

NEDERLAND INDEPENDENT SCHOOL DISTRICT

NISD District Goals
2020-2021





1. Nederland ISD will seek continuous student performance improvement by focusing on Early Childhood Literacy. The percent of 3rd grade students that score “Meets Grade Level” or above on STAAR Reading will increase from 59% to 62% by June 2024. (HB-3)

- The percent of PK students that score "on track" on the CLI literacy diagnostic will increase Reading from 63% to 66% by June 2024.
- The percent of Kindergarten students that score “at or above benchmark” (40%+) on STAR Early Literacy will increase from 81% to 84% by June 2024.
- The percent of Grades 1-3 students that score “at or above benchmark” (40%+) on STAR Renaissance Reading will increase from 64% to 67% by June 2024.

Committed to Excellence. Every Student. Every Day.

Early Childhood Literacy Goal



Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score "Meets Grade Level" or above on STAAR Reading will increase from 59% to 62% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
59%		59%			60%			61%			62%		
Closing the Gaps Student Groups Yearly Targets (3rd Grade Reading)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Special Ed	Eco. Disadv.	SPED (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	43%	57%	62%		80%		31%	32%	47%		50%	n/a	n/a
2021	43%	57%	62%		80%		31%	32%	47%		50%	n/a	n/a
2022	44%	58%	63%		81%		32%	33%	48%		51%	n/a	n/a
2023	45%	59%	64%		82%		33%	33%	49%		51%	n/a	n/a
2024	46%	60%	65%		83%		34%	34%	50%		52%	n/a	n/a

Committed to Excellence. Every Student. Every Day.



2. Nederland ISD will seek continuous student performance improvement by focusing on Early Childhood Math. The percent of 3rd grade students that score “Meets Grade Level” or above on STAAR Math will increase from 59% to 62% by June 2024. (HB-3)

- The percent of PK students that score "on track" on the CLI literacy diagnostic will increase Math 87% to 90% by June 2024.
- The percent of Grades 1-3 students that score “at or above benchmark” (40%+) on STAR Renaissance Math from 80% to 83% by June 2024.

Early Childhood Math Goal



Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score "Meets Grade Level" or above on STAAR Math will increase from 59% to 62% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
59%		59%			60%			61%			62%		
Closing the Gaps Student Groups Yearly Targets (3rd Grade Math)													
	African American	Hispanic	White	American Indian	Asian	Pac. Islander	Two or More Races	SPED	Eco. Disadv.	SPED (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	35%	63%	61%		76%		38%	35%	50%		55%	n/a	n/a
2021	35%	63%	61%		76%		38%	35%	50%		55%	n/a	n/a
2022	36%	64%	62%		77%		39%	36%	51%		56%	n/a	n/a
2023	37%	65%	63%		78%		40%	36%	52%		56%	n/a	n/a
2024	38%	66%	64%		79%		41%	37%	53%		57%	n/a	n/a

Committed to Excellence. Every Student. Every Day.

ECMR Progress Measure 1



ECMR Progress Measure 1													
Used in applicable Campus Plans with campus targets													
The percent of PK students that score "on track" on the CLI literacy diagnostic will increase Reading from 63% to 66% and increase Math 87% to 90% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
Reading 63% / Math 87%		Reading 63% / Math 87%			Reading 64% / Math88%			Reading 65% / Math 89%			Reading 66% / Math 90%		
Closing the Gaps Student Groups Yearly Targets (3rd Grade Reading)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	SpecialEd (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	63%	50%	72%		80%		75%	40%	63%		47%	n/a	n/a
2021	63%	50%	72%		80%		75%	40%	63%		47%	n/a	n/a
2022	64%	51%	73%		81%		76%	41%	64%		48%	n/a	n/a
2023	65%	52%	74%		82%		77%	41%	65%		48%	n/a	n/a
2024	66%	53%	75%		83%		78%	42%	66%		49%	n/a	n/a
Closing the Gaps Student Groups Yearly Targets (3rd Grade Math)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	SpecialEd (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	75%	80%	94%		100%		100%	60%	87%		71%	n/a	n/a
2021	75%	80%	94%		100%		100%	60%	87%		71%	n/a	n/a
2022	76%	81%	95%		100%		100%	61%	88%		72%	n/a	n/a
2023	77%	82%	95%		100%		100%	61%	88%		72%	n/a	n/a
2024	78%	83%	96%		100%		100%	62%	89%		73%	n/a	n/a

Committed to Excellence. Every Student. Every Day.

