

# **Nederland Independent School District**

## **Alternative Education**

### **2023-2024 Campus Improvement Plan**



# **Mission Statement**

**The mission of the Nederland Independent School District is to provide an education environment that will enable all students to develop essential academic skills and knowledge for a lifetime of learning and to prepare students to be responsible, contributing citizens in a diverse and changing world.**

## **Vision**

**The Vision of Nederland Independent School district is to provide an environment where learning is the highest priority and students demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development.**

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Alternative Campus demographics, refer to the demographic addendum with charts that outline the ethnicity, gender, grade, age, special education, and regular education vs. special education placements.

### Demographics Strengths

Even though the Alternative Campus does not control the demographics that are referred to this campus, all student populations improve social and interpersonal skills and experience academic success. These improvements will allow for a successful integration back to their home campus.

# School Culture and Climate

## School Culture and Climate Summary

The treatment and discipline of all students is fair and consistent. On the first day, parents and students are introduced to our campus with a parent/student intake procedure to familiarize them with the policies and procedures of our campus. For further clarification and a breakdown of the information, refer to the Culture and Climate addendum.

## School Culture and Climate Strengths

The students report that the Alternative Campus provides a quiet and safe learning environment with very few distractions. They feel less peer pressure while placed at our campus. The majority of the district violations that occur on the home campuses are not repeated behaviors at the Alternative School. Only a very small percentage of students are referred to a placement at JJAEP. See Climate and Culture addendum for the percentages of students that are sent to the DAEP and JJAEP.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

The Alternative Campus will continue to place priority in employing a high quality, talented staff. Professional development opportunities will be provided to staff as needed.

### **Staff Quality, Recruitment, and Retention Strengths**

100% of the certified staff and 100% of the paraprofessional staff have participated in professional development opportunities during this past school year. The technology staff development opportunities have helped the staff become more competent and effective with the use of technology in the classroom.

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

The Alternative Campus follows the curriculum and instruction provided by the home campus. The campus supplements instruction with the Edgenuity program. Edgenuity is a engaging online learning program.

## **Curriculum, Instruction, and Assessment Strengths**

All students sustain or improve their rate of academic progress while assigned to the Alternative Education School in order to perform at grade level.

# Parent and Community Engagement

## Parent and Community Engagement Summary

The Alternative Campus works to create a family-friendly school environment. We strive to provide a climate that is comforting to the parents during this stressful time. The Nederland Alternative School partners and shares successful programs with other schools in our district. The students perform community service daily to improve the appearance of the campus. A campus garden is used to show the students positive ways to relieve stress.

The Alternative Campus Director leads the SHAC committee. This committee helps organize the District Health Fair. The Director also organizes the annual Red Ribbon Parade which involves the school, community, and local businesses.

## Parent and Community Engagement Strengths

We provide information in our student handbook to help educate parents in gang and drug awareness.

Weekly inspirational message are shared on the Alternative Campus marquee sign for the community to read.



# School Context and Organization

## School Context and Organization Summary

Administrators and teachers at the Nederland Alternative School take pride in their school and the DAEP's reputation of success. Our commitment is to address student's behavioral needs and successfully integrate them back to their home campus.

## School Context and Organization Strengths

The Alternative Campus follows a well-organized and structured daily schedule.

Safety drills are performed frequently and efficiently.

# Technology

## Technology Summary

The Alternative Campus follows the technology plan for the district. Students use Edgenuity to supplement instruction daily. Edgenuity provides struggling students with age-appropriate, differentiated instruction that focuses on the skills students have yet to master is crucial to their future success. Edgenuity has online intervention programs that will assist and pinpoint learning gaps and provide a targeted, data-driven instructional pathway to help students with instruction.

## Technology Strengths

The Alternative Campus provides additional computer assisted instruction for those students who are failing.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- State and federal planning requirements

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data

## **Employee Data**

- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

# Goals

**Goal 1:** Nederland ISD will seek continuous student performance improvement by focusing on College, Career, and Military Readiness. The percentage of graduates that meet the criteria for CCMR on the TAPR will increase from 74% to 80% by August 2024.

**Performance Objective 1:** The Nederland ISD DAEP will prioritize supporting academic success for students that are serving disciplinary placements. Students will maintain academic goals while at the DAEP. Teachers at DAEP will be in constant contact with home campus teachers to ensure student is up to date. Students will have access to additional academic resources while at DAEP to maintain a passing average.







**High Priority**  
**Evaluation Data Sources:** NISD Eschool Data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will stay in contact home campus teachers to maintain constant communication. Students also utilize Edgenuity as a supplemental program to increase academic achievement. <b>Strategy's Expected Result/Impact:</b> Improve student knowledge of content. <b>Staff Responsible for Monitoring:</b> DAEP staff and Director	Formative		
	Nov	Feb	June
	<div><div></div></div> 90%		
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 2:** Nederland ISD will recruit and retain dedicated, quality personnel and provide a safe environment committed to supporting and growing our employees to their full potential. We believe our team is our most important asset and our district will be a destination of excellence.

