

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2022-2023

Nederland ISD



Accessing the TAPR Report

1

www.nederlandisd.org

2



Campus Libraries or Offices

3

TAPR and/or TPRS Websites on the following pages

Accessing the TAPR Reports

[Popular Applications](#) [AskTED](#) [ECOS for Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TSDS](#) [Help Desk](#)

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2022–23 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.



Related Content

[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources page](#).

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

Accessing the TPRS Reports

Popular Applications

AskTED

ECOS for Educators


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Performance Reporting


Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.

The TPRS Glossary provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The TPRS Glossario provides the Spanish translation of the glossary.



View TPRS Reports



Print

School Performance

A-F Accountability

Texas Academic Performance Reports

Results Driven Accountability (RDA) Reports and Data

School Report Cards

Texas Performance Reporting System

Accountability Research

Related Content

Texas Performance Reporting System Archives

Texas Academic Performance Reports (TAPR)

Federal Report Card

School Report Cards

Snapshot

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Phone: (512) 463-9704

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2022 – 2023 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2022 – 2023 TAPR Content

District/Campus Performance

(continued)

- CCMR Related Indicators
 - *RHSP, DAP, FHSP Graduates*
 - *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
 - *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *TSIA Results*

2022 – 2023 TAPR Content

District/Campus Performance

(continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2022 – 2023 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2022 – 2023 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

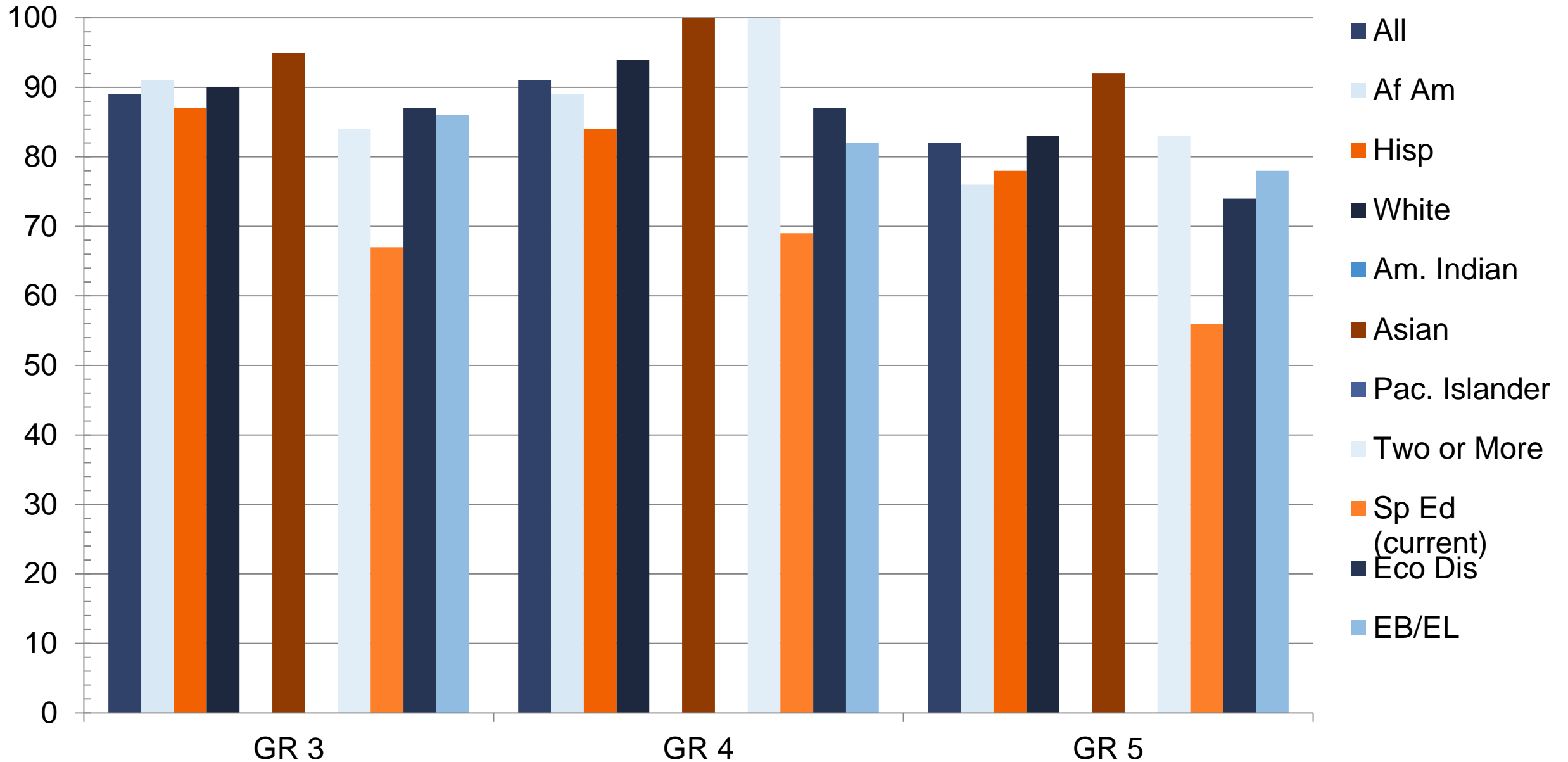
2022 – 2023 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

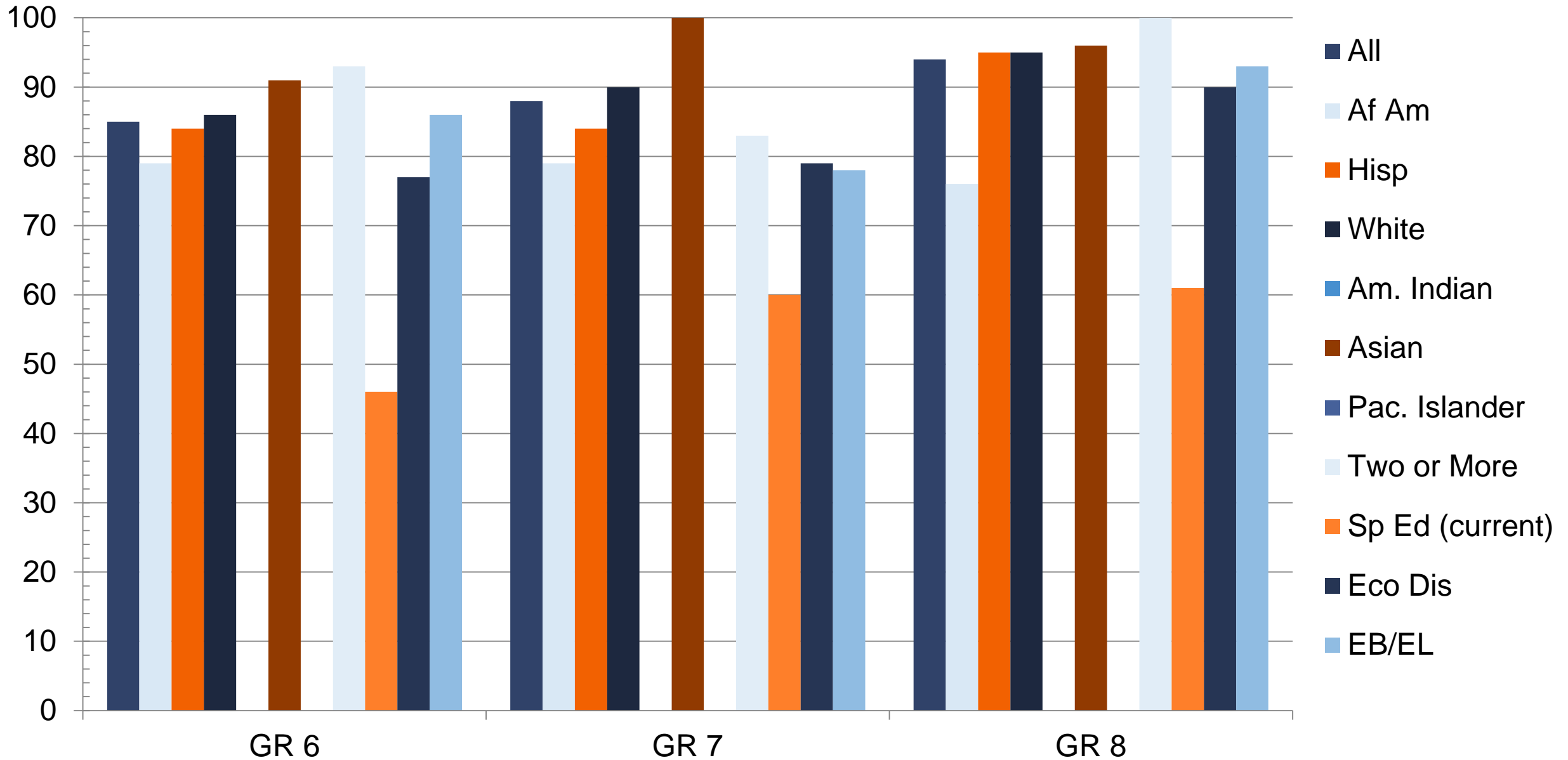
2023 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



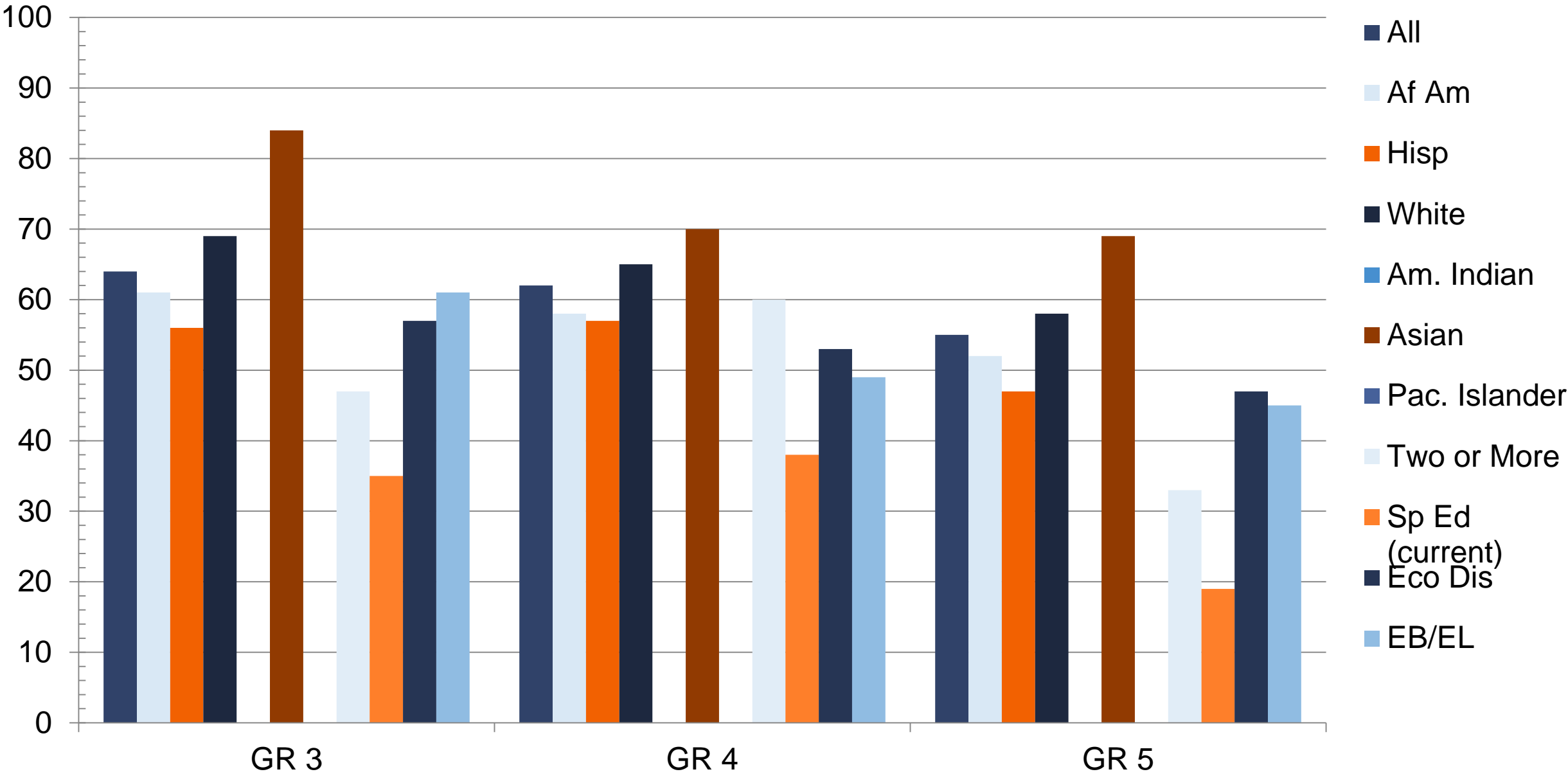
2023 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



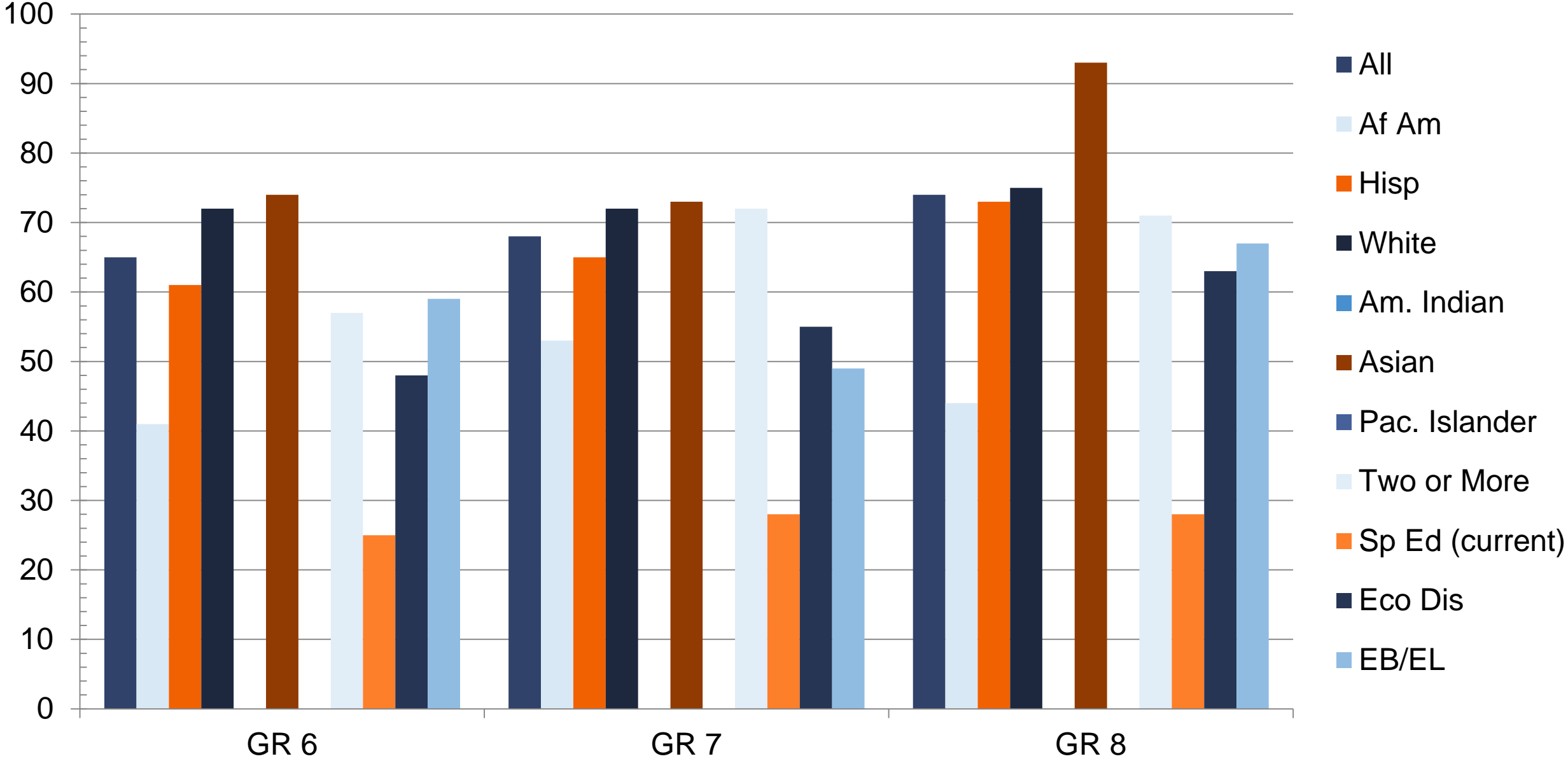
2023 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



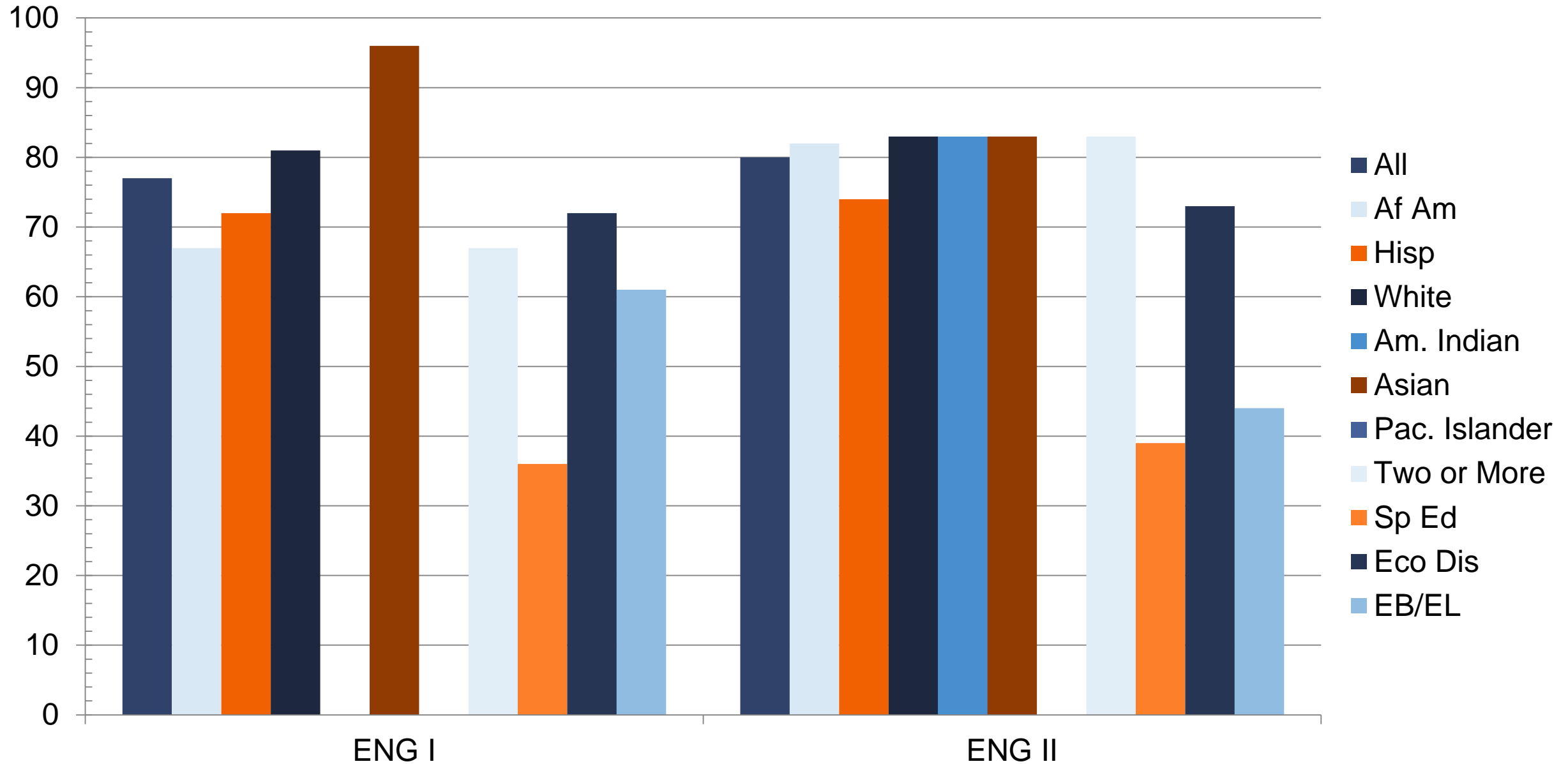
2023 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



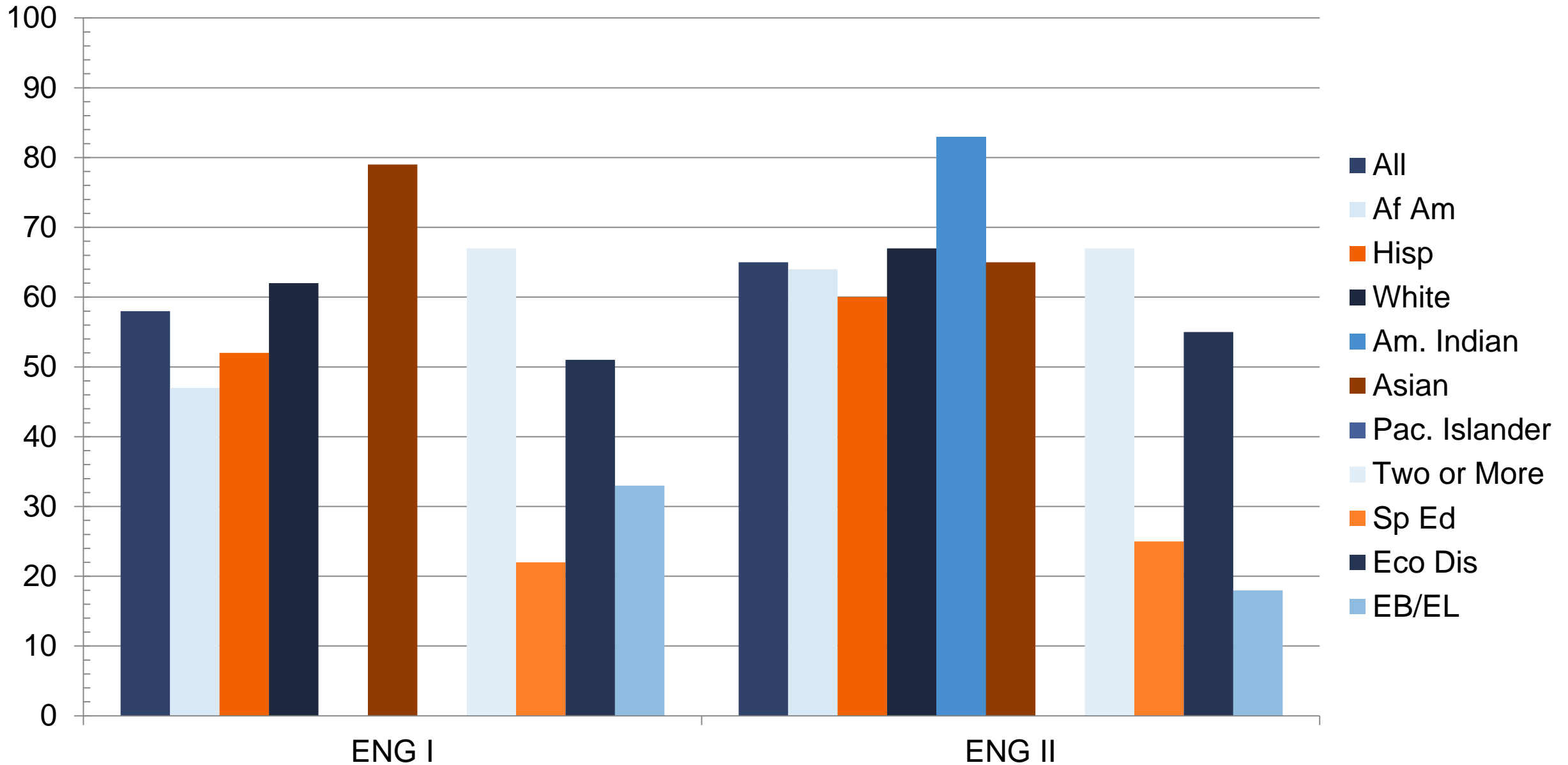
2023 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



