School Information

District Name:	NEDERLAND ISD
Campus Type:	High School
Total Students:	1,448
Grade Span:	09 - 12

For more information about this campus, see:

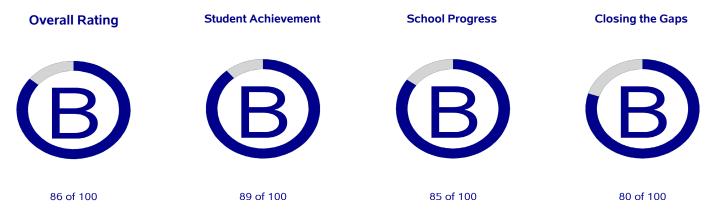
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Student Information

This section provides demographic information about NEDERLAND H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State		
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject					
	95.4%	96.0%	95.0%		Elementary					
Enrollment by Race/Ethnicity	/			ł	Kindergarten	-	19.0	18.7		
African American	8.6%	8.4%	12.8%	(Grade 1	-	20.2	18.7		
Hispanic	27.7%	28.9%	52.8%	(Grade 2	-	17.5	18.6		
White	53.3%	52.0%	26.3%	(Grade 3	-	20.6	18.7		
American Indian	0.8%	0.4%	0.3%	(Grade 4	-	20.3	18.8		
Asian	7.7%	7.1%	4.8%	(Grade 5	-	21.2	20.2		
Pacific Islander	0.1%	0.1%	0.2%	(Grade 6	-	23.3	19.2		
Two or More Races	1.7%	3.0%	2.9%			Secondary				
Enrollment by Student Group	C			E	English/Language Arts	17.5	14.7	16.3		
Economically Disadvantaged	41.5%	45.8%	60.7%	F	Foreign Languages	20.0	20.0	18.4		
Special Education	11.9%	12.3%	11.6%	I	Mathematics	20.3	19.2	17.5		
Emergent Bilingual/EL	6.6% 11.2% 21.7		21.7%	9	Science	19.7	18.9	18.5		
Mobility Rate (2020-21)				9	Social Studies	20.4	20.1	19.1		
	9.0%	9.6%	13.6%							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State								
Expenditures per Student										
\$9,207	\$11,050	\$11,106								
\$6,086	\$6,254	\$6,358								
\$230	\$162	\$186								
\$447	\$512	\$654								
	er Stude \$9,207 \$6,086 \$230	\$9,207 \$11,050 \$6,086 \$6,254 \$230 \$162								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	84%	85%	80%	82%	87%	85%	89%	*	94%	81%
-	2021	67%	80%	84%	76%	80%	86%	89%	93%	*	69%	79%
ELA/Reading	2022	75%	84%	78%	68%	75%	80%	83%	83%	*	100%	73%
	2021	68%	80%	78%	65%	77%	81%	*	87%	*	50%	73%
Mathematics	2022	72%	84%	85%	93%	78%	86%	100%	91%	-	86%	81%
	2021	66%	80%	84%	86%	77%	86%	*	100%	-	67%	78%
Science	2022	76%	85%	92%	96%	91%	92%	83%	90%	-	90%	89%
	2021	71%	81%	85%	82%	83%	86%	*	93%	-	80%	81%
Social Studies	2022	75%	81%	94%	71%	92%	99%	*	100%	*	*	95%
	2021	73%	83%	94%	81%	90%	96%	*	97%	-	100%	92%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	(ested)		
All Subjects	2022	48%	60%	67%	53%	63%	71%	75%	82%	*	81%	61%
-	2021	41%	53%	66%	51%	60%	69%	89%	79%	*	50%	58%
ELA/Reading	2022	53%	64%	63%	44%	59%	67%	67%	77%	*	83%	57%
J	2021	45%	55%	67%	52%	64%	69%	*	83%	*	40%	60%
Mathematics	2022	42%	57%	59%	52%	55%	60%	80%	77%	-	71%	49%
	2021	37%	51%	50%	45%	42%	54%	*	64%	-	0%	42%
Science	2022	47%	59%	74%	70%	65%	79%	83%	85%	-	90%	69%
	2021	44%	56%	65%	54%	56%	71%	*	68%	-	80%	57%
Social Studies	2022	50%	55%	79%	50%	81%	85%	*	92%	*	*	78%
	2021	49%	60%	80%	56%	77%	82%	*	94%	-	100%	76%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	le Leve	I (All Grade	es Teste	ed)		
All Subjects	2022	23%	30%	27%	16%		29%	35%	40%	*	38%	22%
	2021	18%	26%	28%	13%	23%	31%	22%	45%	*	15%	21%
ELA/Reading	2022	25%	33%	16%	10%	14%	18%	33%	25%	*	8%	11%
5	2021	18%	26%	16%	13%	11%	18%	*	29%	*	20%	11%
Mathematics	2022	20%	28%	25%	24%	22%	25%	20%	36%	-	71%	22%
	2021	18%	25%	17%	14%	15%	19%	*	18%	-	0%	15%
Science	2022	21%	26%	33%	17%	27%	37%	67%	45%	-	40%	24%
	2021	20%	31%	36%	11%	32%	40%	*	54%	-	0%	25%
Social Studies	2022	30%	32%	50%	25%	45%	56%	*	69%	*	*	49%
	2021	29%	36%	55%	15%	55%	57%	*	81%	-	40%	48%
			ŀ	cademic	Growth Se	core (All C	Grades [·]	Tested)				
Both Subjects	2022	74		75	86		71	-	86	-	83	75
,	2019	69		72	64		73	60	71	-	85	70
ELA/Reading	2022	78		74	89		71	-	83	-	-	76
5	2019	68		66	58		66	-	71	-	80	65
Mathematics	2022	69		75	84		70	-	100	-	-	74
	2019	70		78	69		81	-	71	-	90	75
	-	-	-		dicates there ar			•				-

Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	1.3%	1.3%	0.8%	1.9%	1.2%	0.0%	0.0%	*	3.3%	1.8%
2019-20	1.6%	0.8%	0.8%	0.8%	0.5%	1.1%	0.0%	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	94.9%	94.9%	95.5%	95.7%	94.5%	*	96.3%	-	80.0%	90.8%
Graduates, TxCHSE, & Cont	94.2%	97.0%	97.0%	100.0%	96.8%	96.7%	*	100.0%	-	80.0%	94.4%
Class of 2020 Graduated	90.3%	96.7%	96.7%	100.0%	95.8%	96.2%	*	100.0%	-	*	95.8%
Graduates, TxCHSE, & Cont	94.6%	97.3%	97.3%	100.0%	97.2%	96.7%	*	100.0%	-	*	96.7%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	96.7%	96.7%	100.0%	95.9%	96.2%	*	100.0%	-	*	95.9%
Graduates, TxCHSE, & Cont	93.8%	97.6%	97.6%	100.0%	97.3%	97.2%	*	100.0%	-	*	96.7%
Class of 2019 Graduated	92.0%	97.5%	97.5%	96.3%	96.6%	98.5%	*	100.0%	-	75.0%	96.0%
Graduates, TxCHSE, & Cont	93.9%	98.1%	98 .1%	96.3%	97.7%	99.0%	*	100.0%	-	75.0%	96.8%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	97.8%	97.8%	96.3%	97.7%	98.5%	*	100.0%	-	75.0%	96.0%
Graduates, TxCHSE, & Cont	93.8%	98.1%	98.1%	96.3%	97.7%	99.0%	*	100.0%	-	75.0%	96.8%
Class of 2018 Graduated	92.6%	93.8%	93.8%	100.0%	93.2%	92.3%	-	100.0%	-	*	92.8%
Graduates, TxCHSE, & Cont	93.9%	95.4%	95.4%	100.0%	94.6%	94.4%	-	100.0%	-	*	94.4%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	92.1%	92.1%	91.3%	93.8%	92.0%	*	92.9%	-	66.7%	87.2%
Class of 2020	90.3%	94.7%	94.7%	100.0%	93.2%	94.4%	*	95.0%	-	*	92.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	99.4%	99.4%	100.0%	100.0%	98.8%	*	100.0%	-	*	99.2%
Class of 2020	87.8%	81.9%	81.9%	66.7%	79.7%	82.4%	*	100.0%	-	*	72.2%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%				61.9%	*	00.070		*	50.0%
2019-20	63.0%		56.2%	36.0%	48.6%	58.5%	*	80.0%	-	*	45.4%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	56.3%	56.3%	50.0%	38.9%	60.1%	*	00.270		*	45.5%
2019-20	76.7%	62.8%	62.8%	48.0%	51.4%	65.1%	*	90.0%	-	*	51.3%
Average SAT Score 2020-21	1002			907	1007	1025	*	1082		*	990
2019-20	1019	1069	1069	924	1043	1075	880	1177	-	1123	1050
Average ACT Score 2020-21	20			-	23			*	-	*	*
2019-20	20	21	21	18	19	21	-	28	-	-	21

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

School Information

District Name:	NEDERLAND ISD
Campus Type:	Middle School
Total Students:	741
Grade Span:	05 - 08

For more information about this campus, see:

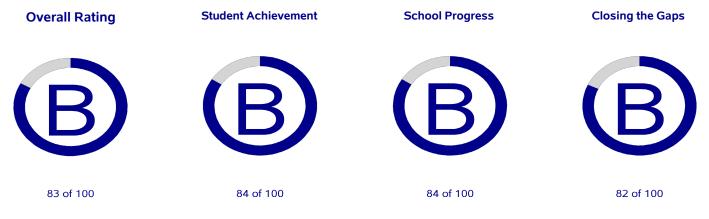
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