ECMR Progress Measure 2



ECMR Progress Measure 2													
Used in applicable Campus Plans with campus targets													
The percent of Kindergarten students that score “at or above benchmark” (40%+) on STAR Early Literacy will increase from 81% to 84% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
81%		81%			82%			83%			84%		
Closing the Gaps Student Groups Yearly Targets (3rd Grade Reading)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	SpecialEd (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	73%	67%	79%		85%		78%	0%	72%		61%	n/a	n/a
2021	73%	67%	79%		85%		78%	0%	72%		61%	n/a	n/a
2022	74%	68%	80%		86%		79%	2%	73%		62%	n/a	n/a
2023	75%	69%	81%		87%		80%	4%	74%		63%	n/a	n/a
2024	76%	70%	82%		88%		81%	6%	75%		64%	n/a	n/a

Committed to Excellence. Every Student. Every Day.

ECMR Progress Measure 3



ECMR Progress Measure 3 Used in applicable Campus Plans with campus targets													
The percent of Grades 1-3 students that score “at or above benchmark” (40%+) on STAR Renaissance Reading will increase from 64% to 67% and Math from 80% to 83% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
Reading 64% / Math 80%		Reading 64% / Math 80%			Reading 65% / Math 81%			Reading 66% / Math 82%			Reading 67% / Math 83%		
Closing the Gaps Student Groups Yearly Targets (3rd Grade Reading)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	SpecialEd (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	57%	64%		78%		64%	12%	55%		47%	n/a	n/a
2021	56%	57%	64%		78%		64%	12%	55%		47%	n/a	n/a
2022	57%	58%	65%		79%		65%	13%	56%		48%	n/a	n/a
2023	58%	59%	66%		80%		66%	13%	57%		48%	n/a	n/a
2024	59%	60%	67%		81%		67%	14%	58%		49%	n/a	n/a
Closing the Gaps Student Groups Yearly Targets (3rd Grade Math)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	SpecialEd (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	73%	77%	80%		90%		77%	46%	72%		74%	n/a	n/a
2021	73%	77%	80%		90%		77%	46%	72%		74%	n/a	n/a
2022	74%	78%	81%		91%		78%	47%	73%		75%	n/a	n/a
2023	75%	79%	82%		92%		79%	47%	74%		75%	n/a	n/a
2024	76%	80%	83%		93%		80%	48%	75%		76%	n/a	n/a

Committed to Excellence. Every Student. Every Day.

3. Nederland ISD will seek continuous student performance improvement by focusing on College, Career, and Military Readiness. The percentage of graduates that meet the criteria for CCMR on the TAPR will increase from 74% to 80% by August 2024.



- The percent of students that earn the dual credit for college readiness will increase from 33% to 36% by August 2024.
- The percent of students that earn Industry-Based Certifications for career readiness will increase from 14% to 20% by August 2024.
- The percent of students that meet the Texas Success Initiative Assessment will increase from 57% to 60% by August 2024.

College, Career, and Military Readiness Goal (CCMR)



The percentage of graduates that meet the criteria for CCMR will increase from 74% to 80% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	74%	76%	78%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	64%	75%	73%		97%			86%	63%		50%	NA	NA
2021	64%	75%	73%		97%			86%	63%		50%	NA	NA
2022	65%	76%	74%		97%			87%	64%		52%	NA	NA
2023	66%	77%	75%		97%			87%	65%		54%	NA	NA
2024	67%	78%	76%		97%			88%	66%		56%	NA	NA

Committed to Excellence. Every Student. Every Day.

Progress Measure 1 – Closing the Gaps Student Groups Yearly Targets



CCMR Progress Measure 1 Used in applicable Campus Plans with campus targets													
The percent of CCMR students that earn the dual credit for college readiness on TAPR will increase from 33% to 36% by August 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
33%		33%			34%			35%			36%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	44%	51%		77%			3%	25%		33%	NA	NA
2021	23%	44%	51%		77%			3%	25%		33%	NA	NA
2022	25%	46%	52%		78%			4%	28%		34%	NA	NA
2023	27%	48%	53%		79%			5%	31%		35%	NA	NA
2024	29%	50%	54%		80%			6%	34%		36%	NA	NA

Committed to Excellence. Every Student. Every Day.

Progress Measure 2 – Closing the Gaps Student Groups Yearly Targets



CCMR Progress Measure 2 Used in applicable Campus Plans with campus targets													
The percent of CCMR students that earn Industry-Based Certifications for career readiness on TAPR will increase from 14% to 20% by August 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
14%		14%			16%			18%			20%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	15%	14%	13%		17%			13%	12%		0%	NA	NA
2021	15%	14%	13%		17%			13%	12%		0%	NA	NA
2022	16%	15%	14%		18%			14%	13%		2%	NA	NA
2023	17%	16%	15%		19%			15%	14%		4%	NA	NA
2024	18%	17%	16%		20%			16%	15%		6%	NA	NA

Committed to Excellence. Every Student. Every Day.