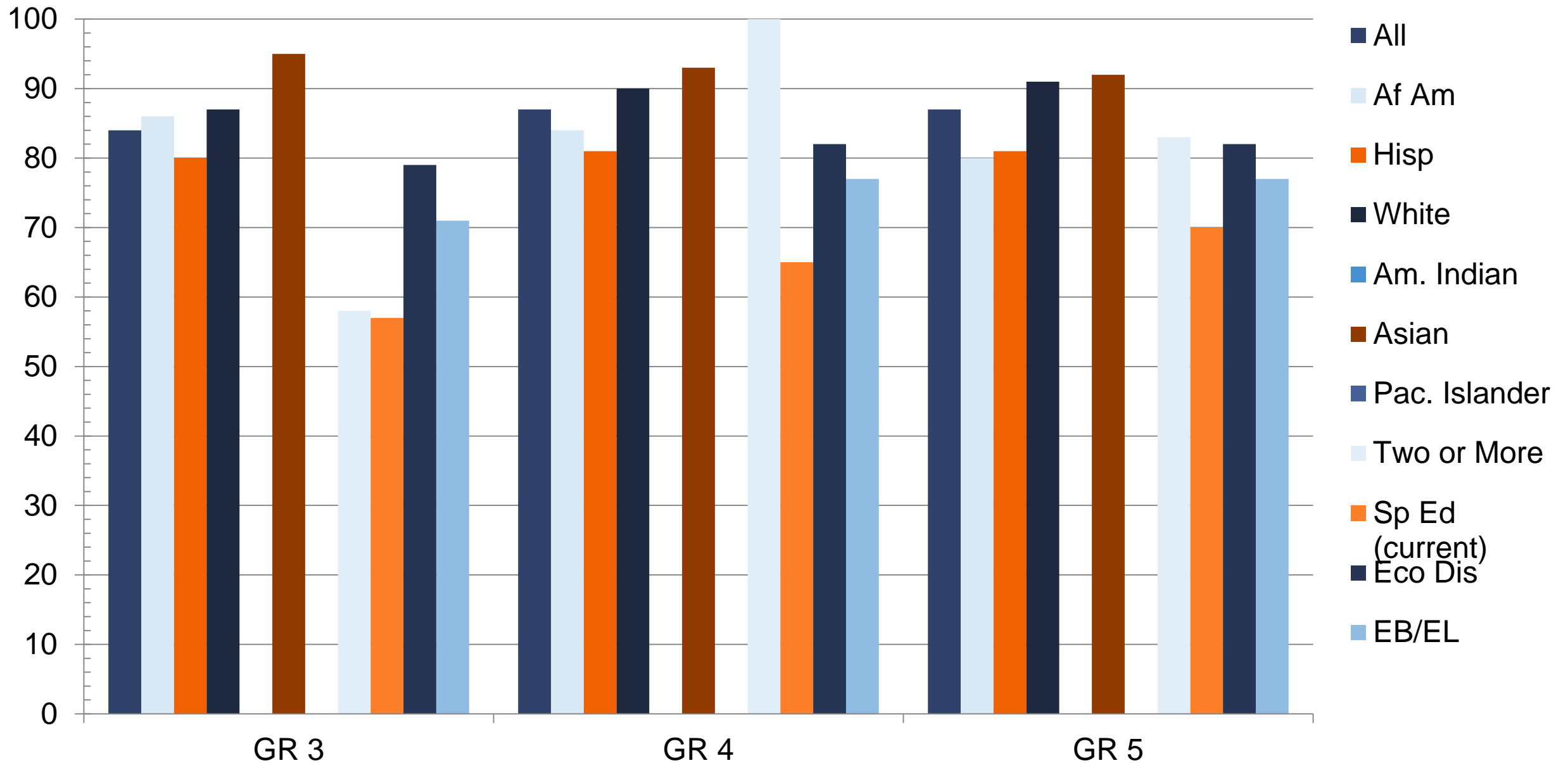
2023 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



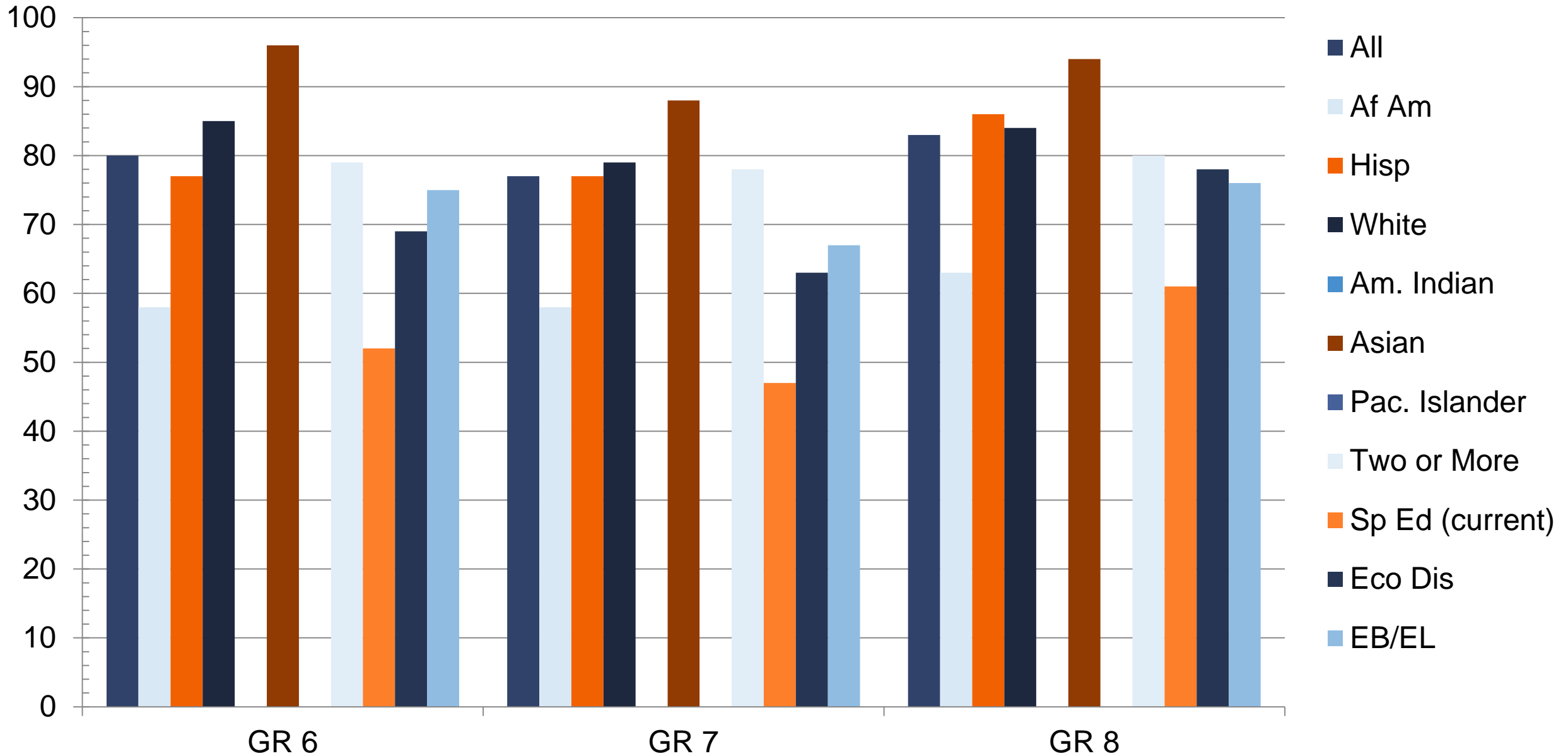
2023 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



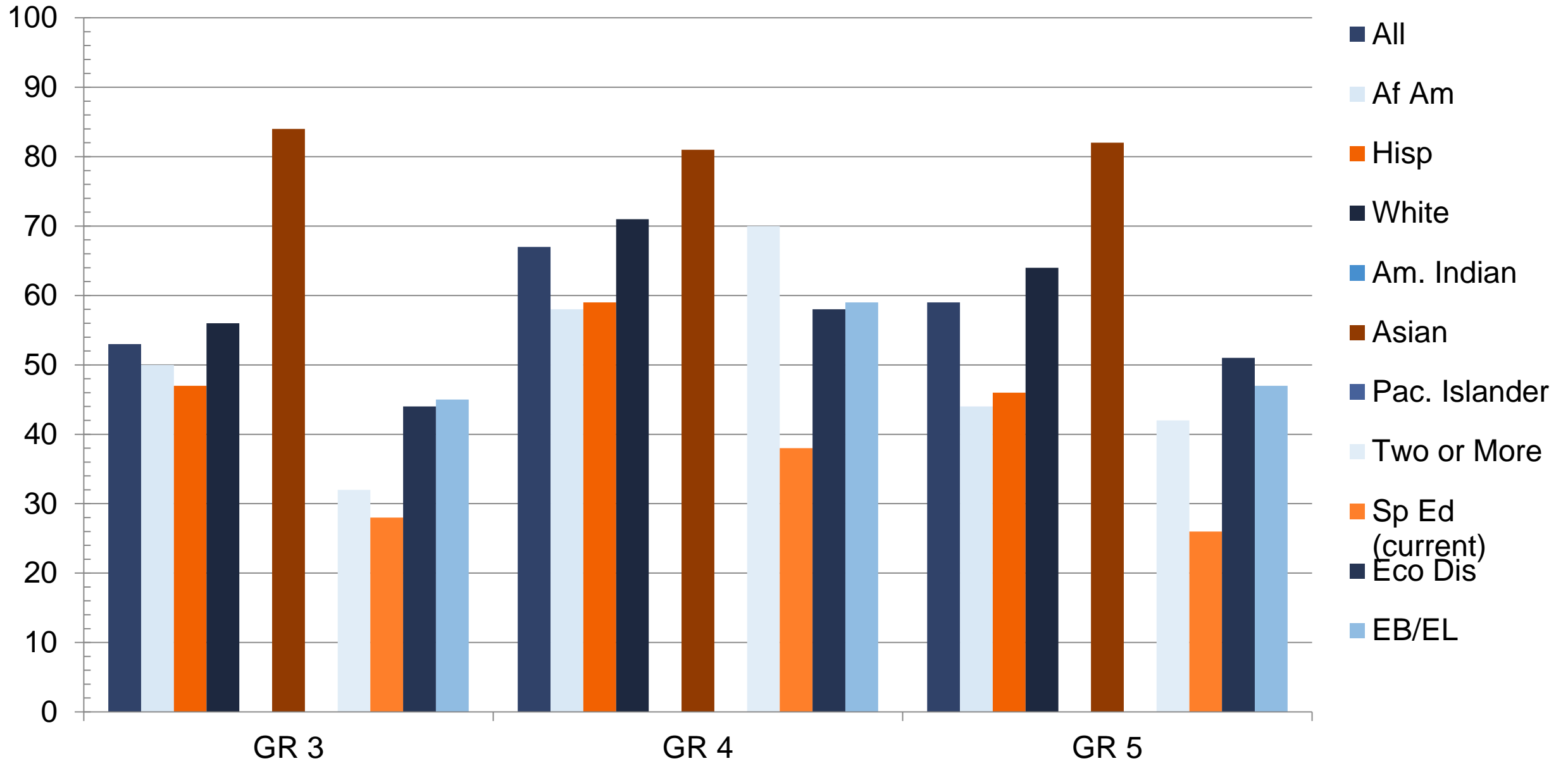
2023 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



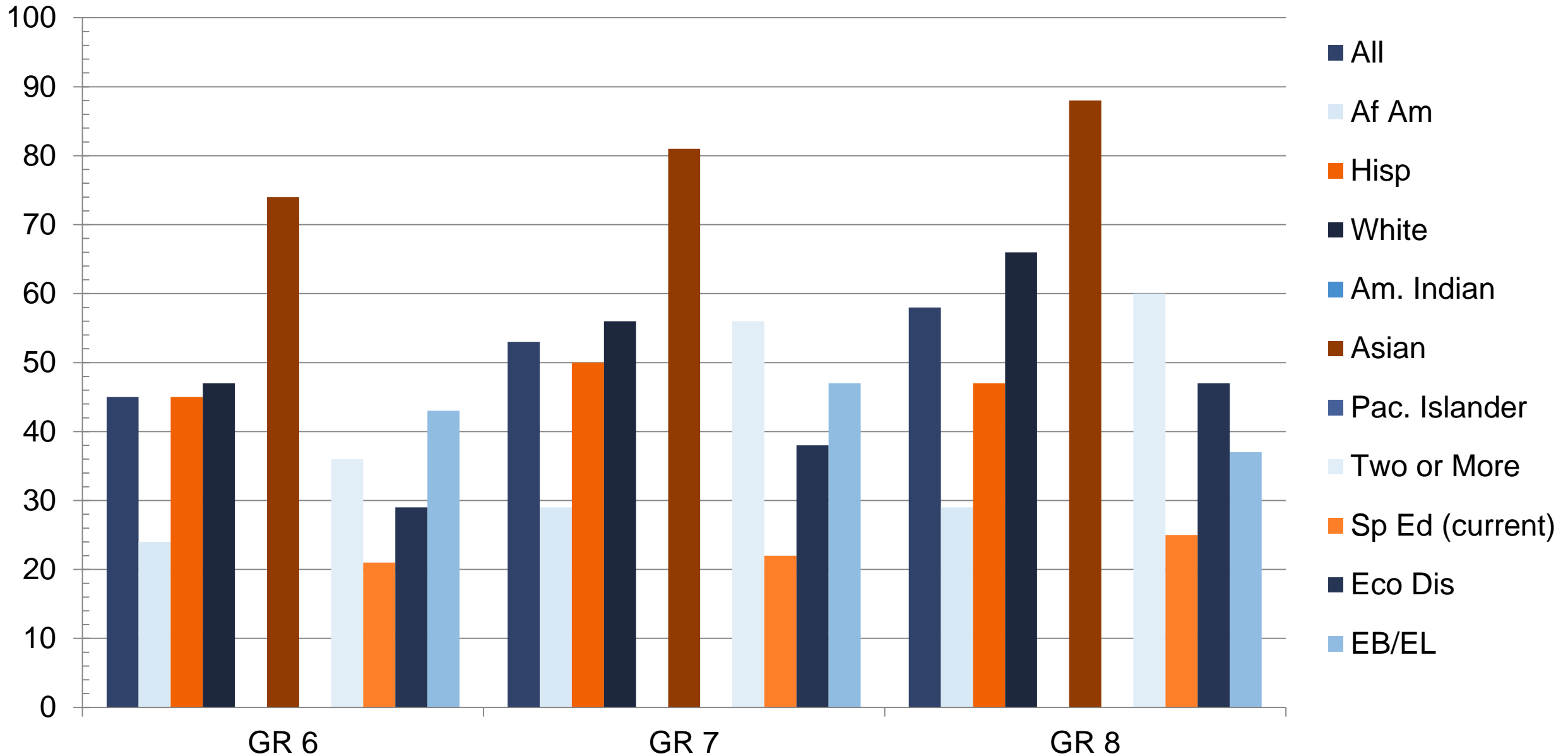
2023 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



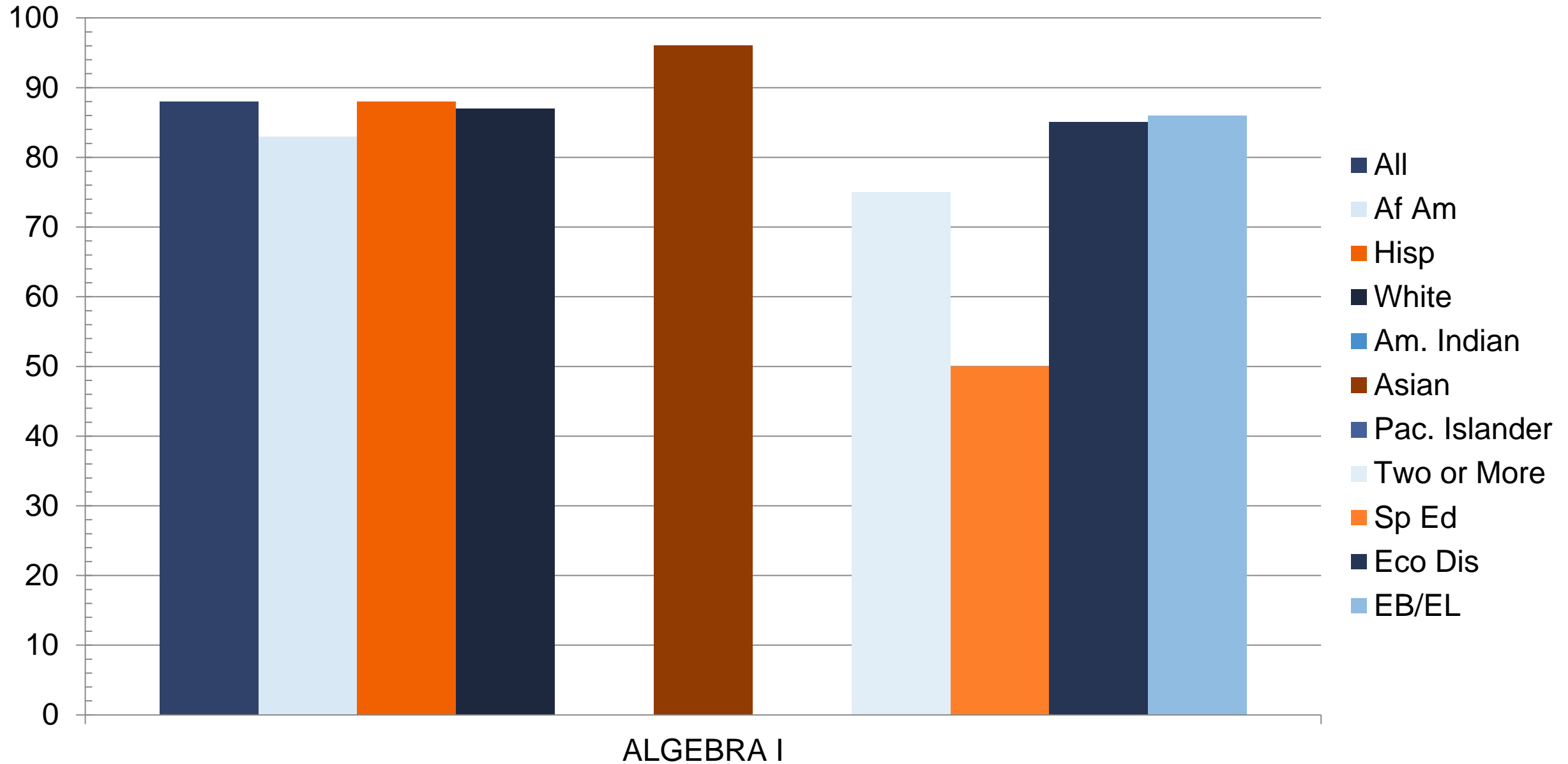
2023 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



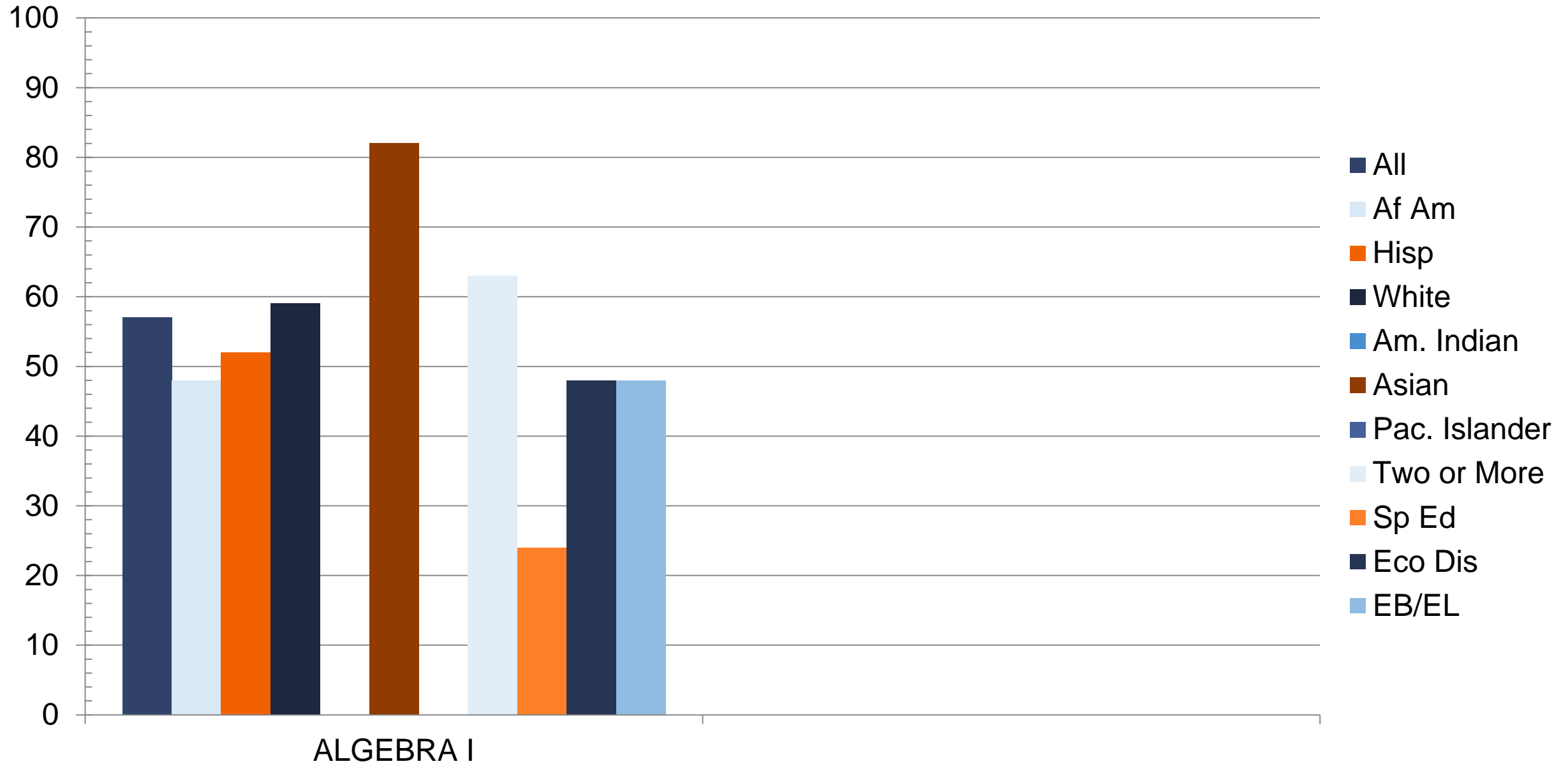
2023 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



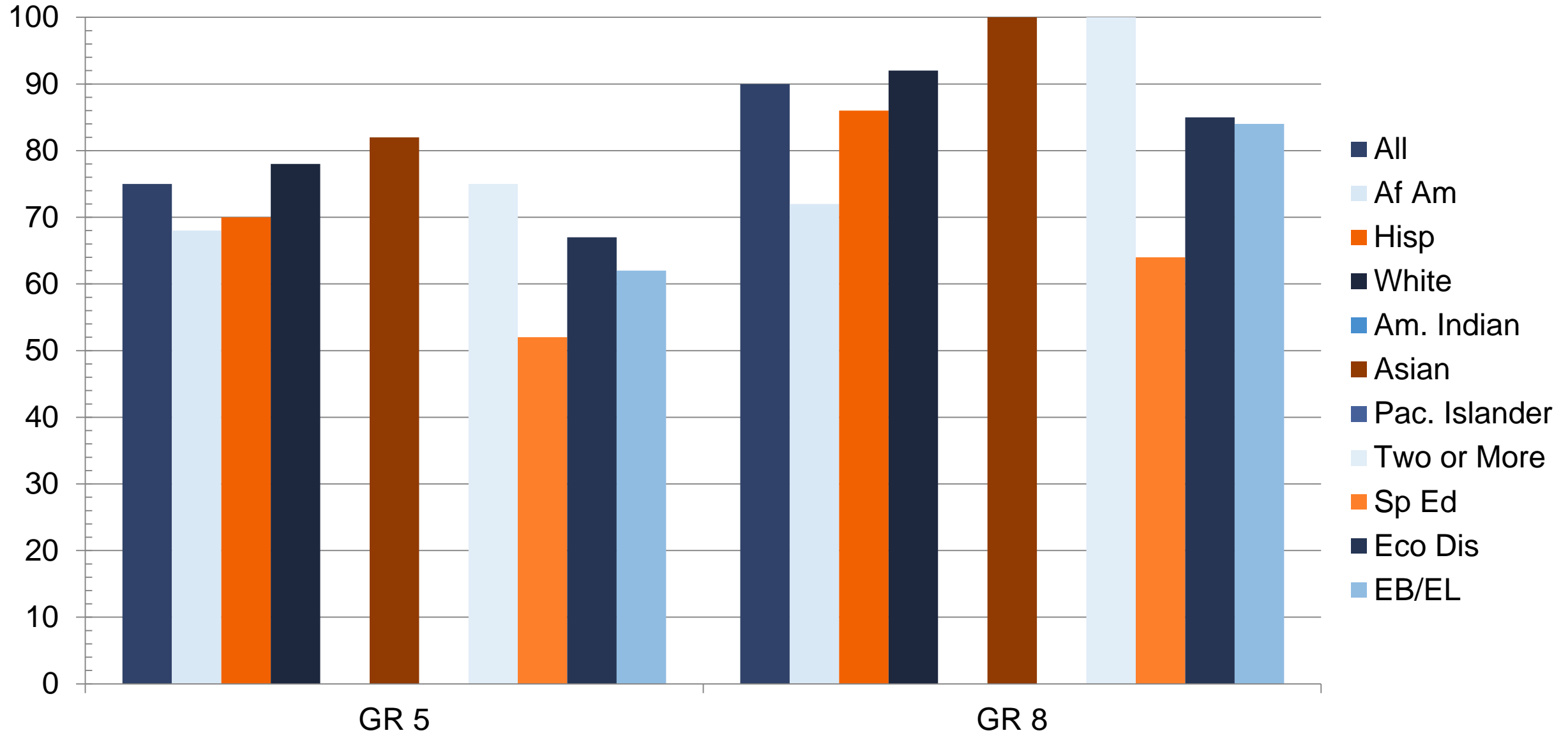
2023 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