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Student Information

This section provides demographic information about CENTRAL MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2020-21)				Class Size Ave	Class Size Averages by Grade or Subject						
	97.4%	96.0%	95.0%		Elementary						
Enrollment by Race/Ethnicity	/			Kindergarten	-	19.0	18.7				
African American	14.4%	8.4%	12.8%	Grade 1	-	20.2	18.7				
Hispanic	32.0%	28.9%	52.8%	Grade 2	-	17.5	18.6				
White	42.5%	52.0%	26.3%	Grade 3	-	20.6	18.7				
American Indian	0.5%	0.4%	0.3%	Grade 4	-	20.3	18.8				
Asian	7.8%	7.1%	4.8%	Grade 5	20.4	21.2	20.2				
Pacific Islander	0.1%	0.1%	0.2%	Grade 6	25.6	23.3	19.2				
Two or More Races	2.6%	3.0%	2.9%		Secondary						
Enrollment by Student Group	C			English/Language Arts	5 12.0	14.7	16.3				
Economically Disadvantaged	50.1%	45.8%	60.7%	Foreign Languages	-	20.0	18.4				
Special Education	12.3%	12.3%	11.6%	Mathematics	17.8	19.2	17.5				
Emergent Bilingual/EL	15.5%	11.2%	21.7%	Science	19.4	18.9	18.5				
Mobility Rate (2020-21)			Social Studies	19.4	20.1	19.1					
	9.1%	9.6%	13.6%								

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State									
Expenditures per Student											
\$8,472	\$11,050	\$11,106									
\$6,118	\$6,254	\$6,358									
\$123	\$162	\$186									
\$429	\$512	\$654									
	er Stude \$8,472 \$6,118 \$123	\$8,472 \$11,050 \$6,118 \$6,254 \$123 \$162									

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (Al	ll Grade	s Tested)	
All Subjects	2022	74%	84%	80%	61%		83%	67%	93%	*	74%	72%
,	2021	67%	80%	75%	58%	74%	80%	94%	86%	*	82%	67%
ELA/Reading	2022	75%	84%	85%	69%	87%	87%	*	89%	*	88%	78%
5	2021	68%	80%	77%	63%	77%	80%	100%	83%	*	75%	70%
Mathematics	2022	72%	84%	7 9 %	56%	81%	82%	*	95%	*	63%	71%
	2021	66%	80%	73%	50%	72%	78%	100%	91%	*	77%	64%
Science	2022	76%	85%	80%	63%	80%	85%	*	91%	-	78%	71%
	2021	71%	81%	78%	64%	76%	84%	*	83%	*	89%	68%
Social Studies	2022	75%	81%	70%	50%	72%	71%	-	100%	-	*	60%
	2021	73%	83%	69%	47%	67%	74%	*	85%	-	*	60%
	ST		erformar	ice Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	ested)		
All Subjects	2022	48%	60%	51%	28%	52%	53%	56%	75%	*	47%	41%
	2021	41%	53%	46%	23%	44%	52%	76%	61%	*	32%	35%
ELA/Reading	2022	53%	64%	60%	36%	65%	61%	*	75%	*	69%	51%
g	2021	45%	55%	47%	23%	45%	55%	80%	58%	*	33%	36%
Mathematics	2022	42%	57%	44%	22%	44%	47%	*	75%	*	31%	34%
	2021	37%	51%	43%	17%	42%	48%	60%	68%	*	23%	31%
Science	2022	47%	59%	52%	27%	50%	57%	*	78%	-	44%	40%
	2021	44%	56%	53%	33%	54%	58%	*	67%	*	44%	42%
Social Studies	2022	50%	55%	35%	19%	33%	37%	_	69%	-	*	31%
	2021	49%	60%	38%				*	46%	-	*	30%
		STAA	R Perfor					I (All Grade	es Test	ed)		
All Subjects	2022	23%	30%	28%	10%		29%	22%	47%	*	35%	19%
	2021	18%	26%	24%	10%	22%	26%	71%	41%	*	18%	15%
ELA/Reading	2022	25%	33%	38%	21%	38%	39%	*	54%	*	50%	28%
g	2021	18%	26%	28%	13%	27%	32%	80%	38%	*	25%	19%
Mathematics	2022	20%	28%	21%	3%	21%	23%	*	45%	*	25%	14%
	2021	18%	25%	20%	7%	18%	20%	40%	49%	*	8%	13%
Science	2022	21%	26%	25%	6%	25%	27%	*	48%	-	33%	15%
	2021	20%	31%	30%	16%	28%	32%	*	50%	*	33%	18%
Social Studies	2022	30%	32%	20%	4%	28%	17%	_	31%	-	*	15%
	2021	29%	36%	18%	3%		24%	*	15%	-	*	10%
					Growth S			Tested)				
Both Subjects	2022	74		75	76			69	82	-	80	76
_ 501 505 500	2022	69		65	63				73	_	63	64
ELA/Reading	2013	78		83			81		86	_	100	82
	2022	68		66	64		65	80	77	_	50	66
Mathematics	2013	69		68	75		63		77	_	61	70
atremates	2022	70		64					68	_	75	62
	_010	, 0	, , ,		dicates there ar						, 5	52

