

Characteristics of Dyslexia

PRESCHOOL



- Delay in learning to talk
- Difficulty with rhyming
- Difficulty pronouncing words
- Poor auditory memory for nursery rhymes and chants
- Difficulty adding new vocabulary words
- Inability to recall the right word
- Trouble learning and naming letters and numbers and remembering the letters in his/her name
- Doesn't enjoy following along if a book is read aloud

KINDERGARTEN & 1ST GRADE

- Difficulty breaking words into smaller parts, or syllables
- Difficulty identifying and manipulating sounds in syllables
- Difficulty remembering the names of letters and recalling their sounds
- Difficulty decoding single words
- Difficulty spelling words the way they sound or remembering letter sequences in very common words seen often in print

2ND & 3RD GRADE

- Difficulty recognizing common sight words
- Difficulty decoding single words
- Difficulty recalling the correct sounds for letters and letter patterns
- Difficulty connecting speech sounds with appropriate letter or letter combinations and omitting letters in words for spelling
- Difficulty reading fluently
- Difficulty decoding unfamiliar words
- Reliance on picture clues, story theme, or guessing at words
- Difficulty with written expression

4TH - 6TH GRADE

- Difficulty reading aloud
- Avoidance of reading
- Difficulty reading fluently
- Difficulty decoding unfamiliar words
- Acquisition of less vocabulary due to reduced independent reading
- Use of less complicated words in writing that are easier to spell than more appropriate words
- Reliance on listening rather than reading for comprehension

MIDDLE & HIGH SCHOOL

- Difficulty with the volume of reading and written work
- Frustration with the amount of time & energy required for reading
- Difficulty reading fluently
- Difficulty decoding unfamiliar words
- Difficulty with written assignments
- Tendency to avoid reading
- Difficulty learning a foreign language

POSTSECONDARY

- Difficulty with reading demands for multiple course requirements
- Difficulty with notetaking
- Difficulty with written production
- Difficulty remembering sequences
- Difficulty pronouncing names of people, places, or parts of words
- Difficulty remembering names of people and places
- Difficulty with word retrieval
- Difficulty with spoken vocabulary