

# Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2021-2022

Nederland ISD



# Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

# Updates for 2021 – 2022

- In 2021-2022, schools and districts received a rating of A, B, C, or Not Rated: SB 1365.

- A = 90 and above
- B = 80 – 89
- C = 70 – 79
- Not Rated: SB 1365 = 60 – 69
- Not Rated: SB 1365 = 59 and below

Domain and overall scores will still be posted.

- School Progress, Part A & Closing the Gaps: Academic Growth **are** calculated.
- Military enlistment data is excluded from CCMR calculations for 21-22.
- Accelerated testers will be included in STAAR components. Please refer to the [Inclusion of SAT/ACT for Accelerated Testers Methodology](#) for additional information.

# Accessing the TAPR Report

1

[www.nederland.k12.tx.us](http://www.nederland.k12.tx.us)

2



Campus Libraries or Offices

3








TAPR and/or TPRS Websites on the following pages

# Accessing the TAPR Reports

[Popular Applications](#) [AskTED](#) [ECOS for Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TSDS](#) [Help Desk](#)

 [Search](#)  

[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

 <a href="#">About TEA</a>	 <a href="#">Texas Schools</a>	 <a href="#">Academics</a>	 <a href="#">Finance &amp; Grants</a>	 <a href="#">Reports &amp; Data</a>	 <a href="#">Student Assessment</a>	 <a href="#">Texas Educators</a>
--	--	--	---	---	---	--

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

## Texas Academic Performance Reports

### Looking for the 2020–21 TAPR System (HTML)?

The online TAPR System (HTML version) is no longer be published, but the data can be accessed through our [Texas Performance Reporting System \(TPRS\)](#).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The [2020–21 TAPR](#) are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

### Related Content

[Accountability Ratings](#)  
[Texas Performance Reporting System \(TPRS\)](#)  
[School Report Cards](#)  
[Snapshot](#)

### Contact Information

#### Performance Reporting

Phone: (512) 463-9704

Fax: (512) 936-6431

[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)



# Accessing the TPRS Reports

[Popular Applications](#) [AskTED](#) [ECOS for Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TSDS](#) [Help Desk](#)

 [Search](#)  


[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

## 2022 Accountability Rating System

The 2022 accountability reports and resources are available. The [TXSchools.gov](#) website contains interactive accountability rating reports and detailed reports for each district, campus, and open-enrollment charter school in the state of Texas (*TXSchools.gov is optimized for Chrome, Firefox, and Safari*).

 [2022 Accountability Reports](#)

### Frequently Used Reports

A downloadable spreadsheet of statewide 2022 ratings and demographic information (.xlsx ) is available.

A data download, which provides all accountability data elements for districts and campuses, is available in Excel, comma-delimited format, or tab-delimited format.

2022 Campus Comparison Groups lists are available for each campus.

A downloadable spreadsheet of the count of consecutive years of unacceptable performance for each district and campus as defined by Senate Bill 1365 is available in Excel.

[Accountability Rating Lists & Summary Reports](#) ▼

[Explanatory Materials & Resources](#) ▼

[Campuses Identified for Support under the Every Student Succeeds Act \(ESSA\)](#) ▼

 [Print](#)

## A-F Accountability

[A-F Estimator](#)

[2023 Accountability Development Materials](#)

[2022 Accountability Rating System](#)

[A-F Accountability FAQs](#)

## Related Content

[Previous Accountability Systems](#)  
[A-F Estimator](#)  
[Scaled Score Conversion Tool](#)  
[2022 Accountability Development Materials](#)  
[2022 Accountability Manual](#)  
[TEAL Accountability Application Request](#)  
[Public Education Grant](#)  
[Performance Reporting Resources](#)  
[A-F Accountability FAQs](#)

## Contact Information

**Division of Performance Reporting**  
Phone: (512) 463-9704  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

# 2021 – 2022 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2021 – 2022 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
  - *RHSP, DAP, FHSP Graduates*
  - *College-Ready Graduates*
    - *TSI Criteria Graduates*
    - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
    - *AP/IB Met Criteria in any subject*
    - *Associate's Degree*
  - *Career/Military Ready Graduates*
    - *Approved Industry-Based Certification*
    - *Graduate with completed IEP and Workforce Readiness*
    - *TSIA Results*



# 2021 – 2022 TAPR Content

## District/Campus Performance

### (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2021 – 2022 TAPR Report Overview

## District/Campus Profile

- Student Information
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2017-2018)*
  - *At-Risk*

# 2021 – 2022 TAPR Report Overview

## District/Campus Profile

- Staff Information
  - *Teachers by Ethnicity*
  - *Average Years Experience of Teachers*

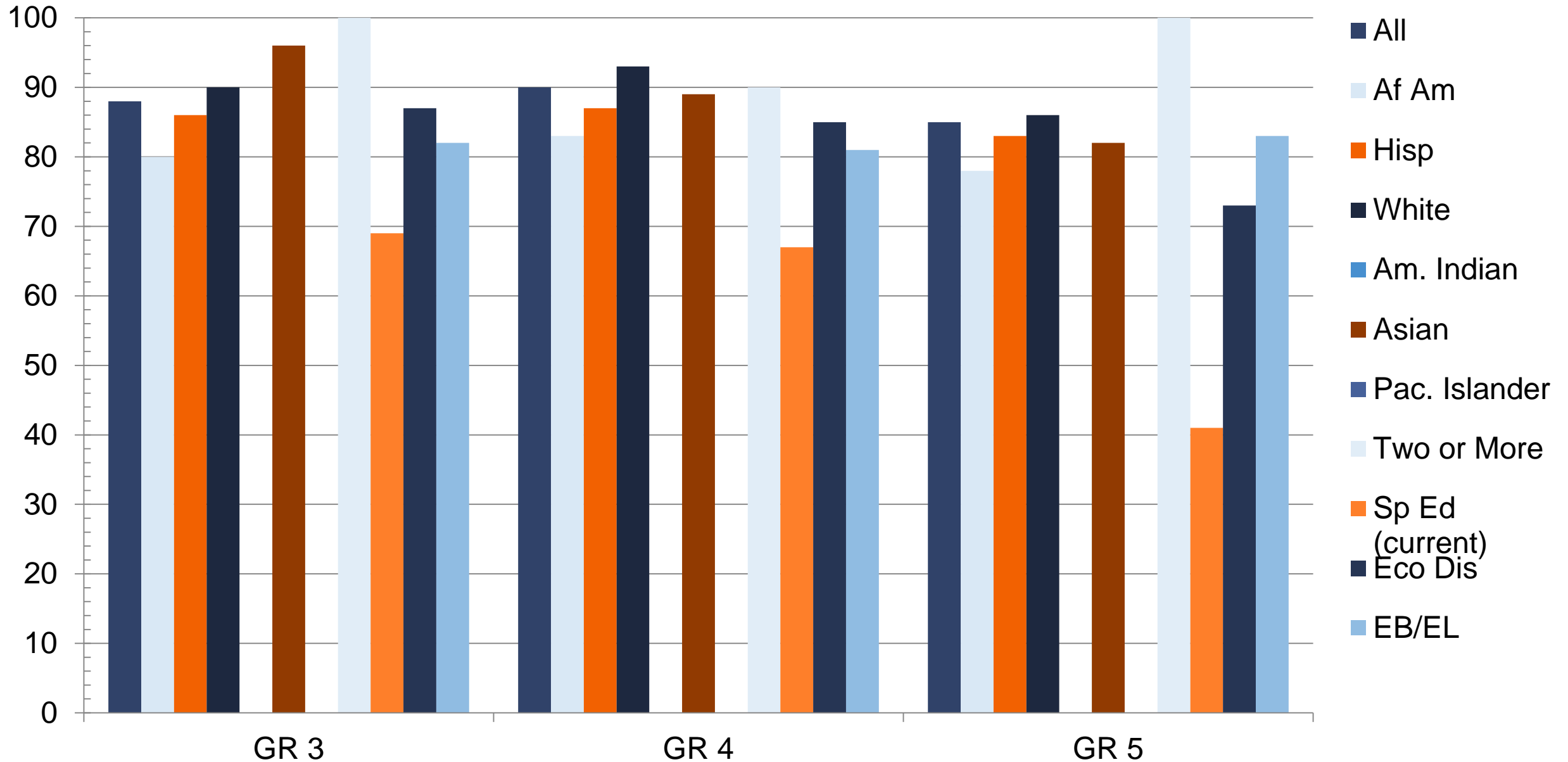
# 2021 – 2022 TAPR Report Overview

## District/Campus Profile

- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

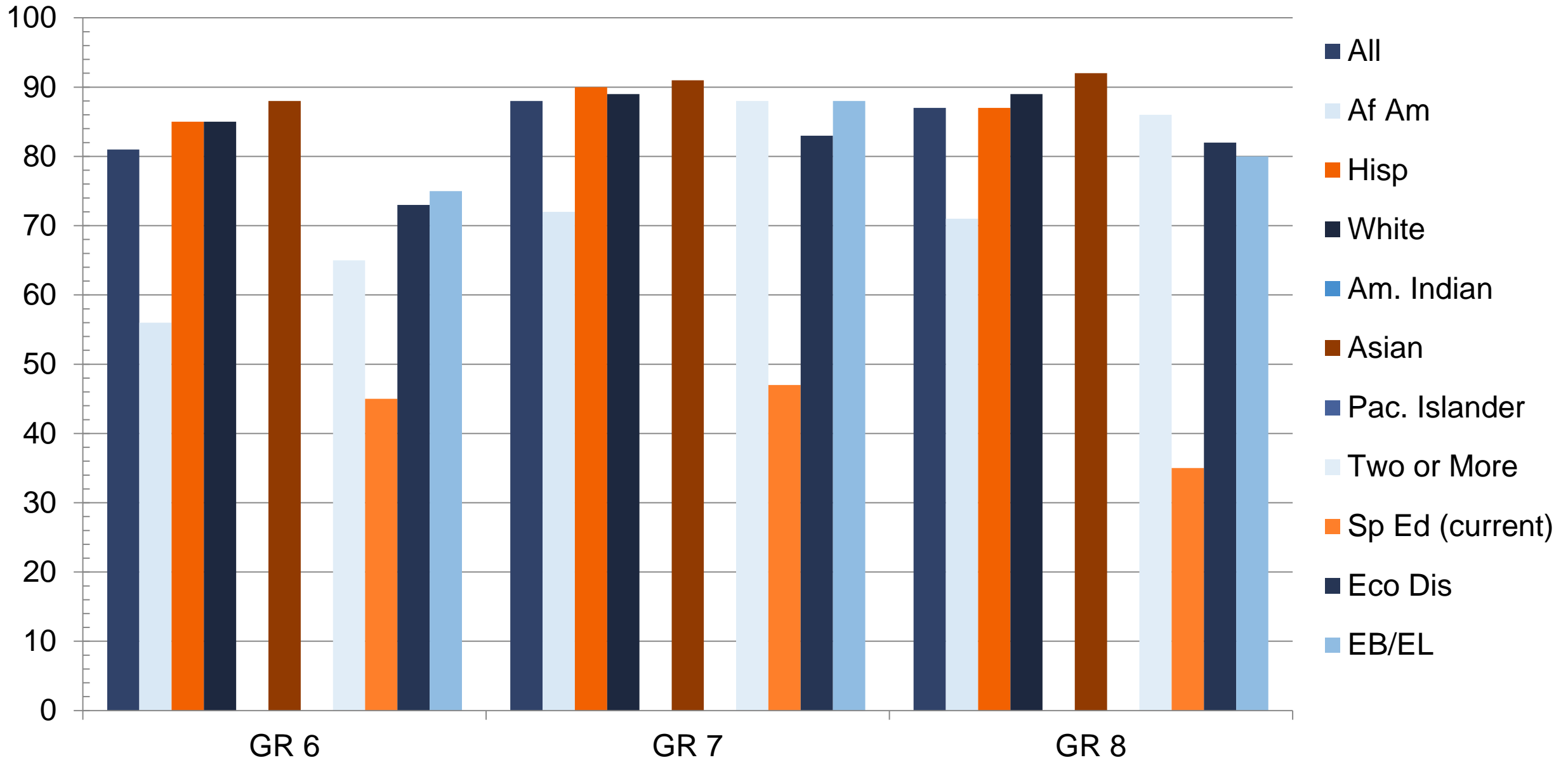
# 2022 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



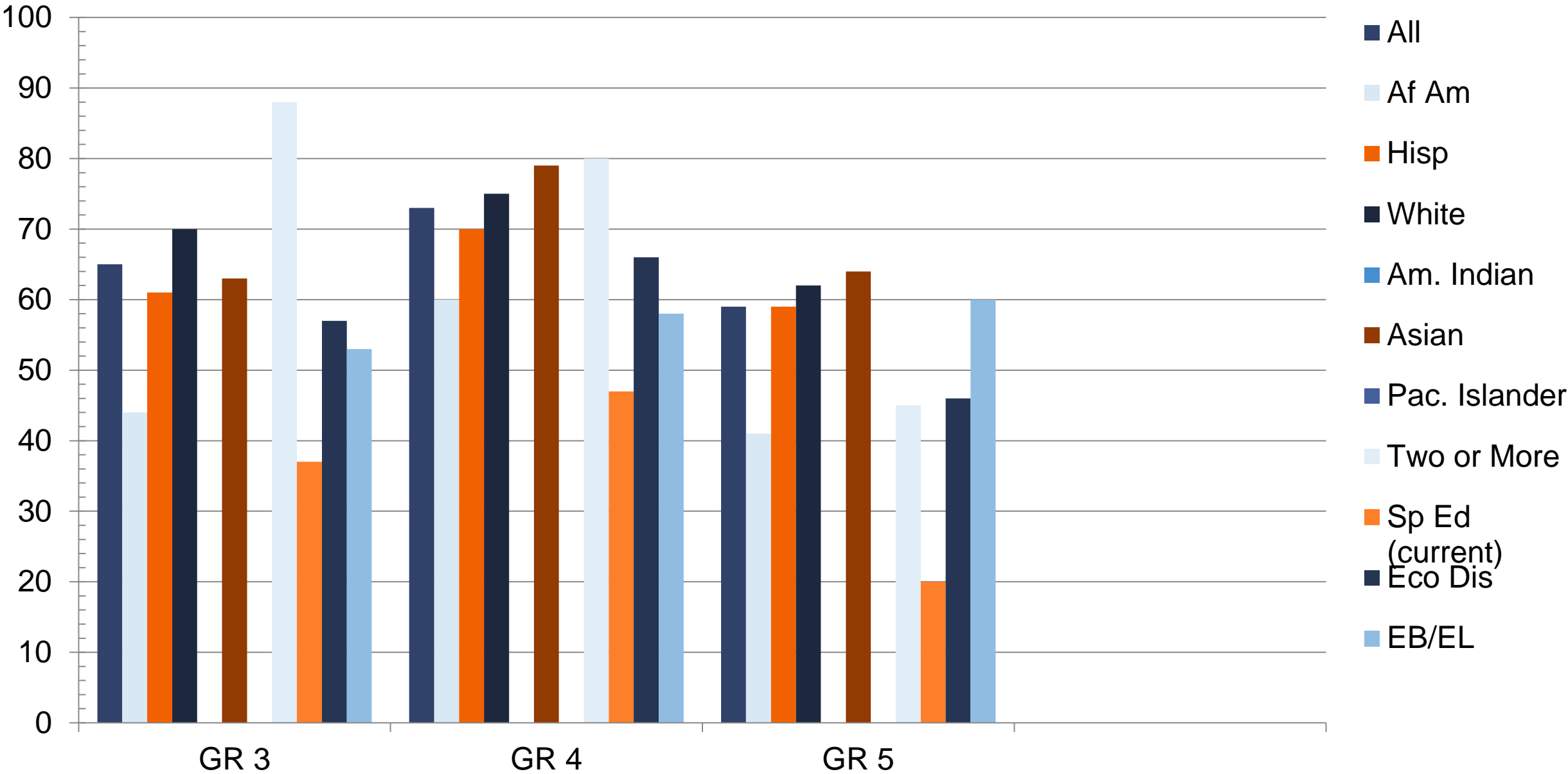
# 2022 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



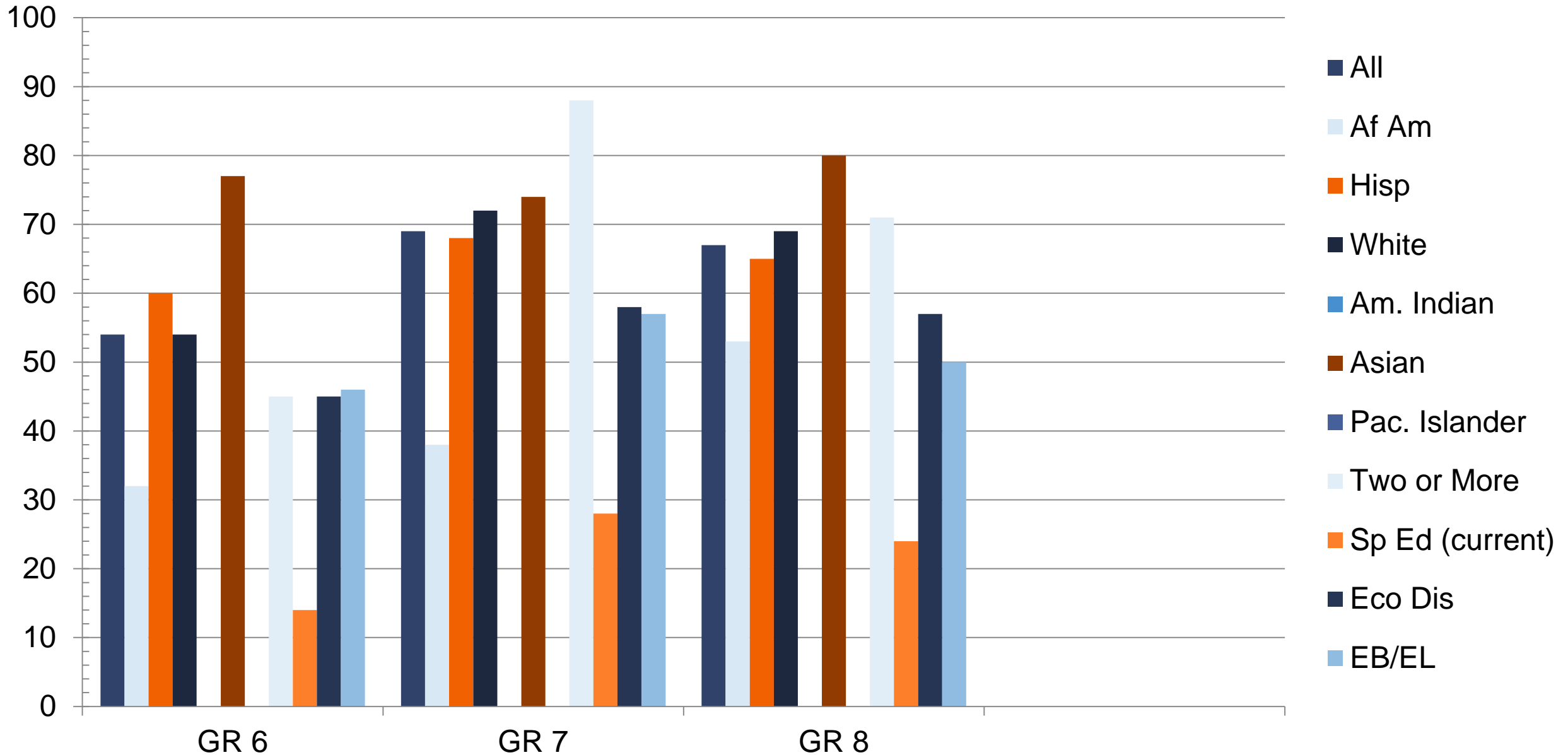
# 2022 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above



# 2022 STAAR 3-8 Reading Performance

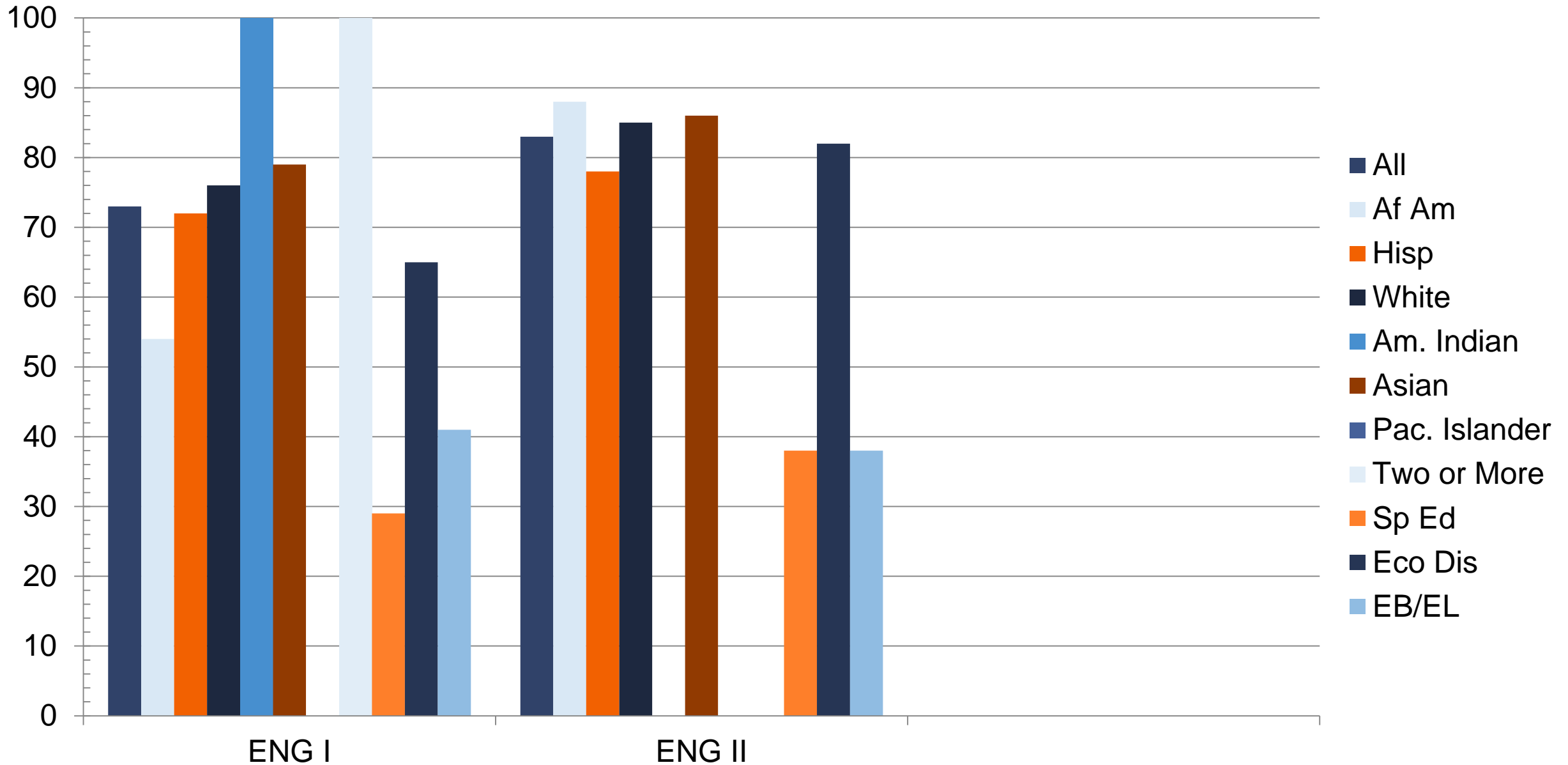
## Percent at Meets Grade Level or Above





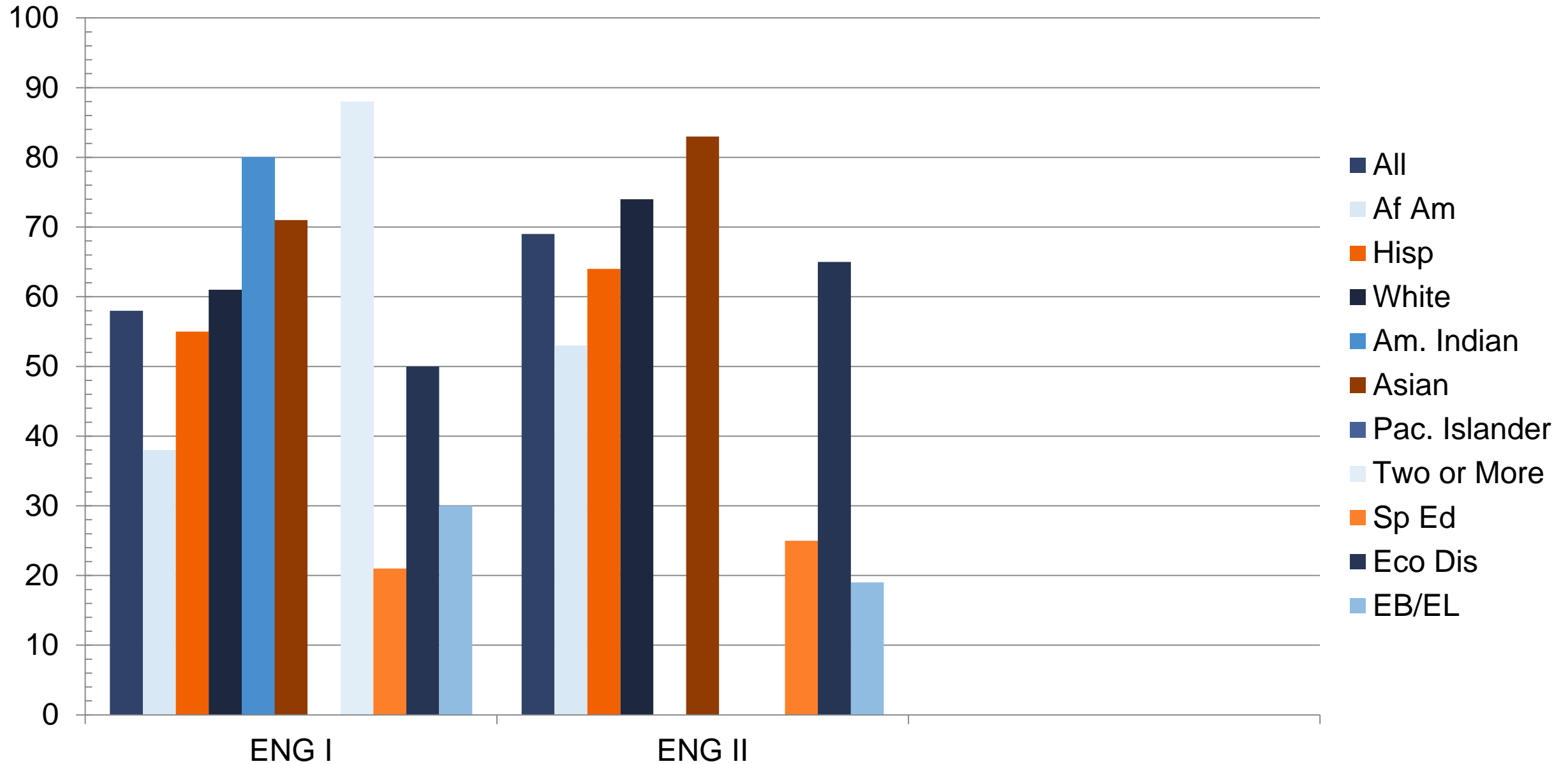
# 2022 STAAR End-of-Course: English Language Arts