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card WILSON MIDDLE (123905042) - NEDERLAND ISD - JEFFERSON COUNTY

School Information

District Name:	NEDERLAND ISD
Campus Type:	Middle School
Total Students:	806
Grade Span:	05 - 08

For more information about this campus, see:

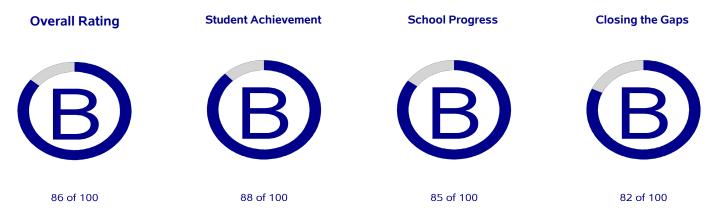
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Texas Education Agency 2022 School Report Card WILSON MIDDLE (123905042) - NEDERLAND ISD - JEFFERSON COUNTY

Student Information

This section provides demographic information about WILSON MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State	
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject				
	95.4%	96.0%	95.0%			Elementary			
Enrollment by Race/Ethnicity			Kinde	ergarten	-	19.0	18.7		
African American	5.0%	8.4%	12.8%	Grade	e 1	-	20.2	18.7	
Hispanic	23.0%	28.9%	52.8%	Grade	e 2	-	17.5	18.6	
White	62.9%	52.0%	26.3%	Grade	e 3	-	20.6	18.7	
American Indian	0.1%	0.4%	0.3%	Grade	e 4	-	20.3	18.8	
Asian	5.0%	7.1%	4.8%	Grade	e 5	22.4	21.2	20.2	
Pacific Islander	0.2%	0.1%	0.2%	Grade	e 6	20.6	23.3	19.2	
Two or More Races	3.8%	3.0%	2.9%			Secondary			
Enrollment by Student Group)			Englis	sh/Language Arts	11.0	14.7	16.3	
Economically Disadvantaged	39.5%	45.8%	60.7%	Forei	gn Languages	-	20.0	18.4	
Special Education	12.5%	12.3%	11.6%	Mathe	ematics	16.3	19.2	17.5	
Emergent Bilingual/EL	7.2%	11.2%	21.7%	Scien	ice	16.2	18.9	18.5	
Mobility Rate (2020-21)				Socia	I Studies	19.9	20.1	19.1	
	9.5%	9.6%	13.6%						

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State									
Expenditures per Student											
\$8,142	\$11,050	\$11,106									
\$5,769	\$6,254	\$6,358									
\$125	\$162	\$186									
\$454	\$512	\$654									
	er Stude \$8,142 \$5,769 \$125	\$8,142 \$11,050 \$5,769 \$6,254 \$125 \$162									

Texas Education Agency 2022 School Report Card WILSON MIDDLE (123905042) - NEDERLAND ISD - JEFFERSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel or	Above (A	l Grade	s Tested)	
All Subjects	2022	74%	84%	83%	69%	82%	85%	*	91%	*	74%	73%
	2021	67%	80%	83%	67%	80%	86%	88%	94%	100%	67%	75%
ELA/Reading	2022	75%	84%	86%	69%	85%	88%	*	88%	*	77%	77%
5	2021	68%	80%	83%	77%	80%	85%	*	93%	*	72%	76%
Mathematics	2022	72%	84%	86%	72%	87%	87%	*	98%	*	73%	77%
	2021	66%	80%	87%	68%	84%	89%	*	100%	*	68%	81%
Science	2022	76%	85%	81%	64%	77%	83%	-	92%	-	78%	68%
	2021	71%	81%	7 9 %	44%	81%	81%	*	92%	*	50%	66%
Social Studies	2022	75%	81%	69%	67%	59%	72%	-	83%	_	60%	55%
	2021	73%	83%	78%	71%	71%	81%	*	*	-	*	73%
	ST		erforman	ce Rates	at Meets (Grade Lev	el or At	ove (All G	rades T	ested)		
All Subjects	2022	48%	60%	58%	40%	56%	59%	*	73%	*	45%	44%
,	2021	41%	53%	54%	28%	52%	56%	63%	67%	40%	32%	44%
ELA/Reading	2022	53%	64%	64%	51%	61%	66%	*	73%	*	50%	52%
, in S	2021	45%	55%	53%	20%	50%	57%	*	69%	*	36%	45%
Mathematics	2022	42%	57%	62%	46%	65%	62%	*	88%	*	40%	49%
	2021	37%	51%	62%	39%	61%	65%	*	72%	*	32%	51%
Science	2022	47%	59%	50%	23%	44%	53%	-	67%	-	44%	33%
	2021	44%	56%	49%	31%	44%	53%	*	58%	*	7%	36%
Social Studies	2022	50%	55%	33%	17%	33%	33%	-	42%	-	40%	22%
	2021	49%	60%	45%	29%	53%	41%	*	*	_	*	41%
		STAA	R Perfor	mance R	ates at Ma	sters Grac	le Leve	(All Grade	es Teste	ed)		
All Subjects	2022	23%	30%	32%	19%	27%	34%	*	42%	*	23%	21%
,	2021	18%	26%	27%	18%	23%	29%	50%	41%	20%	15%	21%
ELA/Reading	2022	25%	33%	43%	31%	40%	45%	*	50%	*	40%	31%
, i i j	2021	18%	26%	33%	20%	29%	34%	*	38%	*	32%	27%
Mathematics	2022	20%	28%	30%	18%	26%	32%	*	45%	*	10%	18%
	2021	18%	25%	29%	26%	24%	31%	*	48%	*	8%	22%
Science	2022	21%	26%	21%	5%	17%	23%	-	38%	-	11%	15%
	2021	20%	31%	28%	13%	23%	31%	*	42%	*	7%	19%
Social Studies	2022	30%	32%	15%	8%	8%	19%	-	17%	_	20%	8%
	2021	29%	36%	16%	14%	16%	14%	*	*	-	*	17%
			A		Growth Se		Grades ⁻	Tested)				
Both Subjects	2022	74		76	78	. 79	74	-	88	-	74	71
-	2019	69		70	77	67	69	-	88	_	81	70
ELA/Reading	2022	78		80	81	84	78	-	92	-	73	77
5	2019	68		70	69	66	69	-	86	-	77	70
Mathematics	2022	69		72	74		71	-	84	-	75	65
-	2019	70		71	85	67	69		91		85	70