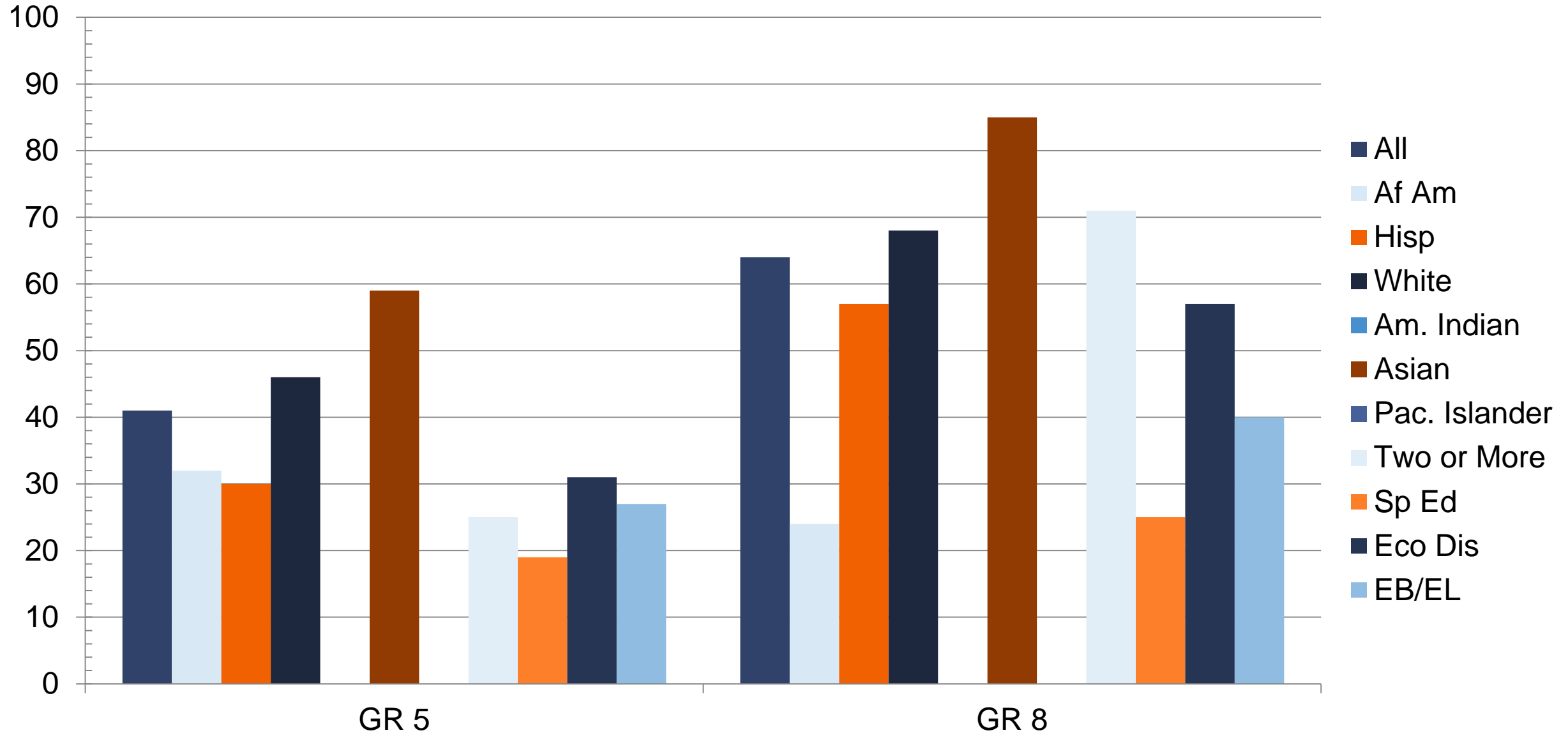
2023 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



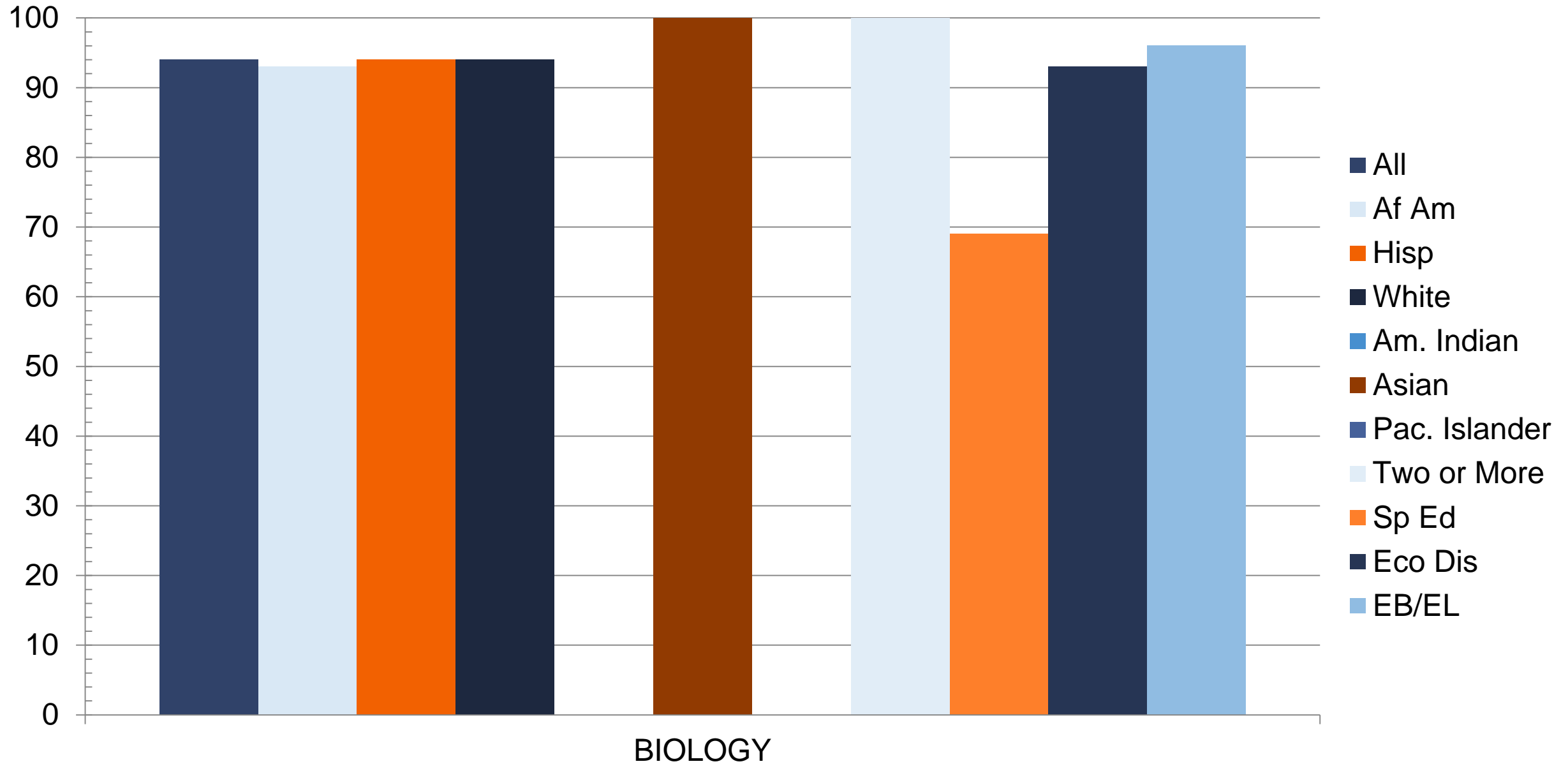
2023 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



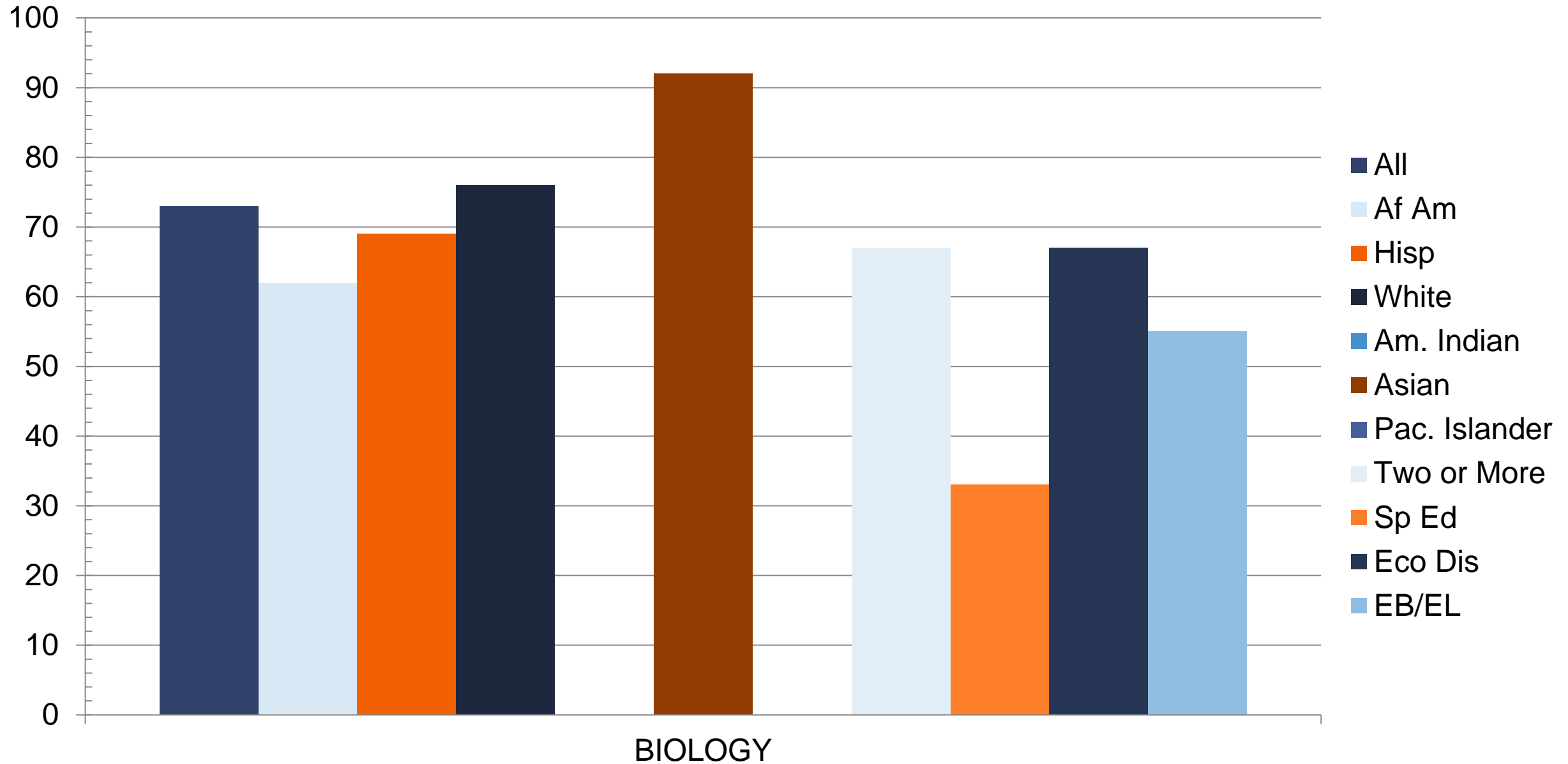
2023 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above

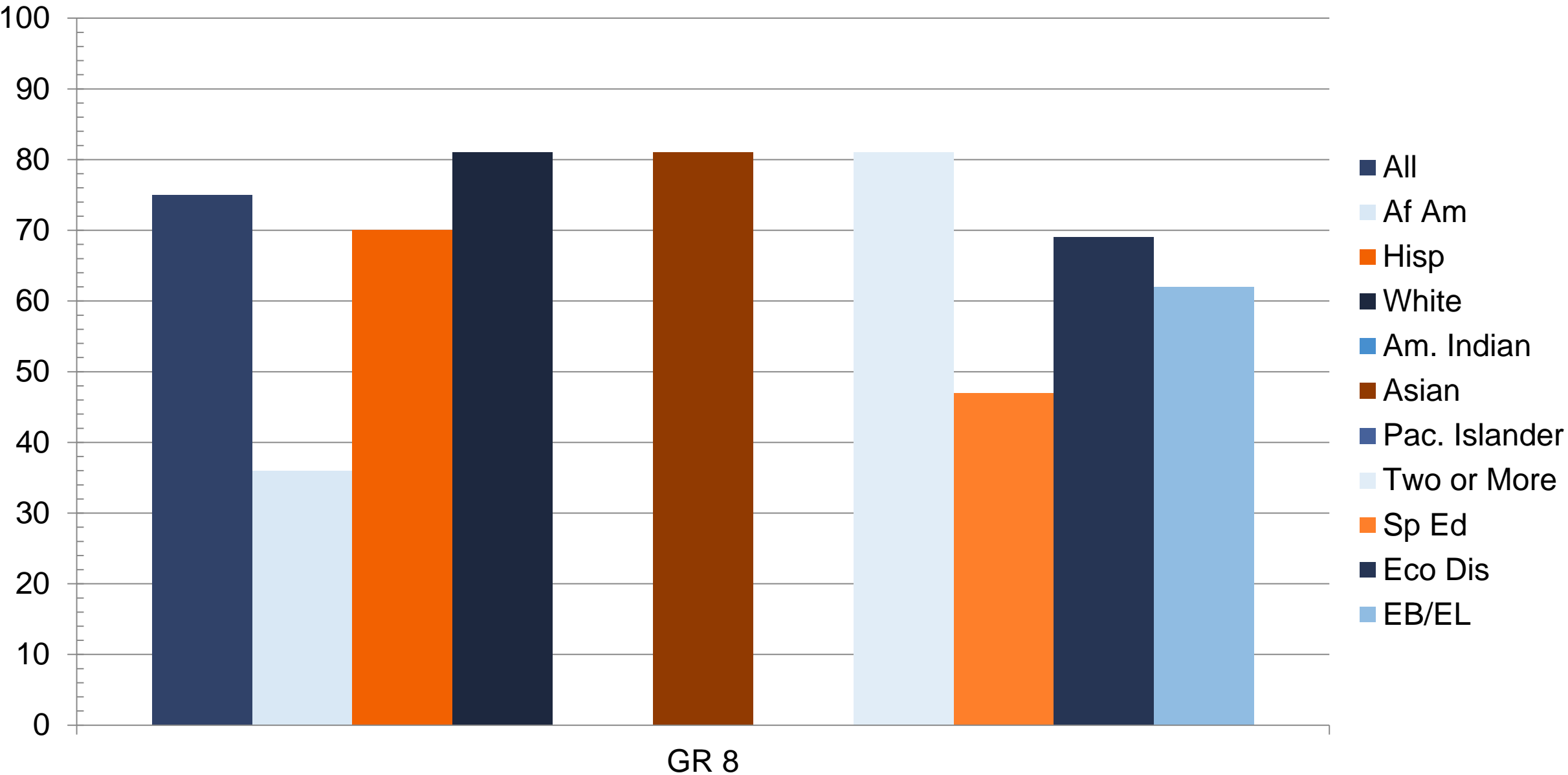


2023 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above

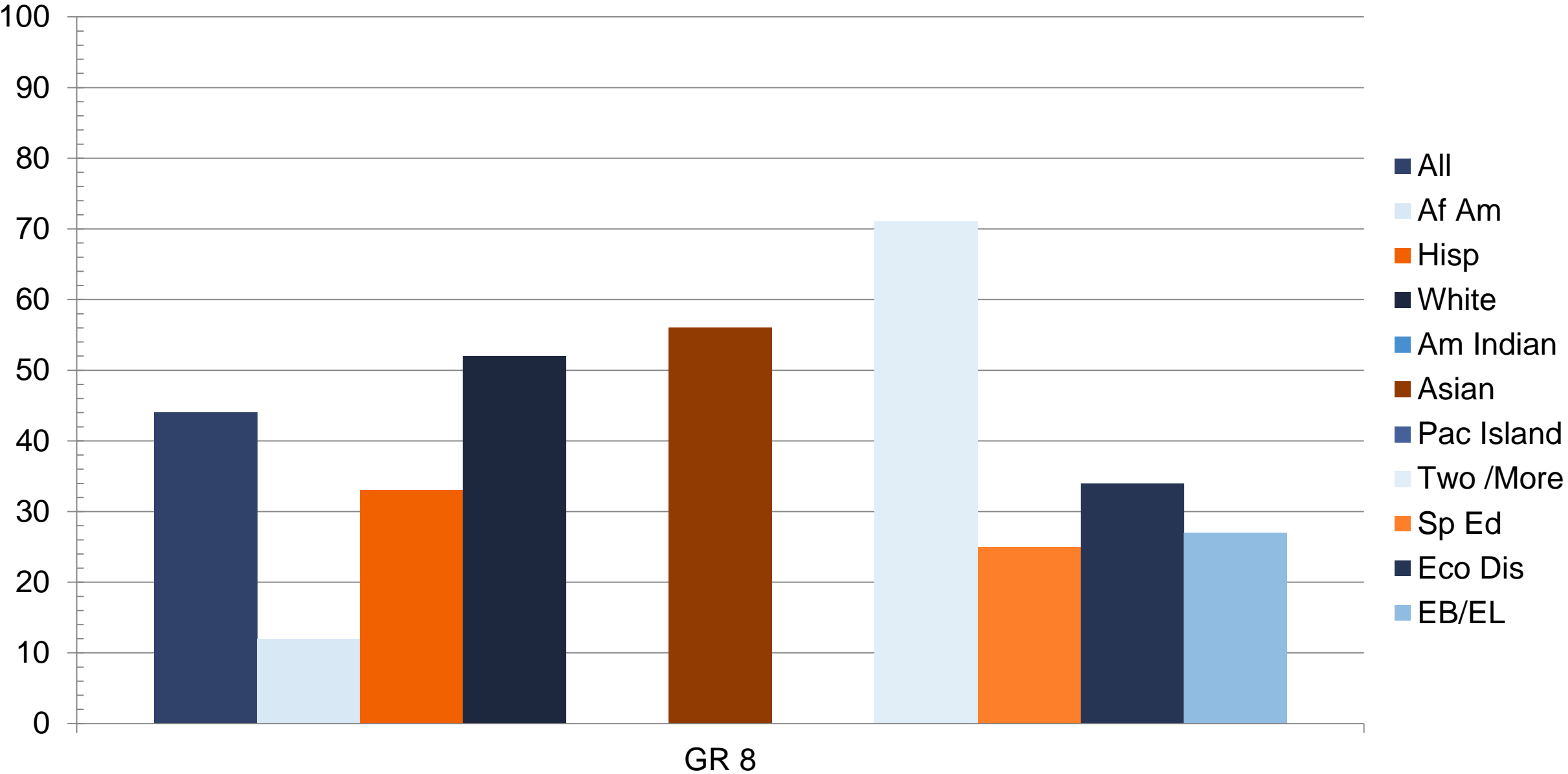


2023 STAAR 3-8 Social Studies Performance
Percent at Approaches Grade Level or Above



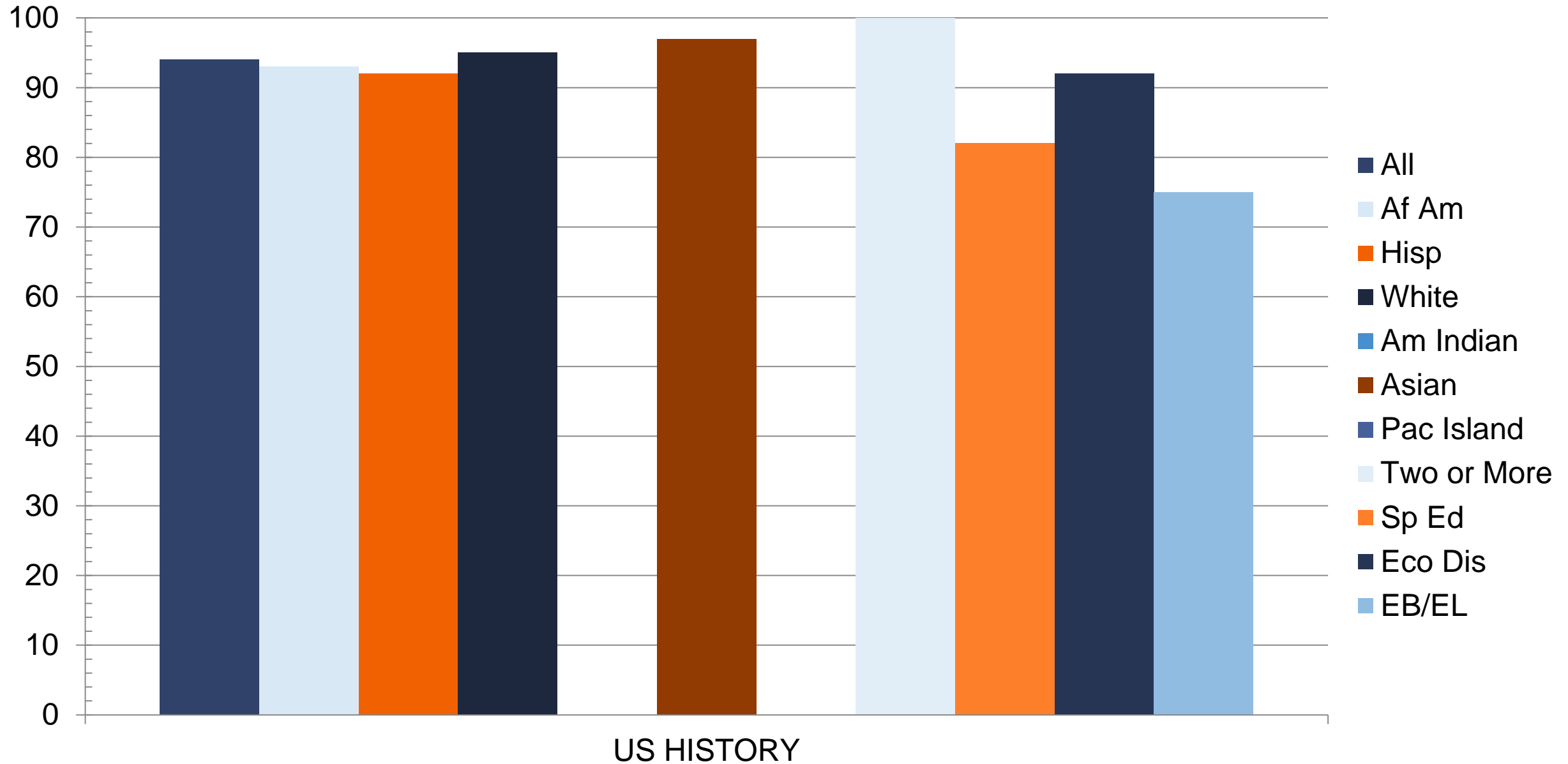
2023 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above