## Percent at Approaches Grade Level or Above



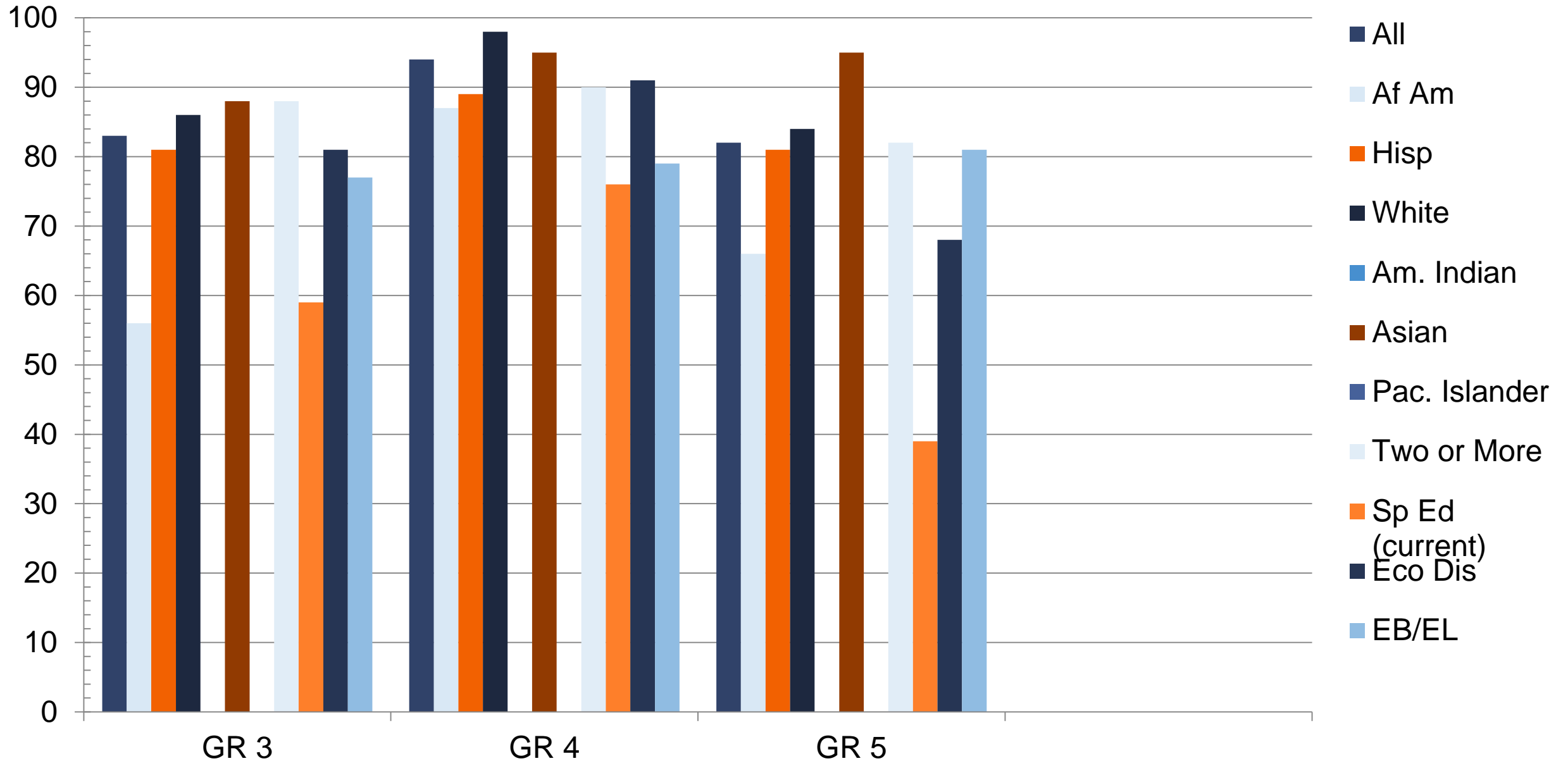
# 2022 STAAR End-of-Course: English Language Arts

## Percent at Meets Grade Level or Above



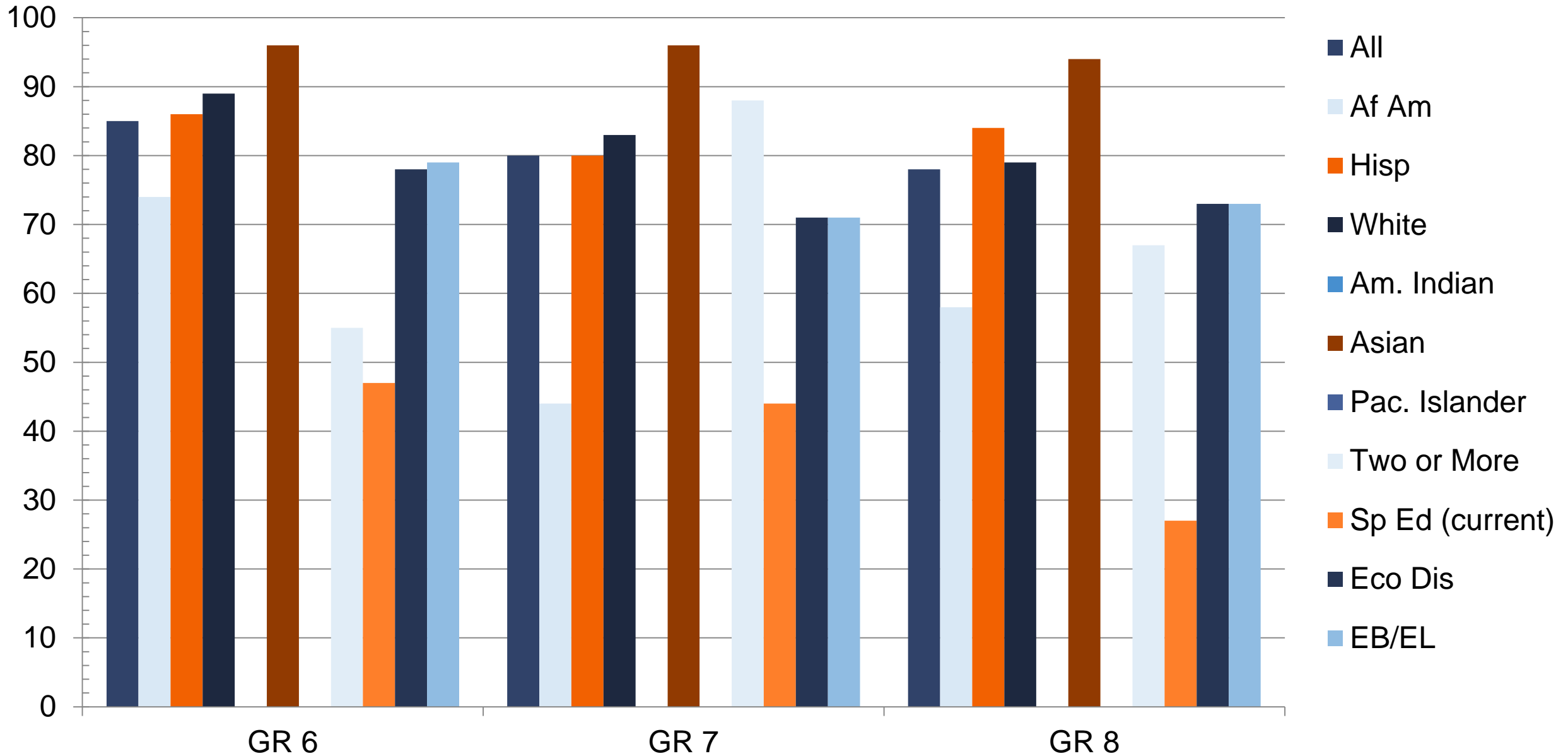
# 2022 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



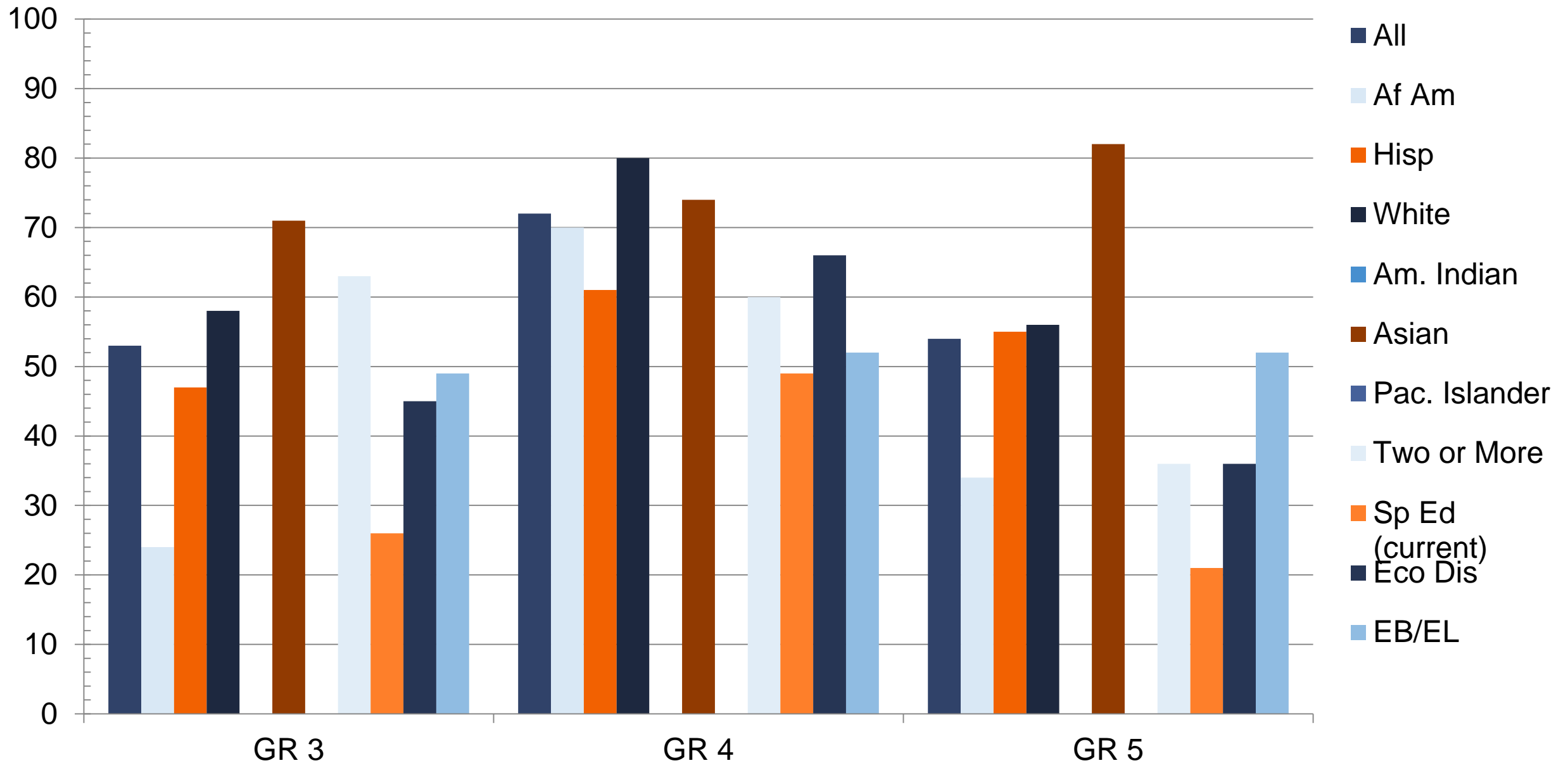
# 2022 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



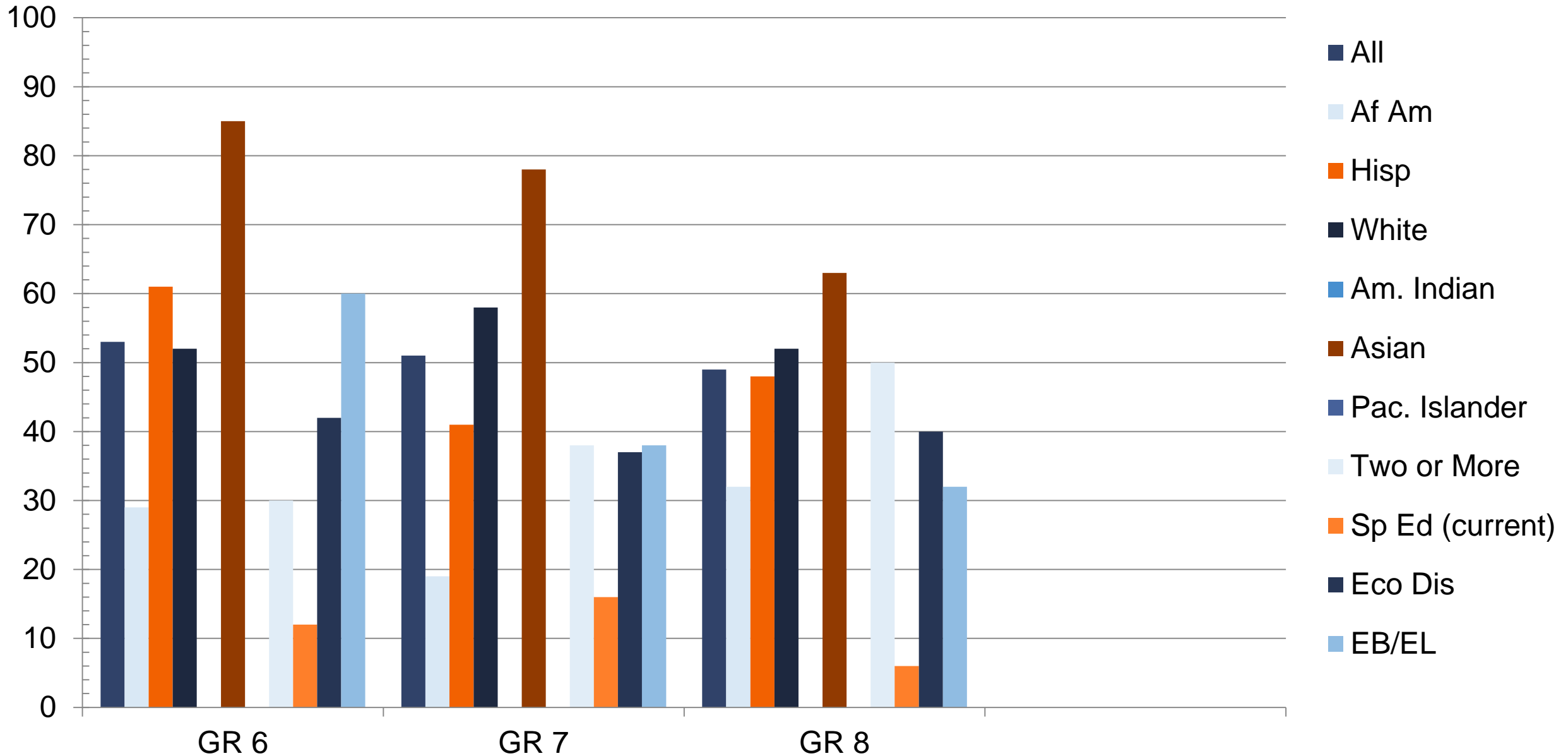
# 2022 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



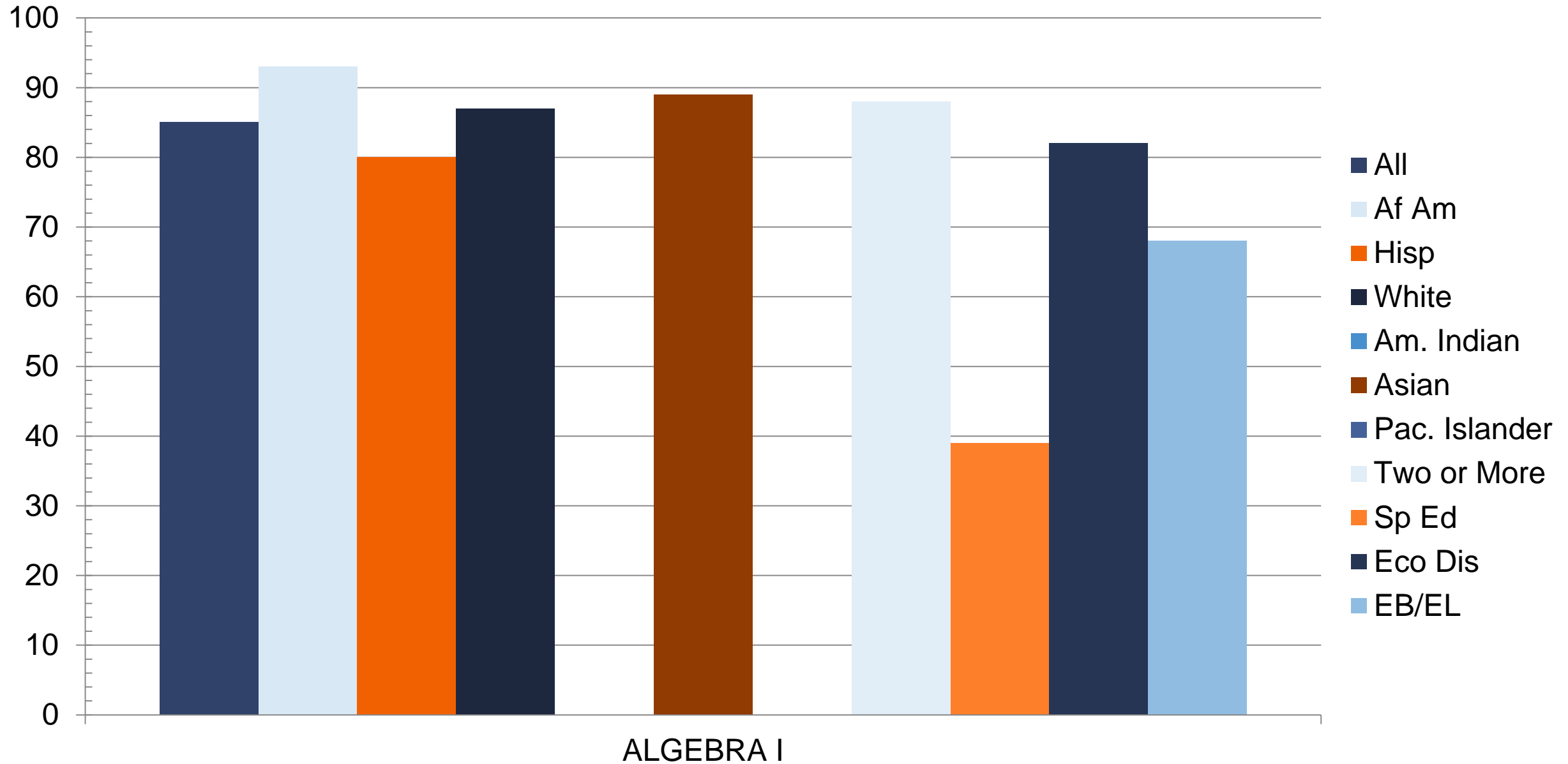
# 2022 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



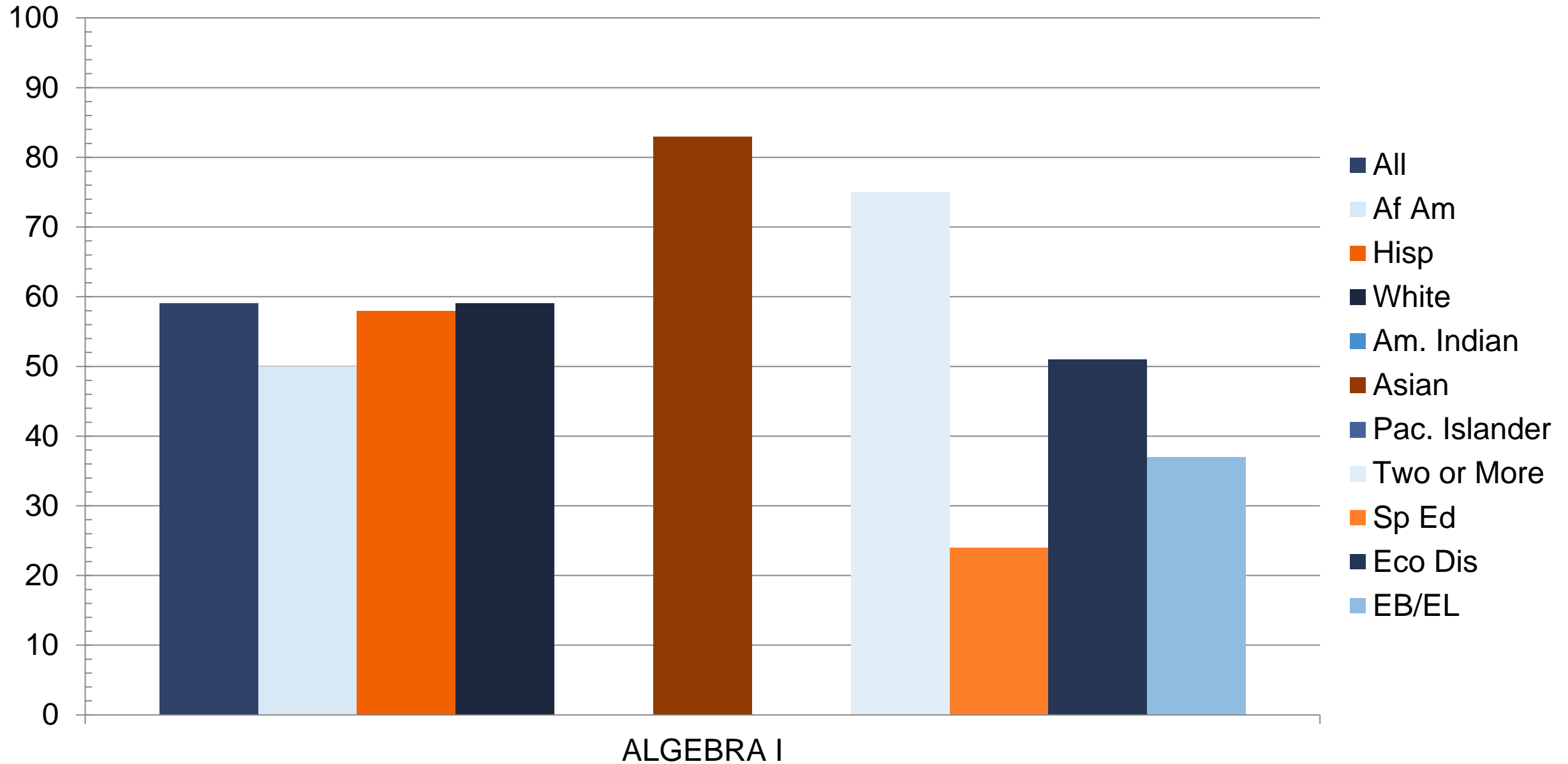
# 2022 STAAR End-of-Course: Mathematics

## Percent at Approaches Grade Level or Above



# 2022 STAAR End-of-Course: Mathematics

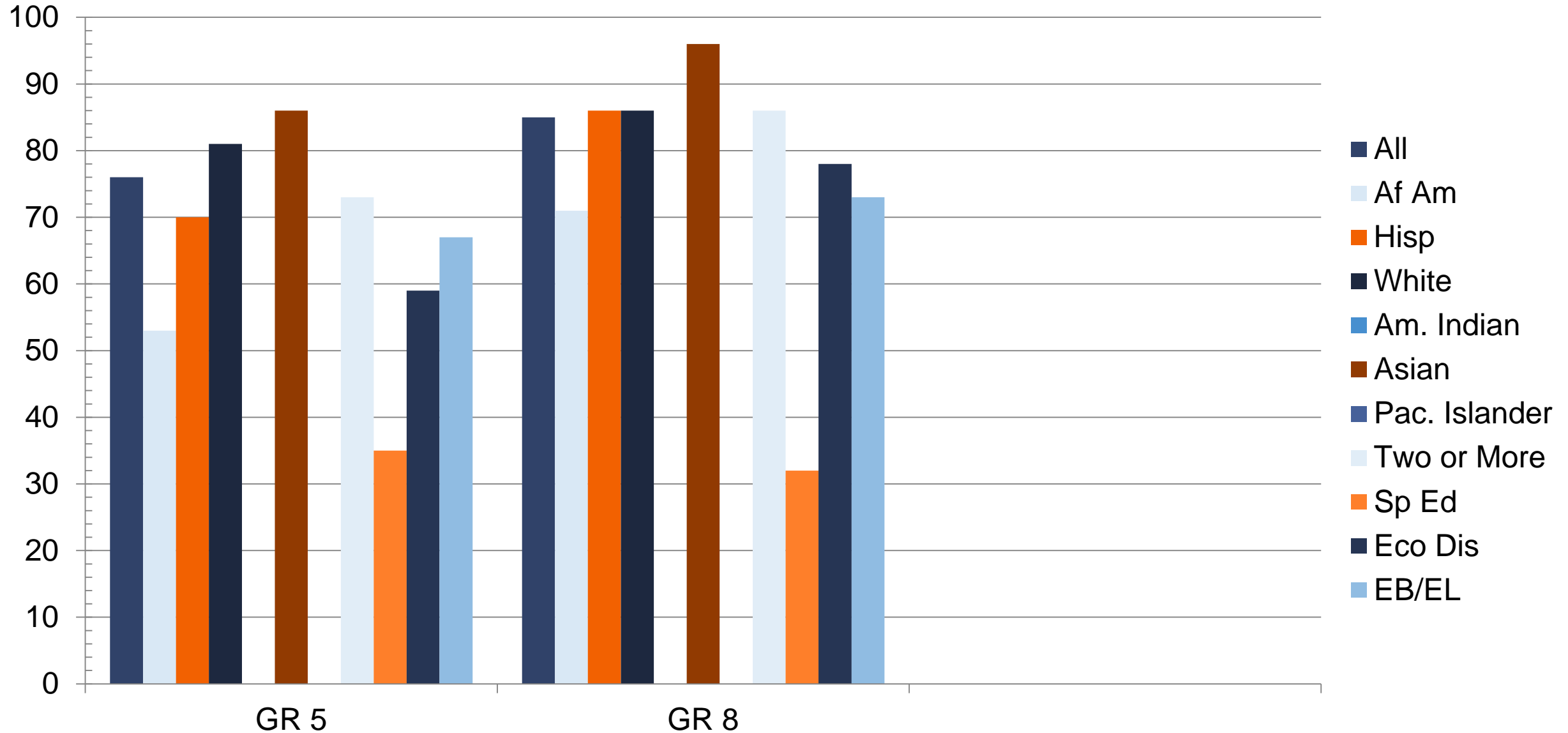
## Percent at Meets Grade Level or Above