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

School Information

District Name:	NEDERLAND ISD
Campus Type:	Elementary
Total Students:	592
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

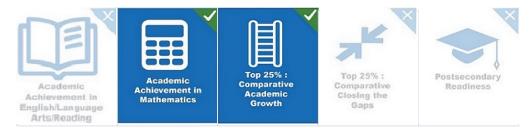
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Student Information

This section provides demographic information about HELENA PARK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Carr	pus	District	State
Attendance Rate (2020-21)	Class Size Averages by Grade or Subject						
	96.7%	96.0%	95.0%	Eleme	entary	1	
Enrollment by Race/Ethnicity			Kindergarten	20.6	19.0	18.7	
African American	3.7%	8.4%	12.8%	Grade 1	21.4	20.2	18.7
Hispanic	25.2%	28.9%	52.8%	Grade 2	17.9	17.5	18.6
White	60.3%	52.0%	26.3%	Grade 3	19.7	20.6	18.7
American Indian	0.5%	0.4%	0.3%	Grade 4	22.5	20.3	18.8
Asian	7.9%	7.1%	4.8%	Grade 5	-	21.2	20.2
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	23.3	19.2
Two or More Races	2.4%	3.0%	2.9%	Seco	ndary		
Enrollment by Student Group)			English/Language Arts	-	14.7	16.3
Economically Disadvantaged	35.0%	45.8%	60.7%	Foreign Languages	-	20.0	18.4
Special Education	14.9%	12.3%	11.6%	Mathematics	-	19.2	17.5
Emergent Bilingual/EL	10.1%	11.2%	21.7%	Science	-	18.9	18.5
Mobility Rate (2020-21)			Social Studies	-	20.1	19.1	
	8.8%	9.6%	13.6%				

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State									
Expenditures per Student											
\$7,727	\$11,050	\$11,106									
\$5,677	\$6,254	\$6,358									
\$123	\$162	\$186									
\$427	\$512	\$654									
	\$7,727 \$5,677 \$123	student \$7,727 \$11,050 \$5,677 \$6,254 \$123 \$162									

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	es Tested)	
All Subjects	2022	74%	84%	85%	60%	81%	86%	*	95%	-	100%	77%
	2021	67%	80%	84%	89%	84%	84%	-	92%	-	40%	79%
ELA/Reading	2022	75%	84%	86%	60%	86%	87%	*	90%	-	*	76%
	2021	68%	80%	86%	100%	80%	87%	-	90%	-	*	83%
Mathematics	2022	72%	84%	84%	60%	76%	85%	*	100%	-	*	79%
	2021	66%	80%	85%	83%	84%	84%	-	95%	-	*	83%
	ST		erformar	ice Rates	at Meets	Grade Lev	vel or A	bove (All G	rades 1	(Tested)		
All Subjects	2022	48%	60%	60%		54%	61%	*	81%	-	75%	49%
,	2021	41%	53%	56%	39%	56%	57%	-	56%	-	20%	43%
ELA/Reading	2022	53%	64%	63%	30%	61%	64%	*	81%	-	*	50%
	2021	45%	55%	61%	50%	60%	64%	-	52%	-	*	46%
Mathematics	2022	42%	57%	57%	40%	47%	58%	*	81%	-	*	49%
	2021	37%	51%	55%	33%	56%	55%	-	62%	-	*	49%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	38%		27%	40%	*	60%	-	25%	21%
5	2021	18%	26%	30%	17%	27%	31%	-	40%	-	0%	21%
ELA/Reading	2022	25%	33%	39%	20%	35%	42%	*	48%	-	*	23%
_	2021	18%	26%	32%	17%	27%	35%	-	33%	-	*	20%
Mathematics	2022	20%	28%	36%	30%	20%	38%	*	71%	-	*	20%
	2021	18%	25%	35%	17%	33%	36%	-	48%	-	*	27%
			-	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74		87	100	90	83		89	-	-	81
-	2019	69	70	75	89	71	74	-	89	-	-	71
ELA/Reading	2022	78	80	78	100	85	73	-	78	-	-	67
5	2019	68	69	76	86	73	76	-	79	-	-	70
Mathematics	2022	69	75	95	100	96	93	-	100	-	-	96
	2019	70	71	74	93	70	71	-	100	-	-	72
			* Indicates		dicates there ar nasked due to si			p. tudent confiden	tiality.			