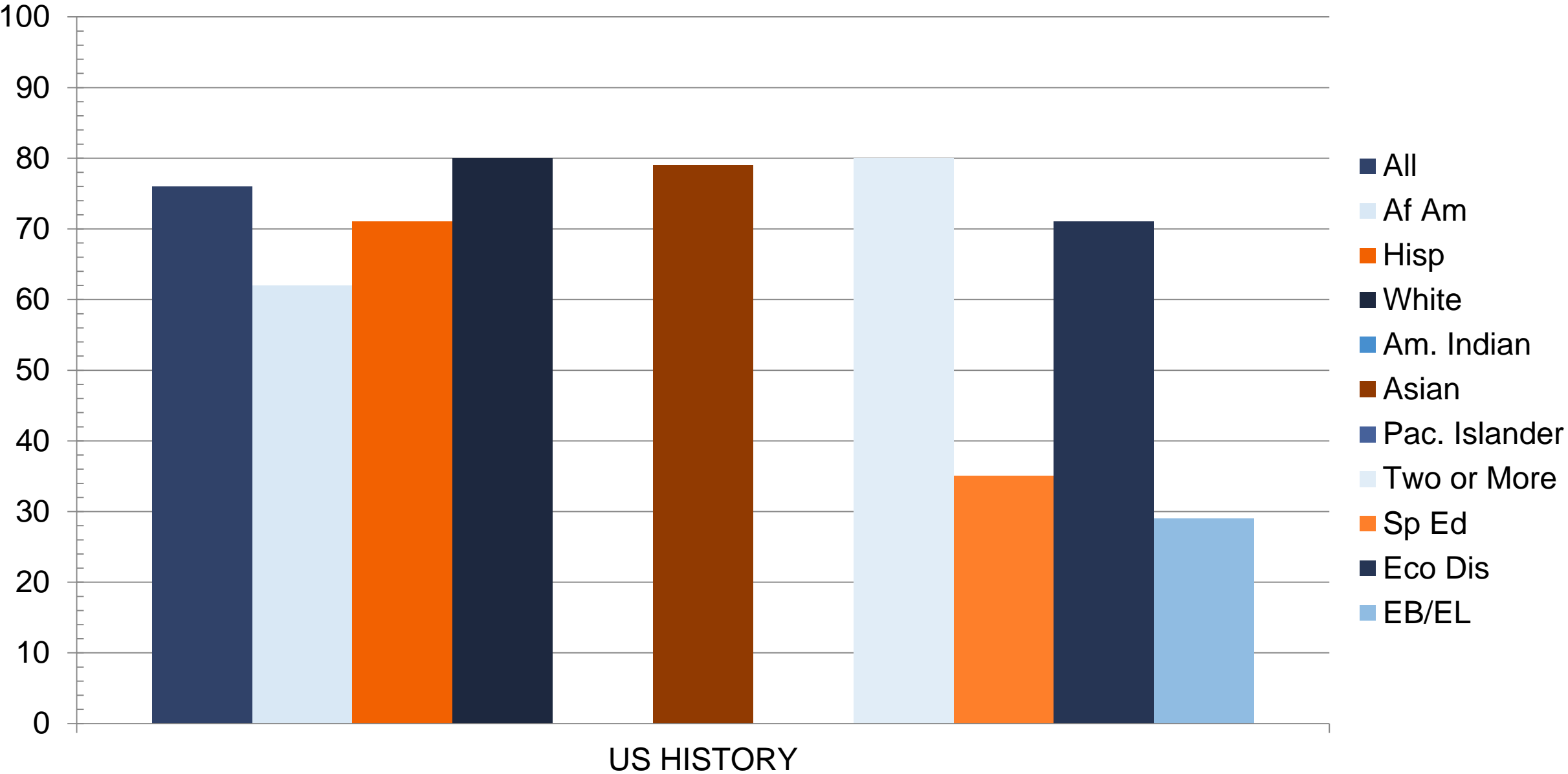


2023 STAAR End-of-Course: U.S. History

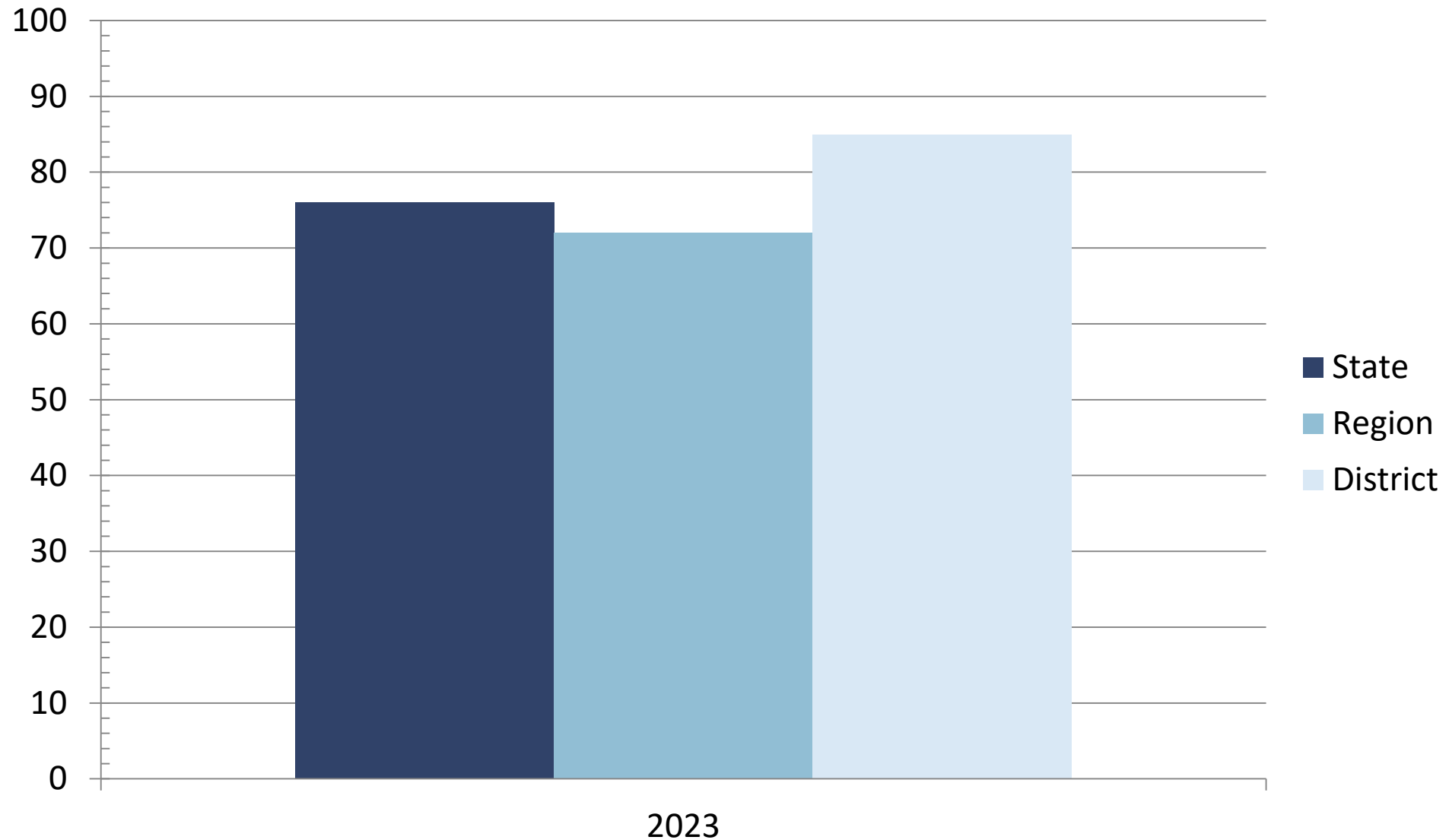
Percent at Approaches Grade Level or Above



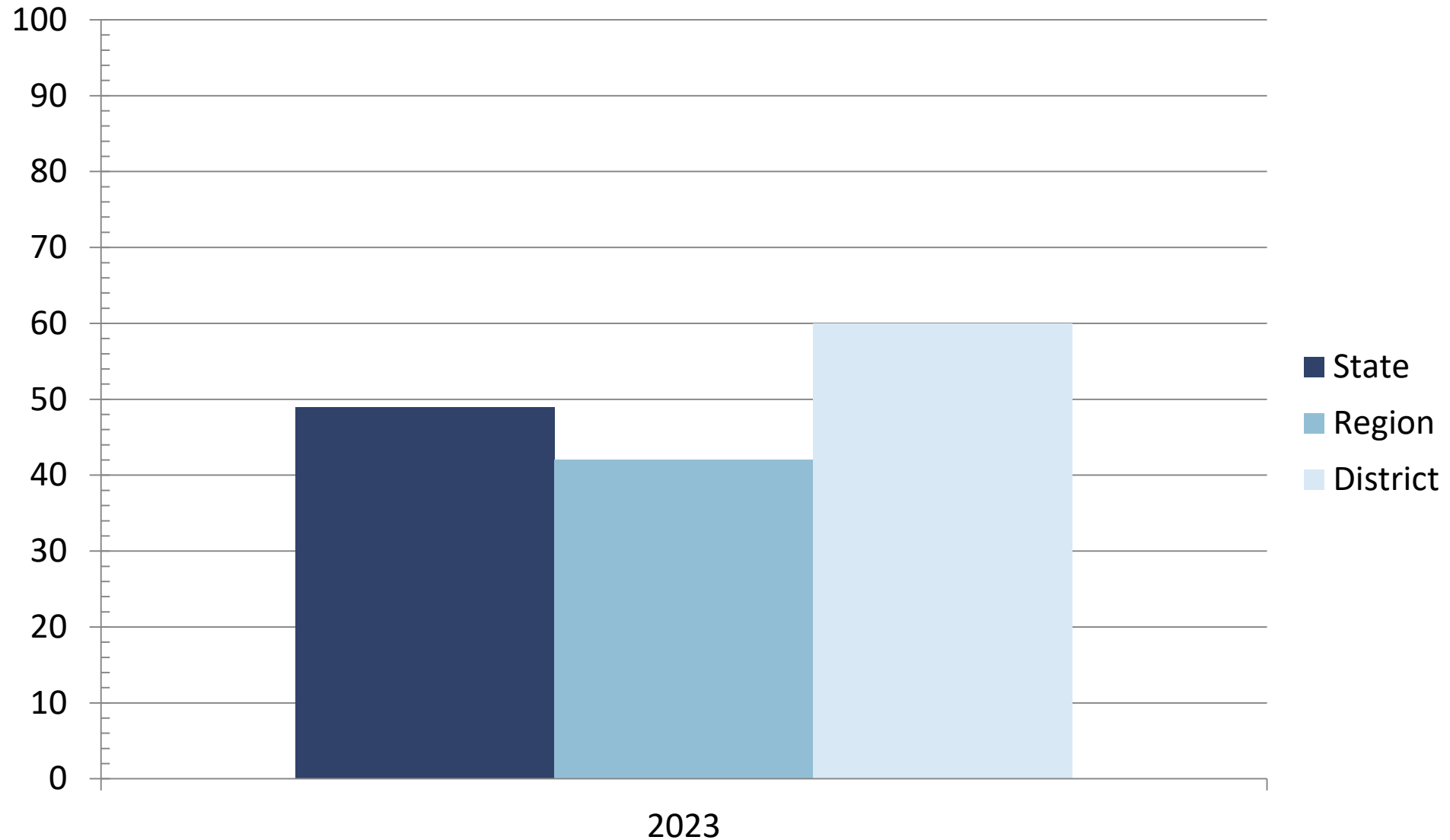
2023 STAAR End-of-Course: U.S. History
Percent at Meets Grade Level or Above



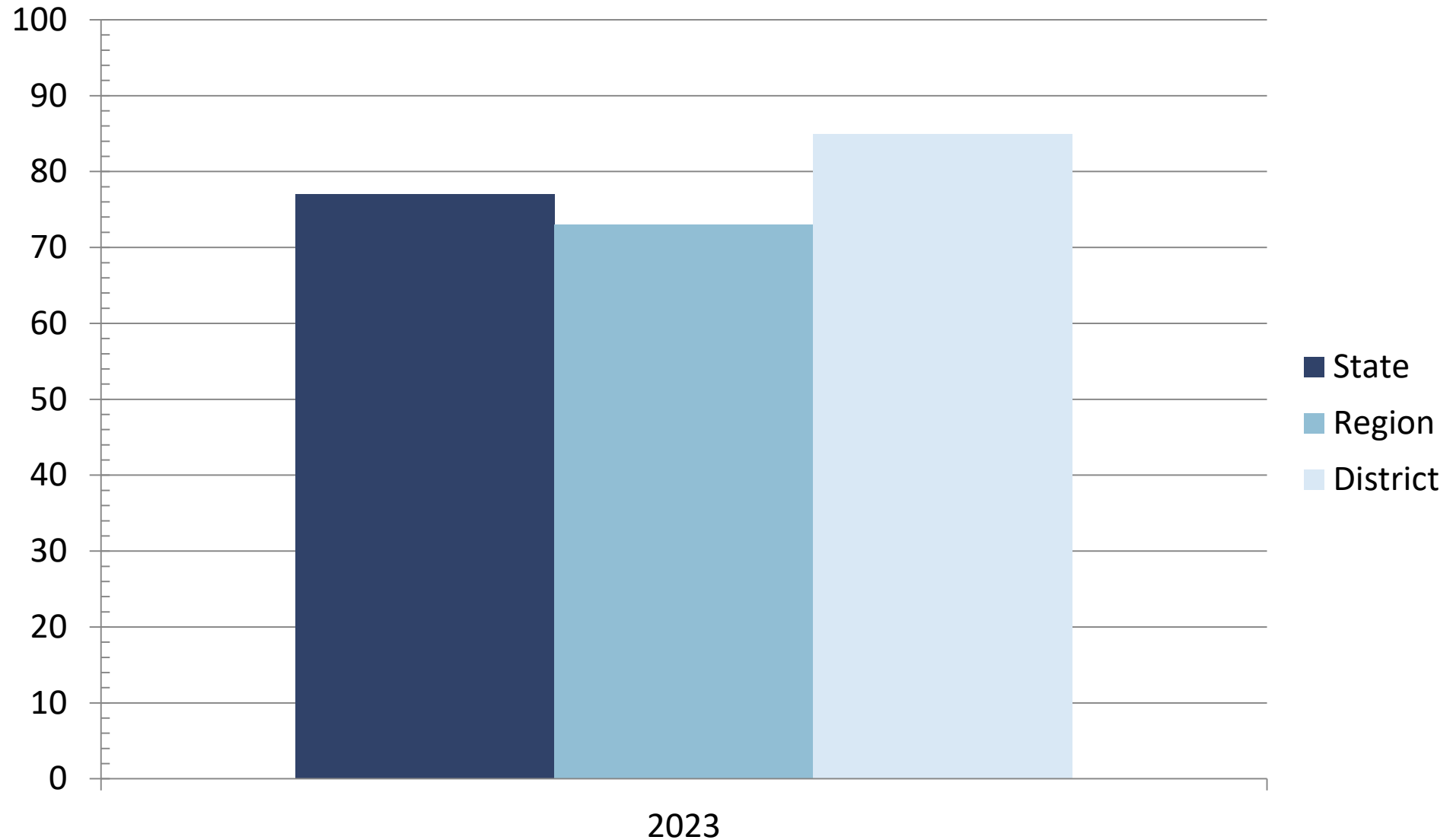
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



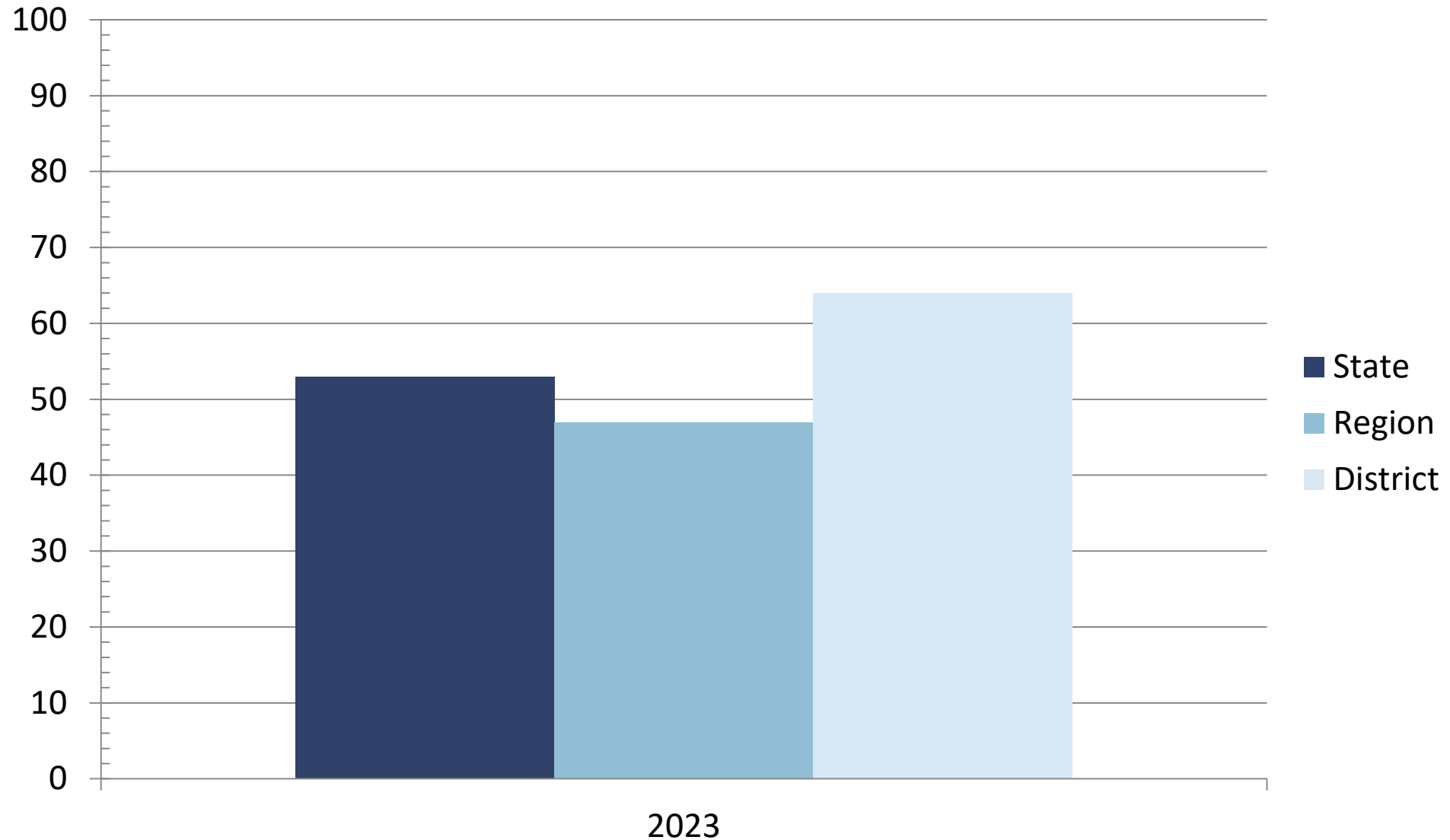
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



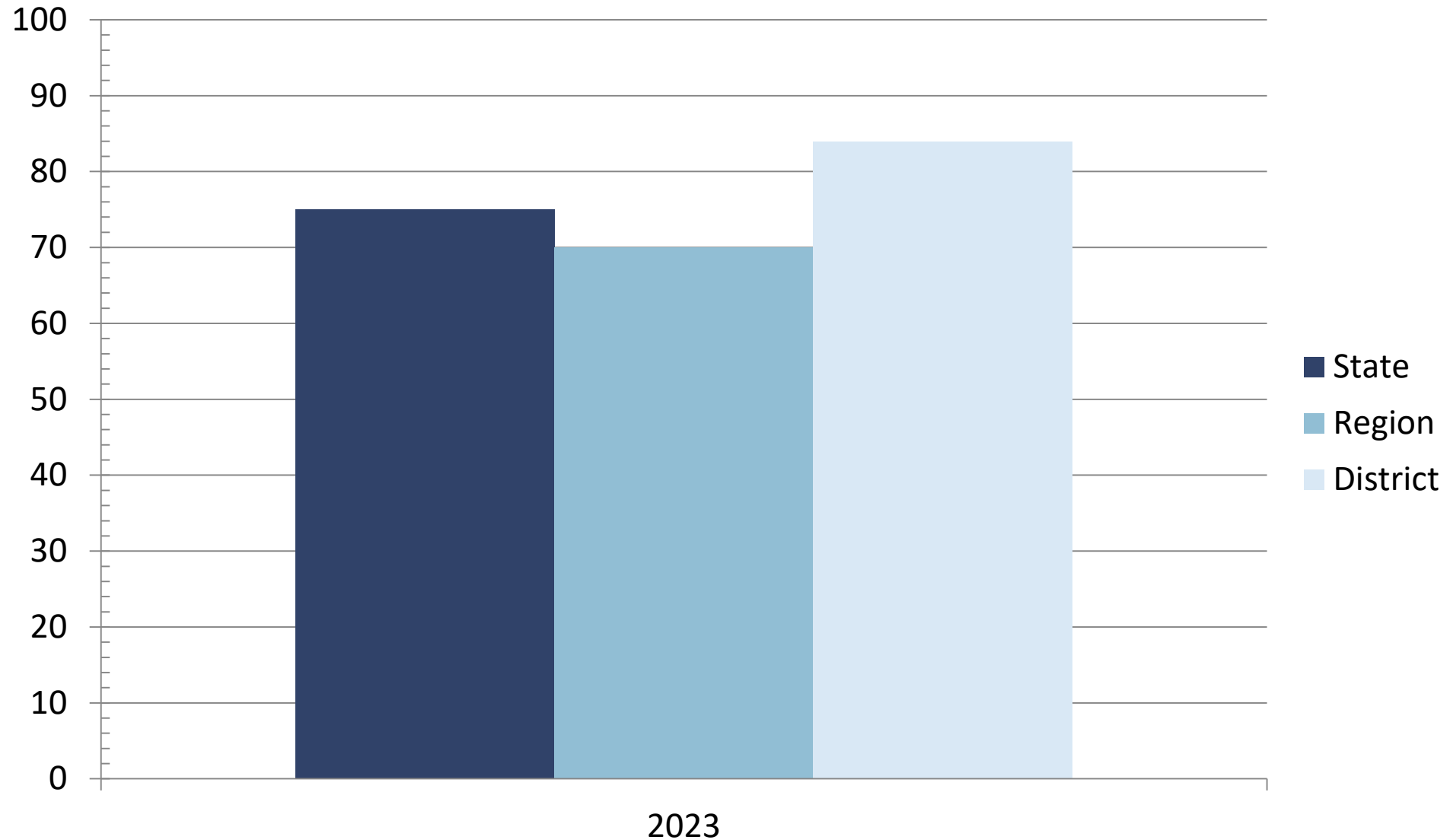
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



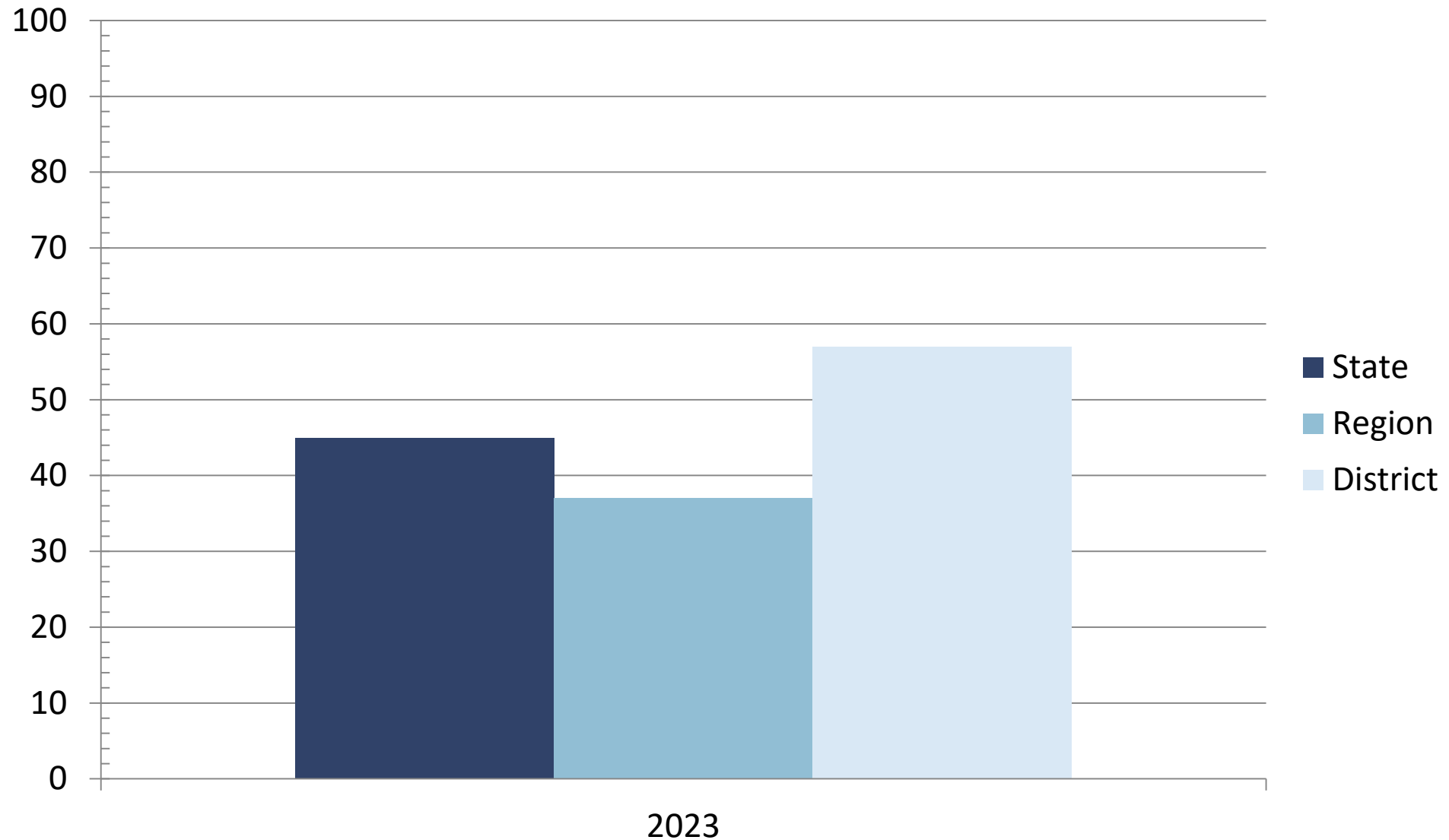
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



