

# EFFECTIVE INSTRUCTIONAL STRATEGIES FOR DYSLEXIA



## INSTRUCTION MUST BE

- Evidence-based & effective
- Multisensory
- Sequential
- Systematic

### 1) EVIDENCE-BASED & EFFECTIVE

The methods are backed by a large amount of scientific research and have shown to make significant improvements in student abilities. The methods work and do what they are intended to do for students with dyslexia.

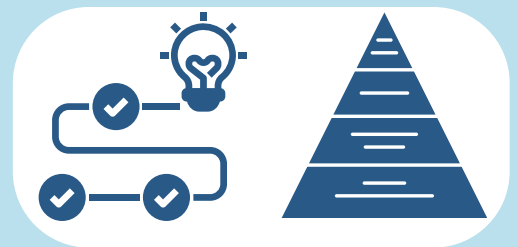


### 2) MULTISENSORY

Instruction engages as many senses as possible. Students are taught through movement, tactile activities, and a combination of visual and auditory materials.

### 4) SYSTEMATIC & CUMULATIVE

The material follows the order of the language beginning with the most simple concepts and building to more complex skills.

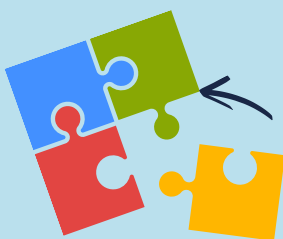


### 5) EXPLICIT INSTRUCTION

All skills are directly instructed. The teacher demonstrates the skill, provides guidance and feedback before the students perform the skills on their own.

### 6) DIAGNOSTIC TEACHING TO AUTOMATICITY

The teacher monitors student progress carefully and makes adjustments to instruction to meet their needs. Skills are taught and practiced until they become automatic (able to be done without having to think about it).



### 7) SYNTHETIC INSTRUCTION

Word parts are taught first and the students are shown how they work together. This is part-to-whole teaching.

### 8) ANALYTIC INSTRUCTION

Whole words are presented and the teacher breaks down the word into its component parts. This is whole-to-part teaching.