Progress Measure 3 – Closing the Gaps Student Groups Yearly Targets



CCMR Progress Measure 3													
Used in applicable Campus Plans with campus targets													
The percent of CCMR students that meet the TSI Assessment on TAPR will increase from 57% to 60% by August 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
57%		57%			58%			59%			60%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	56%	58%		77%			11%	32%		50%	NA	NA
2021	27%	56%	58%		77%			11%	32%		50%	NA	NA
2022	29%	57%	59%		78%			12%	34%		52%	NA	NA
2023	31%	58%	60%		79%			12%	36%		54%	NA	NA
2024	33%	59%	61%		80%			13%	38%		56%	NA	NA

Committed to Excellence. Every Student. Every Day.

4. Nederland ISD will recruit and retain dedicated, quality personnel and provide a working environment committed to supporting and growing our employees to their full potential. We believe our teams is our most important asset and our district will be a destination of excellence.



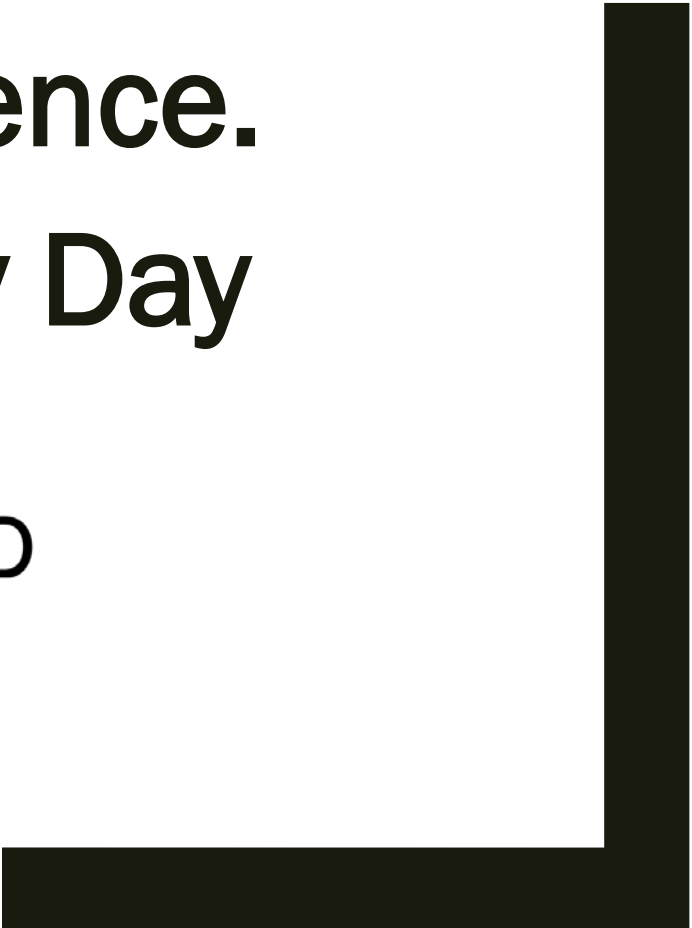
- A competitive compensation plan will be presented to the Board annually for approval in order to recruit and retain quality personnel.
- Annual employee engagement survey will be conducted with the results presented at the April Board Meeting.
- Staffing levels will be reviewed and reported at the November Board Meeting.
- Meaningful professional development opportunities and teacher planning time will be provided that support that support school district goals and continuous professional growth for personnel. A semi-annual report will be presented at the May Board Meeting.

Committed to Excellence. Every Student. Every Day.

5. Nederland ISD will provide a quality counseling program that supports the emotional and mental health of our students, and provides resources for parents and students to support academic planning from Kindergarten to 12th grade.



- District counselors will attend a minimum of two Professional Learning Opportunities from September through May to receive contemporary training in the needs of students.
- Counselors will produce semi-annual newsletter disseminating up to date information to students and parents.
- Counselors will partner with organizations such as Samaritan Counseling and Communities and Schools to help serve the needs of students.
- Counselors' website will include important information for the Four Service Delivery Models, Character Program (C.O.R.E. Essentials), SAT/PSAT/ACT/TSIA opportunities, and available scholarships. etc.



Committed to Excellence. Every Student. Every Day

N E D E R L A N D I S D

IMAGINE • INNOVATE • INSPIRE

2020-2021