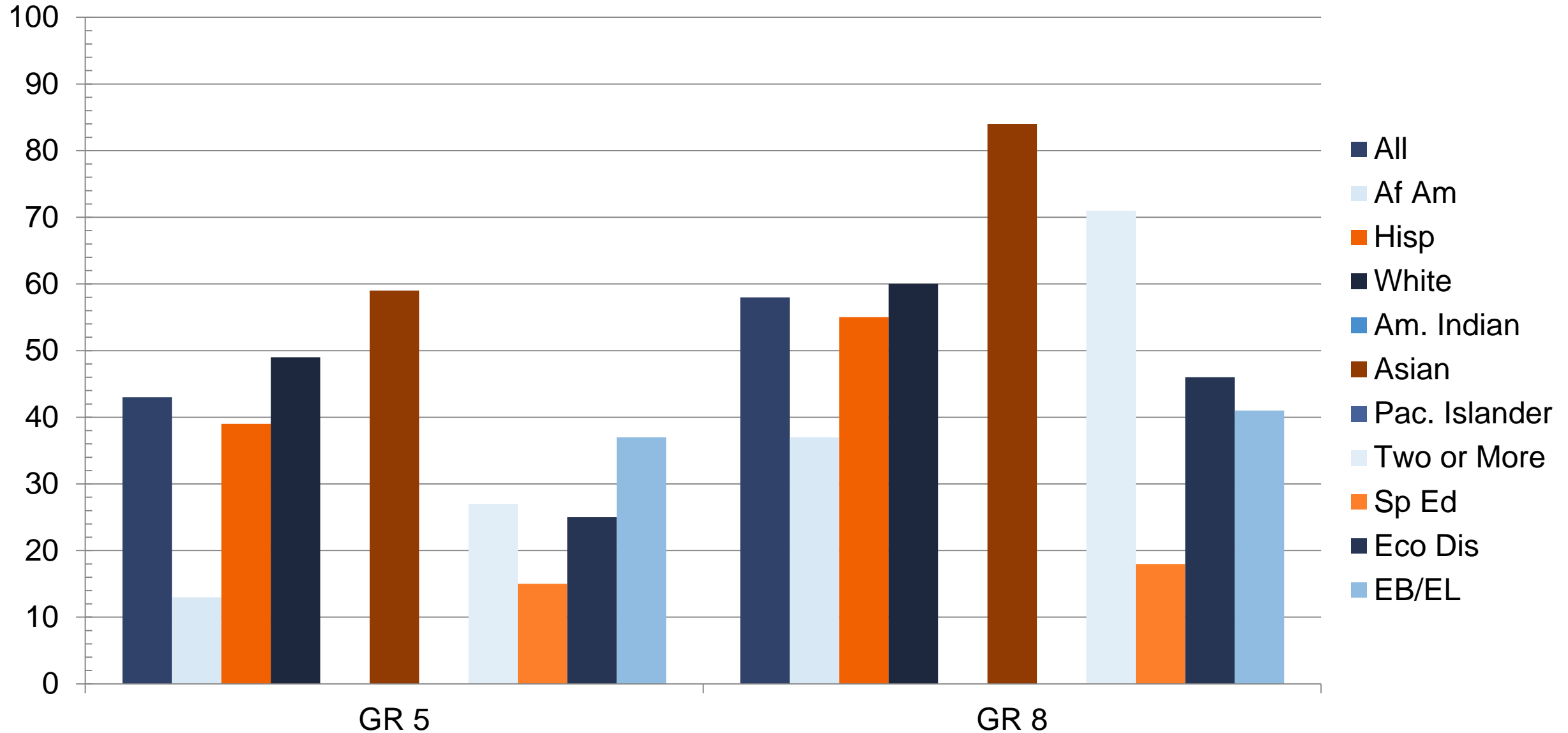
# 2022 STAAR 3-8 Science Performance

## Percent at Approaches Grade Level or Above



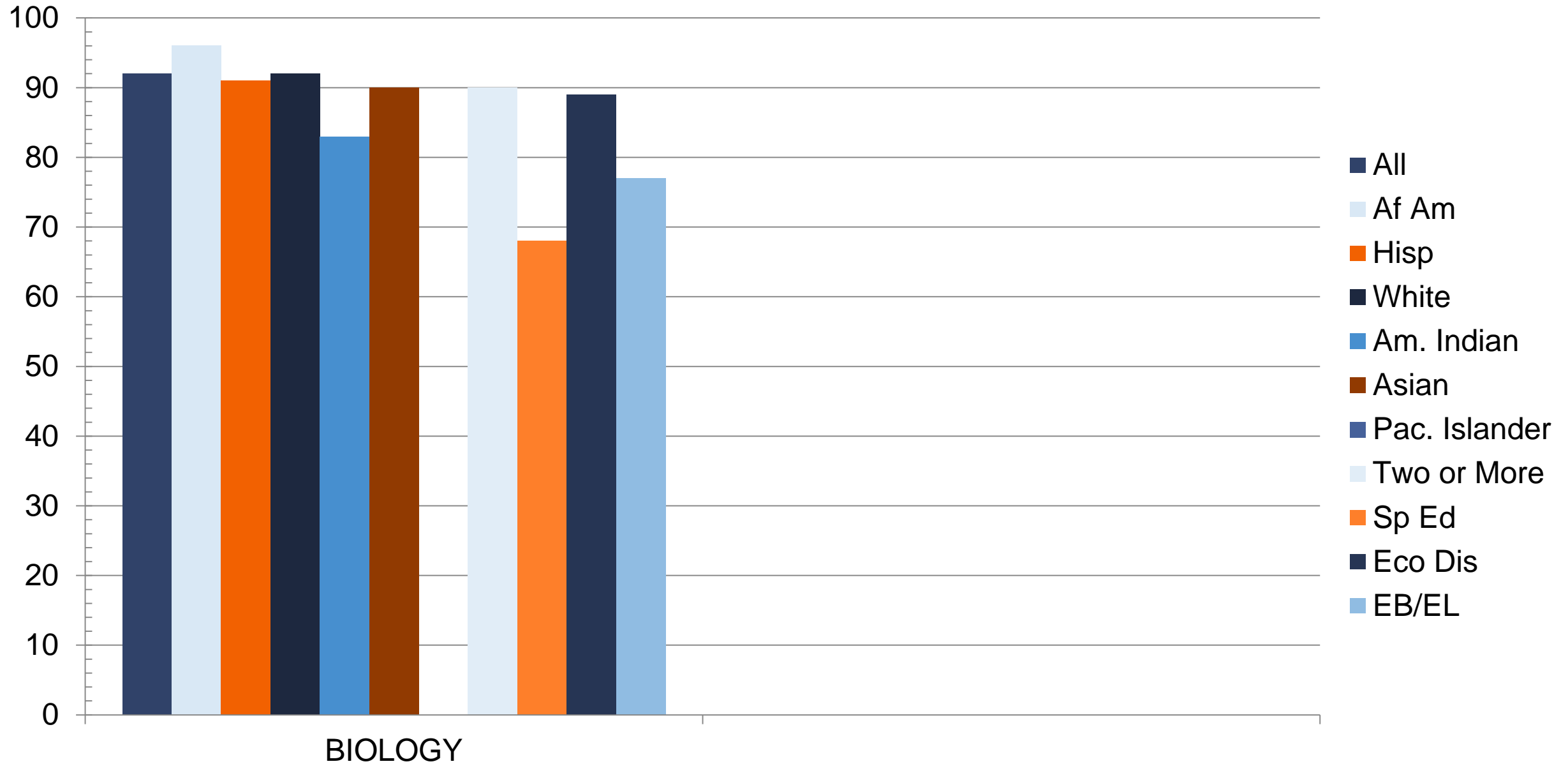
# 2022 STAAR 3-8 Science Performance

## Percent at Meets Grade Level or Above



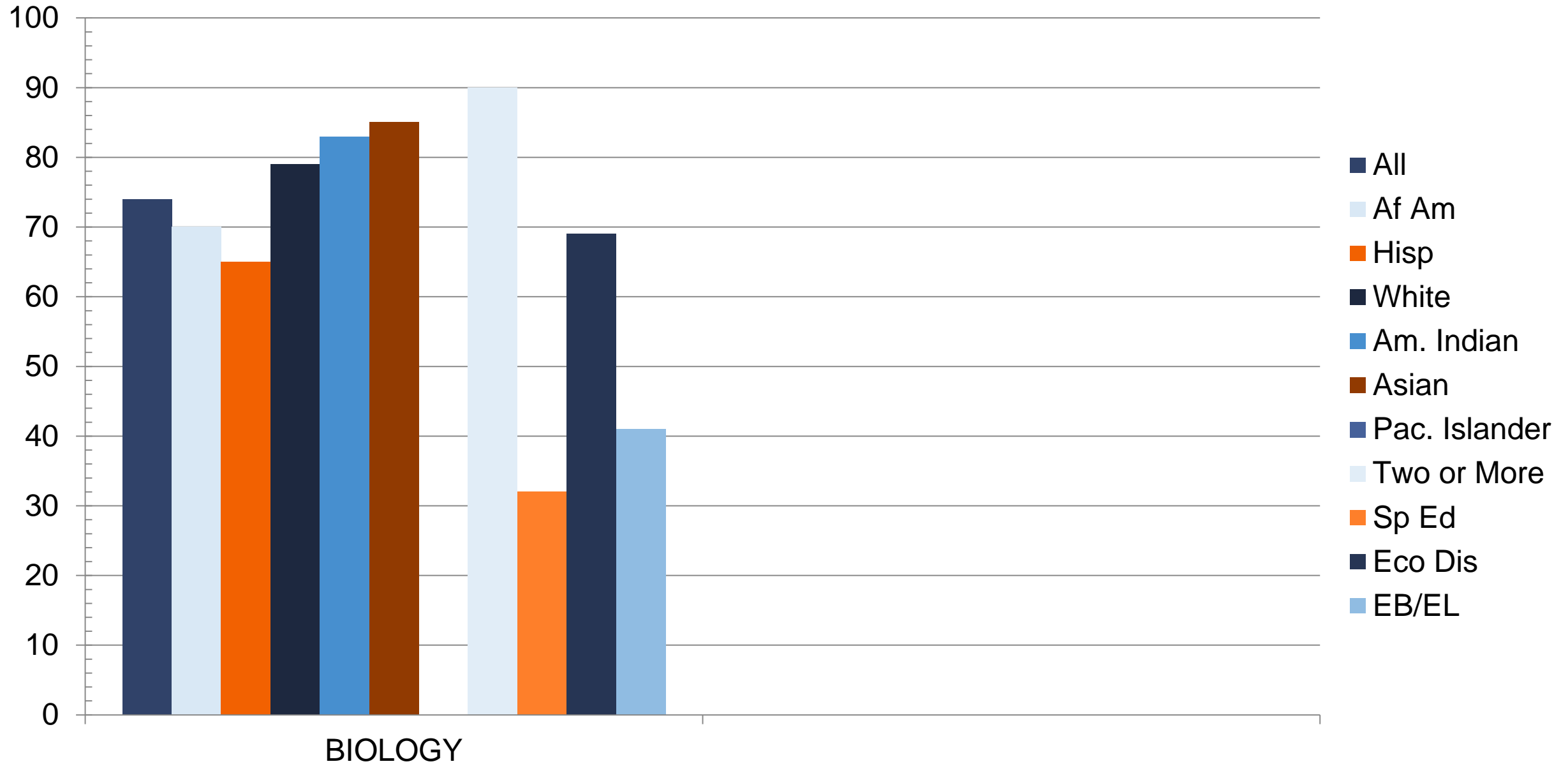
# 2022 STAAR End-of-Course: Biology

## Percent at Approaches Grade Level or Above



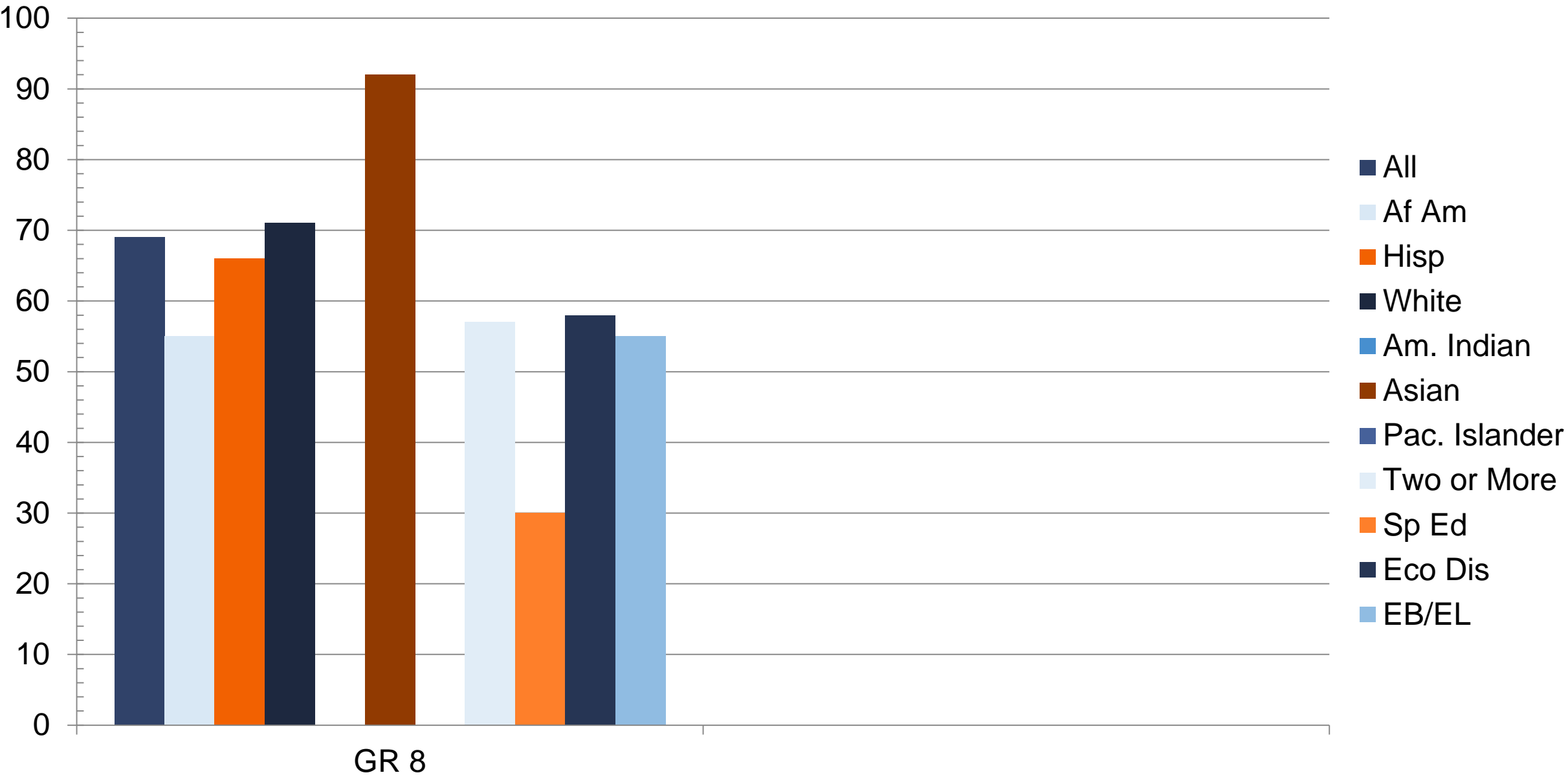
# 2022 STAAR End-of-Course: Biology

## Percent at Meets Grade Level or Above



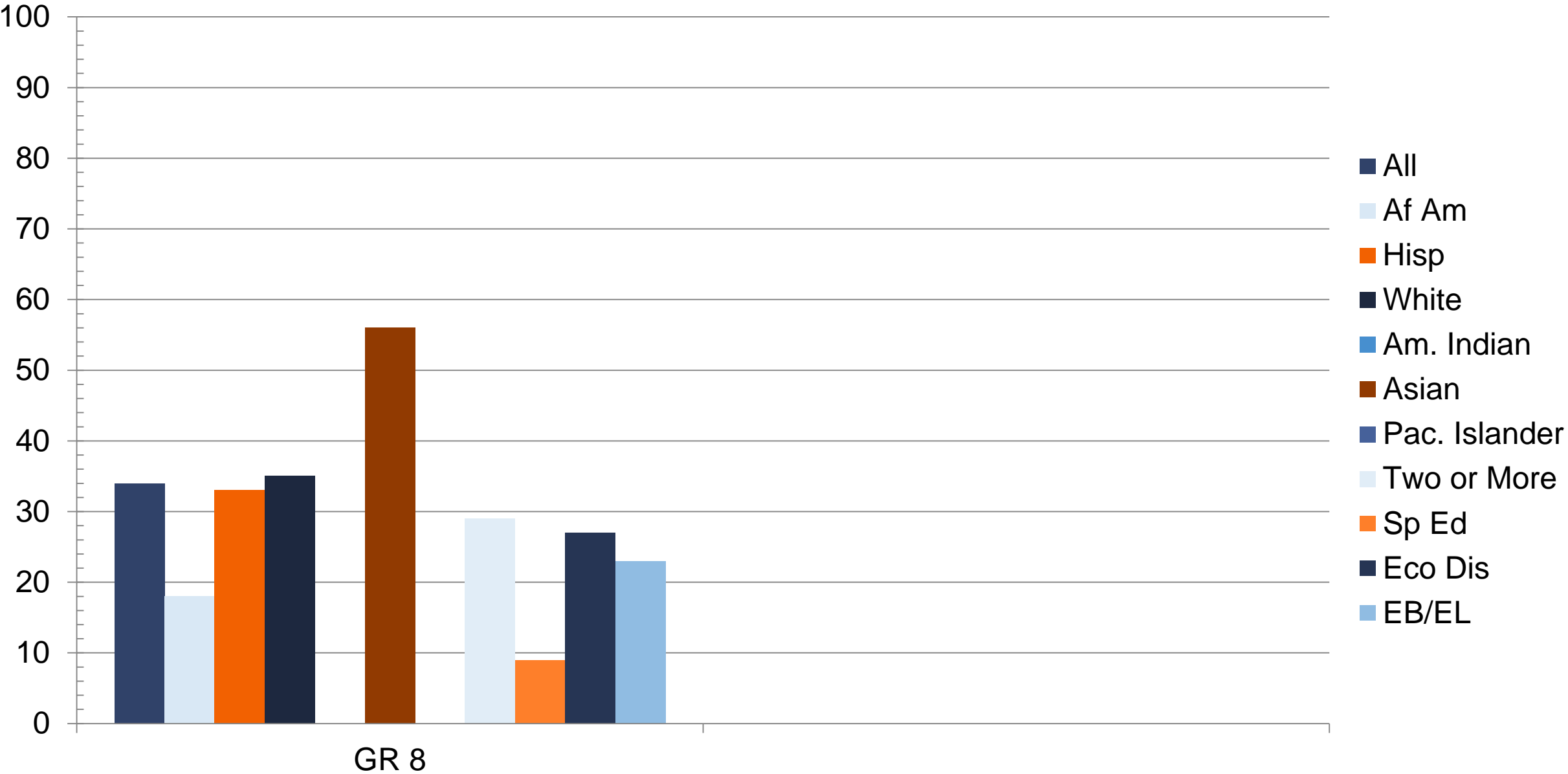
# 2022 STAAR 3-8 Social Studies Performance

## Percent at Approaches Grade Level or Above



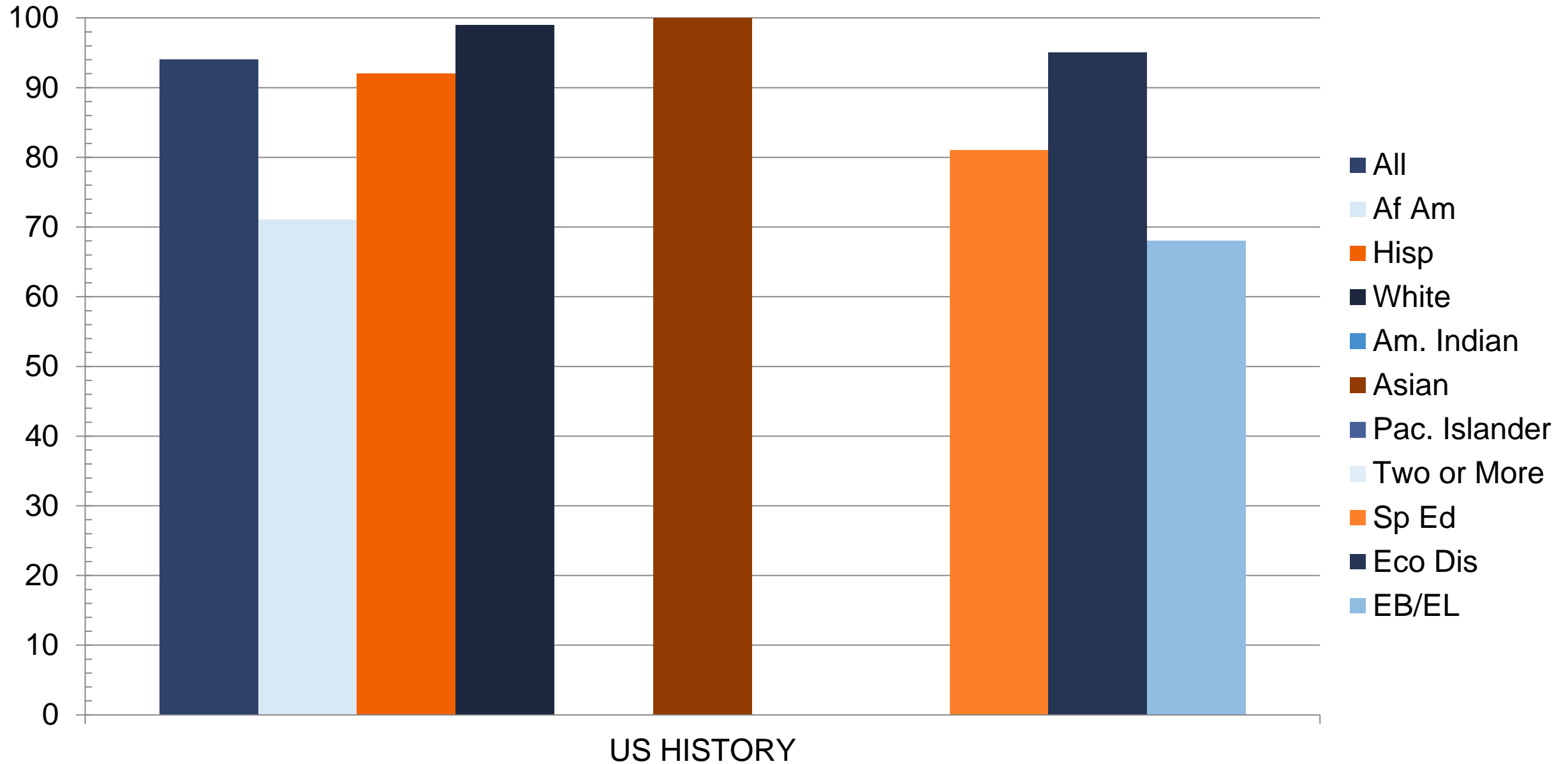
# 2022 STAAR 3-8 Social Studies Performance