**Performance Objective 1:** The Nederland Alternative Campus will work with home campus administrators, counselors, parents and students to ensure a successful integration back to their home community.






**Evaluation Data Sources:** Student Exit Folders and Follow-up Visits

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Students will demonstrate appropriate drug awareness, knowledge, and avoidance strategies. <b>Strategy's Expected Result/Impact:</b> Alternative Campus Data Report - The number of drug , alcohol and tobacco referrals will decrease. <b>Staff Responsible for Monitoring:</b> AES Counselor and Director	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> AES Director will target middle school students to check on minimum twice a month to ensure they are being successful. <b>Strategy's Expected Result/Impact:</b> Create a follow up program to let students know we care about them and want them to be successful. <b>Staff Responsible for Monitoring:</b> Director	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

**Goal 2:** Nederland ISD will recruit and retain dedicated, quality personnel and provide a safe environment committed to supporting and growing our employees to their full potential. We believe our team is our most important asset and our district will be a destination of excellence.

**Performance Objective 2:** Students will have a weekly specialized counseling service provided while at AES. Counseling sessions are specific to the student to help student make positive life choices.

**Evaluation Data Sources:** Evaluate students returning on Level 2 and 3 at AES.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Students will have a minimum of two days a week counseling session that is individualized to the student. <b>Strategy's Expected Result/Impact:</b> Prevent students from returning to the campus as Level 2 and 3 students. <b>Staff Responsible for Monitoring:</b> AES Counselor and Director	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

**Goal 2:** Nederland ISD will recruit and retain dedicated, quality personnel and provide a safe environment committed to supporting and growing our employees to their full potential. We believe our team is our most important asset and our district will be a destination of excellence.

**Performance Objective 3:** Nederland Alternative Campus is active in organizing the annual Health Fair and Red Ribbon Parade. We coordinate with PTA members and business to help impact student success.

**Evaluation Data Sources:** To maintain or increase community involvement in Health Fair and Red Ribbon Parade.

**Summative Evaluation:** Met Objective

**Goal 2:** Nederland ISD will recruit and retain dedicated, quality personnel and provide a safe environment committed to supporting and growing our employees to their full potential. We believe our team is our most important asset and our district will be a destination of excellence.

**Performance Objective 4:** In response to additional state and federal improvement planning requirements not addressed elsewhere in this plan, Nederland ISD will be 100% compliant by implementing the following strategies. The CNA process identified certain programs and requirements as important, but not currently needing priority focus. Assurance is given that each will be implemented at 100% and evaluated for implementation and impact.

1. Methods for addressing needs of students for special programs:
  - a. early mental health intervention and suicide prevention (District only)
  - b. conflict resolution programs [TEC 11.252(3)(B)]
  - c. drug and violence prevention and intervention [TEC 11.252(3)(B)]
  - d. dyslexia treatment and accelerated reading program [TEC 11.252(a)(3)(B)]
  - e. pregnancy related services [TEA Addendum]
  - f. homeless
2. Attendance
3. Dropout reduction
4. Integration of technology in instructional and administrative programs [TEC 11.252(a)(3)(D) and TEC 28.001]
5. Discipline management [TEC 11.252 (a)(3)(E)] and Discipline Management Programs [TEC 11.252] including:
  - a. prevention of and education concerning unwanted physical or verbal aggression,
  - b. sexual harassment
  - c. prevention, identification, response to and reporting of bullying or bully-like behavior (also see district requirements in #12 below)
6. Harassment and dating violence [TEC 37.001], [Family Code 71.0021], [TEC 37.0831]
7. Sexual abuse and other maltreatment of children, including methods for increasing staff, student and parent awareness and staff training [TEC 38.0041(c)], [TEC 11.252(9)] DISTRICT PLAN ONLY Suggestion: Add Board Policy FFG (Exhibit) to the addendum and state that the campus follows those procedures. Then include a strategy for informing staff about the policy, and a strategy about including the information in the parent/student handbook to inform and train parents and students.
8. Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities
9. Strategies for recruiting high quality teachers and ensure that instruction will be provided by highly qualified teachers as defined by NCLB. Suggestion: add the district procedures to the addendum and state that the campus follows those procedures.
10. Training for Texas Behavior Support Initiative (TBSI) relating to instruction of students with disabilities and designed for educators who work primarily outside the area of special education
11. Coordinated school health activities and their evaluation as well as methods to ensure that students participate in the school's required physical activities.
12. The district's freedom from bullying policy and procedures must be included annually in the district improvement plan. [TEC 11.252]. The policy must include detailed requirements for the prevention, identification, response to and reporting of bullying. (also see campus requirements in #5C above)
13. Higher-Ed Information Strategies (Middle/Junior High and High Schools)
14. Migrant Services (All Campuses)

**Evaluation Data Sources:** Attendance Reports  
Counselor Reports





**Goal 2:** Nederland ISD will recruit and retain dedicated, quality personnel and provide a safe environment committed to supporting and growing our employees to their full potential. We believe our team is our most important asset and our district will be a destination of excellence.