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

School Information

District Name:	NEDERLAND ISD
Campus Type:	Elementary
Total Students:	410
Grade Span:	EE - 04

For more information about this campus, see:

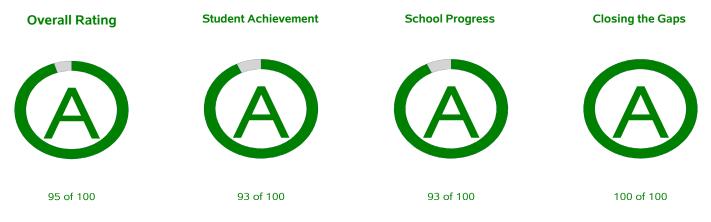
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Student Information

This section provides demographic information about HIGHLAND PARK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)	Class Size Averages by Grade or Subject						
	96.5%	96.0%	95.0%		Elementary		
Enrollment by Race/Ethnicity			Kindergarten	21.0	19.0	18.7	
African American	5.9%	8.4%	12.8%	Grade 1	19.3	20.2	18.7
Hispanic	31.2%	28.9%	52.8%	Grade 2	18.8	17.5	18.6
White	55.1%	52.0%	26.3%	Grade 3	19.8	20.6	18.7
American Indian	0.2%	0.4%	0.3%	Grade 4	16.4	20.3	18.8
Asian	3.7%	7.1%	4.8%	Grade 5	-	21.2	20.2
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	23.3	19.2
Two or More Races	3.9%	3.0%	2.9%		Secondary		
Enrollment by Student Group	C			English/Language Arts	-	14.7	16.3
Economically Disadvantaged	48.3%	45.8%	60.7%	Foreign Languages	-	20.0	18.4
Special Education	13.7%	12.3%	11.6%	Mathematics	-	19.2	17.5
Emergent Bilingual/EL	9.3%	11.2%	21.7%	Science	-	18.9	18.5
Mobility Rate (2020-21)			Social Studies	-	20.1	19.1	
	11.2%	9.6%	13.6%				

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State								
Expenditures per Student										
\$9,072	\$11,050	\$11,106								
\$6,567	\$6,254	\$6,358								
\$139	\$162	\$186								
\$632	\$512	\$654								
1	sr Stude \$9,072 \$6,567 \$139	\$9,072 \$11,050 \$6,567 \$6,254 \$139 \$162								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested	l)	
All Subjects	2022	74%	84%	94%	91%	92%	97%	-	86%	-	75%	93%
	2021	67%	80%	81%	72%	72%	84%	*	100%	-	83%	68%
ELA/Reading	2022	75%	84%	93%	91%	91%	96%	-	86%	-	*	92%
	2021	68%	80%	84%	82%	74%	88%	*	*	-	80%	71%
Mathematics	2022	72%	84%	95%	91%	93%	99%	-	86%	-	*	93%
	2021	66%	80%	80%	64%	77%	81%	*	*	-	100%	70%
	ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	(ested)		
All Subjects	2022	48%	60%	78%	77%	73%	83%	-	57%	-	75%	70%
_	2021	41%	53%	49%	31%	37%	56%	*	70%	-	33%	37%
ELA/Reading	2022	53%	64%	78%	73%	81%	81%	-	43%	-	*	70%
	2021	45%	55%	51%	36%	34%	58%	*	*	-	40%	39%
Mathematics	2022	42%	57%	78%	82%	65%	86%	-	71%	-	*	70%
	2021	37%	51%	51%	27%	43%	57%	*	*	-	20%	41%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	42%	27%	33%	50%	-	29%	-	50%	36%
-	2021	18%	26%	22%	17%	15%	25%	*	40%	-	8%	13%
ELA/Reading	2022	25%	33%	41%	18%	37%	47%	-	29%	-	*	35%
_	2021	18%	26%	20%	9%	14%	23%	*	*	-	20%	14%
Mathematics	2022	20%	28%	43%	36%	28%	53%	-	29%	-	*	37%
	2021	18%	25%	29%	18%	20%	34%	*	*	-	0%	17%
			A	cademic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	78	88	100	93	86	-	-	-	67	92
-	2019	69	70	71	92	66	71	-	-	-	-	70
ELA/Reading	2022	78	80	79	100	93	72	-	-	-	-	91
5	2019	68	69	66	83	62	65	-	-	-	-	74
Mathematics	2022	69	75	96	100	93	99	-	-	-	-	93
	2019	70	71	75	100	71	77	-	-	-	-	67