## Percent at Meets Grade Level or Above

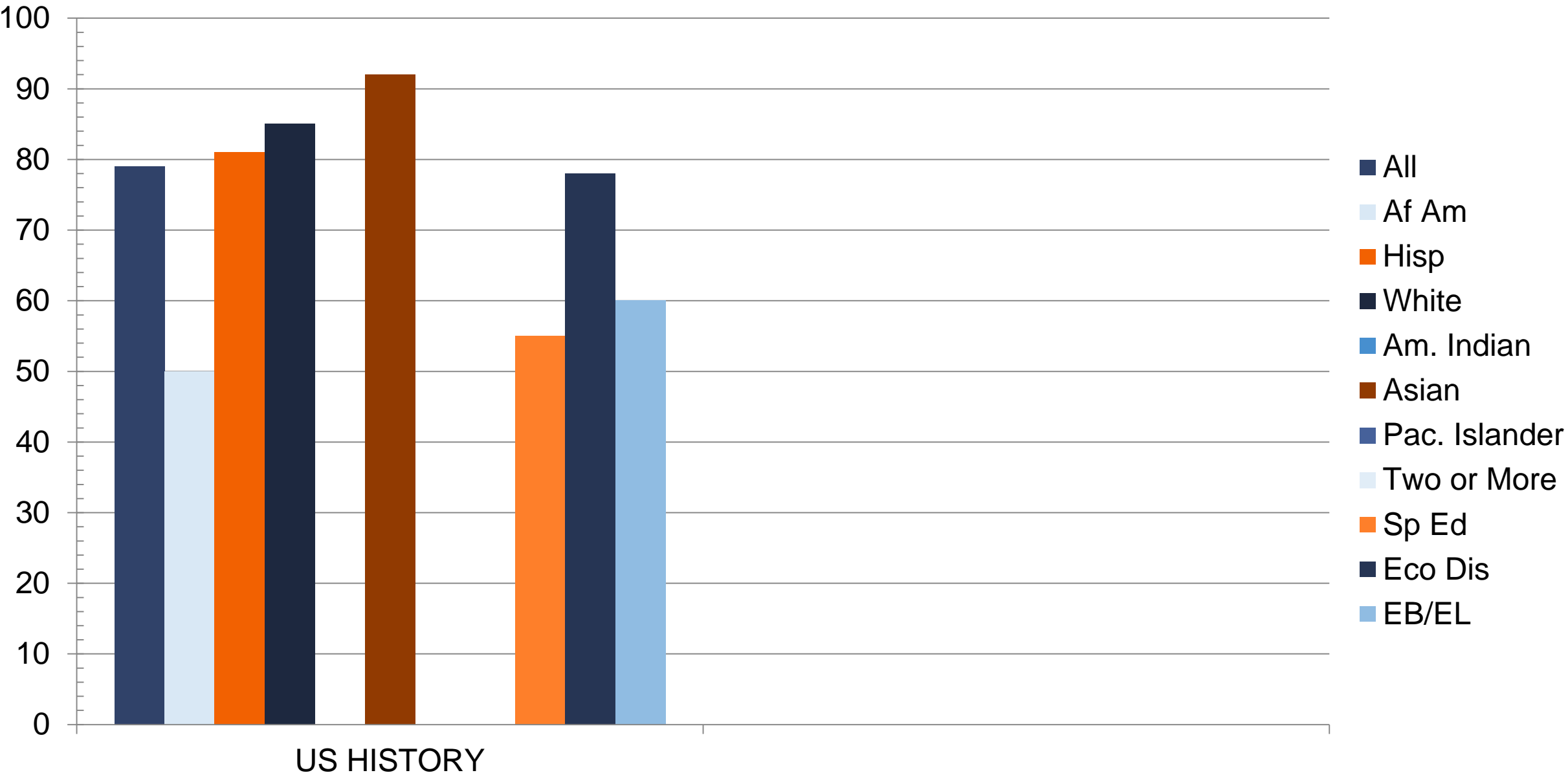


# 2022 STAAR End-of-Course: U.S. History

## Percent at Approaches Grade Level or Above

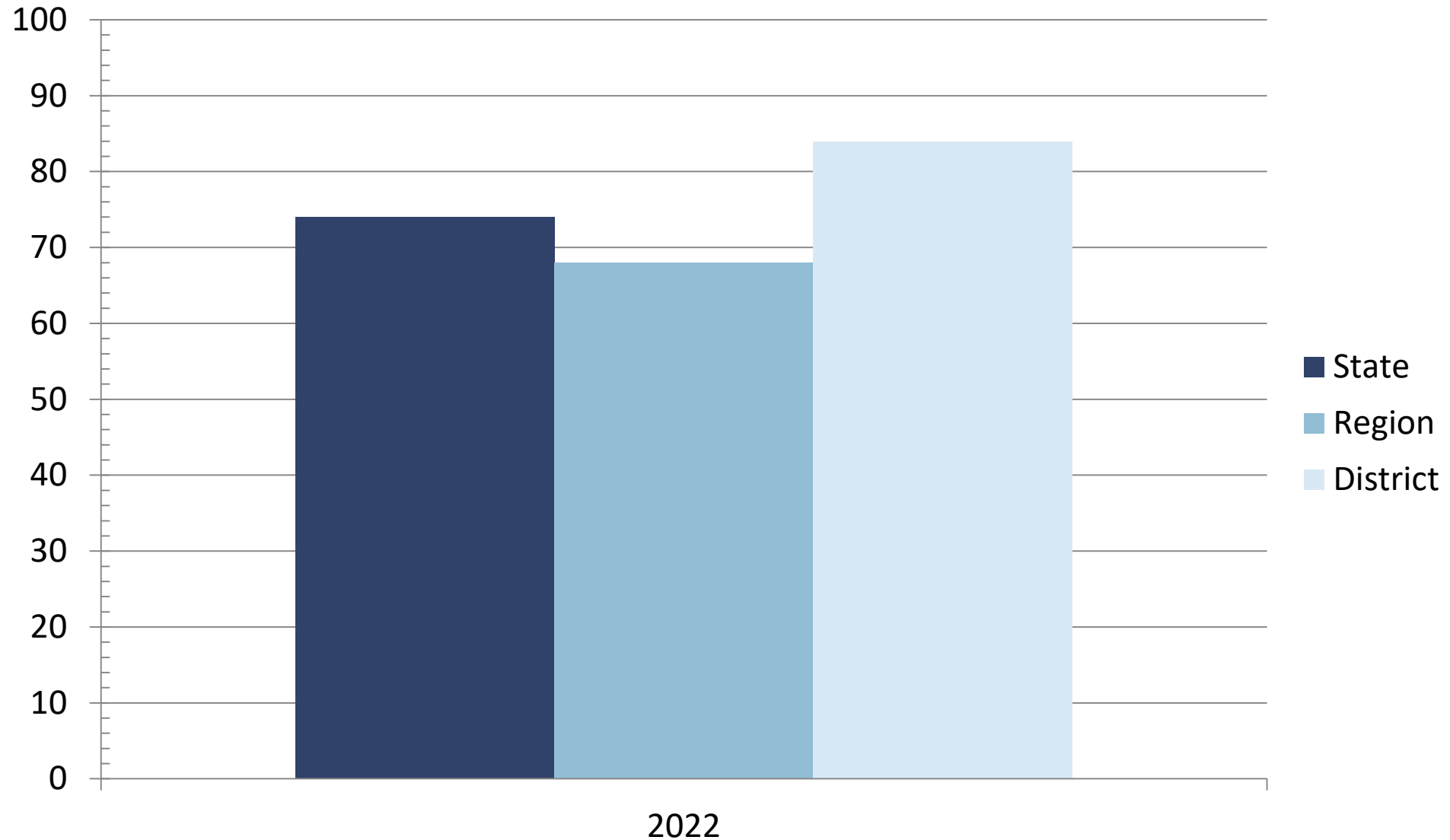


2022 STAAR End-of-Course: U.S. History  
Percent at Meets Grade Level or Above

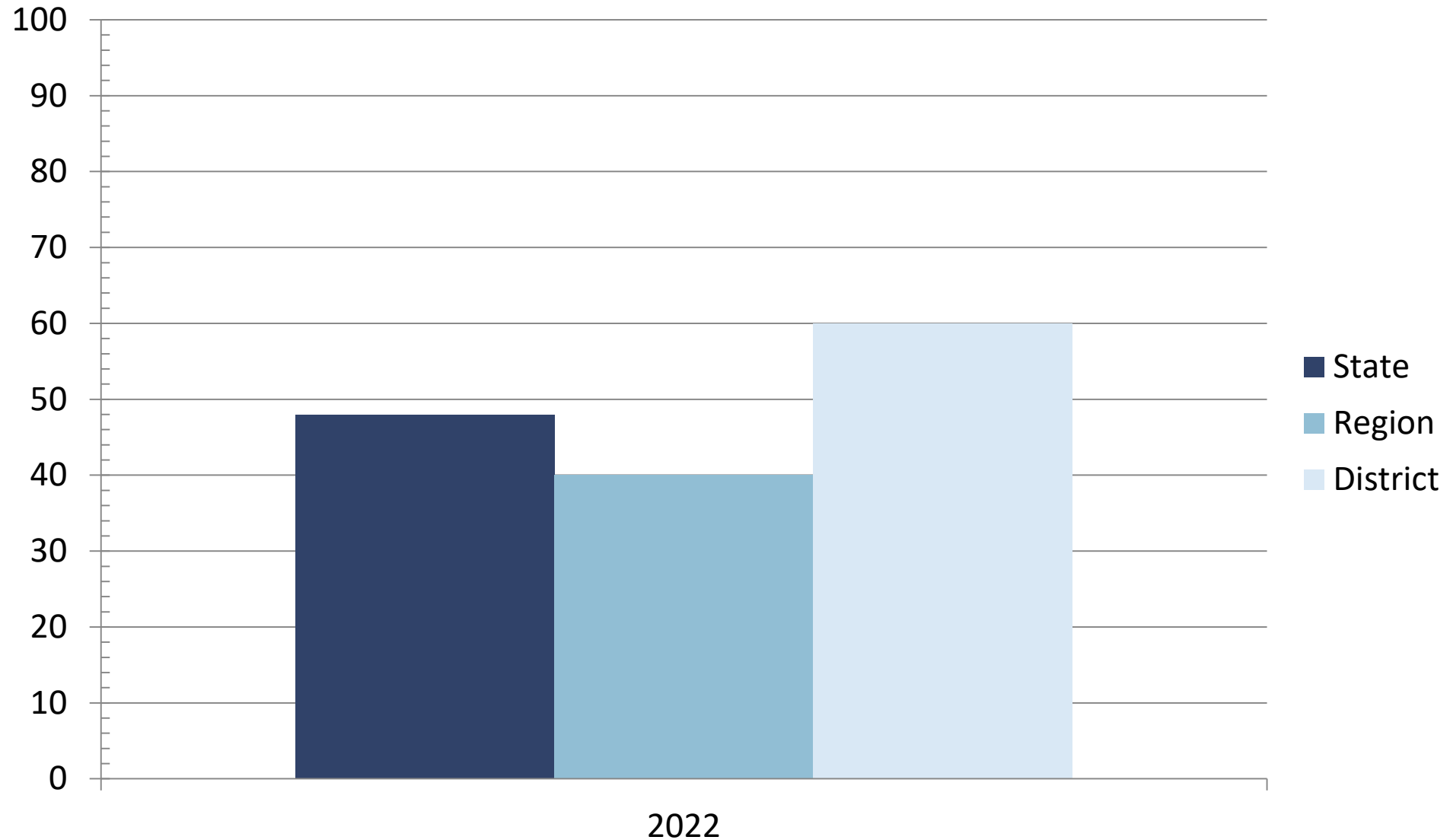




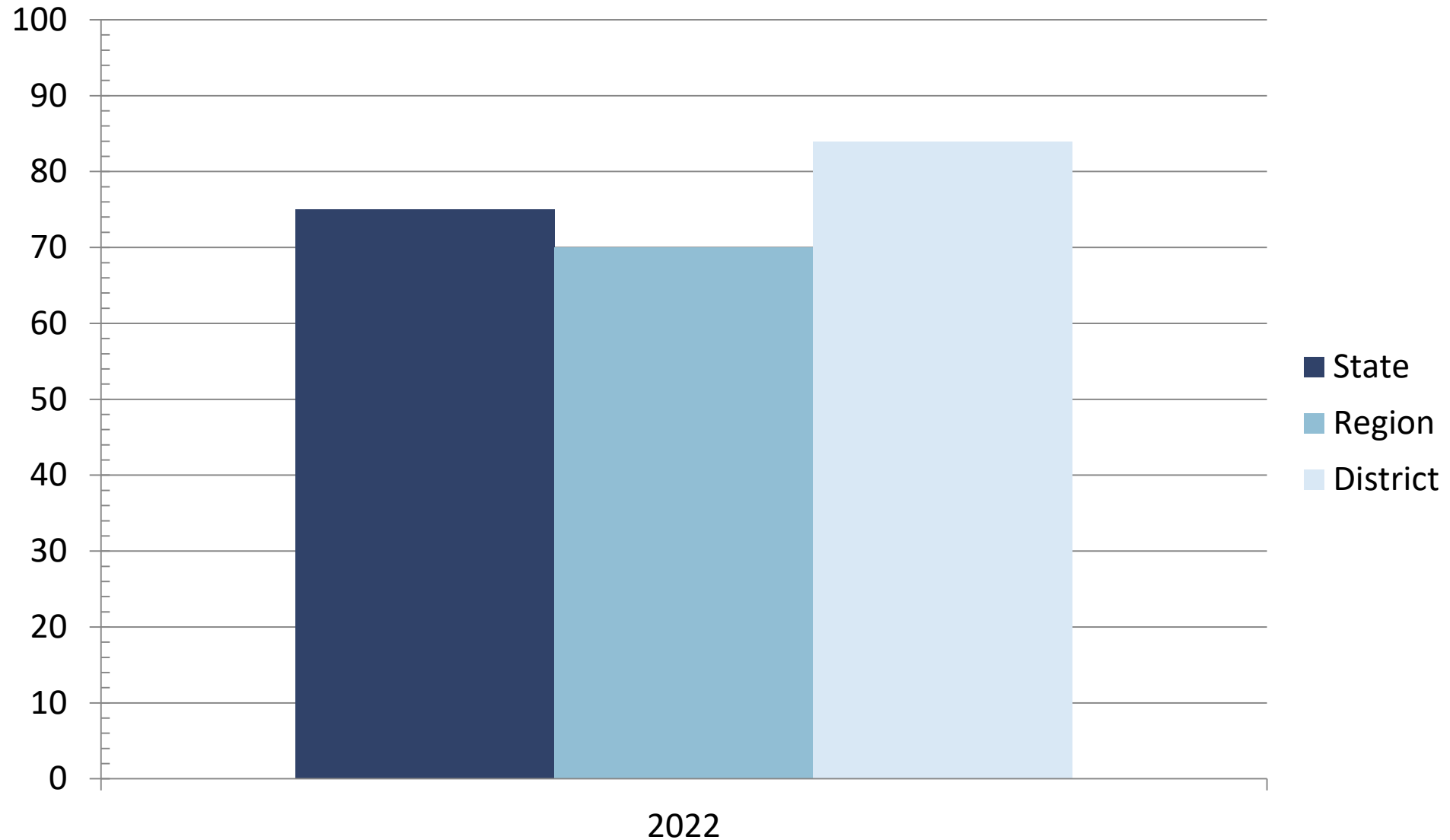
# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

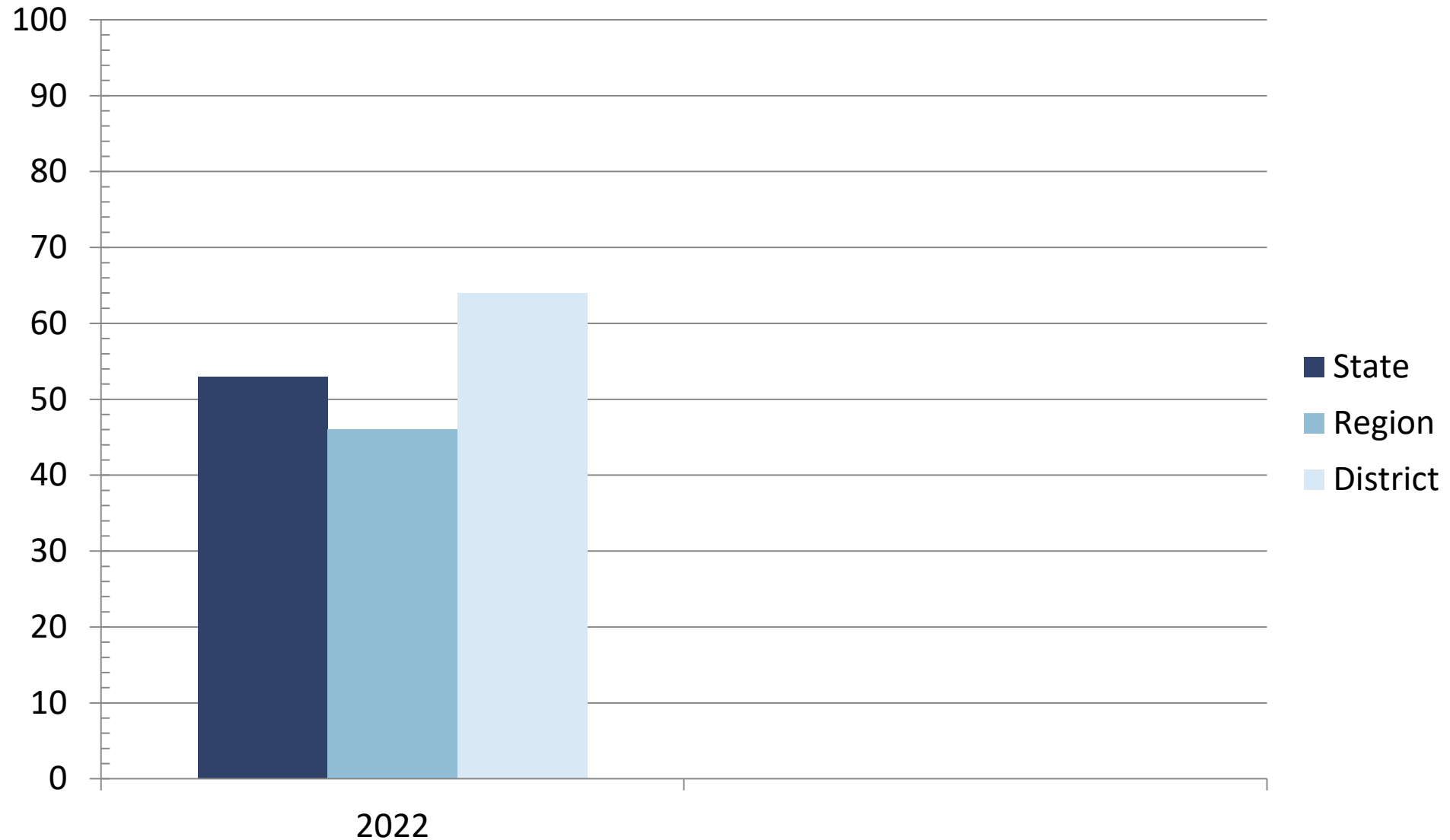


# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading

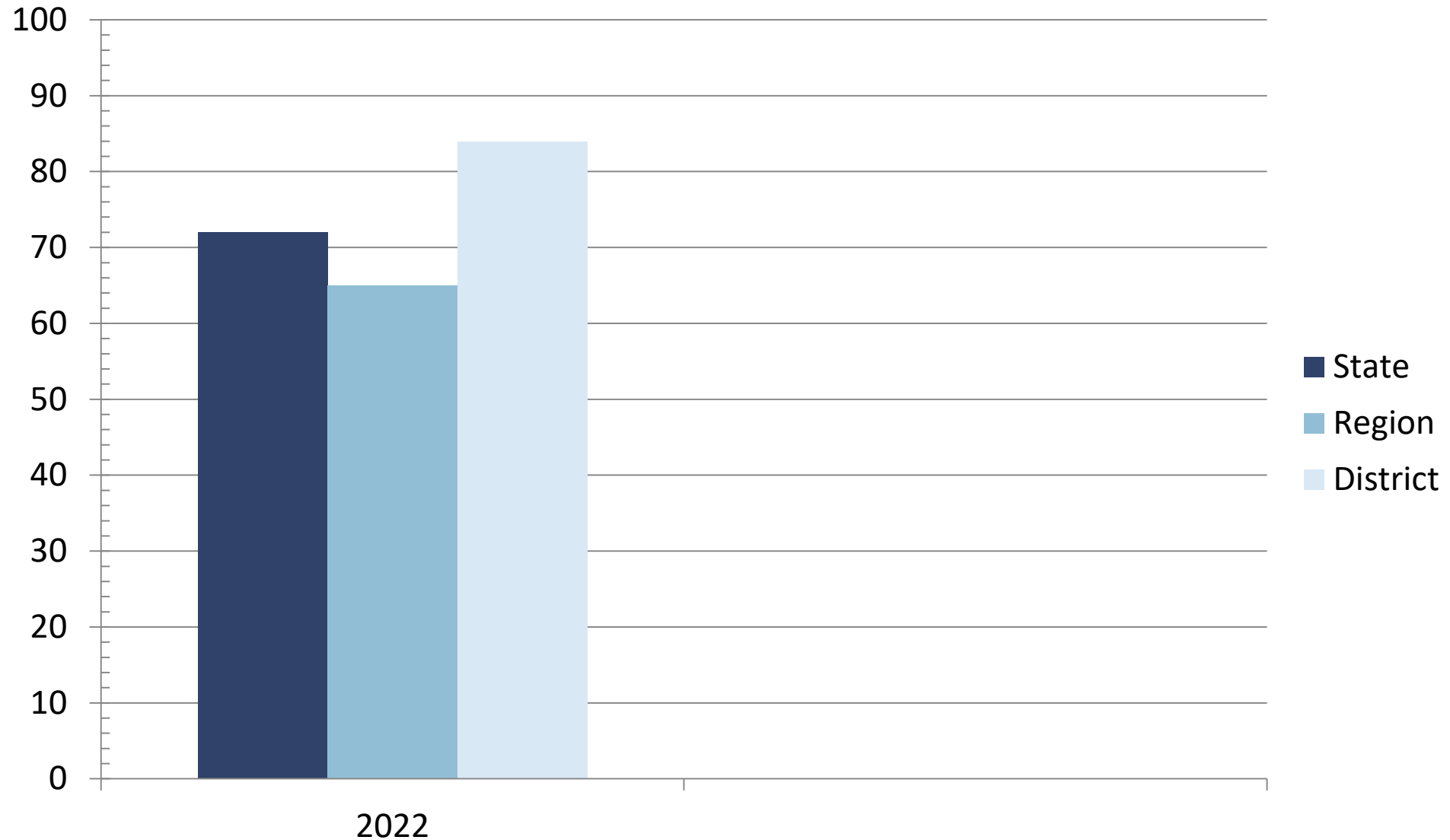


# STAAR Percent at Meets Grade Level or Above

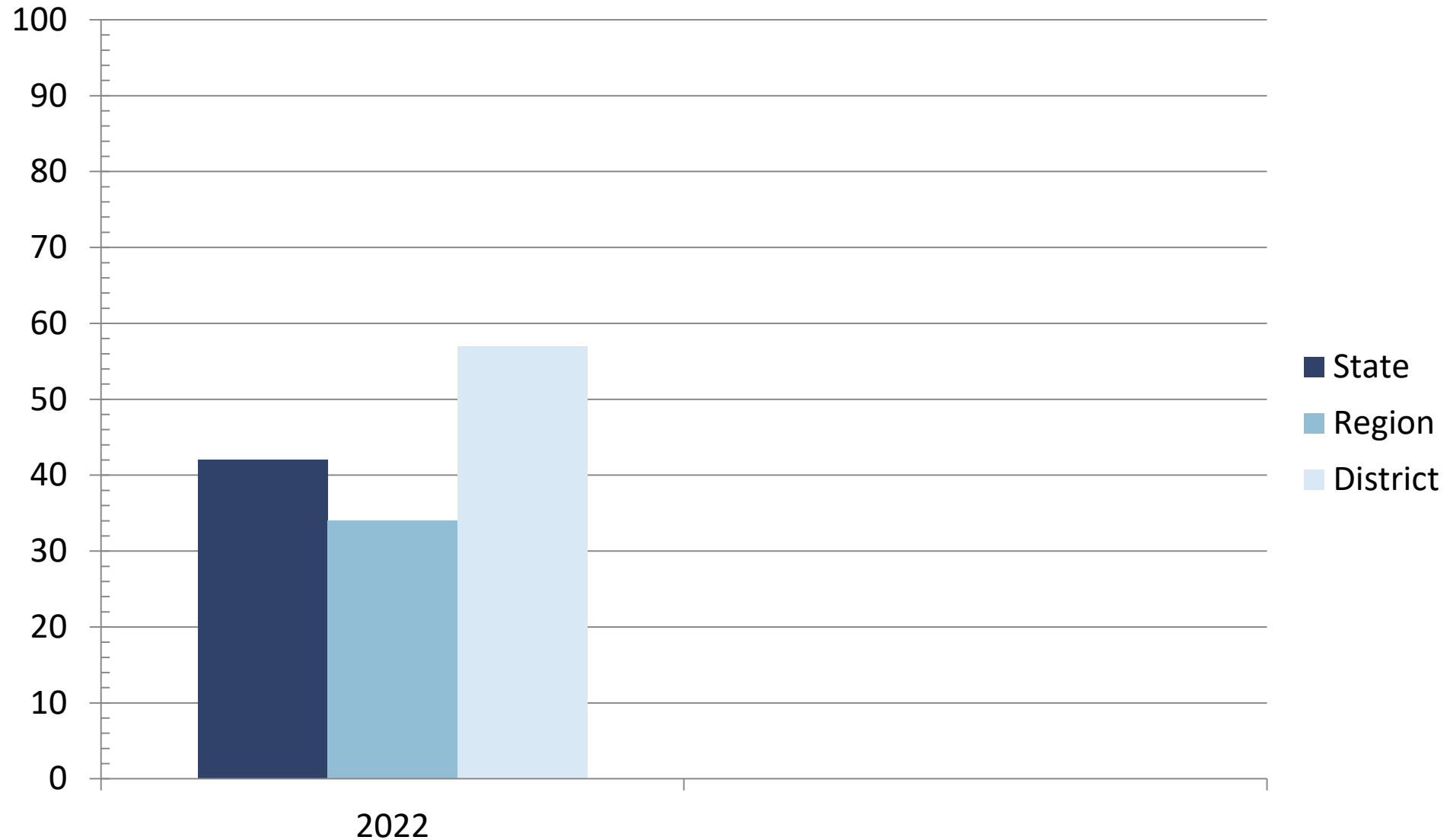
## All Grades, ELA/Reading



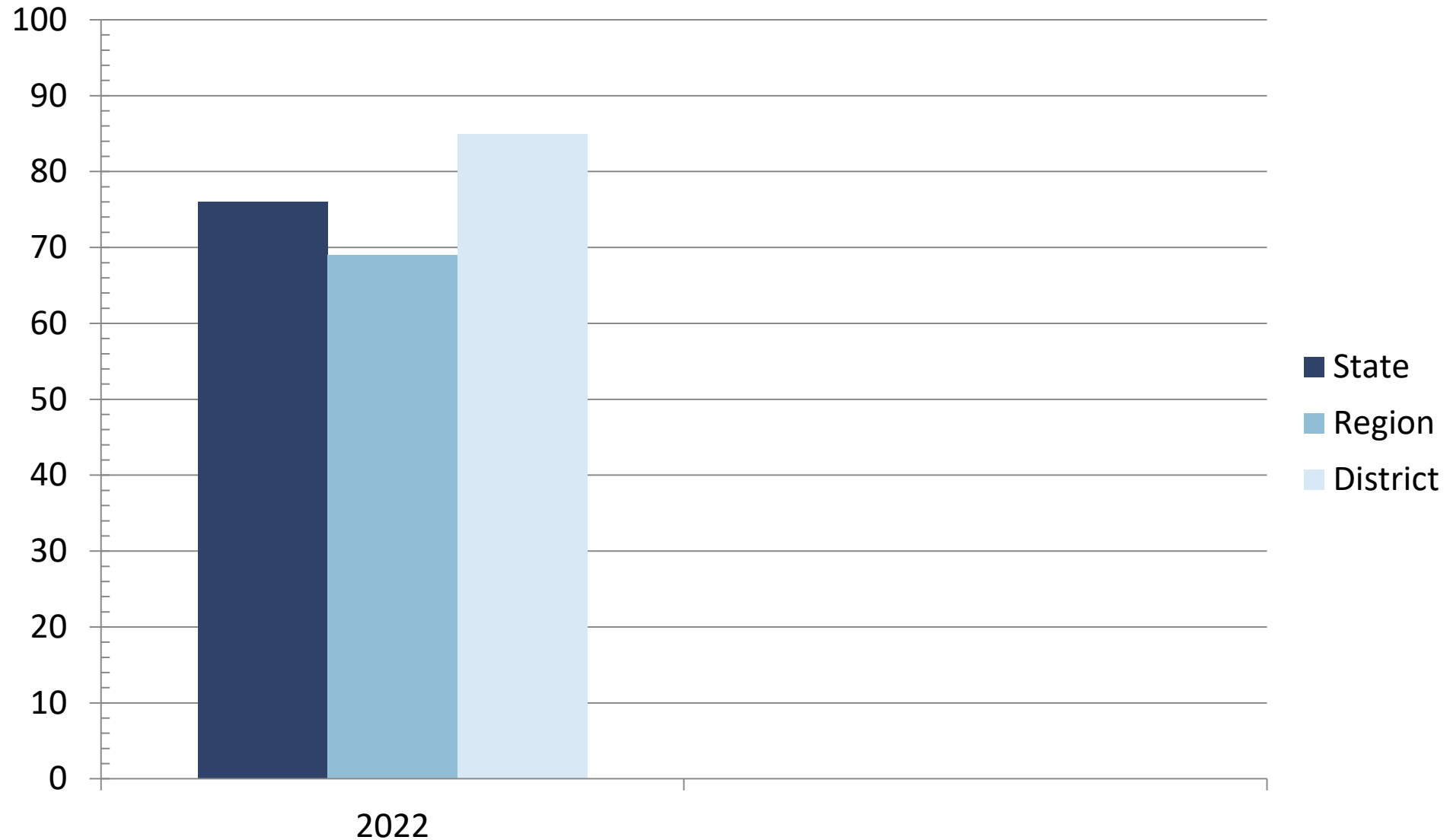
# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