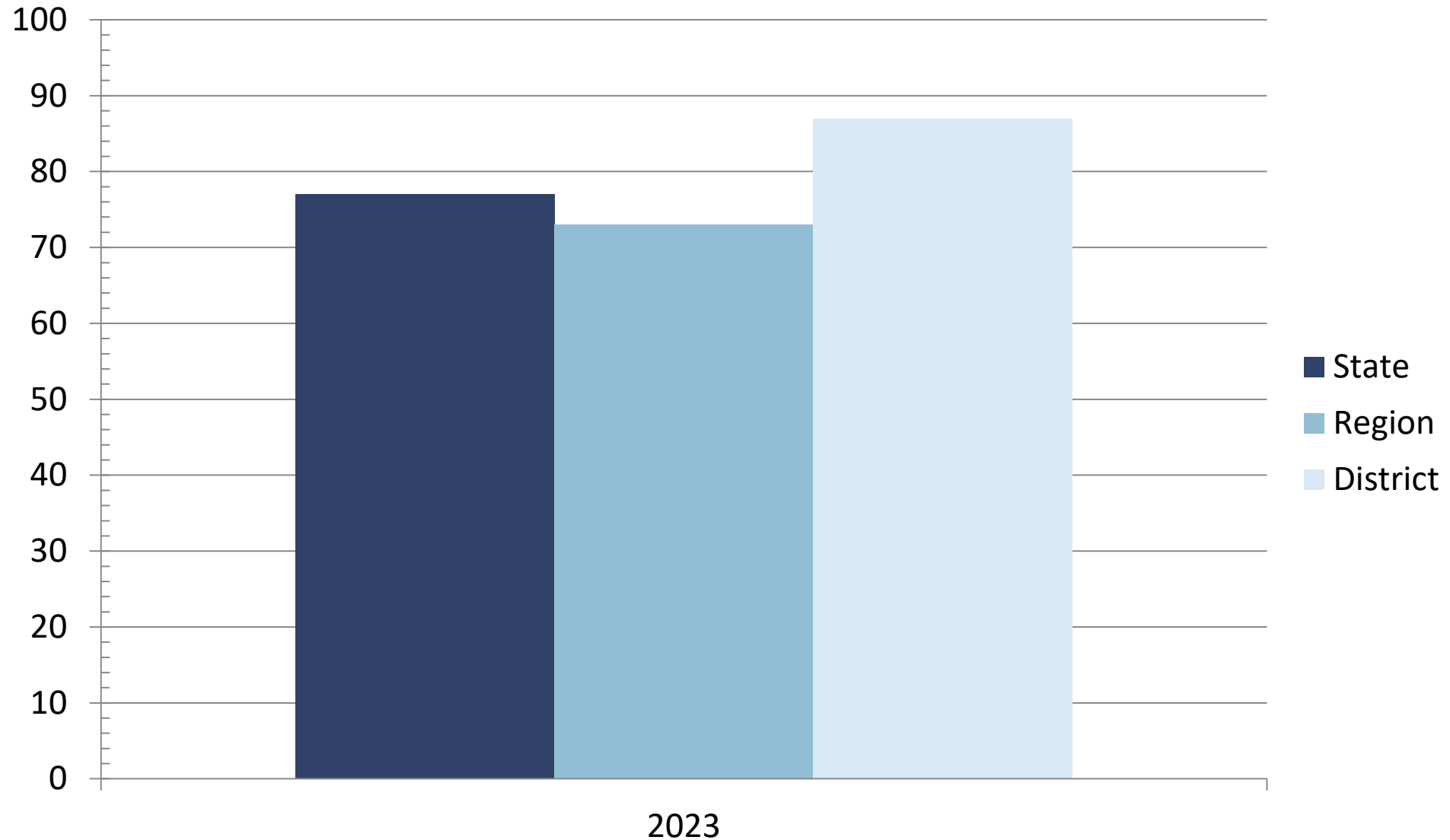
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



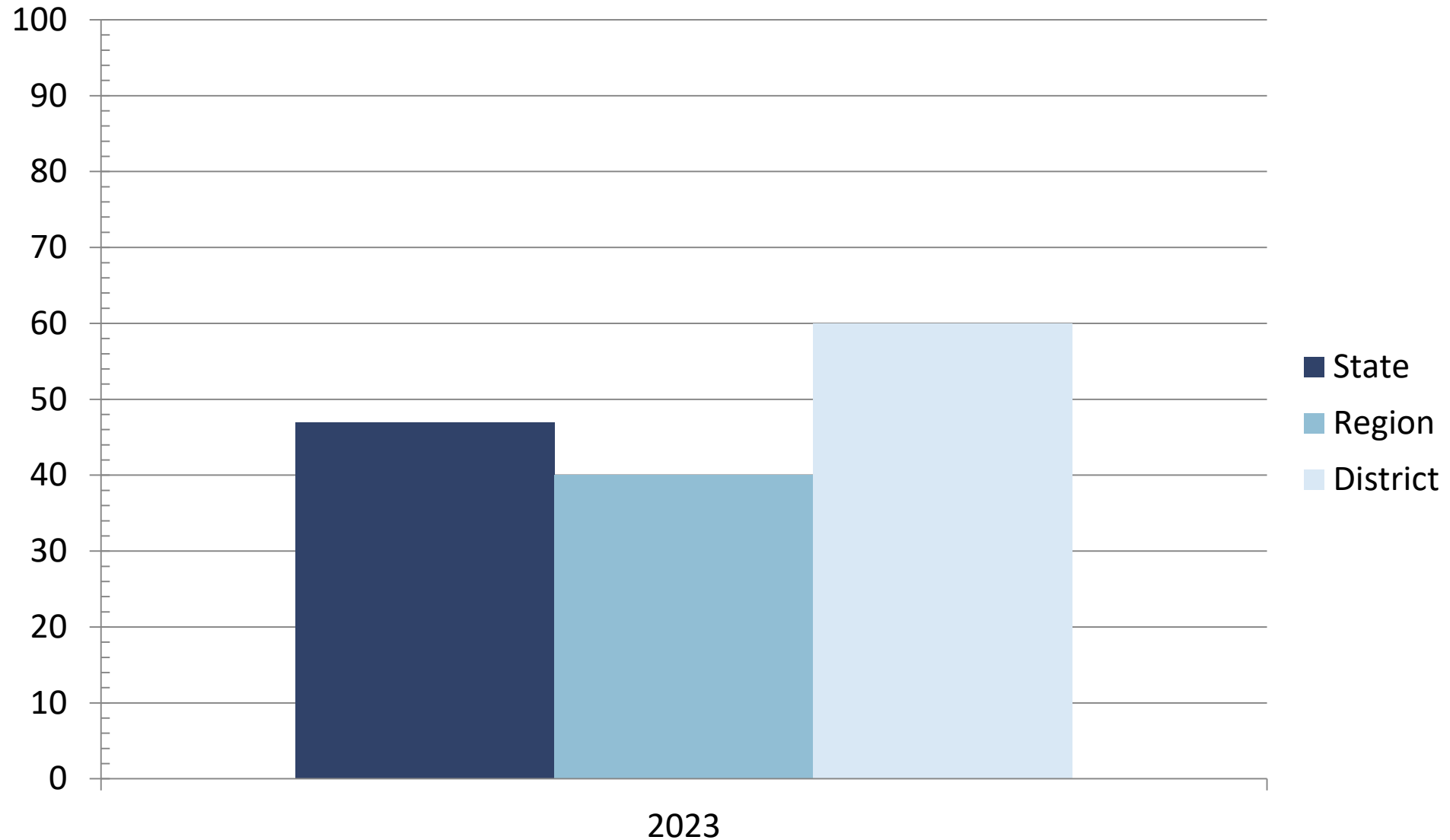
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



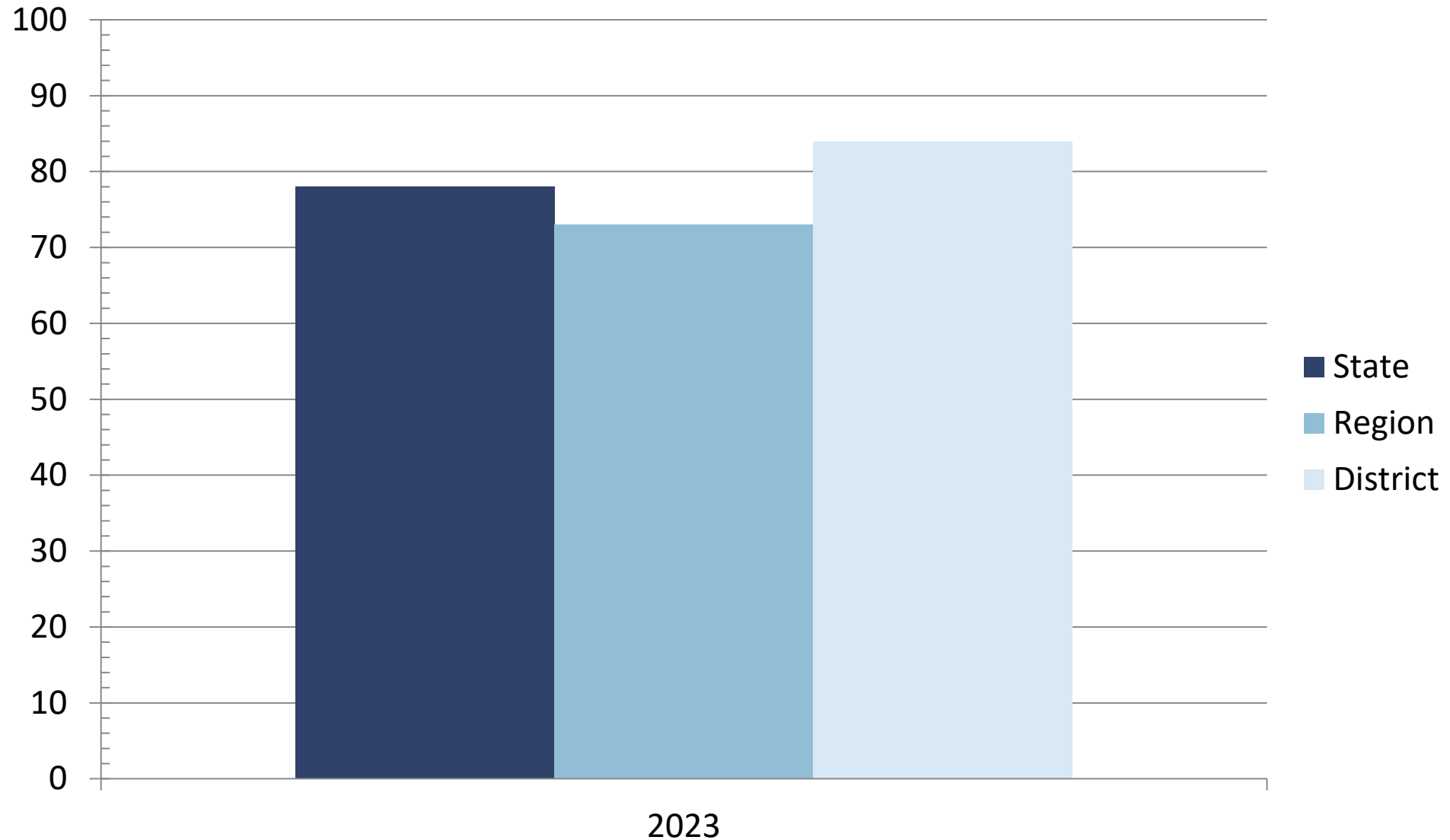
STAAR Percent at Approaches Grade Level or Above All Grades, Science



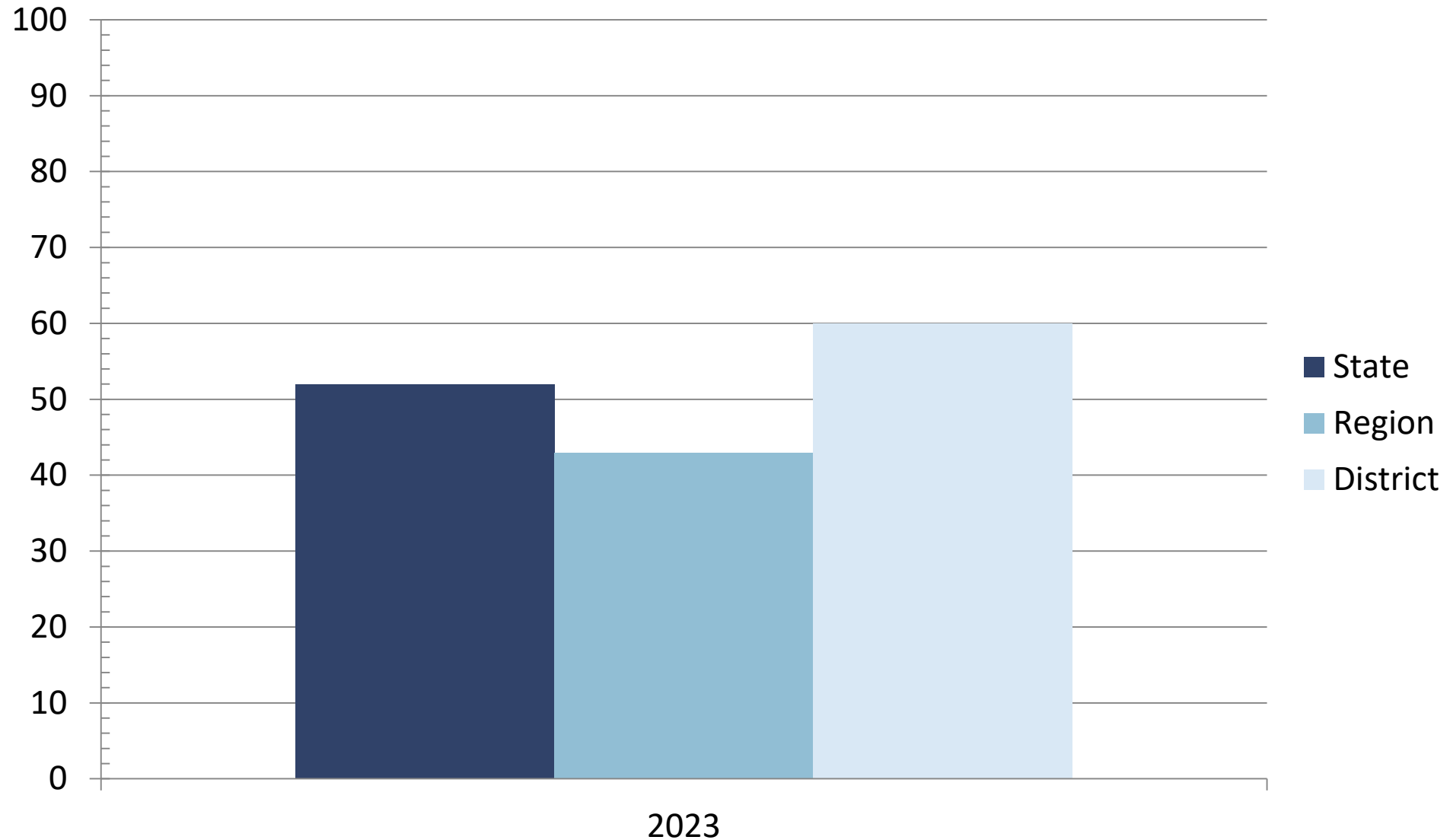
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