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card HILLCREST EL (123905103) - NEDERLAND ISD - JEFFERSON COUNTY

School Information

District Name:	NEDERLAND ISD
Campus Type:	Elementary
Total Students:	578
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

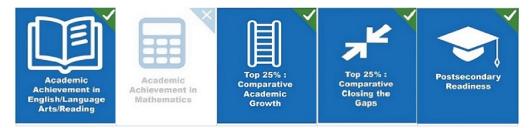
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Texas Education Agency 2022 School Report Card HILLCREST EL (123905103) - NEDERLAND ISD - JEFFERSON COUNTY

Student Information

This section provides demographic information about HILLCREST EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State		
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject					
	95.0%	96.0%	95.0%			Elementary				
Enrollment by Race/Ethnicity	/			Kir	ndergarten	14.8	19.0	18.7		
African American	14.2%	8.4%	12.8%	Gra	ade 1	21.2	20.2	18.7		
Hispanic	43.1%	28.9%	52.8%	Gra	ade 2	16.6	17.5	18.6		
White	28.2%	52.0%	26.3%	Gra	ade 3	21.7	20.6	18.7		
American Indian	0.2%	0.4%	0.3%	Gra	ade 4	21.3	20.3	18.8		
Asian	10.6%	7.1%	4.8%	Gra	ade 5	-	21.2	20.2		
Pacific Islander	0.2%	0.1%	0.2%	Gra	ade 6	-	23.3	19.2		
Two or More Races	3.6%	3.0%	2.9%			Secondary				
Enrollment by Student Group	C			En	glish/Language Arts	-	14.7	16.3		
Economically Disadvantaged	63.1%	45.8%	60.7%	Fo	reign Languages	-	20.0	18.4		
Special Education	9.7%	12.3%	11.6%	Ma	athematics	-	19.2	17.5		
Emergent Bilingual/EL	29.9%	11.2%	21.7%	Sc	ience	-	18.9	18.5		
Mobility Rate (2020-21)				So	cial Studies	-	20.1	19.1		
	12.0%	9.6%	13.6%							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State								
Expenditures per Student										
\$7,894	\$11,050	\$11,106								
\$5,864	\$6,254	\$6,358								
\$118	\$162	\$186								
\$497	\$512	\$654								
	er Stude \$7,894 \$5,864 \$118	\$7,894 \$11,050 \$5,864 \$6,254 \$118 \$162								

Texas Education Agency 2022 School Report Card HILLCREST EL (123905103) - NEDERLAND ISD - JEFFERSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested	l)	
All Subjects	2022	74%	84%	85%	74%	83%	89%	-	93%	-	93%	84%
	2021	67%	80%	64%	49%	69%	65%	-	68%	-	54%	56%
ELA/Reading	2022	75%	84%	86%	83%	82%	86%	-	96%	-	100%	85%
	2021	68%	80%	68%	61%	71%	65%	-	76%	-	60%	63%
Mathematics	2022	72%	84%	84%	66%	84%	92%	-	91%	-	86%	83%
	2021	66%	80%	62%	45%	65%	67%	-	71%	-	40%	51%
	ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	(Tested		
All Subjects	2022	48%	60%	60%	45%	58%	63%	-	76%	-	64%	54%
-	2021	41%	53%	34%	15%	38%	33%	-	49%	-	46%	23%
ELA/Reading	2022	53%	64%	65%	52%	62%	69%	-	78%	-	86%	60%
_	2021	45%	55%	38%	19%	39%	40%	-	57%	-	40%	29%
Mathematics	2022	42%	57%	54%	38%	53%	57%	-	74%	-	43%	47%
	2021	37%	51%	35%	16%	38%	33%	-	57%	-	40%	23%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	30%	19%	26%	28%	-	61%	-	29%	23%
,	2021	18%	26%	19%	9%	20%	16%	-	30%	-	46%	9%
ELA/Reading	2022	25%	33%	32%	24%	28%	31%	-	57%	-	29%	23%
5	2021	18%	26%	18%	13%	18%	16%	-	24%	-	40%	8%
Mathematics	2022	20%	28%	28%	14%	24%	25%	-	65%	-	29%	23%
	2021	18%	25%	23%	6%	24%	21%	-	48%	-	40%	14%
			-	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	78	86	89	77	88	-	98	-	100	83
,	2019	69	70	80	93	82	76	_	78	-	67	81
ELA/Reading	2022	78	80	85	86	-	86		95	_	-	82
······································	2019	68	69	74	93	79	61	_	63	_	_	74
Mathematics	2022	69	75	86	93	75	90	_	100	_	-	85
	2019	70	71	87	93	85	92		93	_	-	89
					dicates there ar	e no students i						