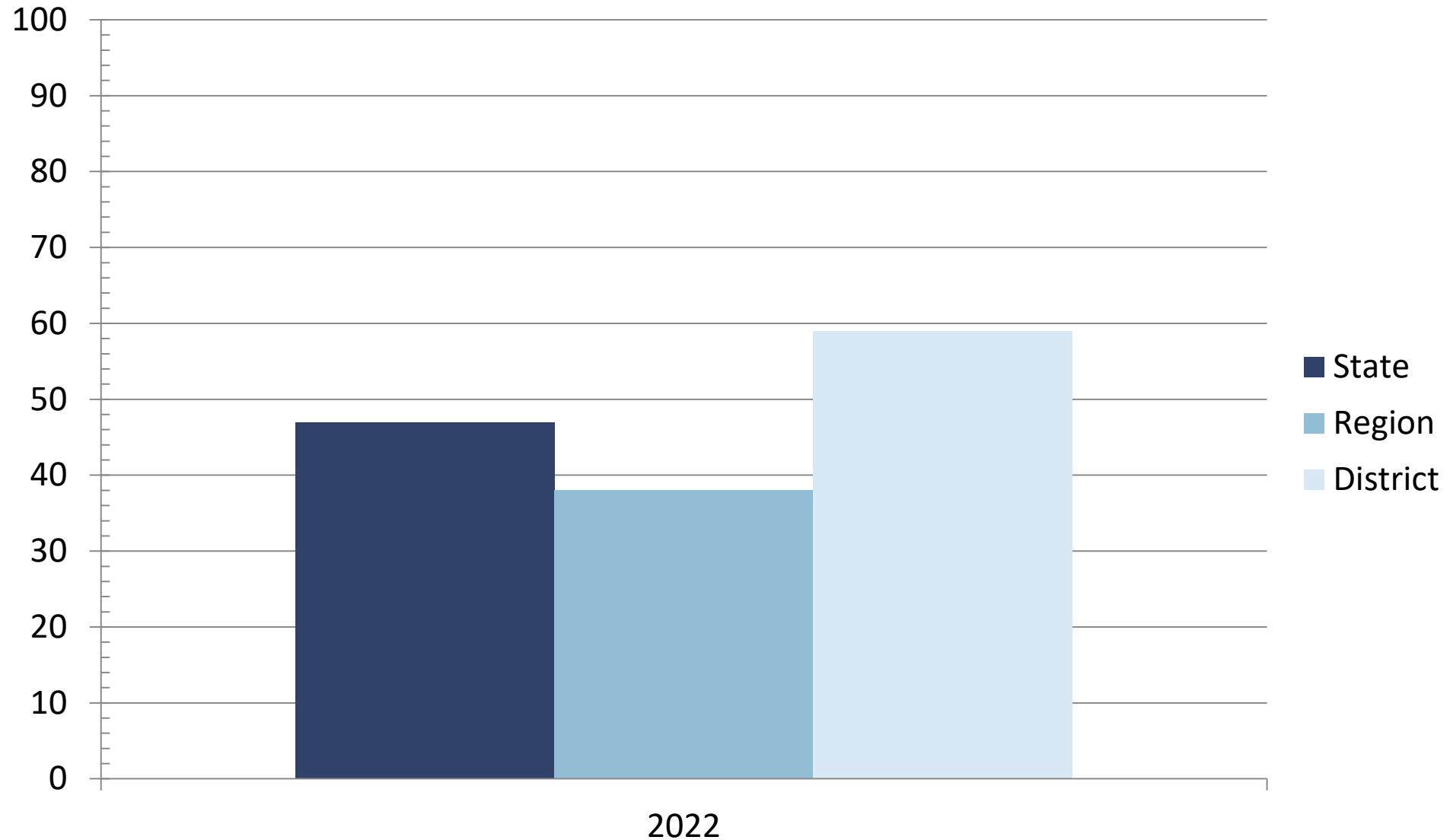
# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



# STAAR Percent at Approaches Grade Level or Above All Grades, Science

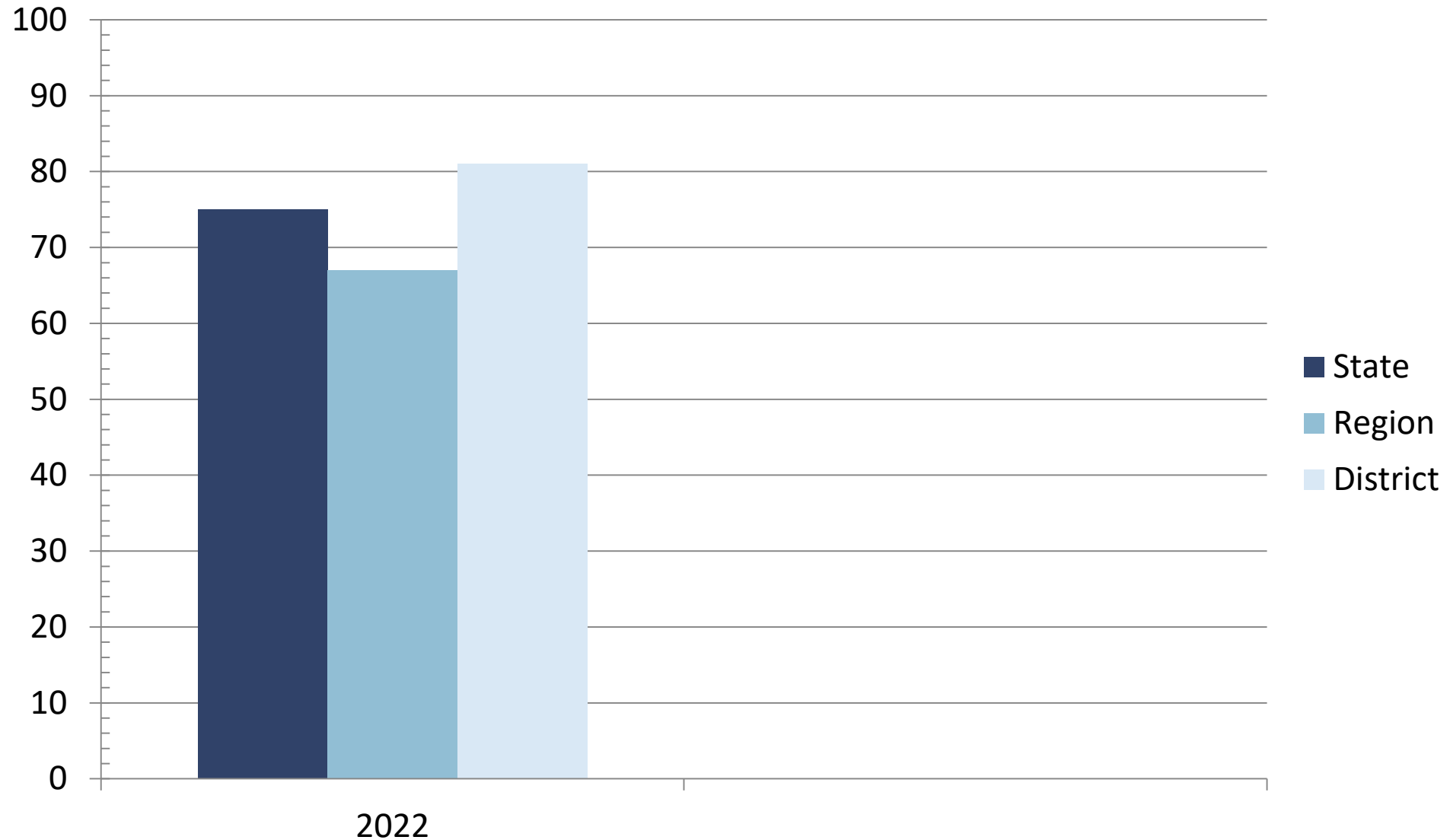


# STAAR Percent at Meets Grade Level or Above All Grades, Science

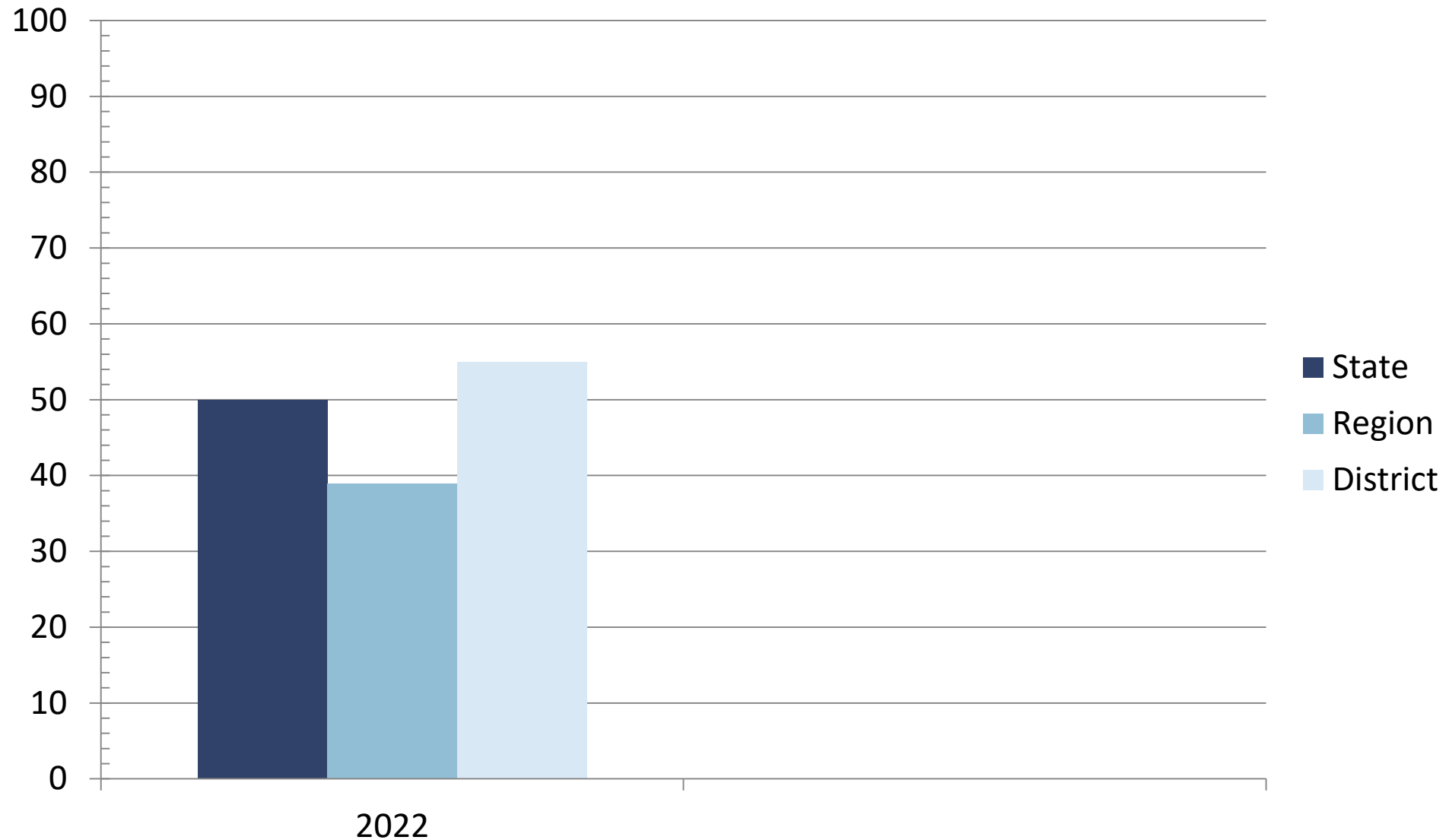




# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



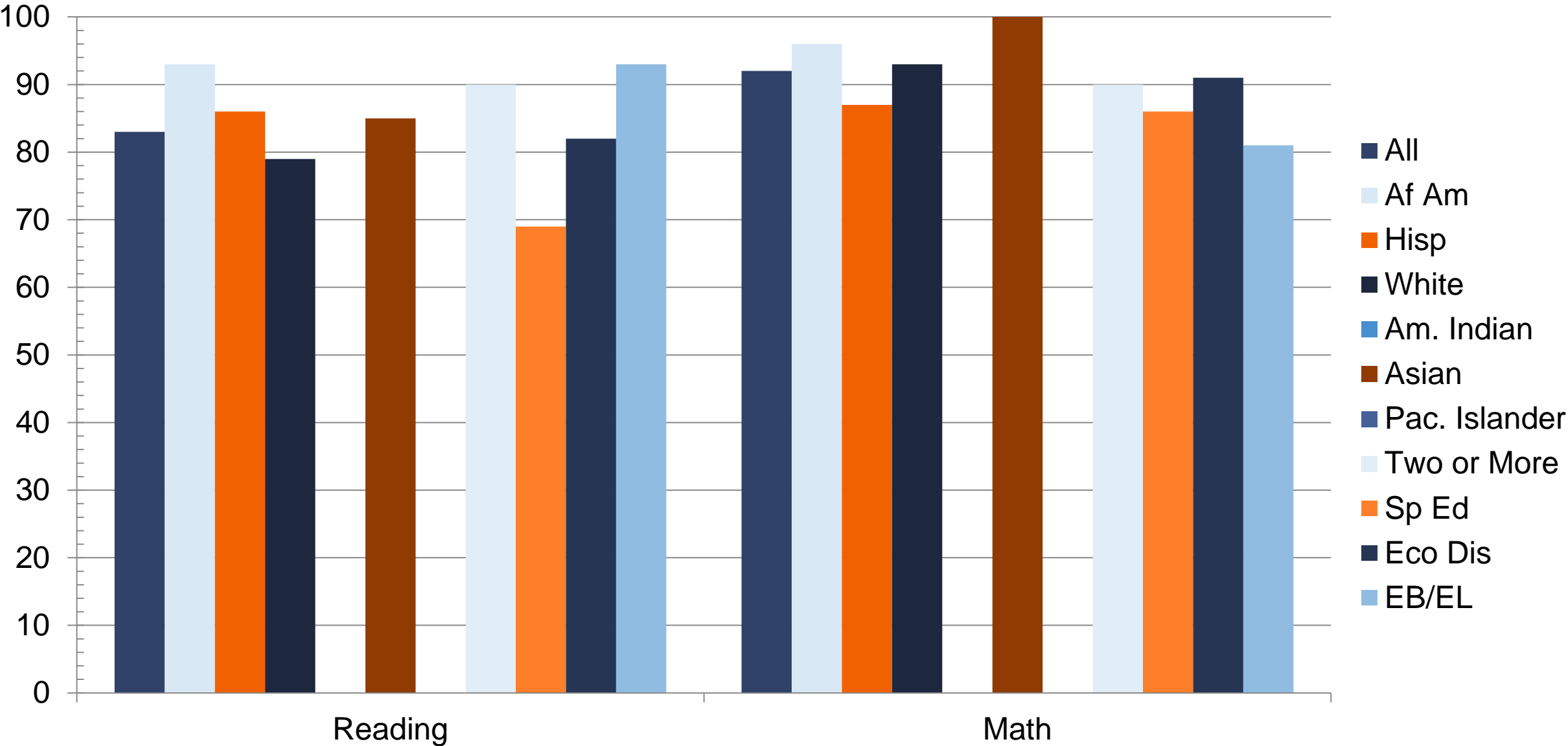
# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



# 2022 Academic Growth Score

## 4<sup>th</sup> Grade Reading and Math

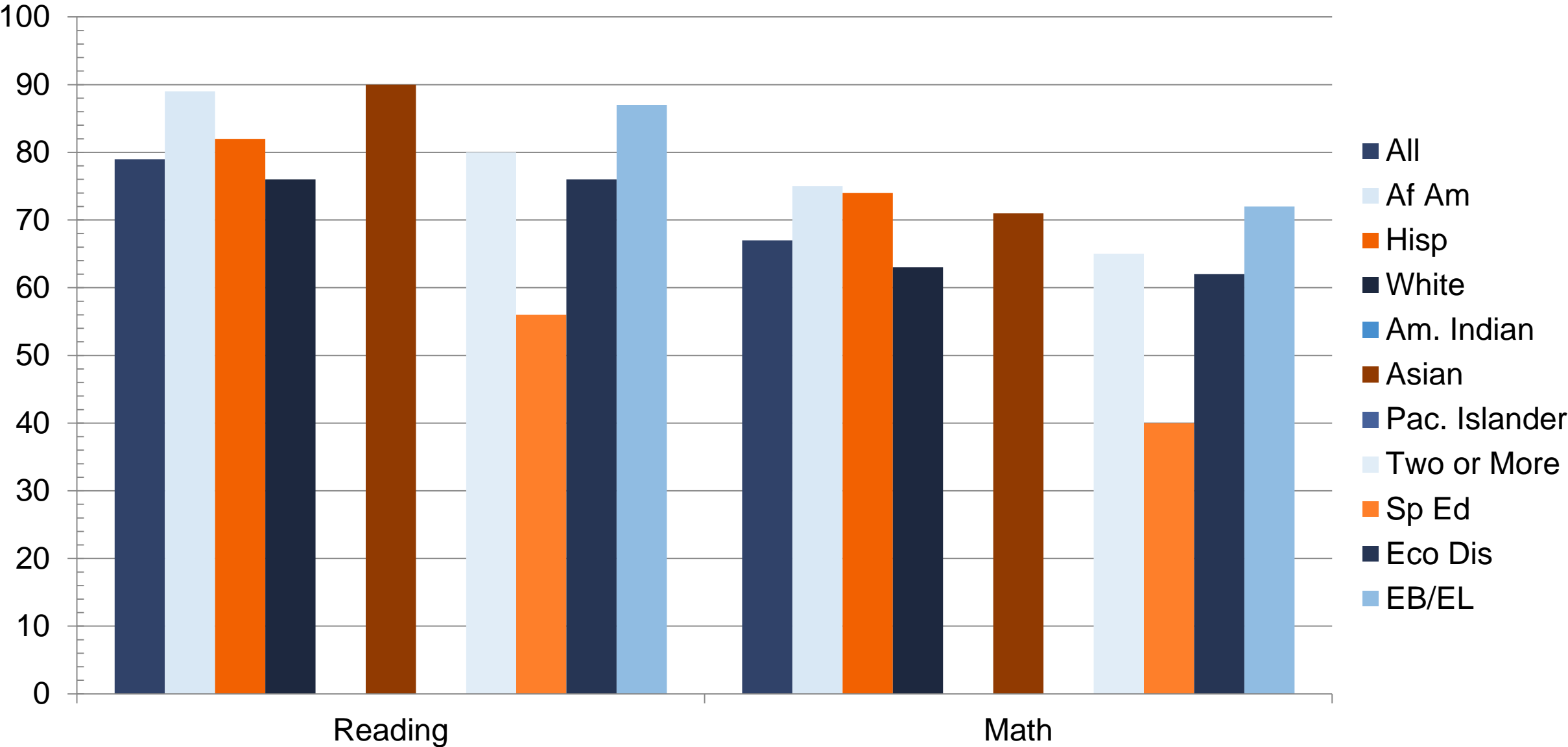
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



# 2022 Academic Growth Score

## 5<sup>th</sup> Grade Reading and Math

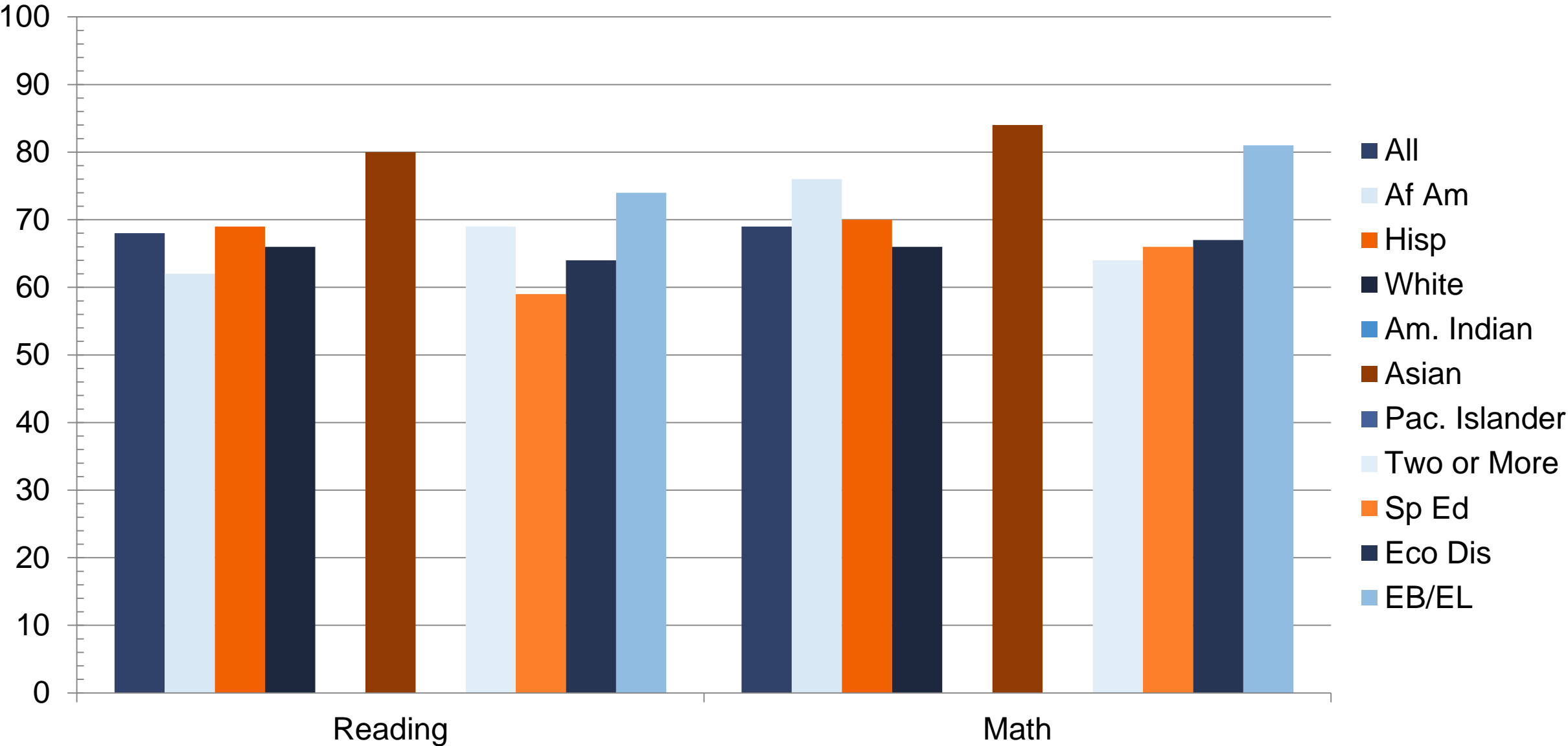
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



# 2022 Academic Growth Score

## 6<sup>th</sup> Grade Reading and Math

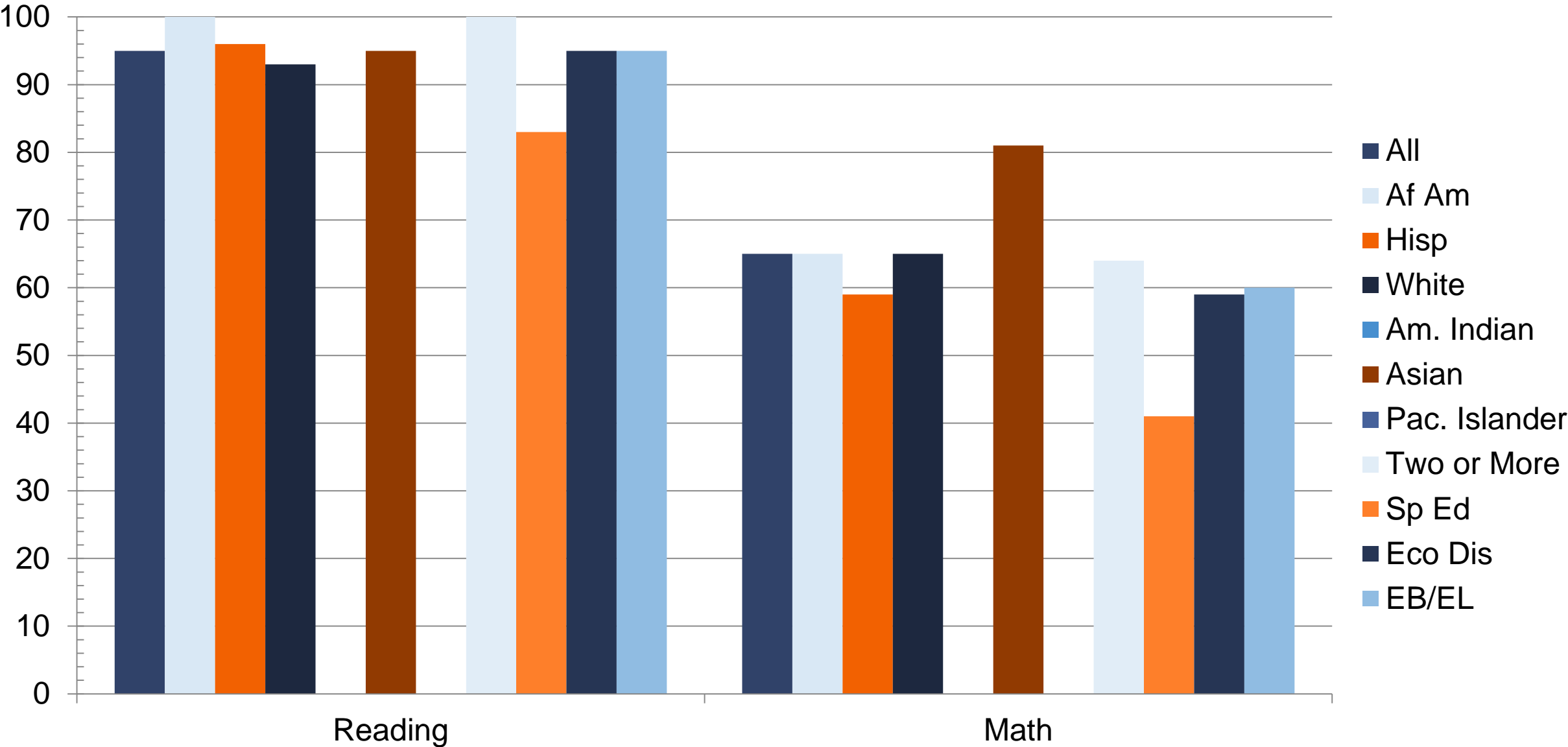
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