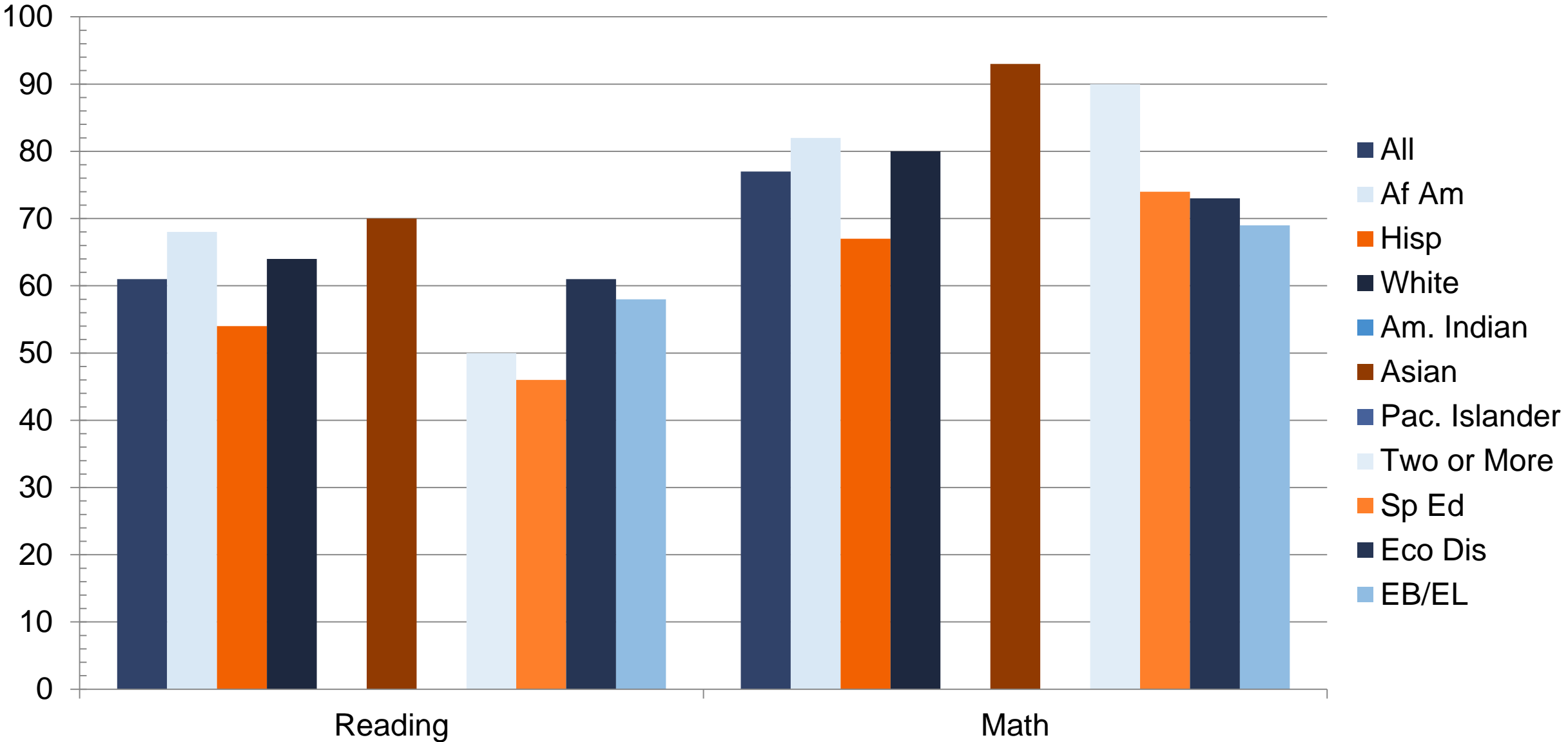


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



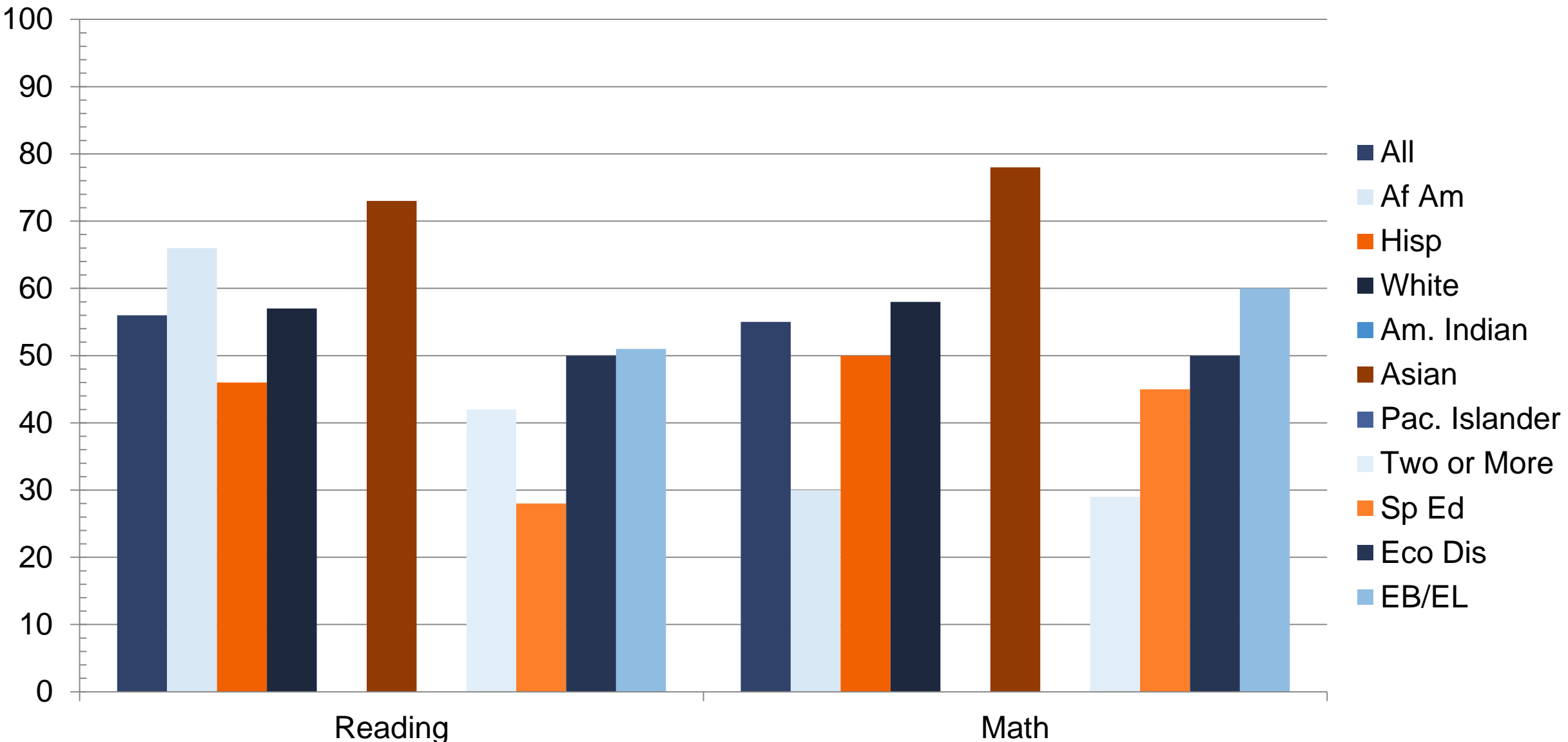
2023 Academic Growth Score

4th Grade Reading and Math



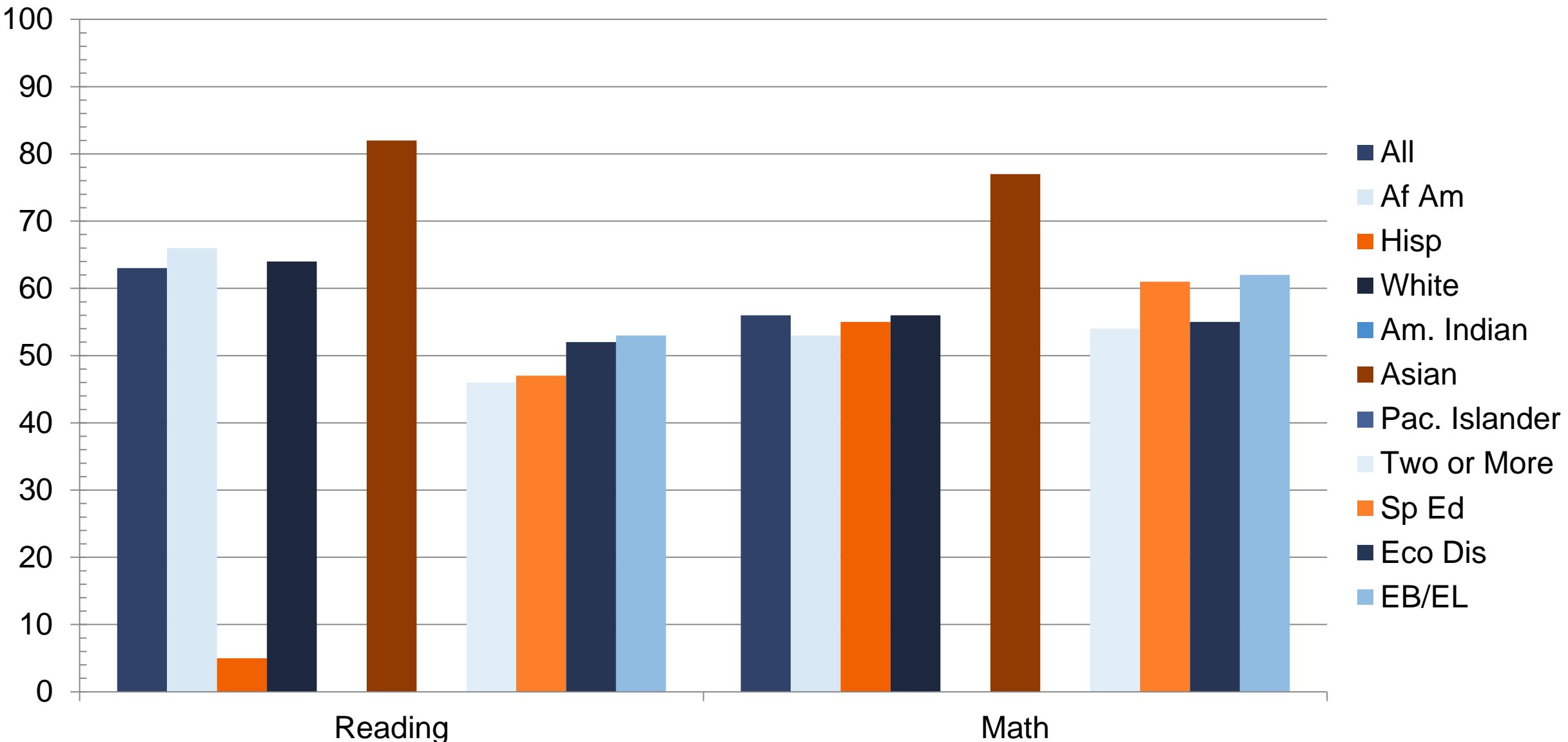
2023 Academic Growth Score

5th Grade Reading and Math



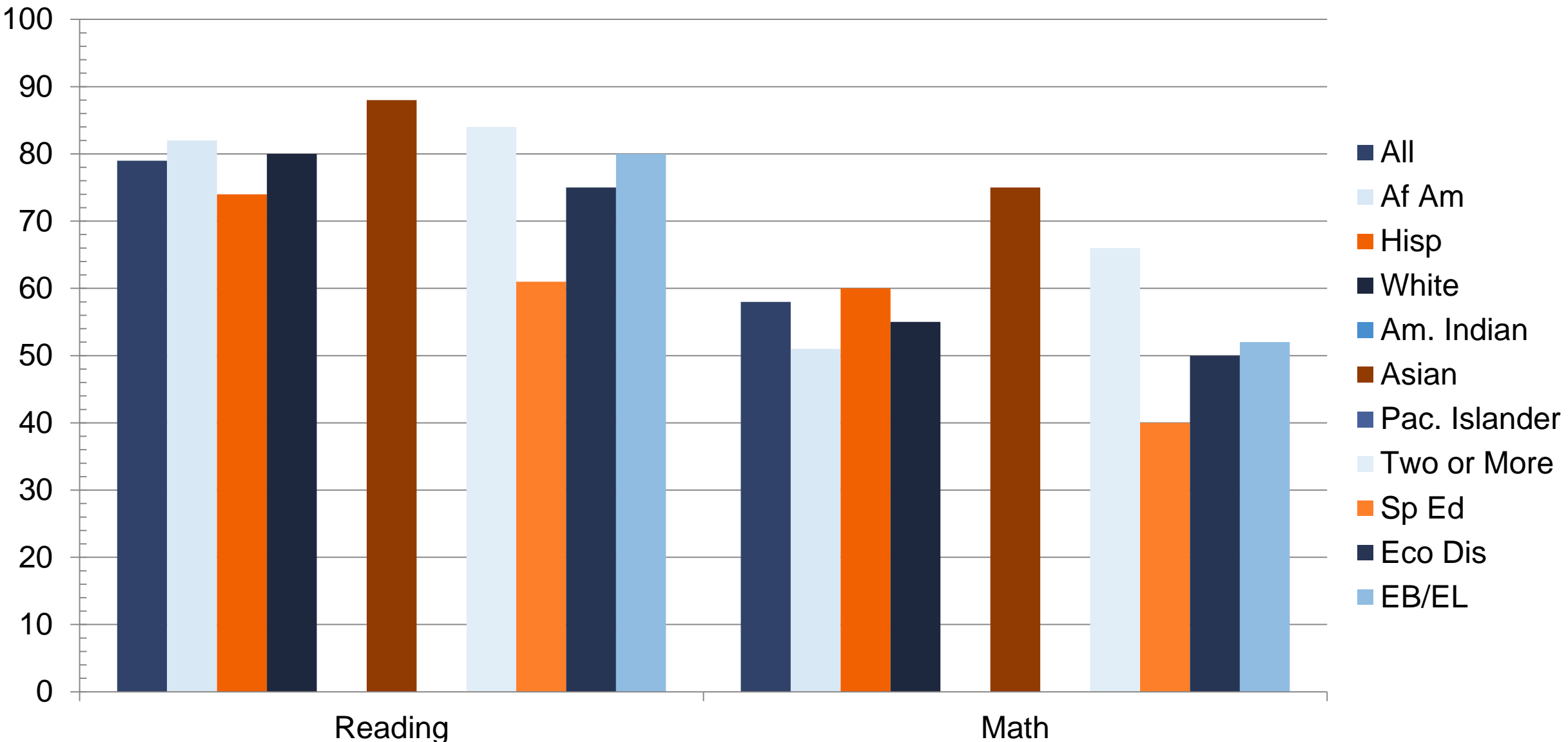
2023 Academic Growth Score

6th Grade Reading and Math



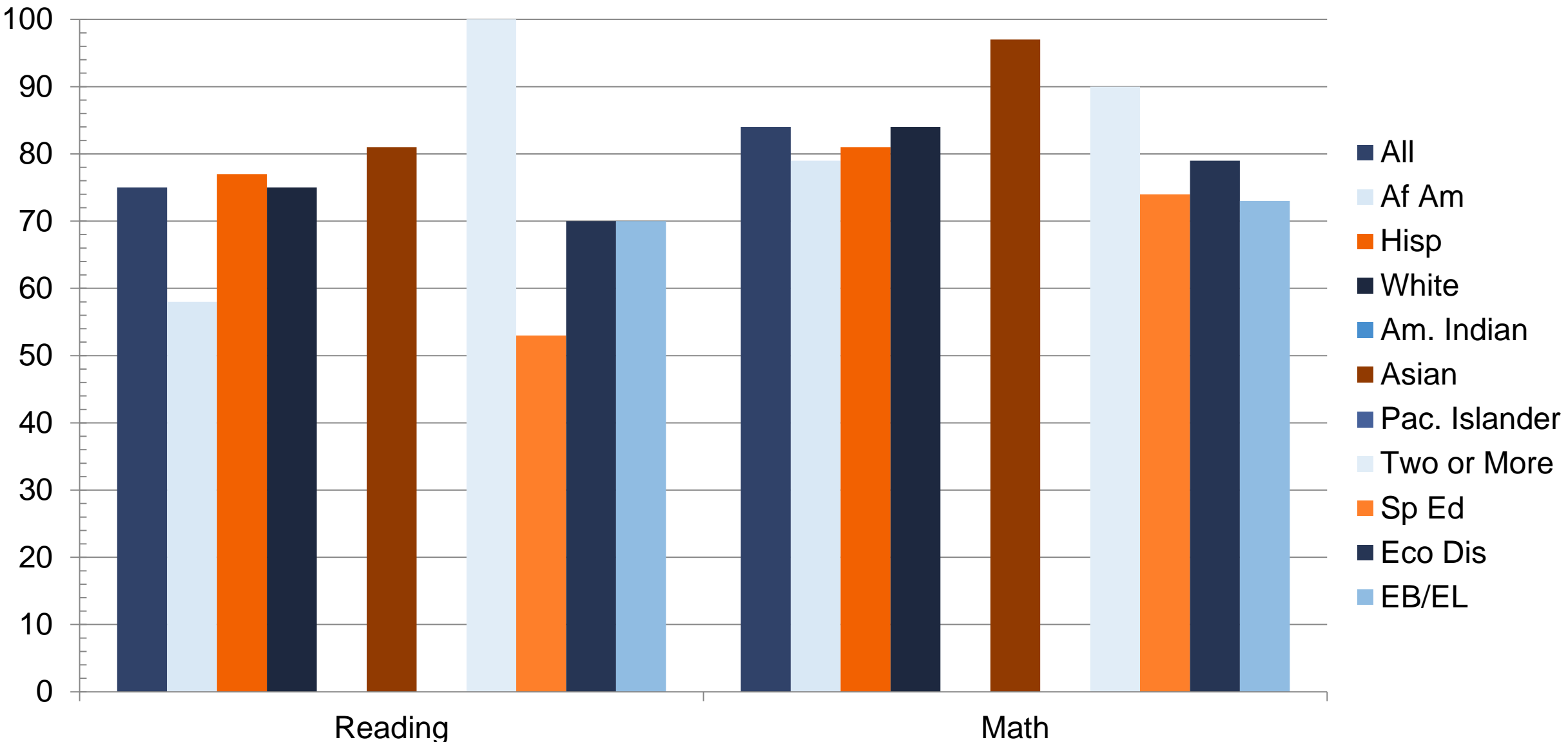
2023 Academic Growth Score

7th Grade Reading and Math



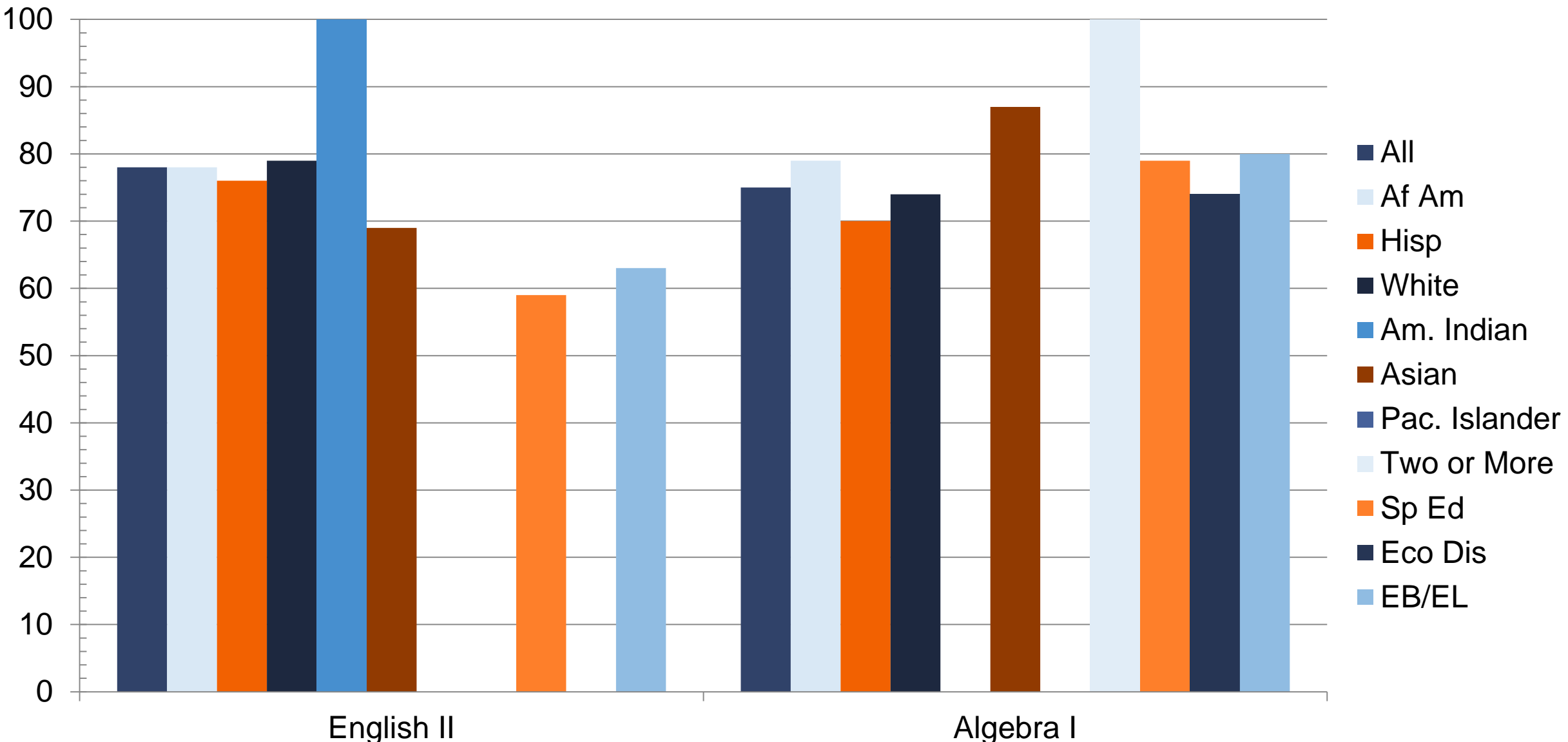
2023 Academic Growth Score

8th Grade Reading and Math



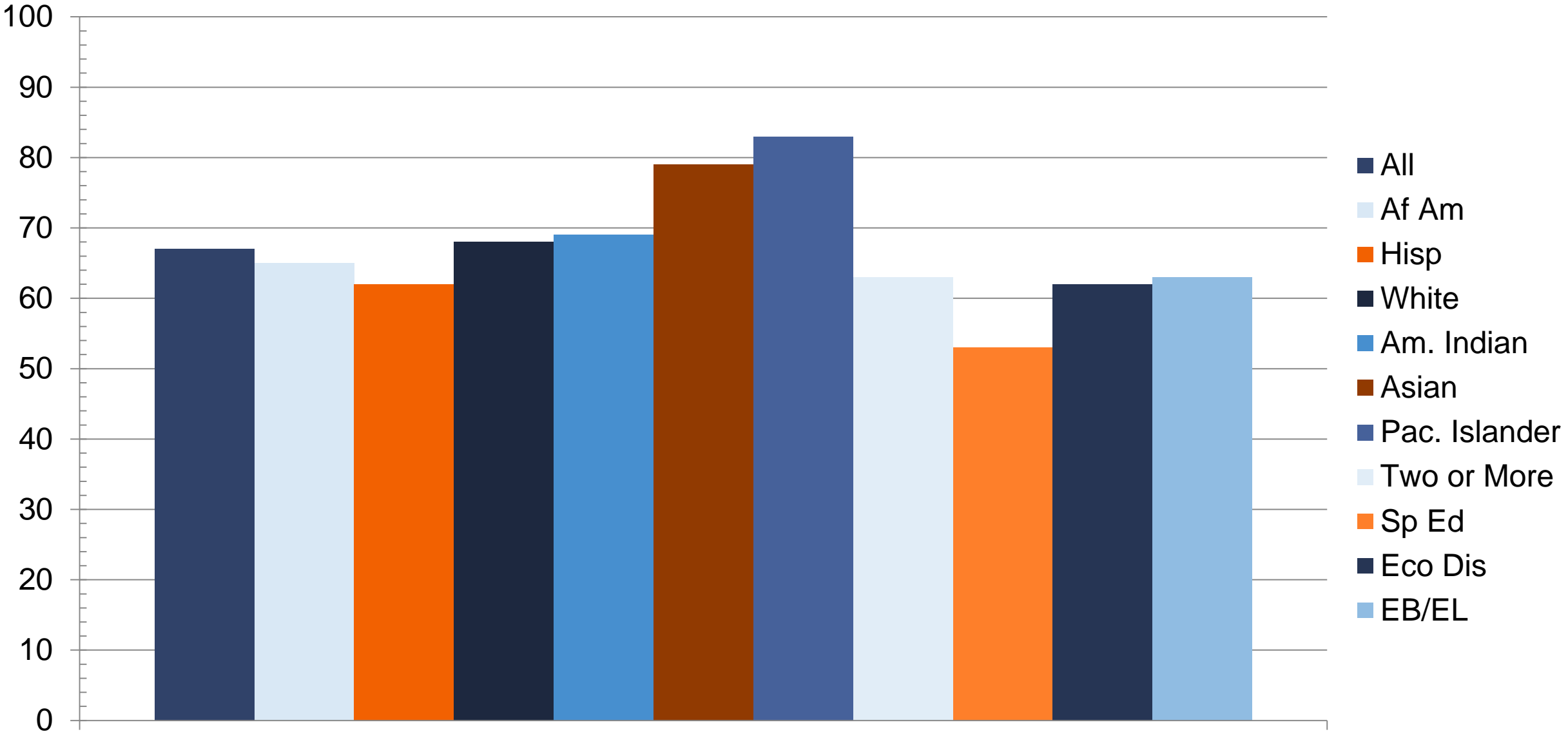
2023 Academic Growth Score

EOC English II and Algebra I