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group. *

School Information

District Name:	NEDERLAND ISD
Campus Type:	Elementary
Total Students:	408
Grade Span:	EE - 04

For more information about this campus, see:

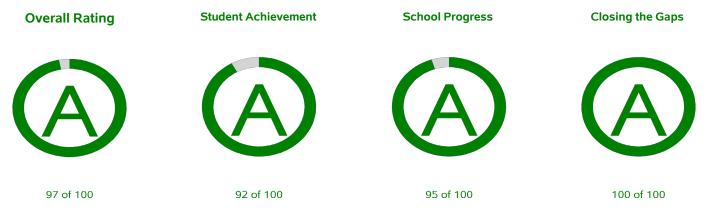
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations



Student Information

This section provides demographic information about LANGHAM EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State
Attendance Rate (2020-21)					Class Size Aver	ages by Gra	ade or Subj	ect
	96.0%	96.0%	95.0%			Elementary		
Enrollment by Race/Ethnicity	/			Ki	ndergarten	20.7	19.0	18.7
African American	4.2%	8.4%	12.8%	Gi	rade 1	18.0	20.2	18.7
Hispanic	22.8%	28.9%	52.8%	Gi	rade 2	16.7	17.5	18.6
White	61.8%	52.0%	26.3%	Gi	rade 3	21.4	20.6	18.7
American Indian	0.2%	0.4%	0.3%	Gi	rade 4	17.3	20.3	18.8
Asian	5.1%	7.1%	4.8%	Gi	rade 5	-	21.2	20.2
Pacific Islander	0.2%	0.1%	0.2%	Gi	rade 6	-	23.3	19.2
Two or More Races	5.6%	3.0%	2.9%			Secondary		
Enrollment by Student Group	C			Er	nglish/Language Arts	-	14.7	16.3
Economically Disadvantaged	54.2%	45.8%	60.7%	Fo	oreign Languages	-	20.0	18.4
Special Education	12.0%	12.3%	11.6%	M	athematics	-	19.2	17.5
Emergent Bilingual/EL	5.1%	11.2%	21.7%	So	cience	-	18.9	18.5
Mobility Rate (2020-21)				So	ocial Studies	-	20.1	19.1
	10.1%	9.6%	13.6%					

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.8%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

Campus	District	State								
Expenditures per Student										
\$9,202	\$11,050	\$11,106								
\$6,542	\$6,254	\$6,358								
\$134	\$162	\$186								
\$686	\$512	\$654								
	er Stude \$9,202 \$6,542 \$134	\$9,202 \$11,050 \$6,542 \$6,254 \$134 \$162								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	84%	93%	100%	90%	95%	-	86%	-	100%	91%
	2021	67%	80%	85%	69%	81%	88%	-	84%	-	71%	80%
ELA/Reading	2022	75%	84%	95%	100%	92%	96%	-	91%	-	*	93%
	2021	68%	80%	89%	86%	82%	95%	-	88%	-	*	88%
Mathematics	2022	72%	84%	92%	100%	87%	95%	-	82%	-	*	89%
	2021	66%	80%	86%	57%	86%	90%	-	88%	-	*	81%
	ST		erformar	nce Rates	at Meets	Grade Lev	vel or Al	bove (All G	irades 1	(ested)		
All Subjects	2022	48%	60%	69%	60%	51%	77%	-	59%	-	83%	63%
	2021	41%	53%	58%	56%	44%	67%	-	58%	-	57%	46%
ELA/Reading	2022	53%	64%	73%	60%	56%	82%	-	64%	-	*	66%
	2021	45%	55%	60%	57%	45%	67%	-	75%	-	*	49%
Mathematics	2022	42%	57%	64%	60%	46%	73%	-	55%	-	*	61%
	2021	37%	51%	60%	57%	41%	72%	-	50%	-	*	48%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	36%	30%	21%	41%	-	45%	-	67%	30%
	2021	18%	26%	29%	6%	16%	36%	-	47%	-	43%	18%
ELA/Reading	2022	25%	33%	37%	20%	15%	45%	-	45%	-	*	28%
	2021	18%	26%	32%	0%	18%	40%	-	50%	-	*	23%
Mathematics	2022	20%	28%	35%	40%	26%	37%	-	45%	-	*	33%
	2021	18%	25%	31%	14%	16%	40%	-	50%	-	*	19%
				Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74		91	100	93	88	-	96	-	-	93
	2019	69	70	79	50	88	77	-	-	-	-	80
ELA/Reading	2022	78	80	92	-	93	90	-	92	-	-	93
	2019	68	69	82	-	93	81	-	-	-	-	90
Mathematics	2022	69	75	91	-	93	87	-	100	-	-	93
	2019	70	71	76	-	83	73	-	-	-	-	71
			* Indicates		dicates there ar			p. tudent confiden	tiality.			

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.