# 2022 Academic Growth Score

## 7<sup>th</sup> Grade Reading and Math

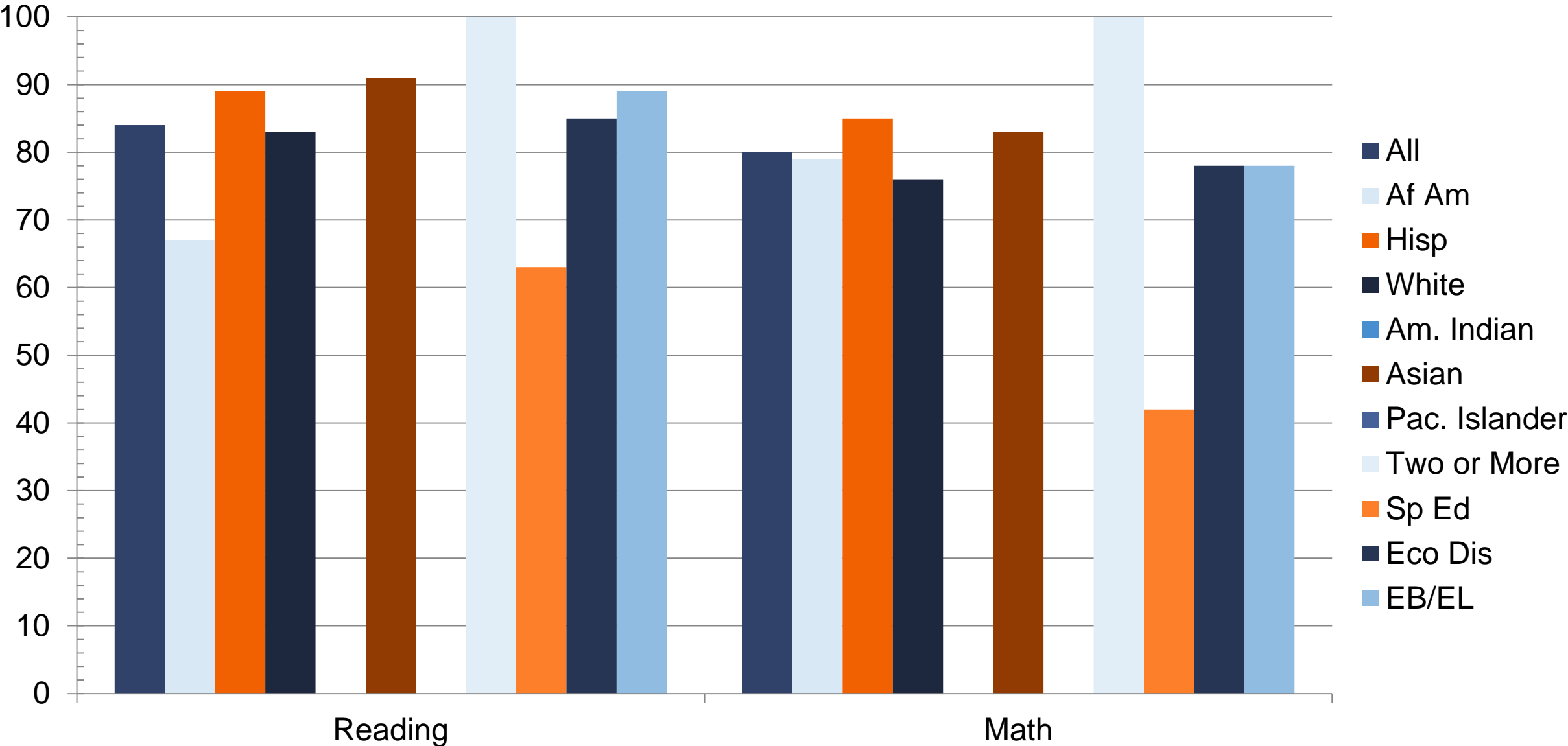
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



# 2022 Academic Growth Score

## 8<sup>th</sup> Grade Reading and Math

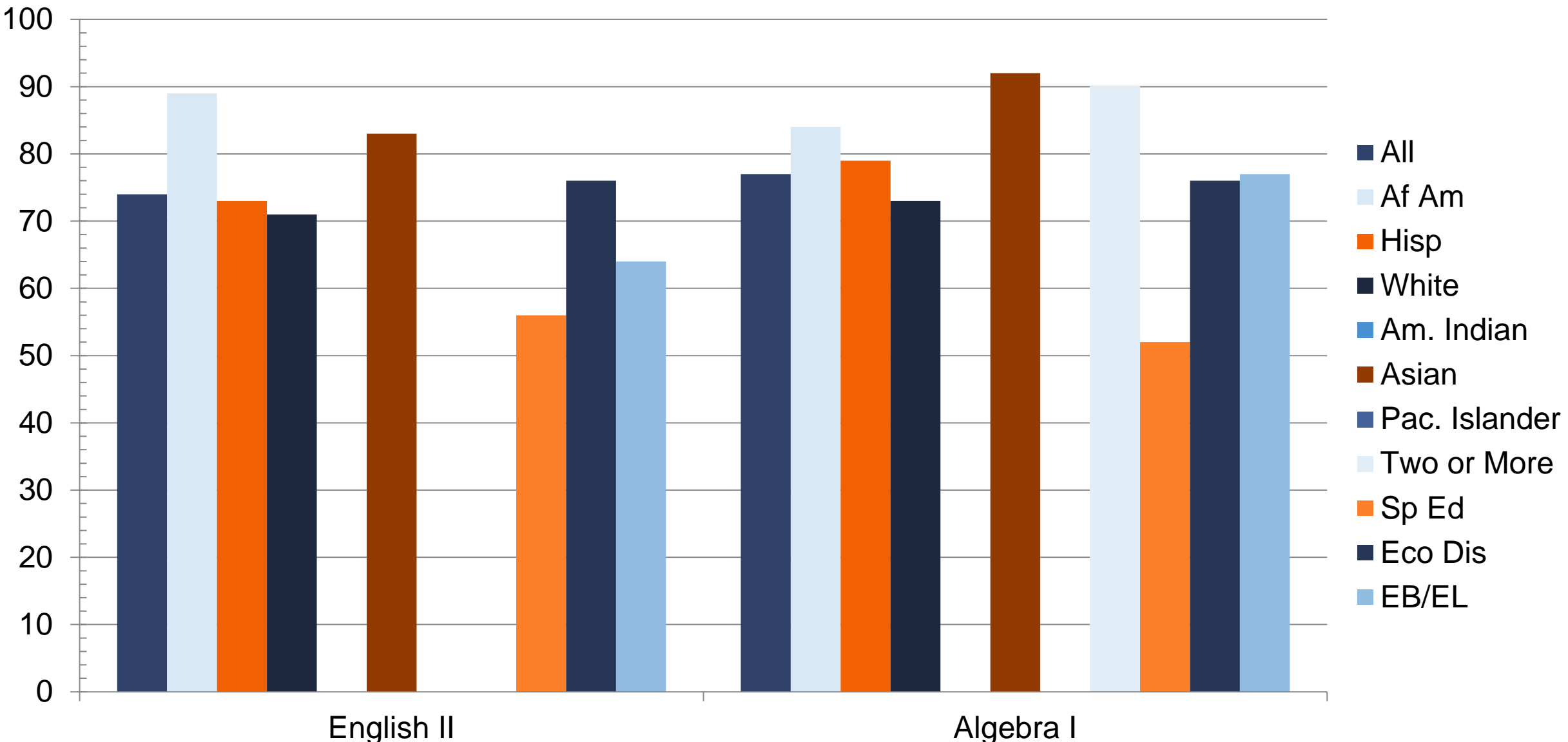
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



# 2022 Academic Growth Score

## EOC English II and Algebra I

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

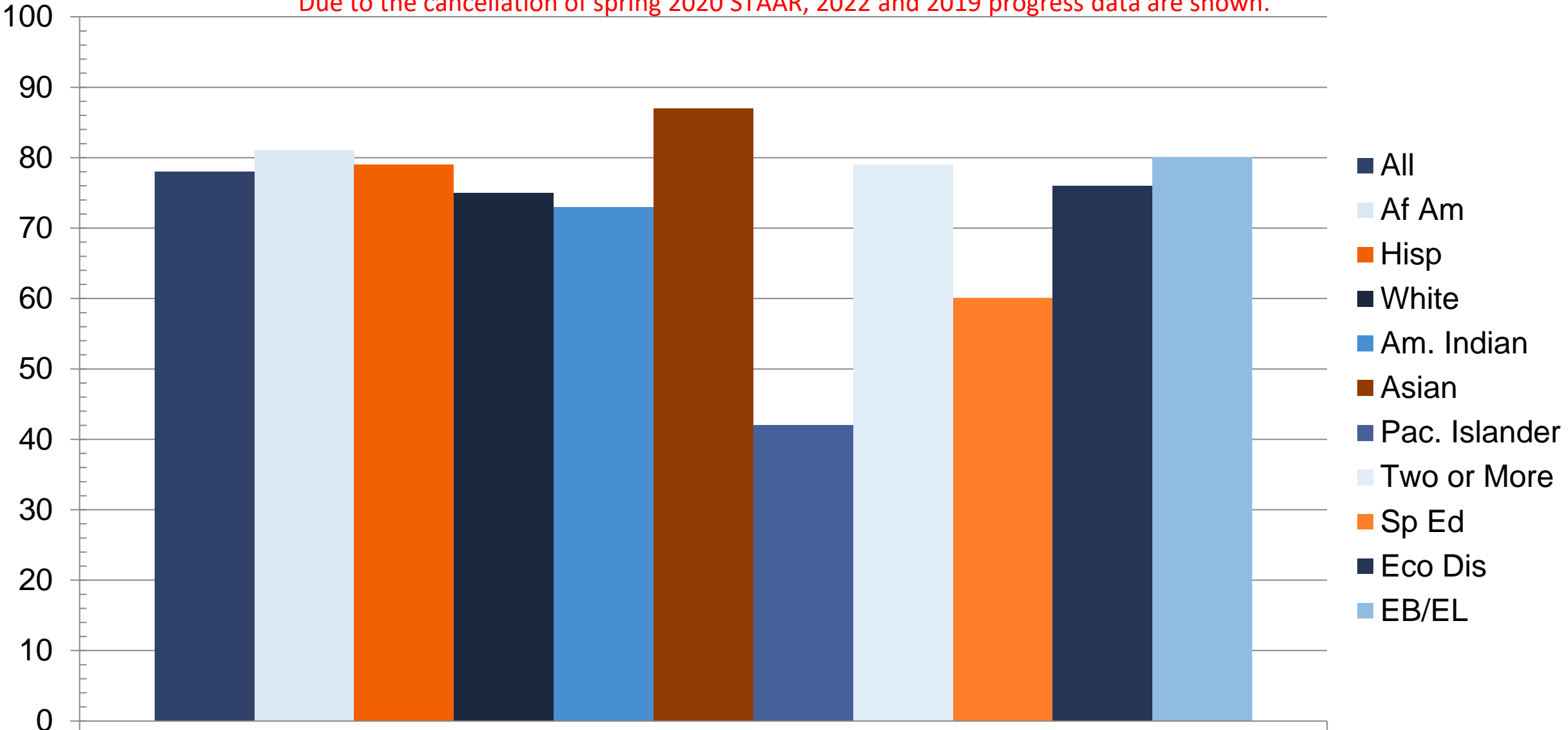




# 2022 Academic Growth Score

## All Grades Both Subjects

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

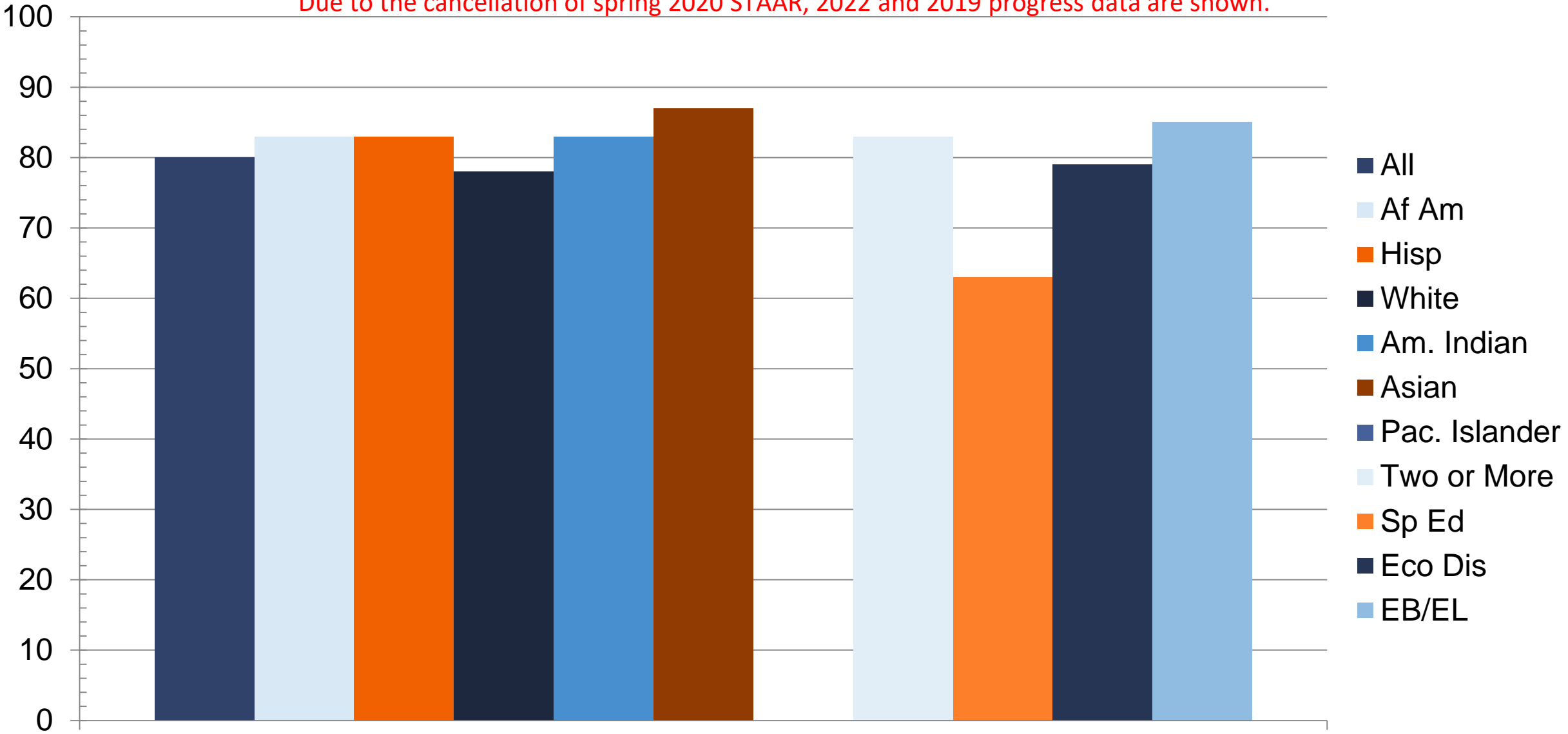


All Grades/Both Subjects

# 2022 Academic Growth Score

## All Grades ELA/Reading

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

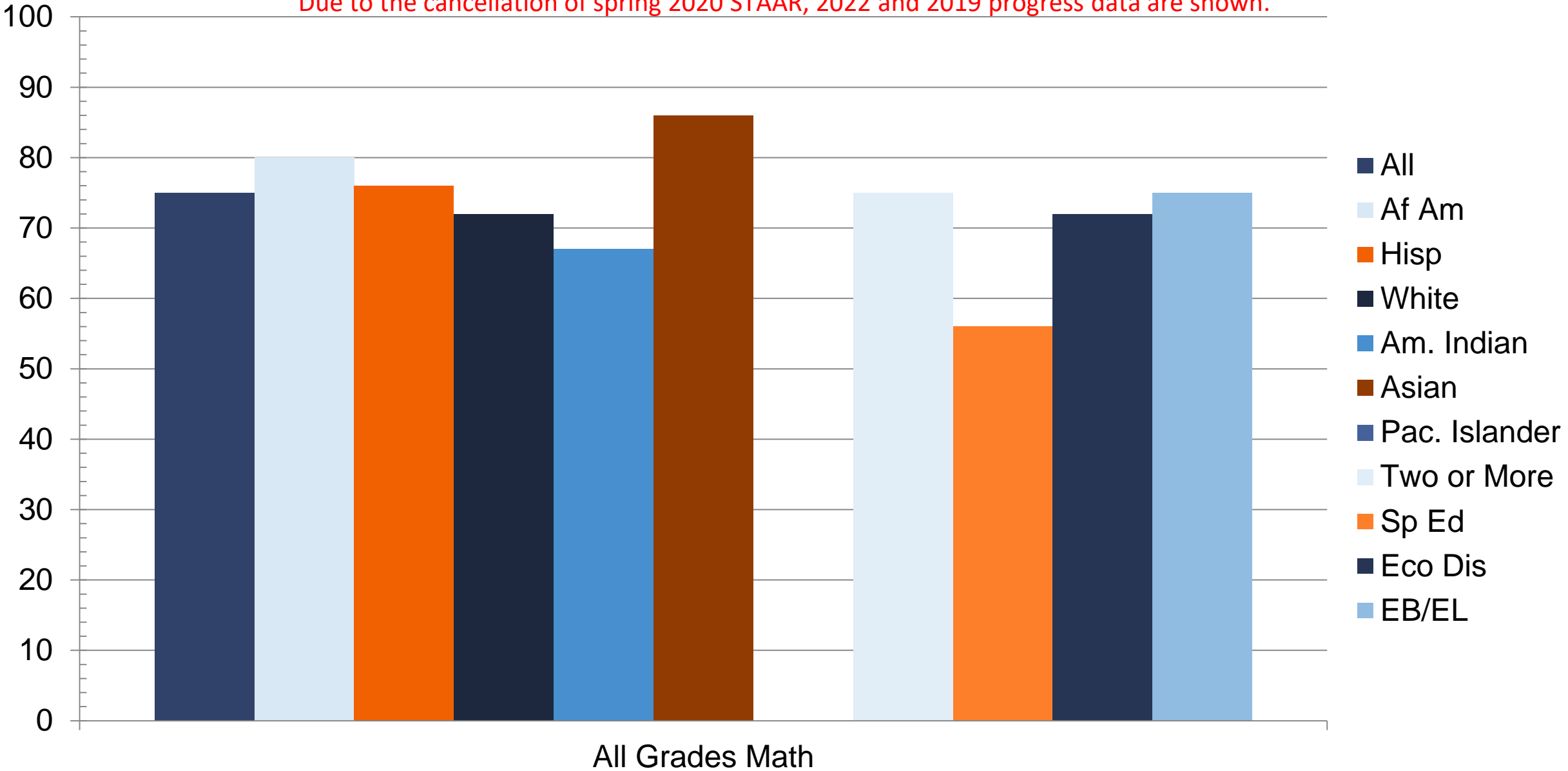


All Grades/ELA/Reading

# 2022 Academic Growth Score

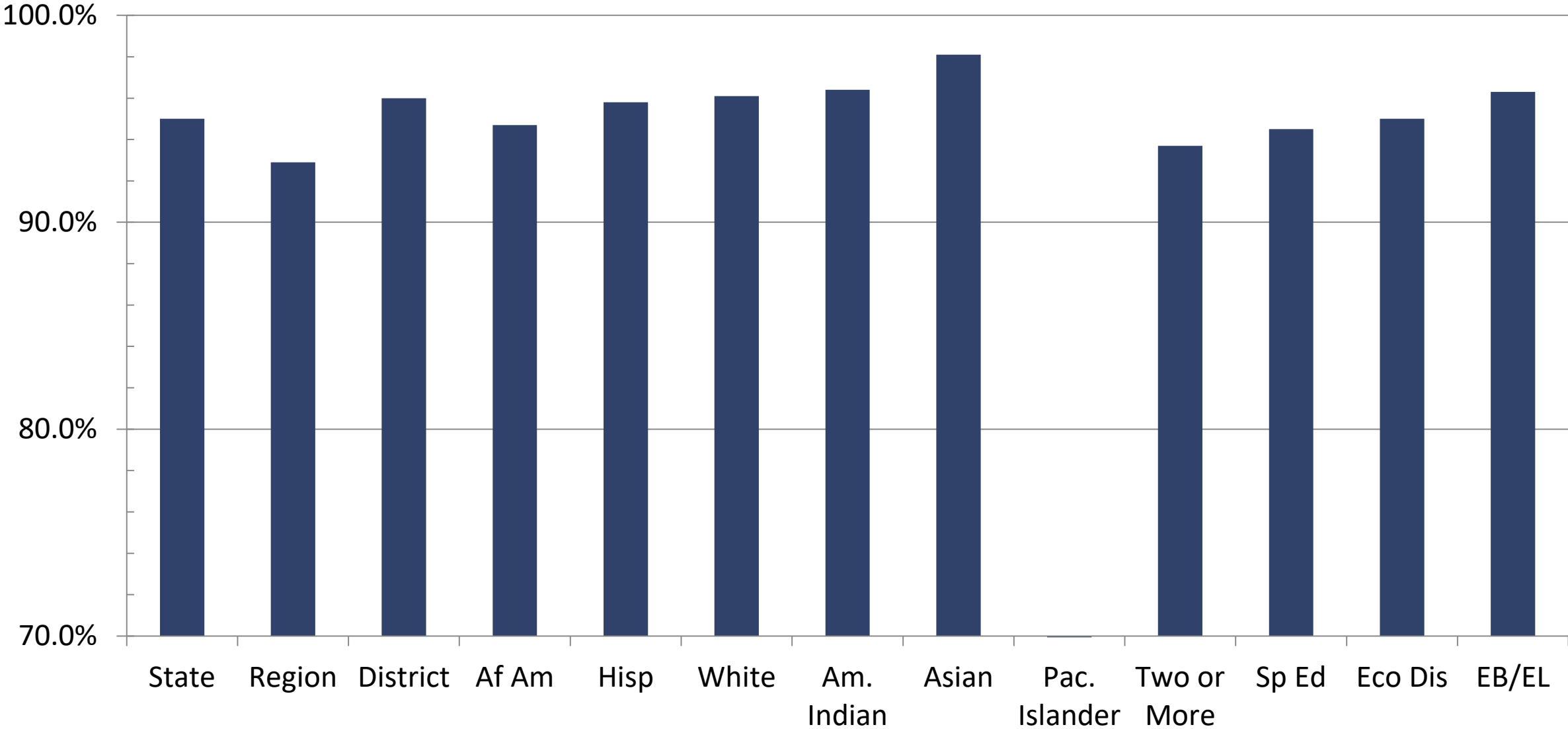
## All Grades Mathematics

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



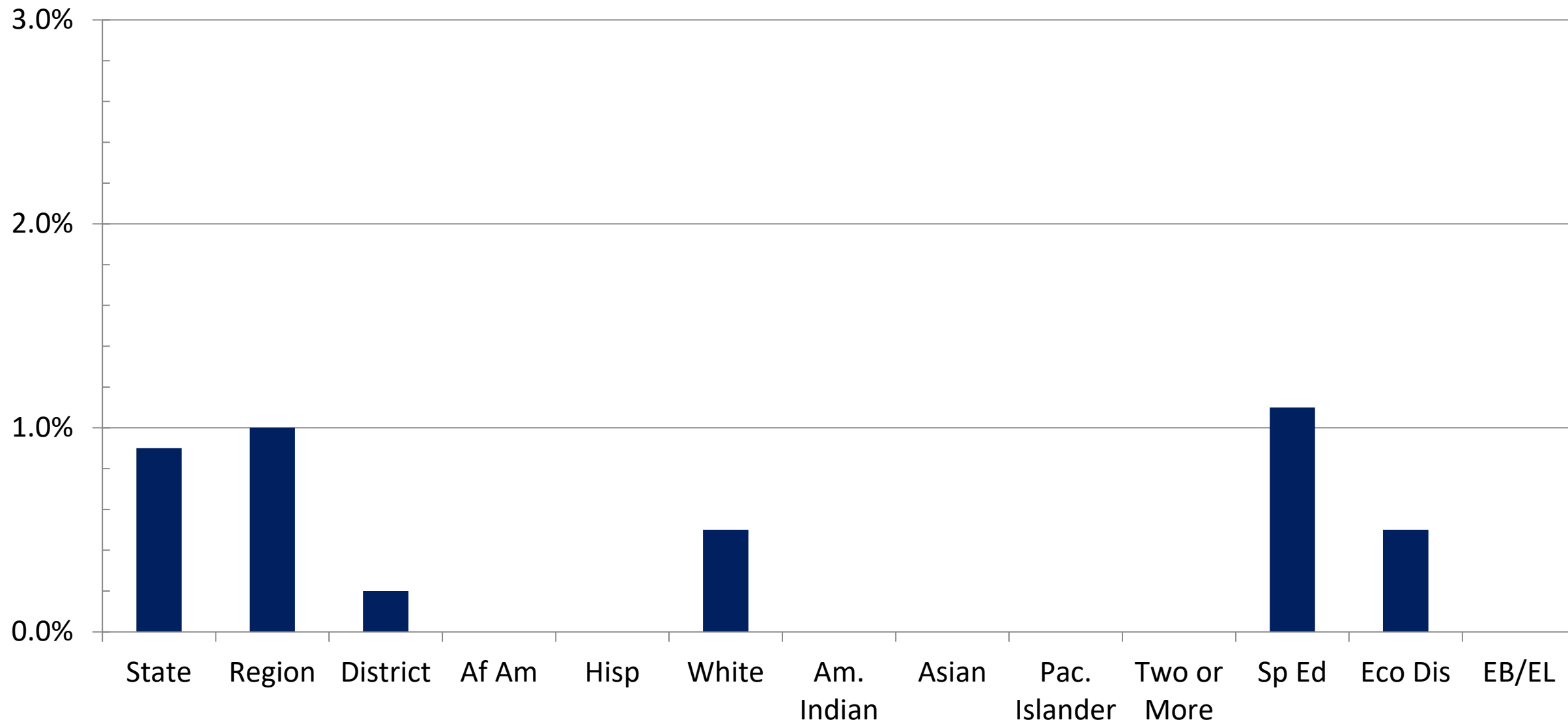
# 2022 Attendance

2020-2021 School Year



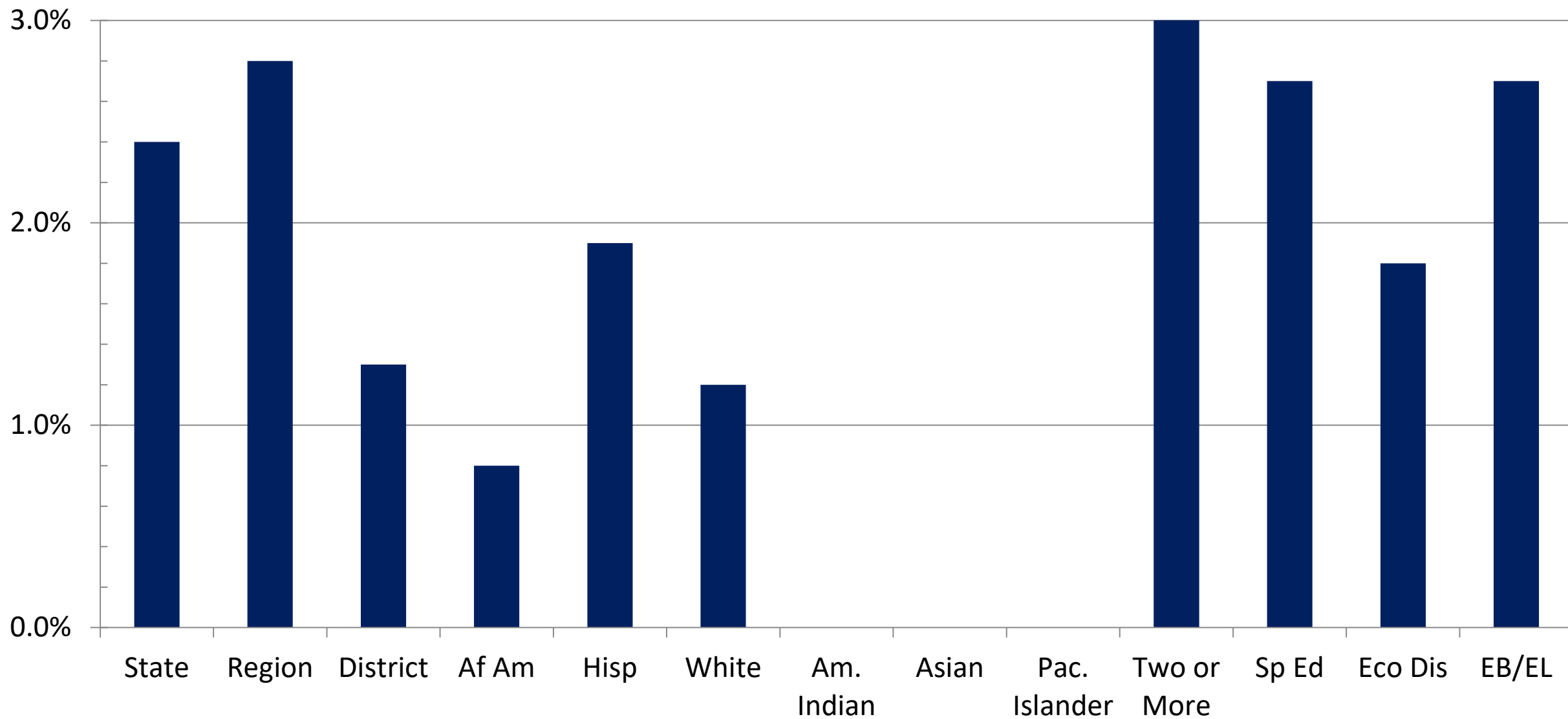
# 2022 Annual Dropout Rate (Grades 7-8)