2023 Academic Growth Score

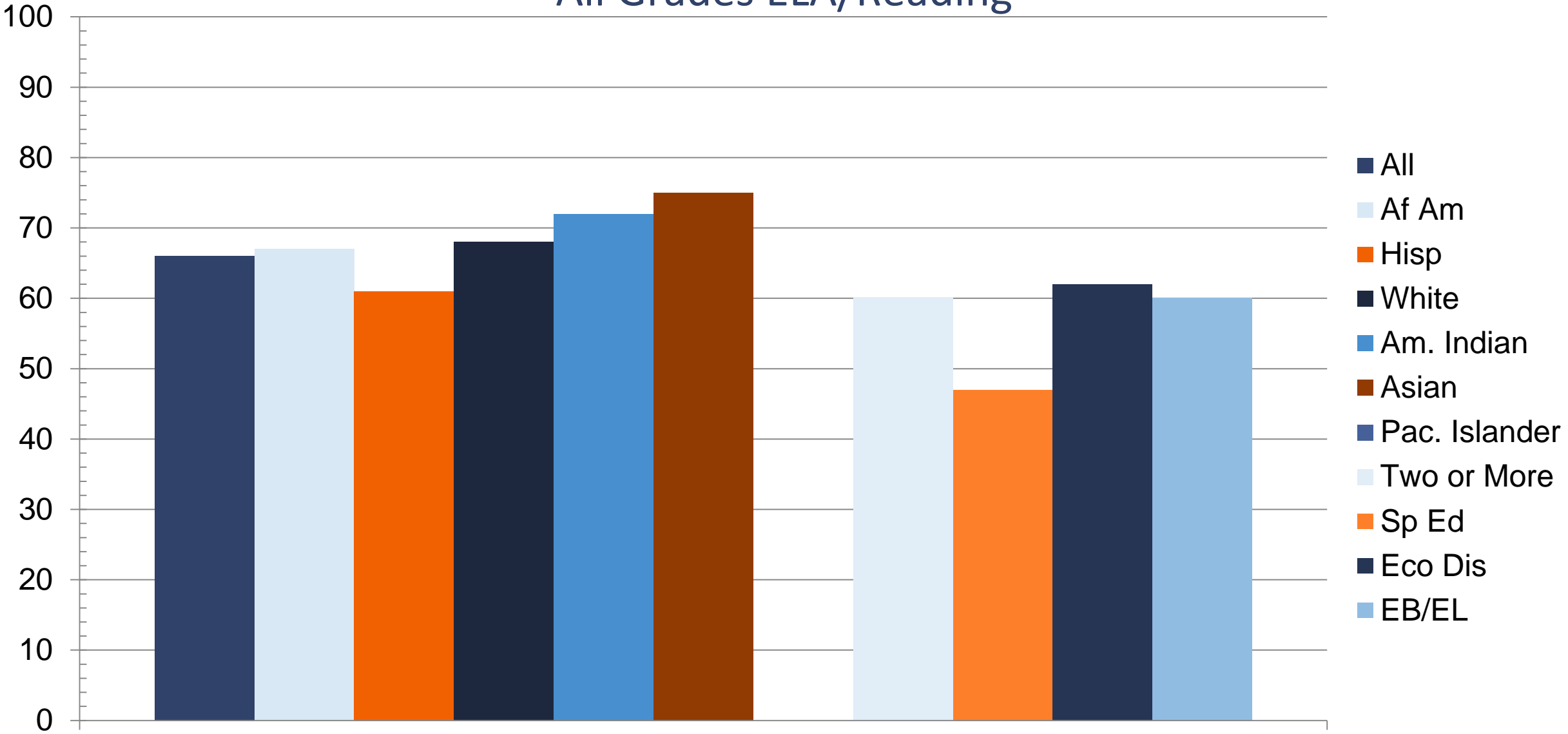
All Grades Both Subjects



All Grades/Both Subjects

2023 Academic Growth Score

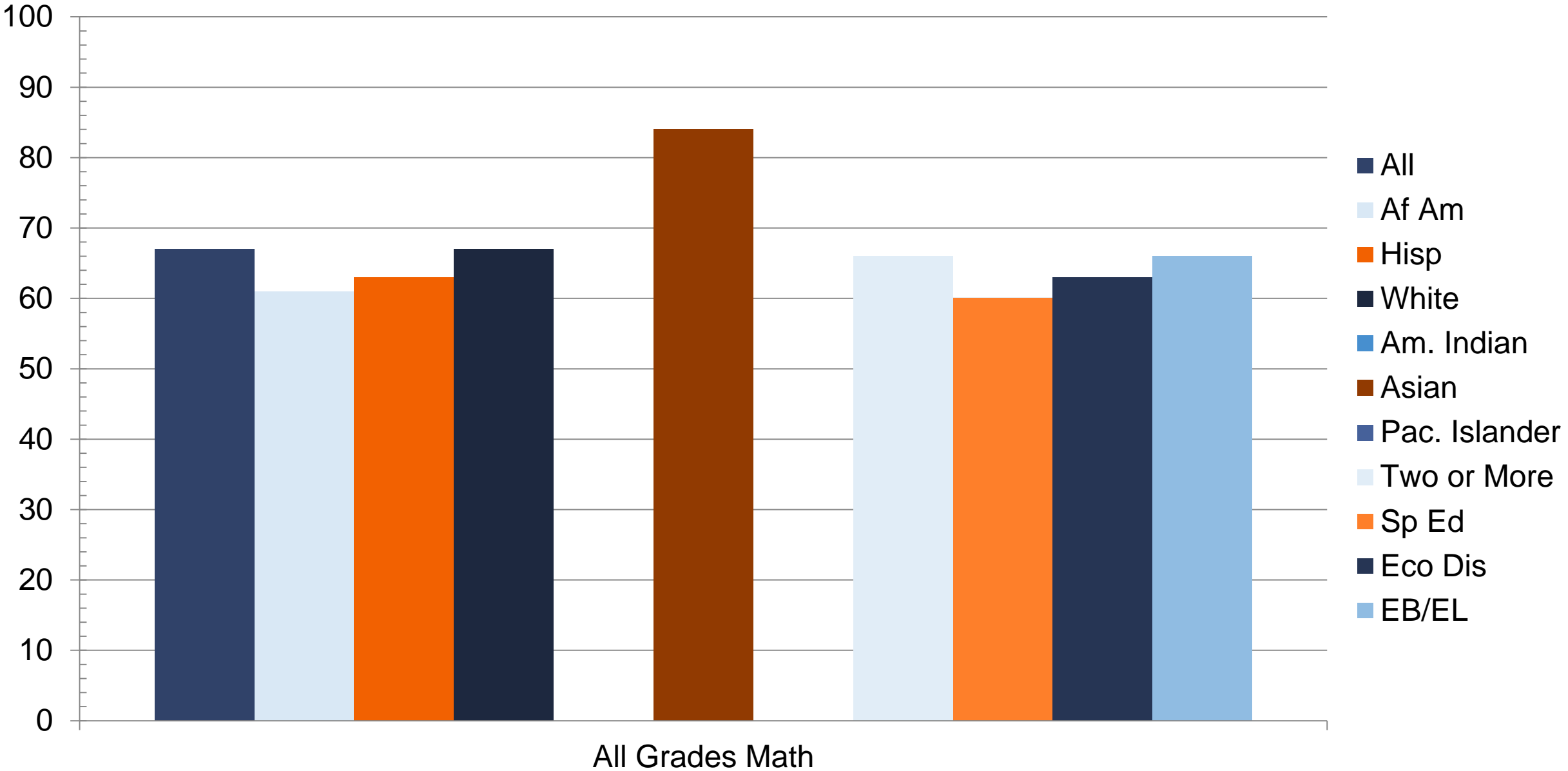
All Grades ELA/Reading



All Grades/ELA/Reading

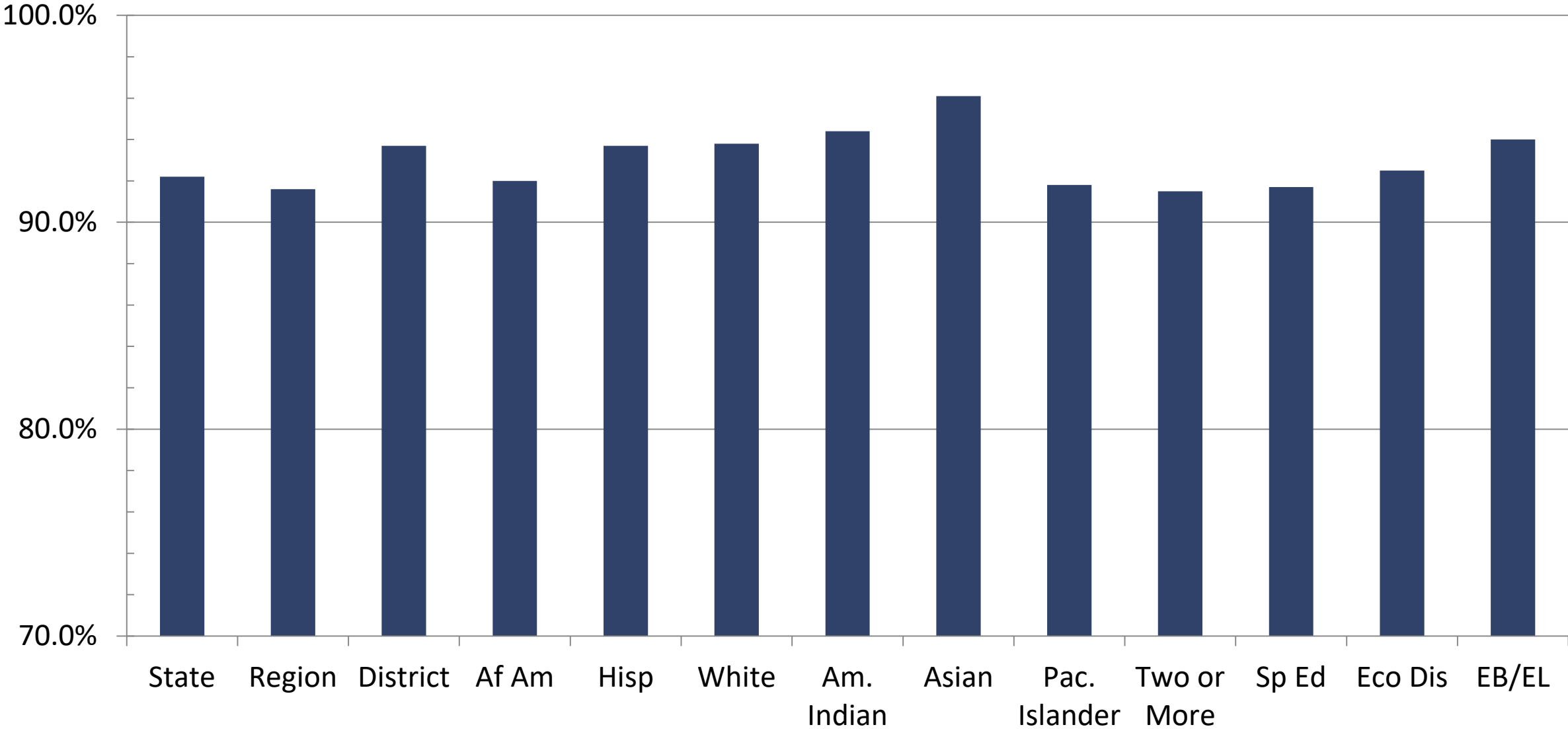
2023 Academic Growth Score

All Grades Mathematics



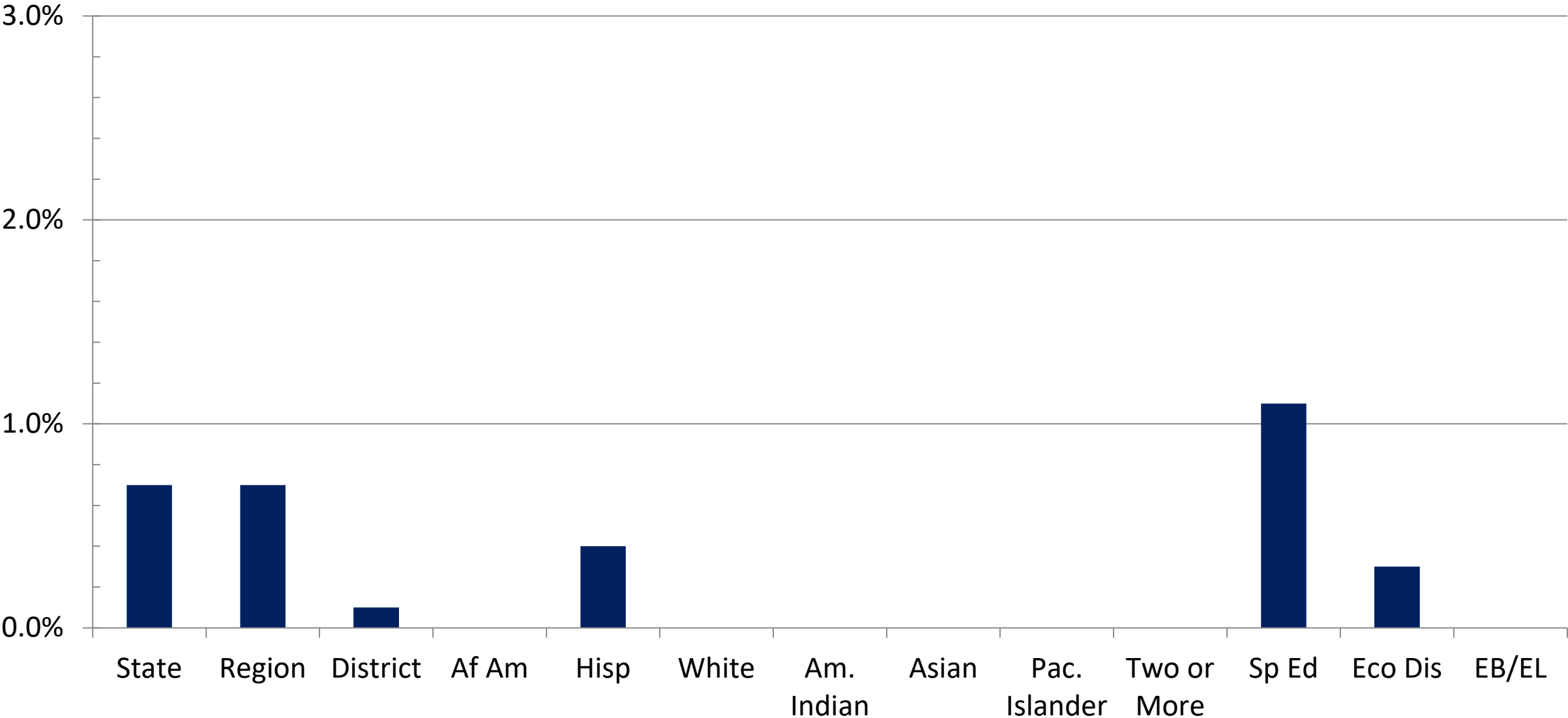
2023 Attendance

2021-2022 School Year



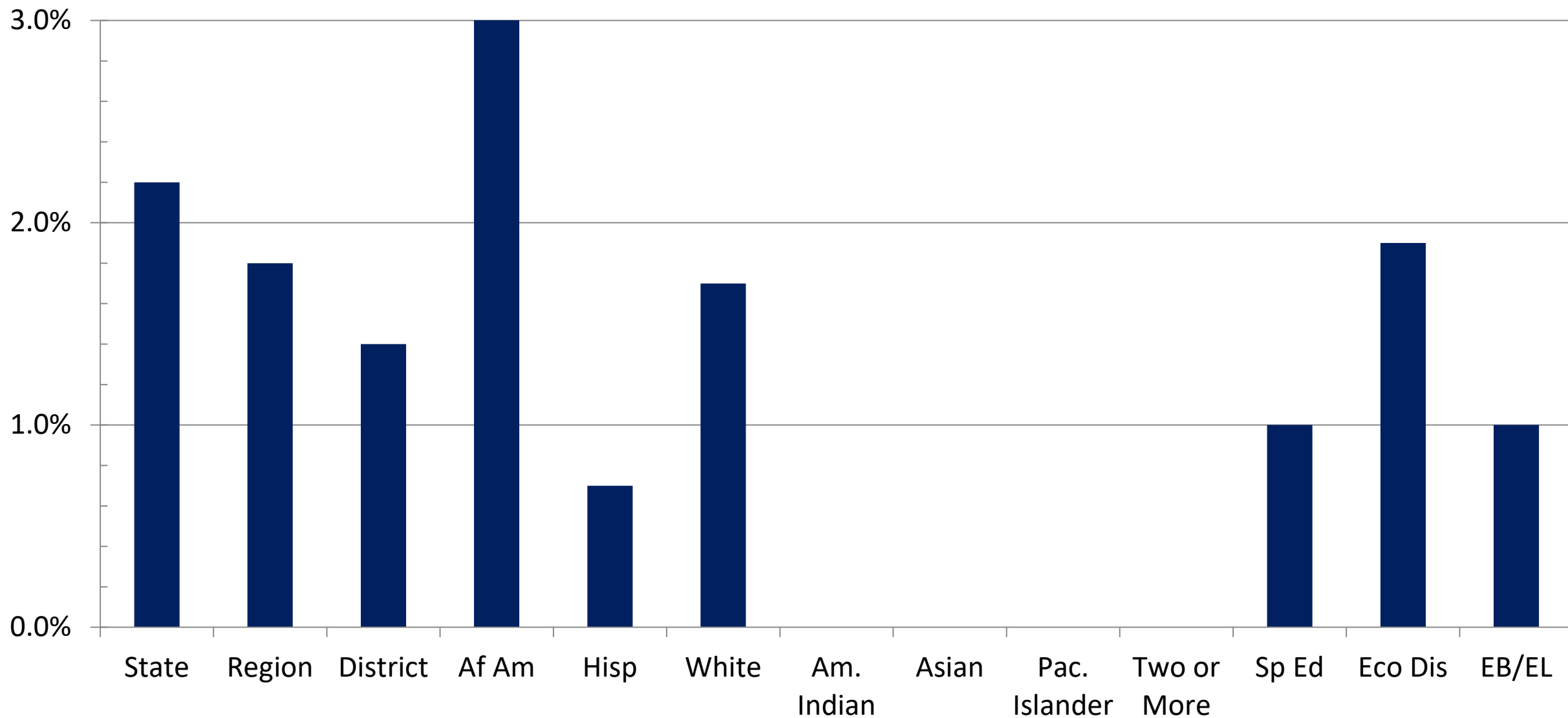
2023 Annual Dropout Rate (Grades 7-8)

2021-2022 School Year



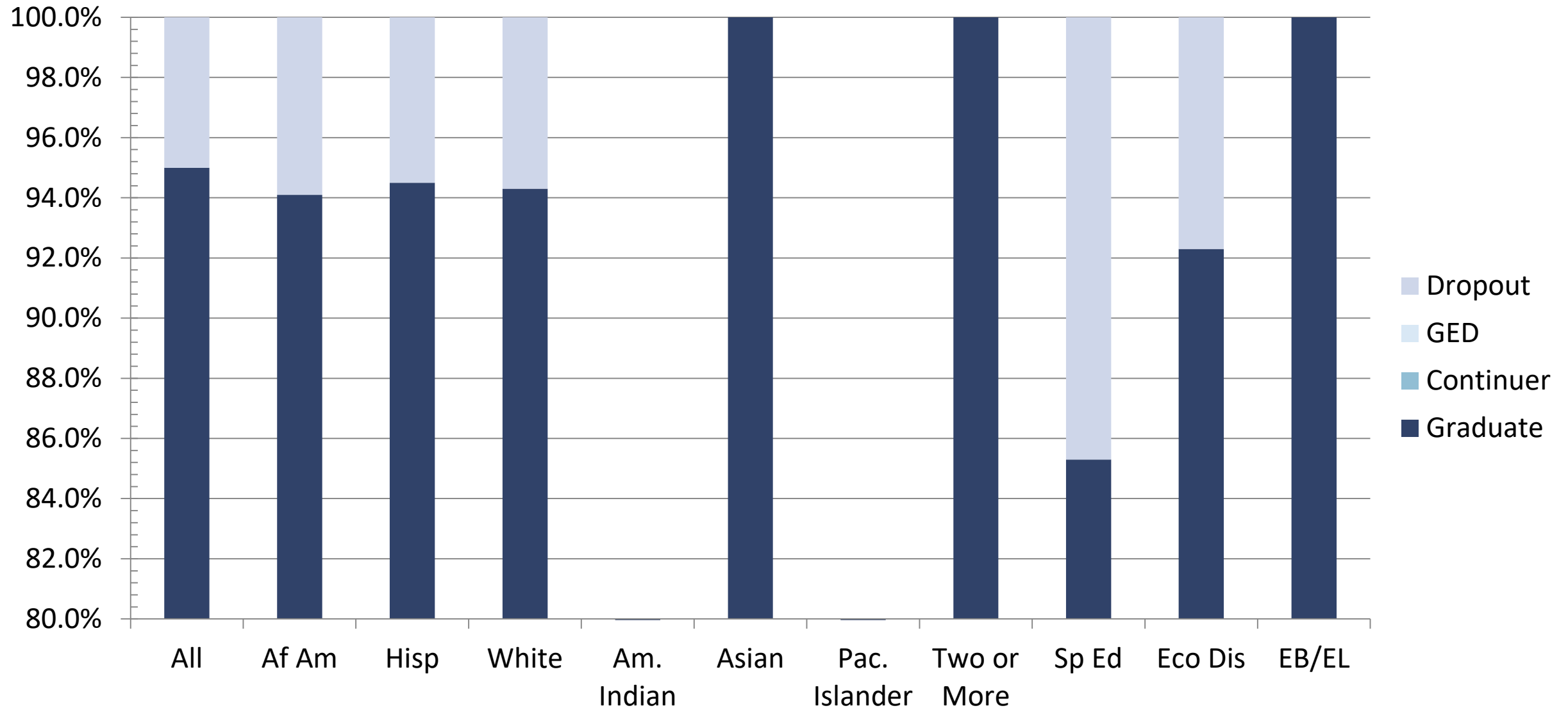
2023 Annual Dropout Rate (Grades 9-12)

2021-2022 School Year

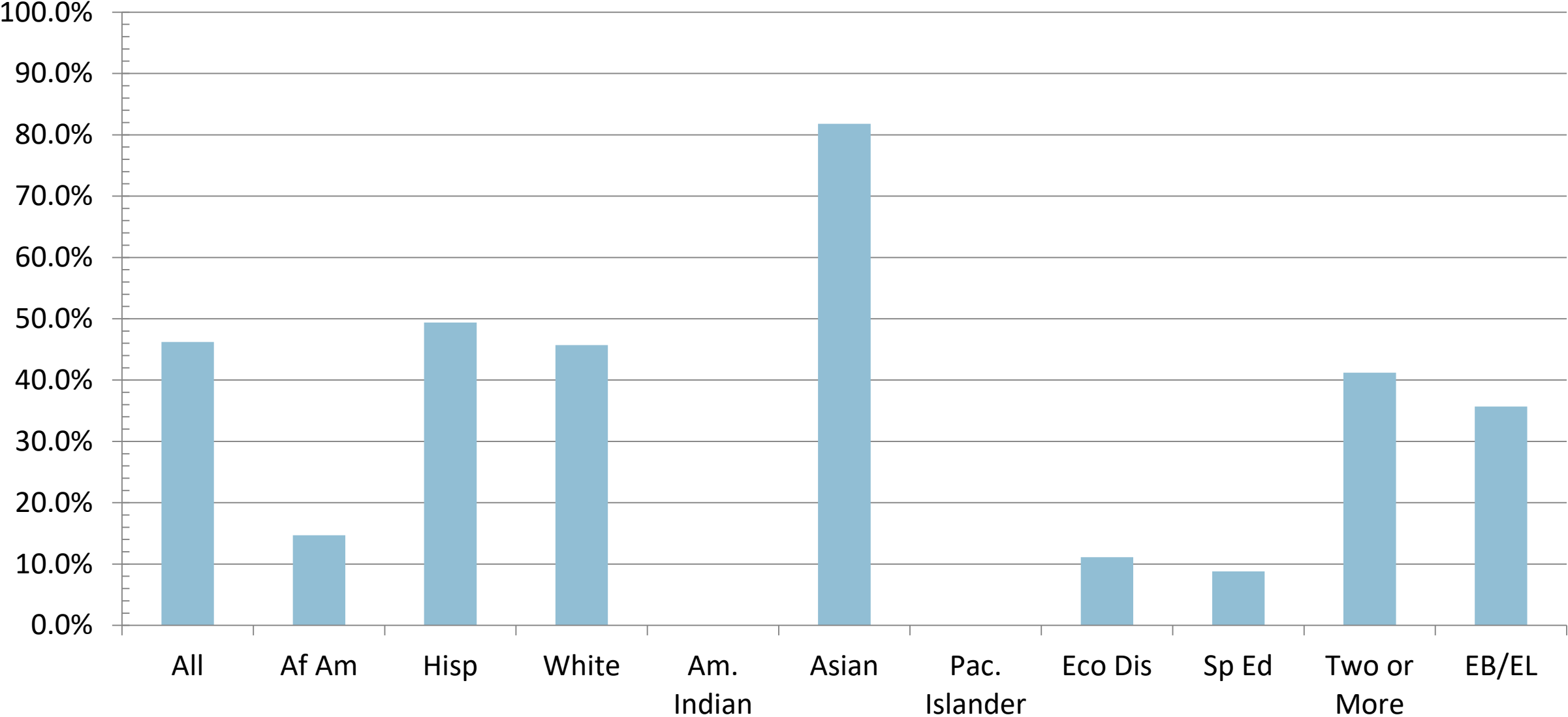


4-Year Longitudinal Graduation Rate (Grades 9-12)