2020-2021 School Year



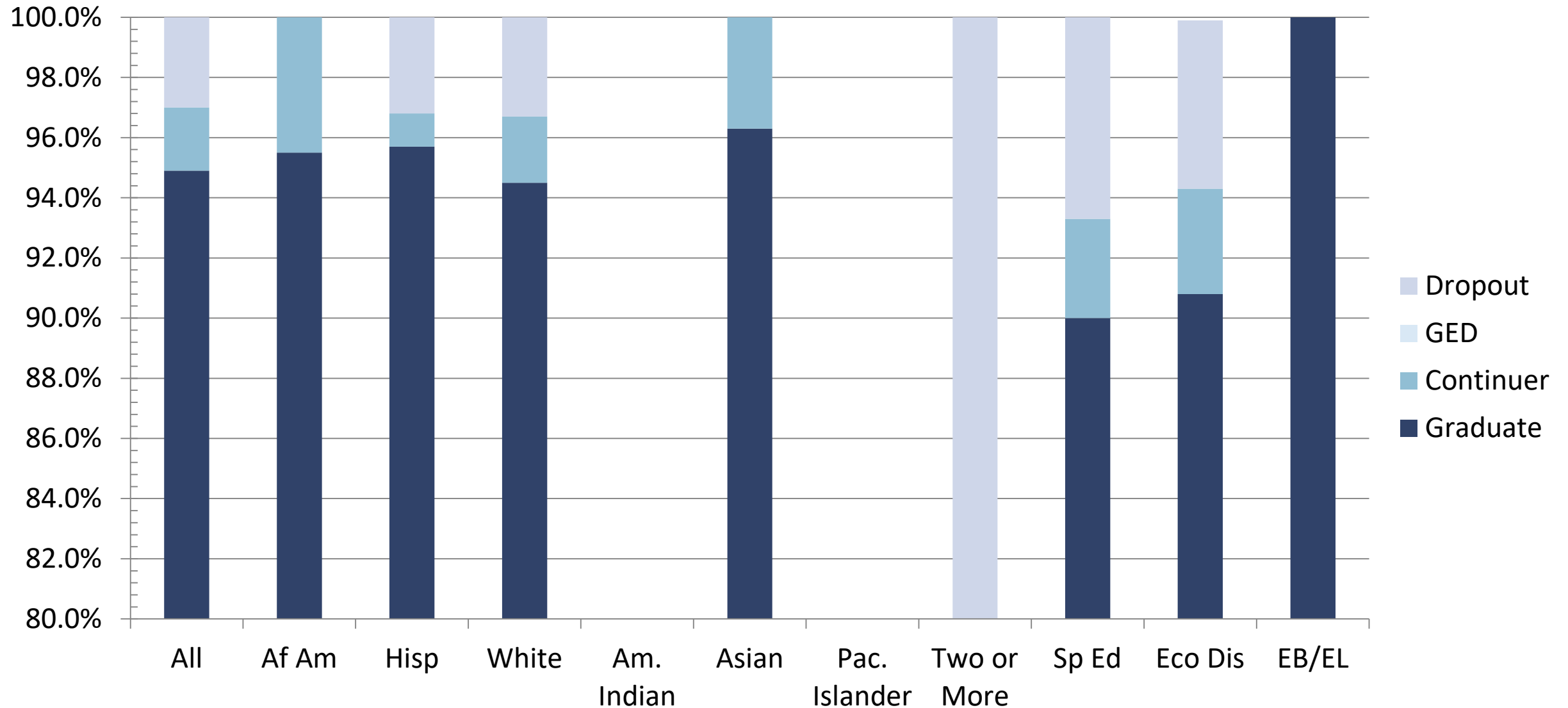
# 2022 Annual Dropout Rate (Grades 9-12)

2020-2021 School Year



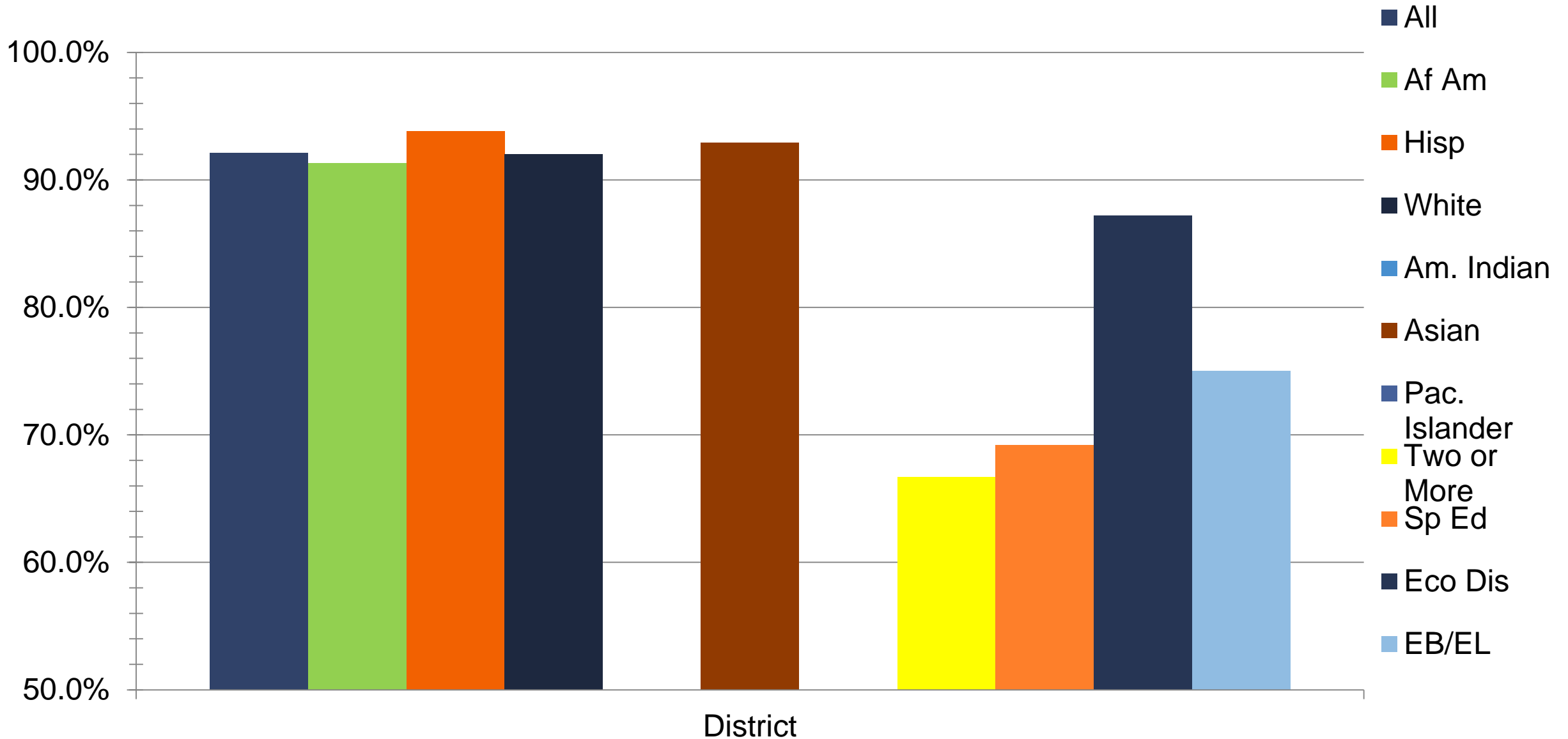
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2021 Cohort



# 4-Year Federal Graduation Rate Without Exclusions (9-12)

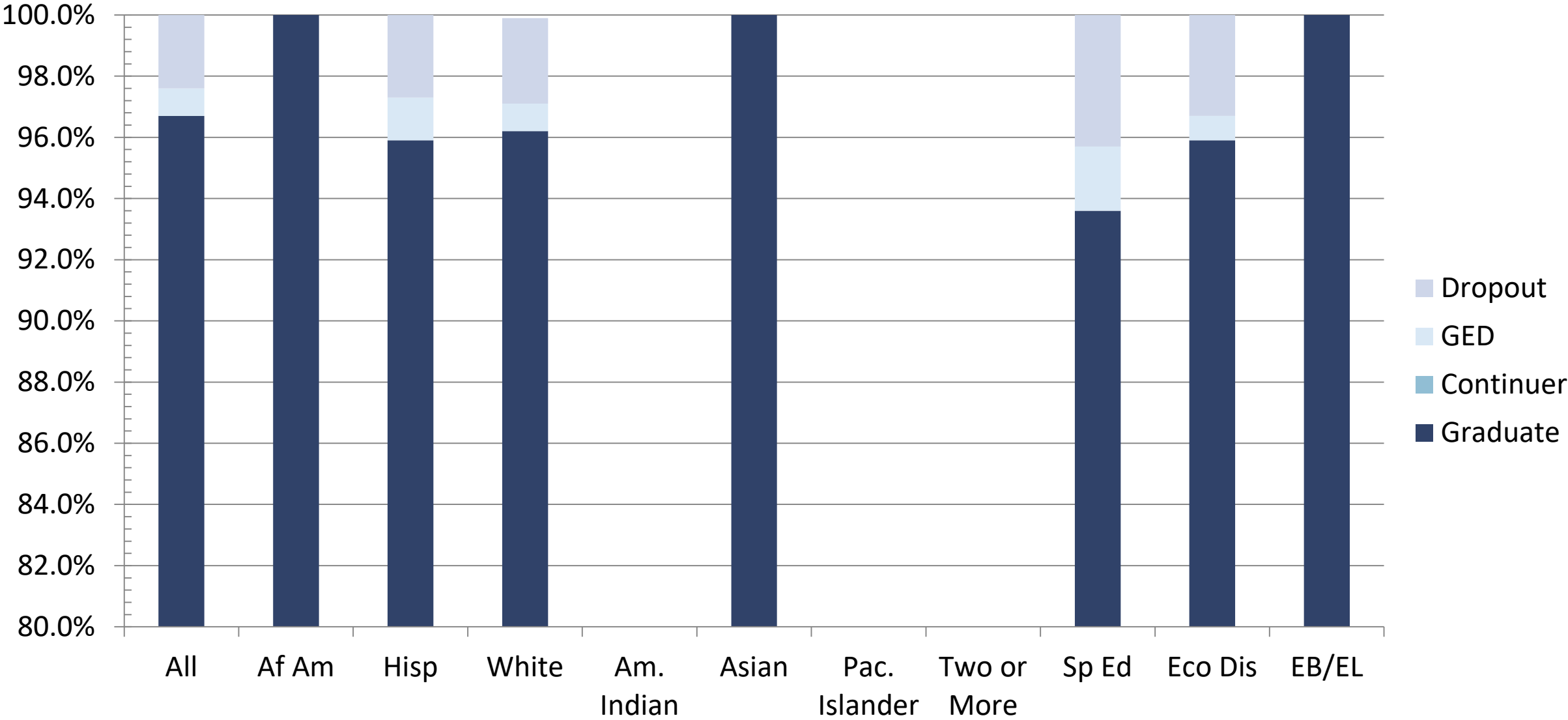
## Class of 2021 Cohort



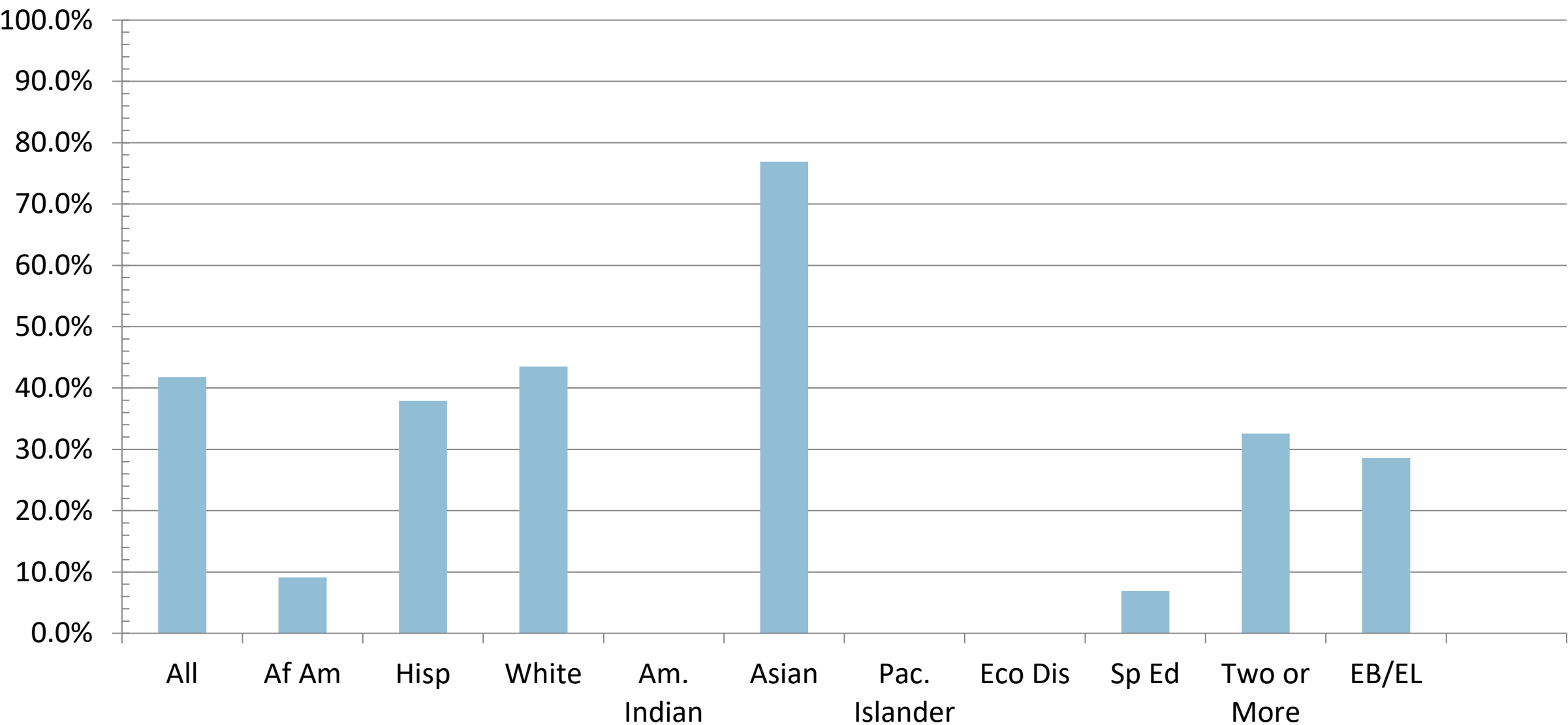


# 5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

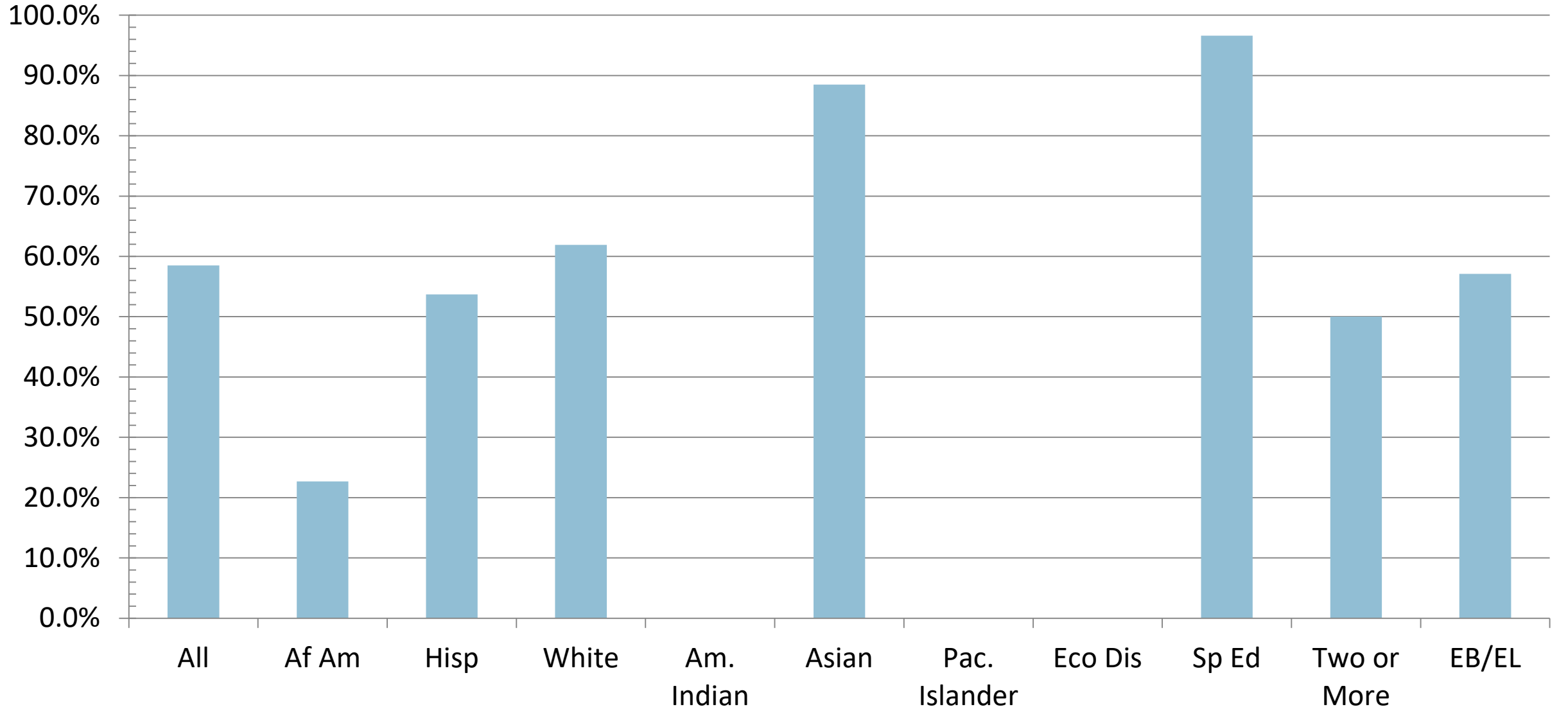
## Class of 2020 Cohort



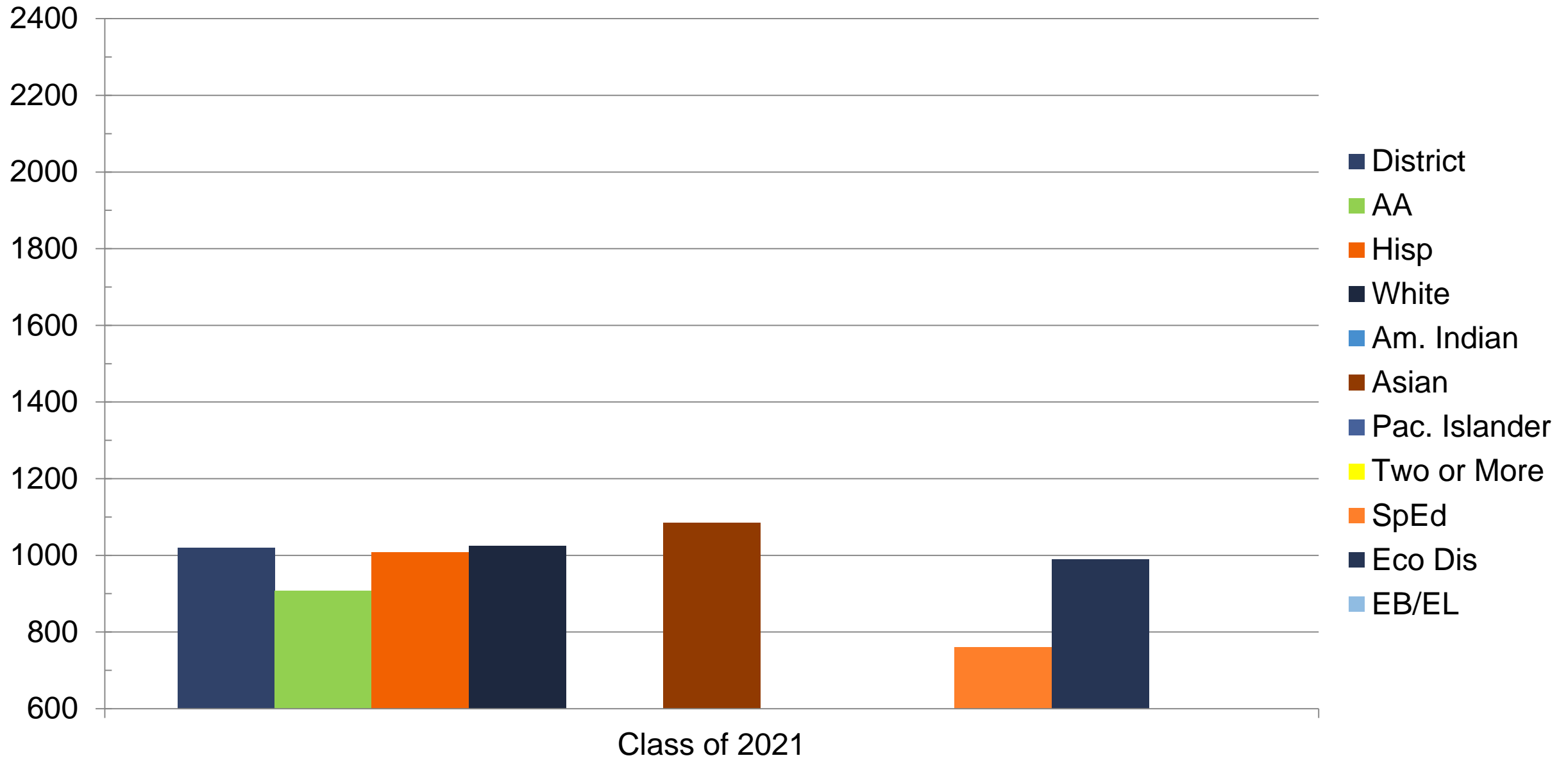
# Class of 2021 College Ready Graduates



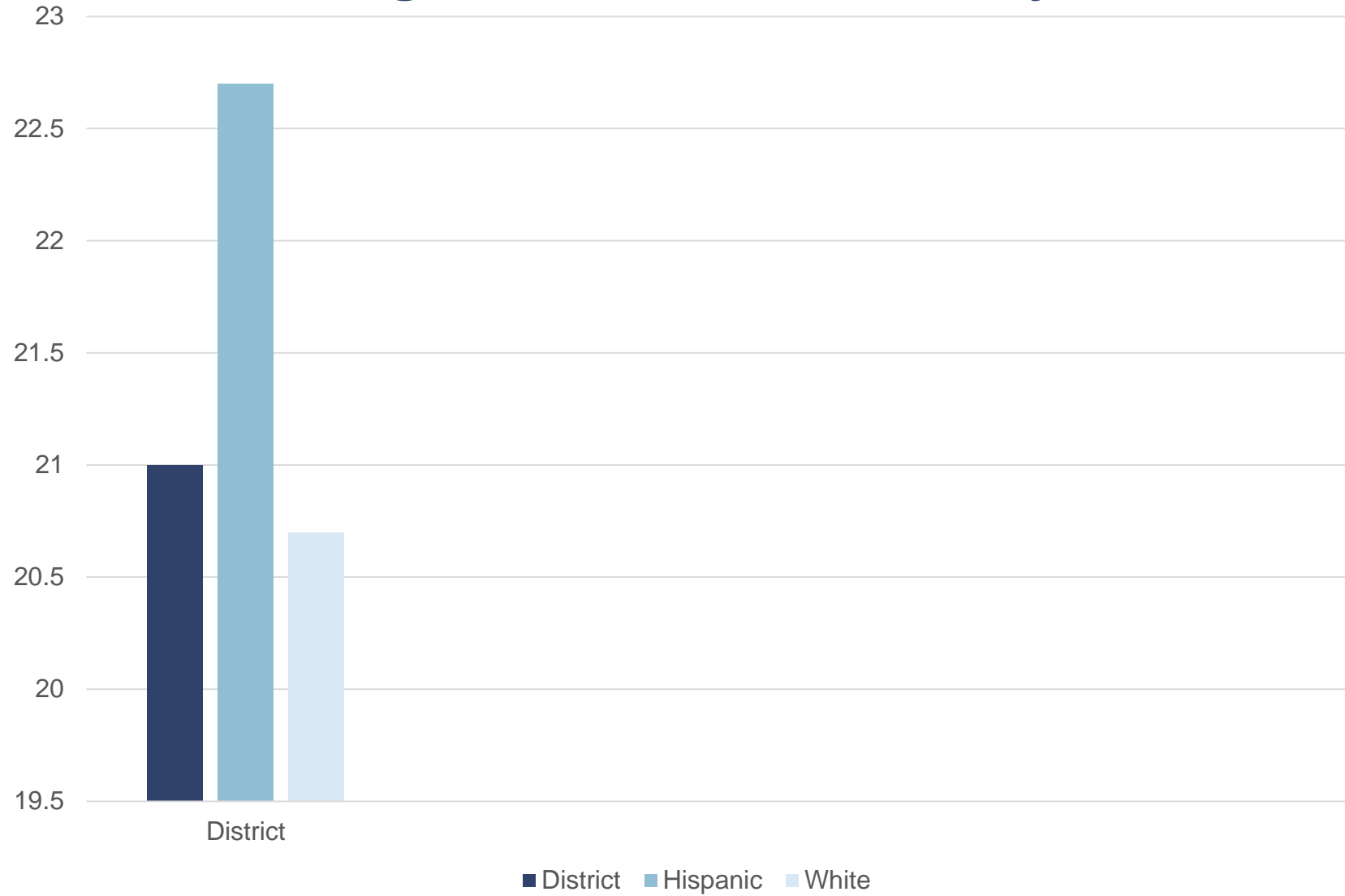
# Class of 2021 Career or Military Ready Graduates