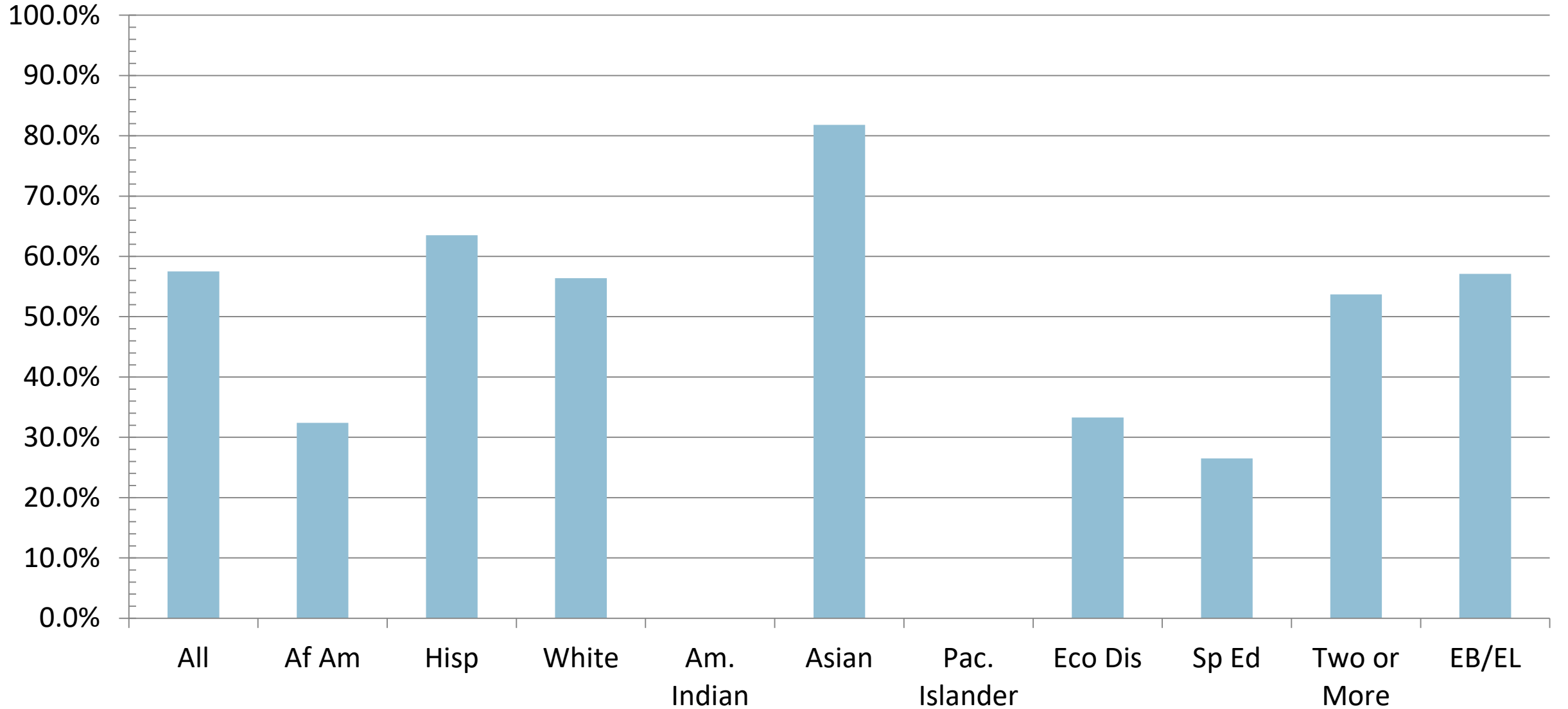
Class of 2022 Cohort



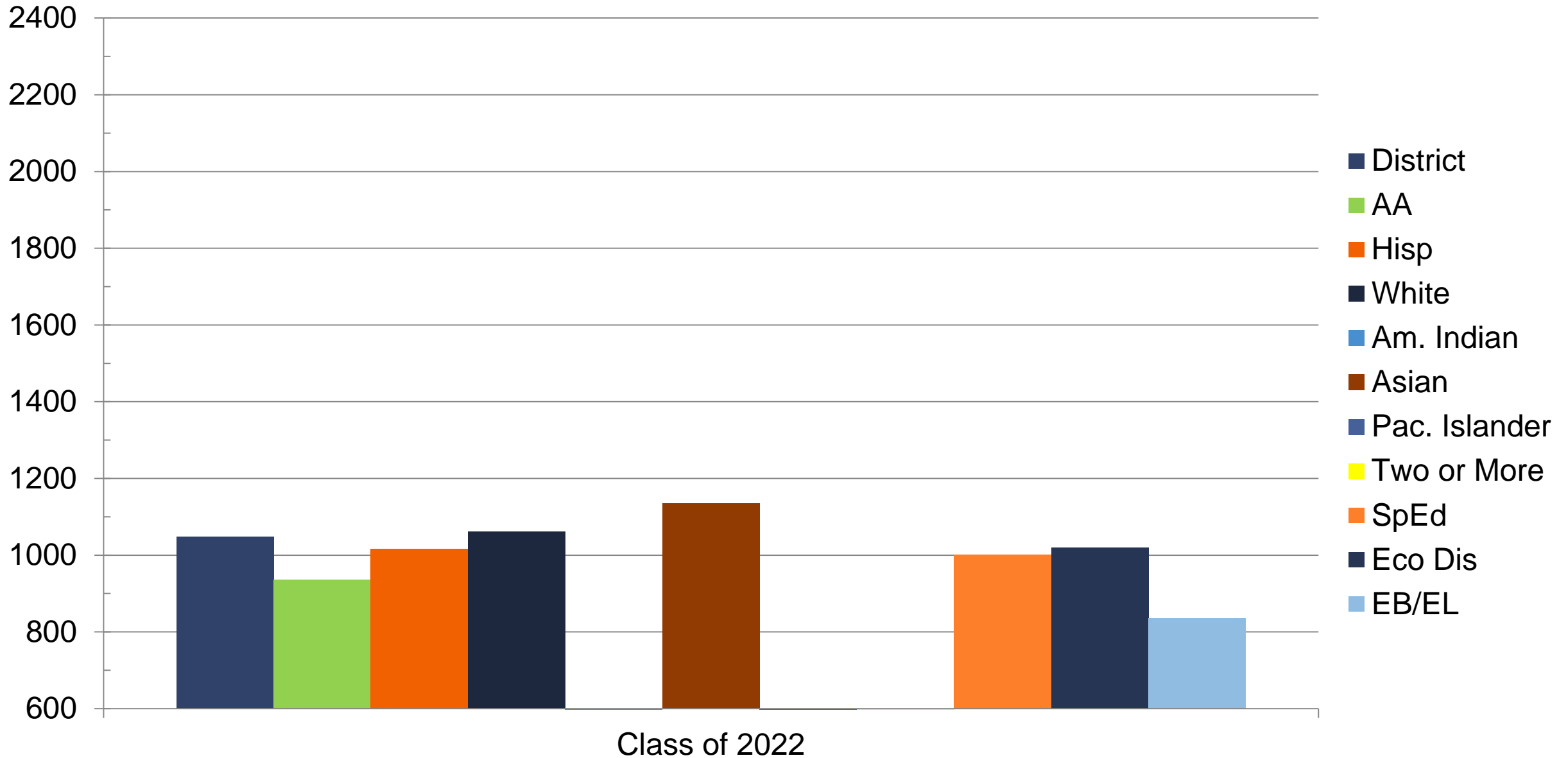
Class of 2022 College Ready Graduates



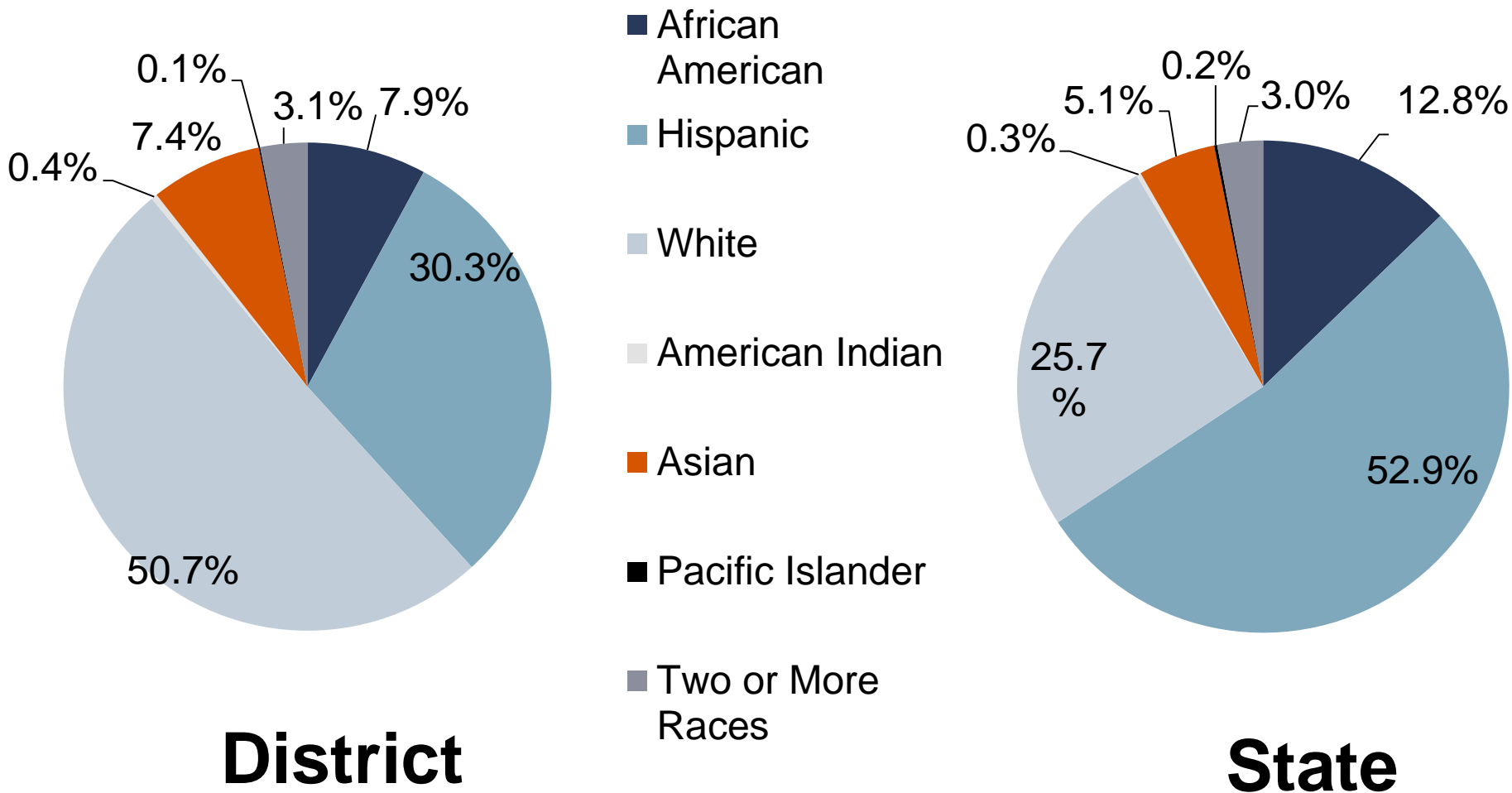
Class of 2022 Career or Military Ready Graduates



Average SAT Score, All Subjects



2022 – 2023 Student Ethnic Distribution



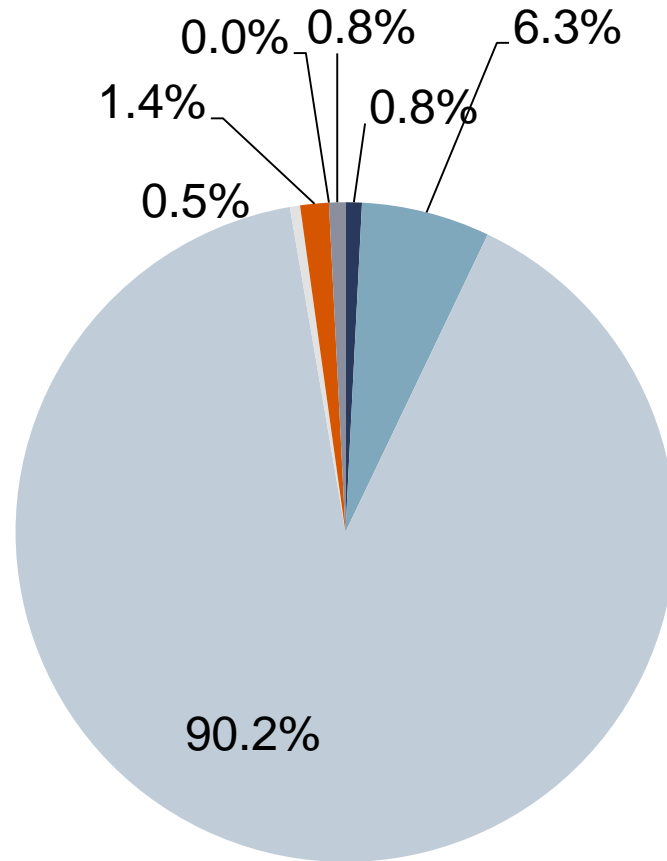
2022 – 2023 Student Demographics

	District	State
Economically Disadvantaged	49.43%	62.1%
Emergent Bilingual/EL	13.58%	23.1%
Students w/Disciplinary Placements (2021-2022)	1.23%	1.5%
At-Risk	40.72%	53.3%

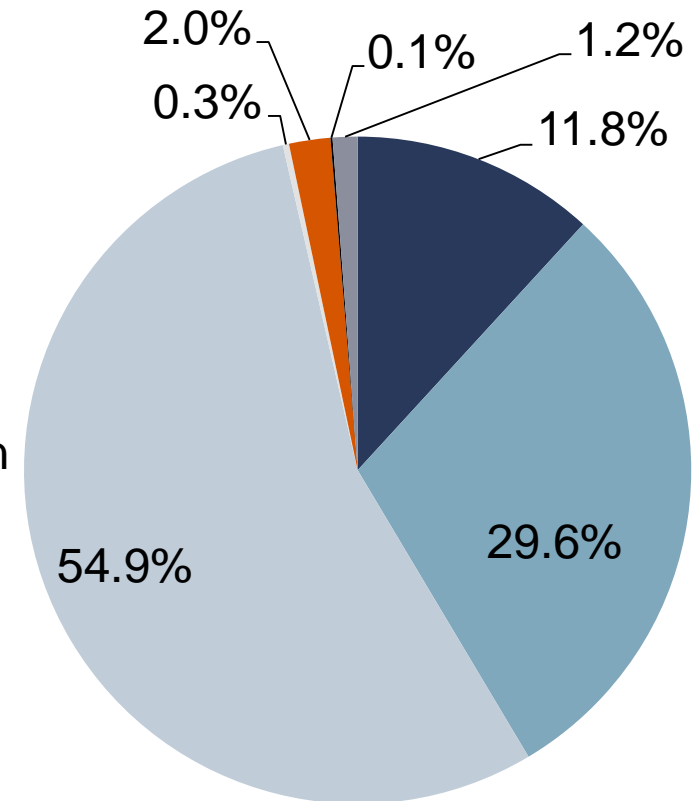
2022 – 2023 Enrollment by Program

	District	State
Bilingual/ESL	9.98%	23.2%
Gifted & Talented Education	6.5%	8.2%
Special Education	13.82%	12.7%

2022 – 2023 Teacher Ethnic Distribution

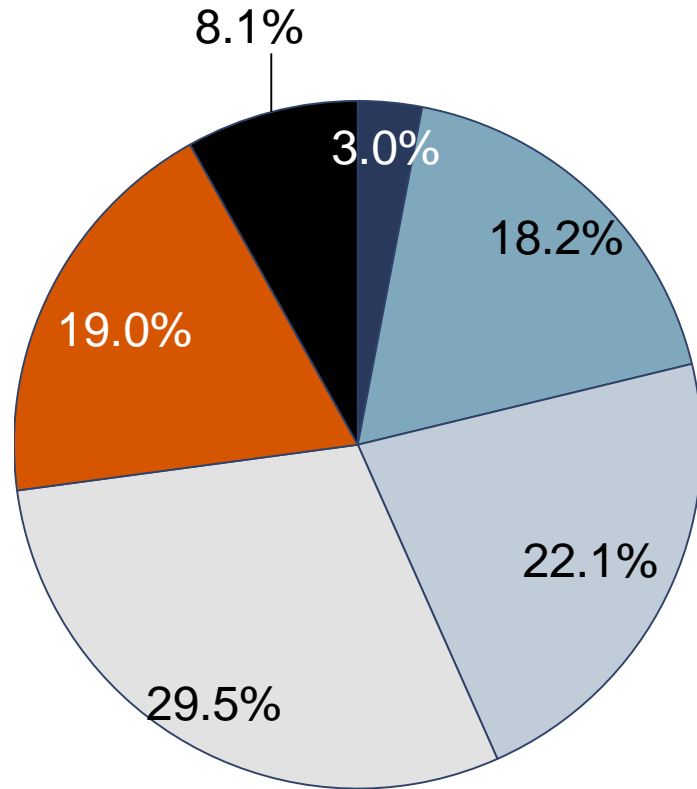


District



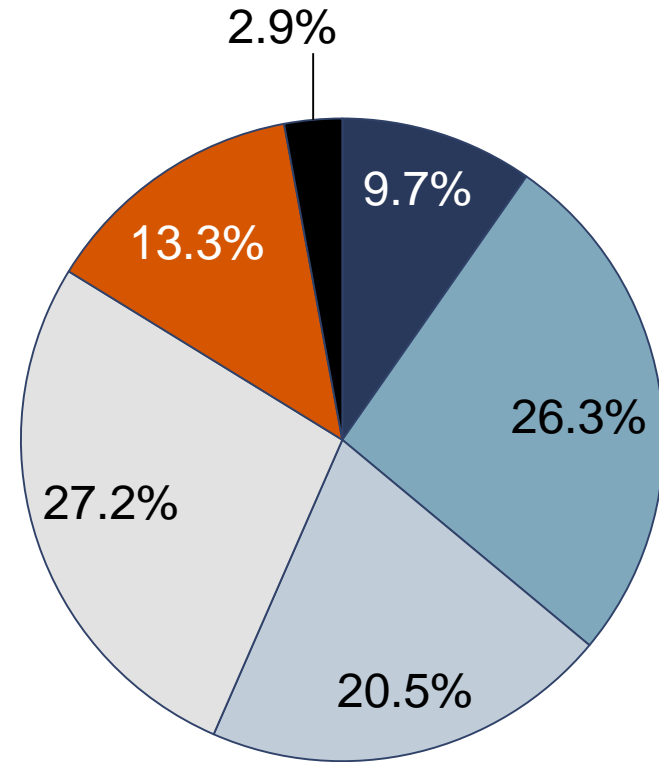
State

2022 – 2023 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years

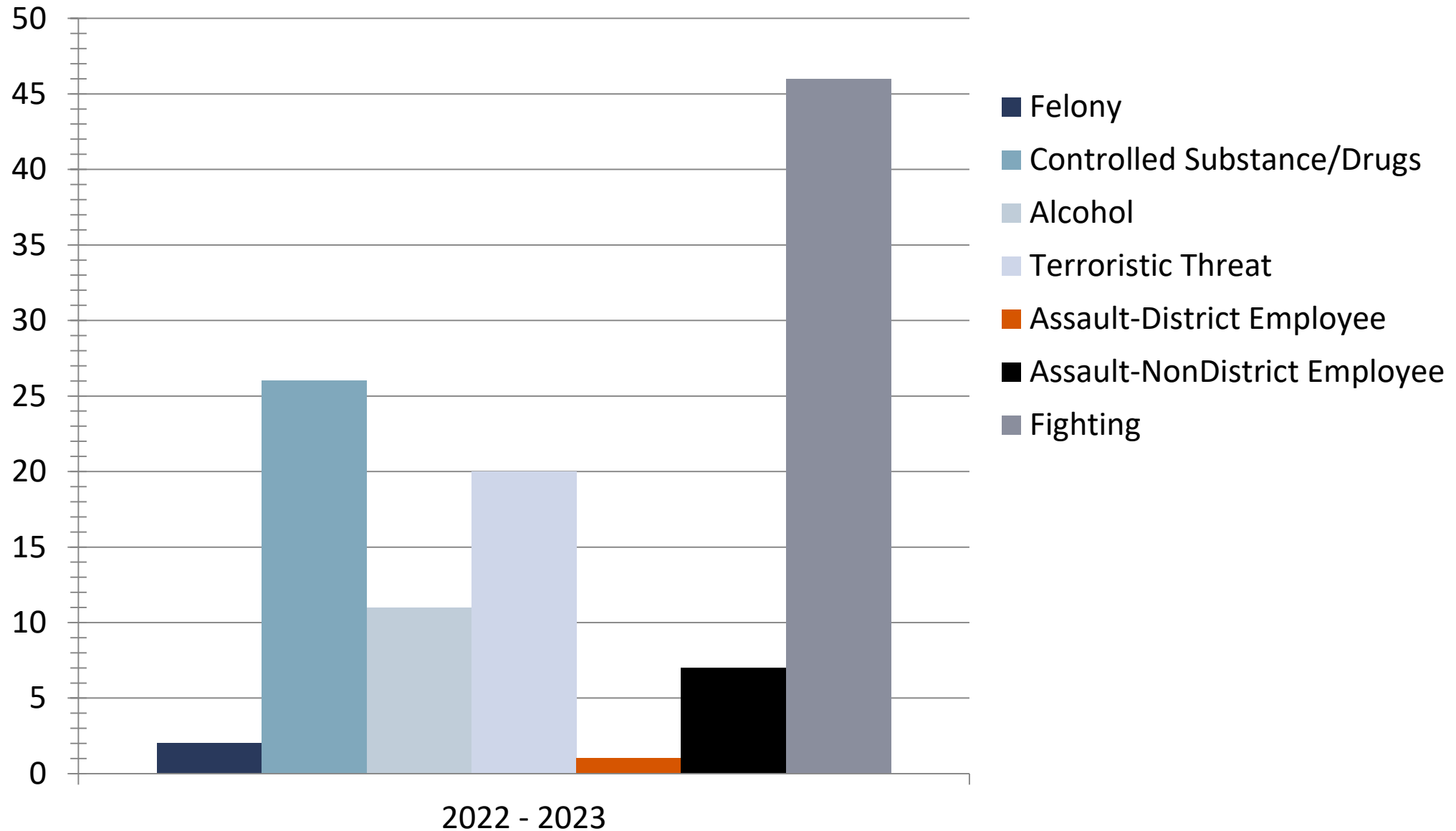


State

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents



Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2021 Enrolled in Texas Public or Independent Higher Education in FY 2022

[Insert High School Name]	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	110	24	8	9	31	38	0
Two-Year Public Colleges	74	17	6	18	10	21	2
Independent Colleges & Universities	3						
Not Trackable	14						
Not Found	117						
Total High School Graduates	318						

PEIMS Financial Standard
Reports/2021 – 2022
Financial Actual Report

2021 - 2022 Actual Financial Data
Totals for NEDERLAND ISD (123905)
Total Enrolled Membership: 4,983

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$26,966,613	58.05%	\$5,412	\$26,966,613	47.98%	\$5,412	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$15,025,209	32.35%	\$3,015	\$15,289,098	27.20%	\$3,068	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$1,153,439	2.48%	\$231	\$10,115,661	18.00%	\$2,030	\$14,103,811,039	20.88%	\$2,611
Other Local	\$3,306,459	7.12%	\$664	\$3,833,987	6.82%	\$769	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$46,451,720	100.00%	\$9,322	\$56,205,359	100.00%	\$11,279	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$10,149,943	85.24%	\$2,037	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$21,300	0.18%	\$4	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$33,244	0.28%	\$7	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$1,702,949	100.00%	\$342	\$1,702,949	14.30%	\$342	\$952,245,471	9.33%	\$176
Total Other Revenue	\$1,702,949	100.00%	\$342	\$11,907,436	100.00%	\$2,390	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$48,154,669	100.00%	\$9,664	\$68,112,795	100.00%	\$13,669	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$48,154,669	100.00%	\$9,664	\$68,112,795	100.00%	\$13,669	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$1,820,104	100.00%	\$365	\$1,820,104	100.00%	\$365	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,820,104	100.00%	\$365	\$1,820,104	100.00%	\$365	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$49,974,773	100.00%	\$10,029	\$69,932,899	100.00%	\$14,034	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$38,931,079	80.64%	\$7,813	\$45,141,695	78.91%	\$9,059	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for NEDERLAND ISD (123905)
Total Enrolled Membership: 4,983

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$4,495,697	9.31%	\$902	\$5,099,185	8.91%	\$1,023	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$2,416,157	5.00%	\$485	\$4,439,880	7.76%	\$891	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$2,434,330	5.04%	\$489	\$2,527,742	4.42%	\$507	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$48,277,263	100.00%	\$9,688	\$57,208,502	100.00%	\$11,481	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$126,038	14.05%	\$25	\$10,277,600	21.46%	\$2,063	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$771,207	85.95%	\$155	\$37,625,185	78.54%	\$7,551	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$897,245	100.00%	\$180	\$47,902,785	100.00%	\$9,613	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$49,174,508	100.00%	\$9,868	\$105,111,287	100.00%	\$21,094	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$28,209,775	58.43%	\$5,661	\$32,053,092	56.03%	\$6,432	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$682,672	1.41%	\$137	\$682,672	1.19%	\$137	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$611,218	1.27%	\$123	\$814,724	1.42%	\$164	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$842,637	1.75%	\$169	\$867,208	1.52%	\$174	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$2,655,967	5.50%	\$533	\$2,655,967	4.64%	\$533	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$2,314,714	4.79%	\$465	\$2,740,449	4.79%	\$550	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$544,873	1.13%	\$109	\$544,873	0.95%	\$109	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$910,953	1.89%	\$183	\$910,953	1.59%	\$183	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$2,882,430	5.04%	\$578	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$2,107,831	4.37%	\$423	\$2,194,993	3.84%	\$440	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$1,338,987	2.77%	\$269	\$1,338,987	2.34%	\$269	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$6,199,019	12.84%	\$1,244	\$7,661,833	13.39%	\$1,538	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$430,002	0.89%	\$86	\$430,002	0.75%	\$86	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$1,215,630	2.52%	\$244	\$1,215,630	2.12%	\$244	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$212,985	0.44%	\$43	\$214,689	0.38%	\$43	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

2021 - 2022 Actual Financial Data
Totals for NEDERLAND ISD (123905)
Total Enrolled Membership: 4,983

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$48,277,263	100.00%	\$9,688	\$57,208,502	100.00%	\$11,481	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$126,038	14.05%	\$25	\$10,277,600	21.46%	\$2,063	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$771,207	85.95%	\$155	\$37,625,185	78.54%	\$7,551	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$897,245	100.00%	\$180	\$47,902,785	100.00%	\$9,613	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$49,174,508	100.00%	\$9,868	\$105,111,287	100.00%	\$21,094	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$24,912,807	51.60%	\$5,000	\$25,803,275	45.10%	\$5,178	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$553,065	1.15%	\$111	\$553,065	0.97%	\$111	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$1,884,326	3.90%	\$378	\$1,926,793	3.37%	\$387	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$5,998,576	12.43%	\$1,204	\$7,508,790	13.13%	\$1,507	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,843,351	3.82%	\$370	\$3,550,634	6.21%	\$713	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$161,777	0.34%	\$32	\$204,110	0.36%	\$41	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$20,771	0.04%	\$4	\$20,771	0.04%	\$4	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$1,292	0.00%	\$0	\$1,292	0.00%	\$0	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$201,792	0.42%	\$40	\$501,711	0.88%	\$101	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$245,817	0.51%	\$49	\$245,817	0.43%	\$49	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$187,168	0.39%	\$38	\$187,168	0.33%	\$38	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,782,757	3.69%	\$358	\$1,782,757	3.12%	\$358	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$10,483,764	21.72%	\$2,104	\$14,922,319	26.08%	\$2,995	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$48,277,263	100.00%	\$9,688	\$57,208,502	100.00%	\$11,481	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$126,038	14.05%	\$25	\$10,277,600	21.46%	\$2,063	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$771,207	85.95%	\$155	\$37,625,185	78.54%	\$7,551	\$10,445,000,110	51.36%	\$1,934

2021 - 2022 Actual Financial Data
Totals for NEDERLAND ISD (123905)
Total Enrolled Membership: 4,983

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$897,245	100.00%	\$180	\$47,902,785	100.00%	\$9,613	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$49,174,508	100.00%	\$9,868	\$105,111,287	100.00%	\$21,094	\$84,854,165,916	100.00%	\$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	\$48,277,263	97.44%	\$9,688	\$57,208,502	54.23%	\$11,481	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$2,949	0.00%	\$1	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$373,048	0.75%	\$75	\$373,048	0.35%	\$75	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$126,038	0.25%	\$25	\$10,277,600	9.74%	\$2,063	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$771,207	1.56%	\$155	\$37,625,185	35.67%	\$7,551	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$49,547,556	100.00%	\$9,943	\$105,487,284	100.00%	\$21,169	\$89,711,751,589	100.00%	\$16,607
Tax Rates									
2021 - 2022 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.8720			0.9543		
Interest & Sinking Tax Rate				0.3000			0.2270		
Total Tax Rate				1.1720			1.1813		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8220			0.8616		
Tier I Tax Rate				0.8220			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0928		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$108,564		\$22	\$111,261		\$22	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$106,095,032		\$21,291	\$24,753,496,577		\$4,926

2021 - 2022 Actual Financial Data
Totals for NEDERLAND ISD (123905)
Total Enrolled Membership: 4,983

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$0		\$0	\$0		\$0	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$16,722,458		\$3,356	\$16,722,458		\$3,356	\$17,164,429,624		\$3,416
Total Fund Balance**	\$16,831,022		\$3,378	\$122,928,751		\$24,670	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$16,403,799		\$3,284	\$78,962,433		\$15,808			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$427,223		\$86	\$43,966,318		\$8,823			
2021-2022 Total Fund Balance	\$16,831,022		\$3,378	\$122,928,751		\$24,670			

For more information, please contact:

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