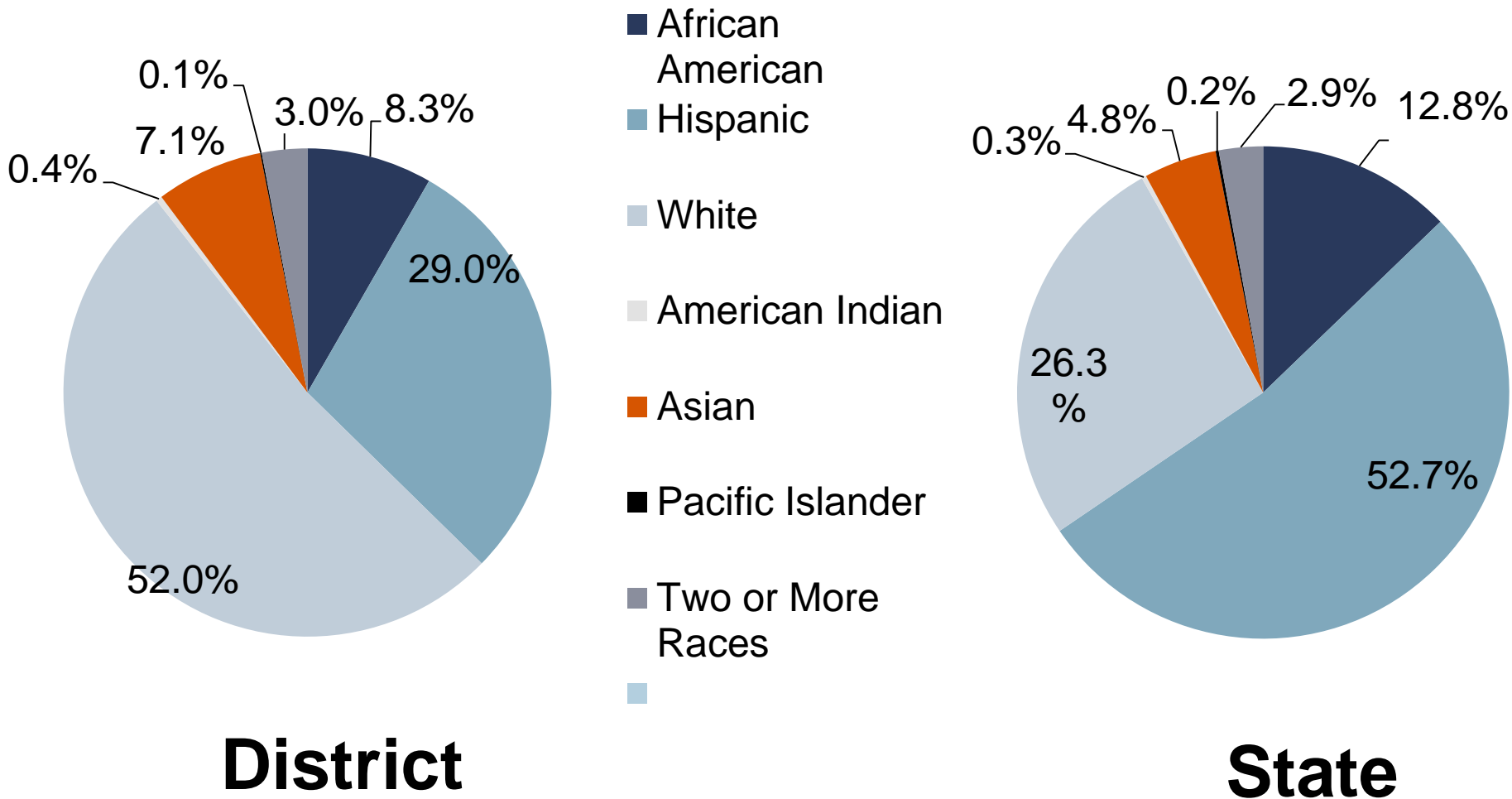
# Average SAT Score, All Subjects



# Average ACT Score, All Subjects



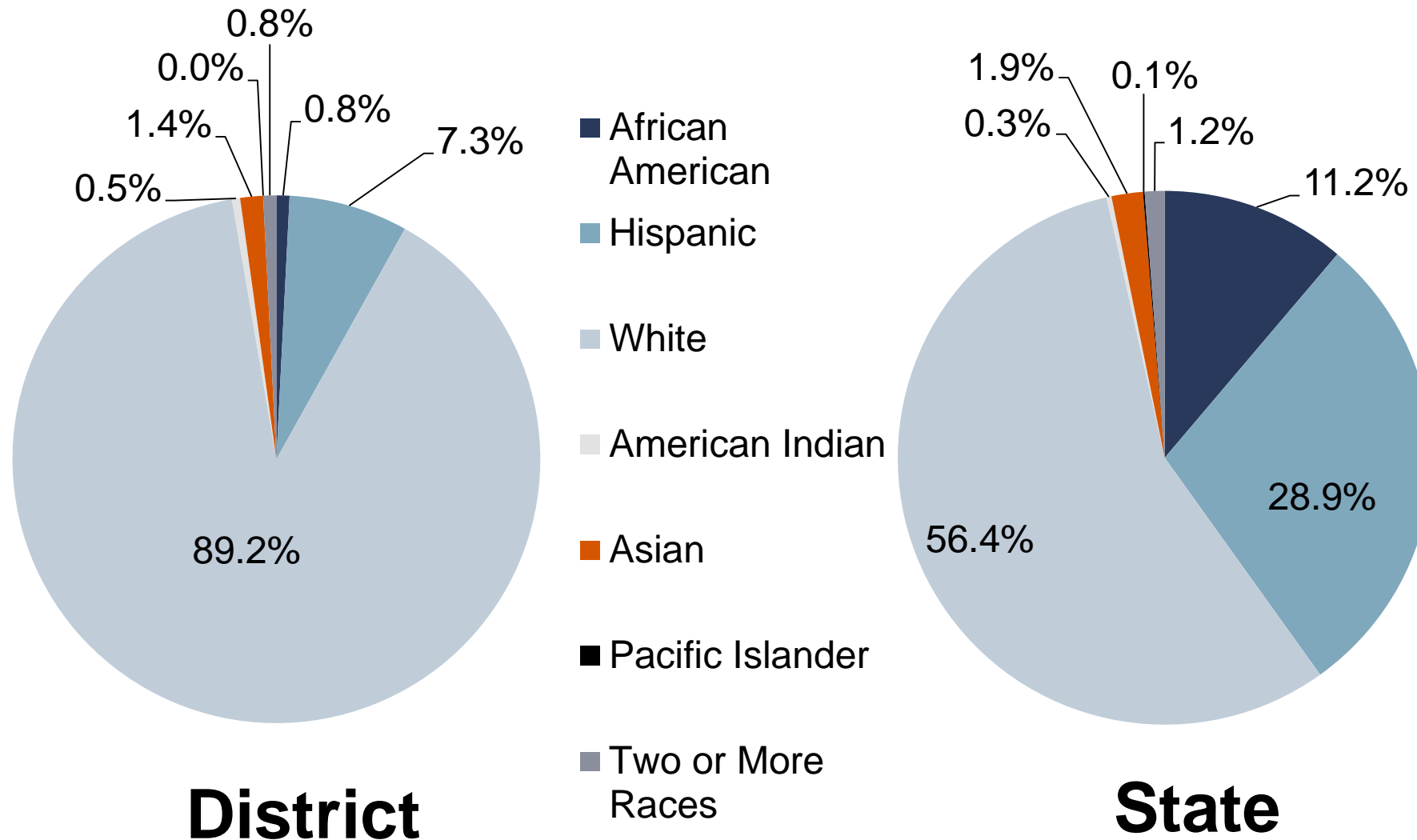
# 2021 – 2022 Student Ethnic Distribution



# 2021 – 2022 Student Demographics

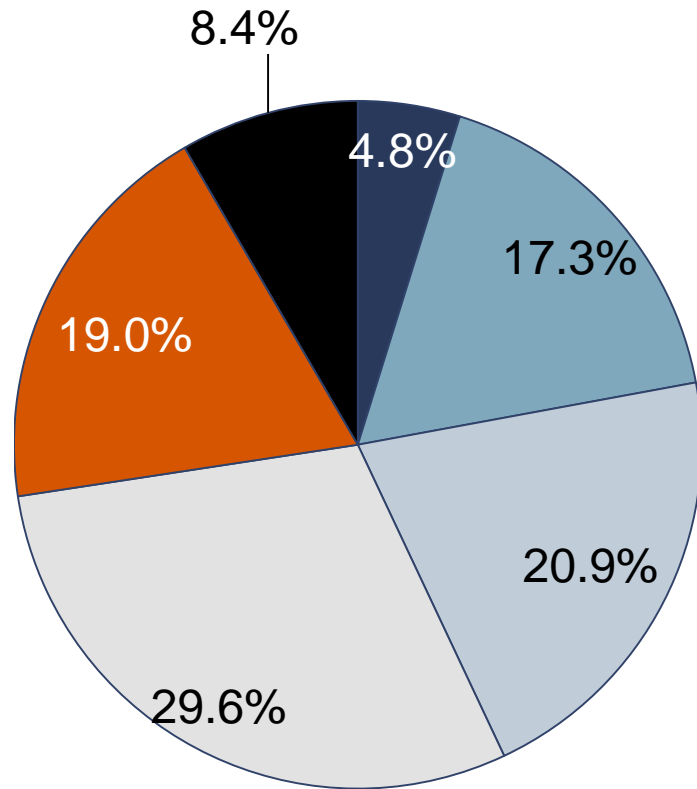
	District	State
Economically Disadvantaged	45.8%	60.7%
Emergent Bilingual/EL	11.2%	21.7%
Students w/Disciplinary Placements (2020-2021)	1.4%	0.6%
At-Risk	39%	53.5%

# 2021 – 2022 Teacher Ethnic Distribution



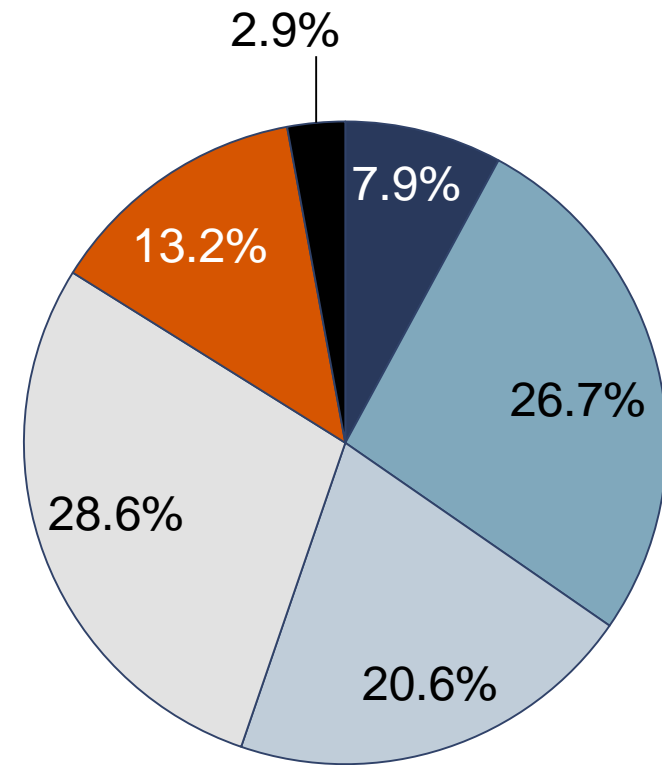


# 2021 – 2022 Teachers Years of Experience



**District**

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



**State**

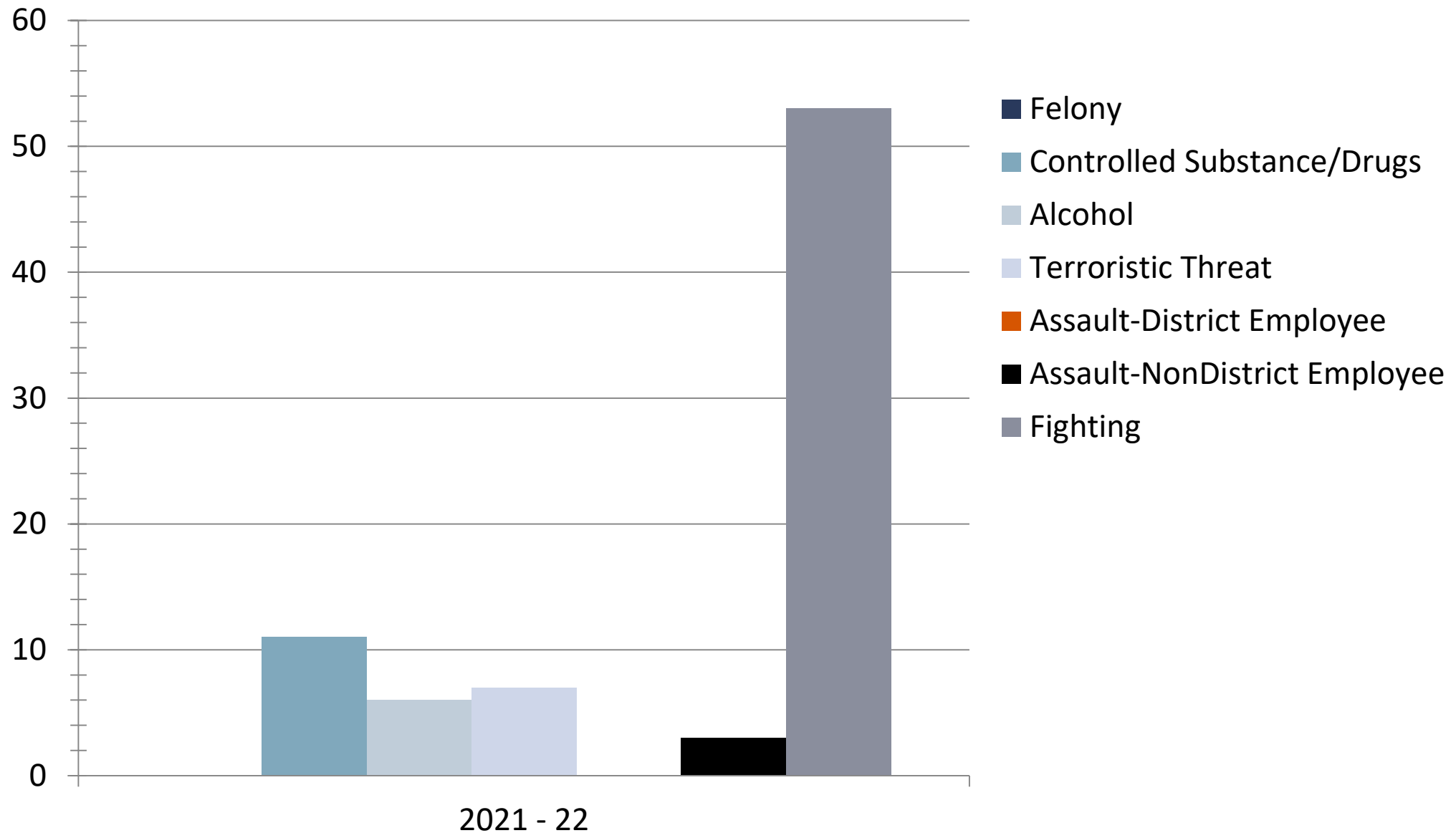
# 2021 – 2022 Teachers by Program

	District	State
Bilingual/ESL	3.1%	6.2%
Gifted & Talented Education	0.0%	1.7%
Special Education	10.9%	9.6%

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# Violent and Criminal Incidents



# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*

High School Graduates from FY2021  
Enrolled in Texas Public or Independent Higher Education in FY 2022

Nederland High School	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	111	26	7	18	24	36	0
Two-Year Public Colleges	68	24	8	12	11	11	2
Independent Colleges & Universities	3						
Not Trackable	13						
Not Found	136						
Total High School Graduates	331						

PEIMS Financial Standard  
Reports/2021 – 2022 Financial  
Actual Report

**2020 - 2021 Actual Financial Data**  
**Totals for NEDERLAND ISD (123905)**  
**Total Enrolled Membership: 4,995**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$26,656,096	58.08%	\$5,337	\$26,656,096	49.91%	\$5,337	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$16,441,938	35.83%	\$3,292	\$16,636,421	31.15%	\$3,331	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$482,603	1.05%	\$97	\$7,366,132	13.79%	\$1,475	\$8,899,057,269	14.43%	\$1,661
Other Local	\$2,314,443	5.04%	\$463	\$2,751,028	5.15%	\$551	\$1,829,823,955	2.97%	\$341
<b>Total Operating Revenue</b>	<b>\$45,895,080</b>	<b>100.00%</b>	<b>\$9,188</b>	<b>\$53,409,677</b>	<b>100.00%</b>	<b>\$10,693</b>	<b>\$61,653,495,537</b>	<b>100.00%</b>	<b>\$11,505</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$11,043,003	80.40%	\$2,211	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$24,877	0.18%	\$5	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$1,208,032	100.00%	\$242	\$1,458,814	10.62%	\$292	\$939,273,230	9.02%	\$175
<b>Total Other Revenue</b>	<b>\$1,208,032</b>	<b>100.00%</b>	<b>\$242</b>	<b>\$13,735,913</b>	<b>100.00%</b>	<b>\$2,750</b>	<b>\$10,408,865,906</b>	<b>100.00%</b>	<b>\$1,942</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$47,103,112</b>	<b>100.00%</b>	<b>\$9,430</b>	<b>\$67,145,590</b>	<b>100.00%</b>	<b>\$13,443</b>	<b>\$72,062,361,443</b>	<b>100.00%</b>	<b>\$13,447</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,970,608,744</b>	<b>100.00%</b>	<b>\$554</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$47,103,112</b>	<b>100.00%</b>	<b>\$9,430</b>	<b>\$67,145,590</b>	<b>100.00%</b>	<b>\$13,443</b>	<b>\$75,032,970,187</b>	<b>100.00%</b>	<b>\$14,002</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$1,913,967	100.00%	\$383	\$1,913,967	100.00%	\$383	\$2,509,216,302	17.37%	\$468
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$1,913,967</b>	<b>100.00%</b>	<b>\$383</b>	<b>\$1,913,967</b>	<b>100.00%</b>	<b>\$383</b>	<b>\$14,447,029,635</b>	<b>100.00%</b>	<b>\$2,696</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$49,017,079</b>	<b>100.00%</b>	<b>\$9,813</b>	<b>\$69,059,557</b>	<b>100.00%</b>	<b>\$13,826</b>	<b>\$86,509,391,078</b>	<b>100.00%</b>	<b>\$16,143</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$40,573,896	82.89%	\$8,123	\$44,431,679	80.50%	\$8,895	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$4,107,296	8.39%	\$822	\$4,595,879	8.33%	\$920	\$5,485,075,586	9.22%	\$1,024



**2020 - 2021 Actual Financial Data**  
**Totals for NEDERLAND ISD (123905)**  
**Total Enrolled Membership: 4,995**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$2,413,658	4.93%	\$483	\$4,096,012	7.42%	\$820	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$1,853,022	3.79%	\$371	\$2,073,544	3.76%	\$415	\$1,370,305,583	2.30%	\$256
<b>Total Operating Expenditures by Object</b>	\$48,947,872	100.00%	\$9,799	\$55,197,114	100.00%	\$11,050	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$252,067	16.81%	\$50	\$10,879,652	44.83%	\$2,178	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$1,247,199	83.19%	\$250	\$13,390,338	55.17%	\$2,681	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Object</b>	\$1,499,266	100.00%	\$300	\$24,269,990	100.00%	\$4,859	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	\$50,447,138	100.00%	\$10,100	\$79,467,104	100.00%	\$15,909	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$28,278,399	57.77%	\$5,661	\$31,237,061	56.59%	\$6,254	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$672,171	1.37%	\$135	\$672,171	1.22%	\$135	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$475,602	0.97%	\$95	\$674,824	1.22%	\$135	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$792,059	1.62%	\$159	\$810,801	1.47%	\$162	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$2,559,768	5.23%	\$512	\$2,559,768	4.64%	\$512	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$2,448,720	5.00%	\$490	\$2,654,464	4.81%	\$531	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$558,567	1.14%	\$112	\$558,901	1.01%	\$112	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$812,310	1.66%	\$163	\$812,310	1.47%	\$163	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$0	0.00%	\$0	\$2,437,189	4.42%	\$488	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$1,941,378	3.97%	\$389	\$2,161,821	3.92%	\$433	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$1,264,665	2.58%	\$253	\$1,264,665	2.29%	\$253	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$7,363,881	15.04%	\$1,474	\$7,572,787	13.72%	\$1,516	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$385,422	0.79%	\$77	\$385,422	0.70%	\$77	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$1,187,663	2.43%	\$238	\$1,187,663	2.15%	\$238	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$207,267	0.42%	\$41	\$207,267	0.38%	\$41	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
<b>Total Operating Expenditures by Function</b>	\$48,947,872	100.00%	\$9,799	\$55,197,114	100.00%	\$11,050	\$59,516,182,044	100.00%	\$11,106

**2020 - 2021 Actual Financial Data**  
**Totals for NEDERLAND ISD (123905)**  
**Total Enrolled Membership: 4,995**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$252,067	16.81%	\$50	\$10,879,652	44.83%	\$2,178	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,247,199	83.19%	\$250	\$13,390,338	55.17%	\$2,681	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Function</b>	\$1,499,266	100.00%	\$300	\$24,269,990	100.00%	\$4,859	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$50,447,138	100.00%	\$10,100	\$79,467,104	100.00%	\$15,909	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$25,101,141	51.28%	\$5,025	\$25,966,617	47.04%	\$5,199	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$217,923	0.45%	\$44	\$217,923	0.39%	\$44	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$1,814,925	3.71%	\$363	\$1,884,269	3.41%	\$377	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$5,815,560	11.88%	\$1,164	\$7,092,879	12.85%	\$1,420	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,039,814	4.17%	\$408	\$3,165,090	5.73%	\$634	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$129,000	0.26%	\$26	\$173,955	0.32%	\$35	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$980	0.00%	\$0	\$980	0.00%	\$0	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$559,503	1.14%	\$112	\$559,503	1.01%	\$112	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$85,814	0.18%	\$17	\$85,814	0.16%	\$17	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$151,421	0.31%	\$30	\$151,421	0.27%	\$30	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$1,618,324	3.31%	\$324	\$1,622,990	2.94%	\$325	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$11,413,467	23.32%	\$2,285	\$14,275,673	25.86%	\$2,858	\$14,625,359,815	24.57%	\$2,729
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$48,947,872	100.00%	\$9,799	\$55,197,114	100.00%	\$11,050	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$252,067	16.81%	\$50	\$10,879,652	44.83%	\$2,178	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,247,199	83.19%	\$250	\$13,390,338	55.17%	\$2,681	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$1,499,266	100.00%	\$300	\$24,269,990	100.00%	\$4,859	\$19,778,323,488	100.00%	\$3,691

**2020 - 2021 Actual Financial Data**  
**Totals for NEDERLAND ISD (123905)**  
**Total Enrolled Membership: 4,995**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$50,447,138	100.00%	\$10,100	\$79,467,104	100.00%	\$15,909	\$79,294,505,532	100.00%	\$14,797
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$48,947,872	96.43%	\$9,799	\$55,197,114	68.45%	\$11,050	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$0	0.00%	\$0	\$862,833	1.07%	\$173	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$310,744	0.61%	\$62	\$310,744	0.39%	\$62	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$252,067	0.50%	\$50	\$10,879,652	13.49%	\$2,178	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$1,247,199	2.46%	\$250	\$13,390,338	16.60%	\$2,681	\$10,372,278,176	12.32%	\$1,936
<b>Total Disbursements</b>	\$50,757,882	100.00%	\$10,162	\$80,640,681	100.00%	\$16,144	\$84,205,696,630	100.00%	\$15,713
<b>Tax Rates</b>									
<b>2020 - 2021 (current tax year) Tax Rates</b>									
Maintenance & Operations				0.9152			0.9843		
Interest & Sinking				0.3600			0.2235		
<b>Total Tax Rate</b>				1.2752			1.2078		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$114,534		\$23	\$117,884		\$24	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$62,555,284		\$12,524	\$20,204,526,878		\$4,047
Committed Fund Balance	\$0		\$0	\$0		\$0	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,530,241,520		\$707
Unassigned Fund Balance	\$16,289,265		\$3,261	\$16,289,265		\$3,261	\$16,344,075,825		\$3,273
<b>Total Fund Balance**</b>	\$16,403,799		\$3,284	\$78,962,433		\$15,808	\$44,431,047,365		\$8,899
<b>Fund Balance Reconciliation</b>									
2019-2020 Total Fund Balance (Previous Year)	\$18,144,586		\$3,492	\$91,728,346		\$17,654	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$-2,948,818		\$-590	\$-13,361,894		\$-2,675	\$-8,057,529,155		\$-1,614

**2020 - 2021 Actual Financial Data**  
**Totals for NEDERLAND ISD (123905)**  
**Total Enrolled Membership: 4,995**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$1,208,032		\$242	\$595,981		\$119	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$-1		\$0	\$0		\$0	\$79,567,037		\$16
<b>2020-2021 Total Fund Balance</b>	\$16,403,799		\$3,284	\$78,962,433		\$15,808	\$44,431,047,365		\$8,899

# For more information, please contact:

Dr. Steven Beagle

Assistant Superintendent

sbeagle@nederlandisd.org      (409)724-2391