**Performance Objective 5:** The Alternative Education School will recruit and train AES staff properly to ensure we retain quality staff members. All staff have been trained and implement the Capturing Kids Hearts training.

**High Priority**

**Evaluation Data Sources:** We will use quantitative and qualitative discipline data to evaluate the effectiveness of CKH training at the campus.

**Summative Evaluation:** Met Objective

# Addendums

*Special Education*  
*And*  
*504 Students*

*Charts Included:*

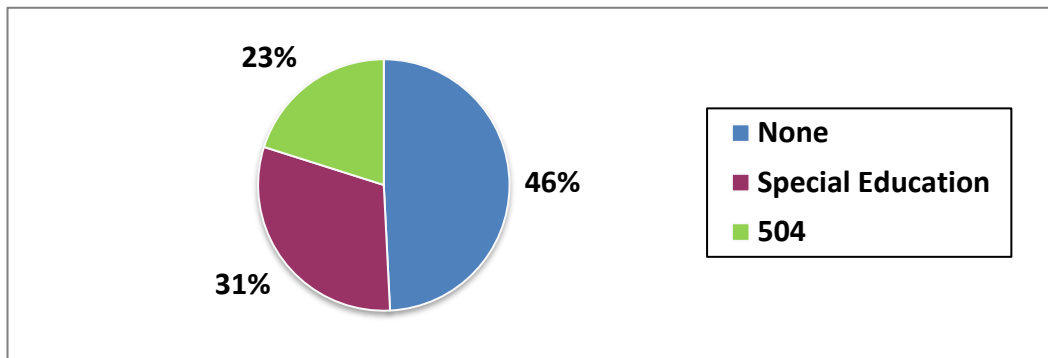
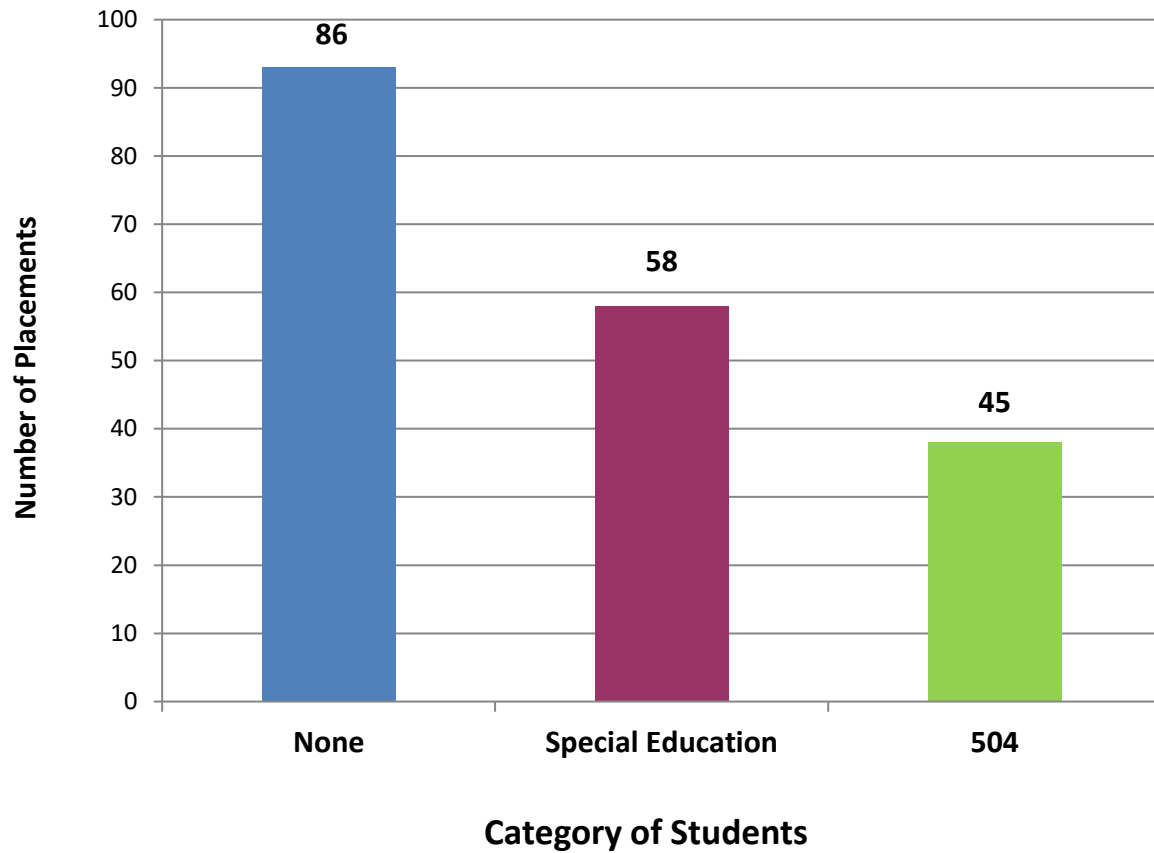
*Regular Ed. vs Special Ed. Placements*

*Special Ed. Placement by Campus*

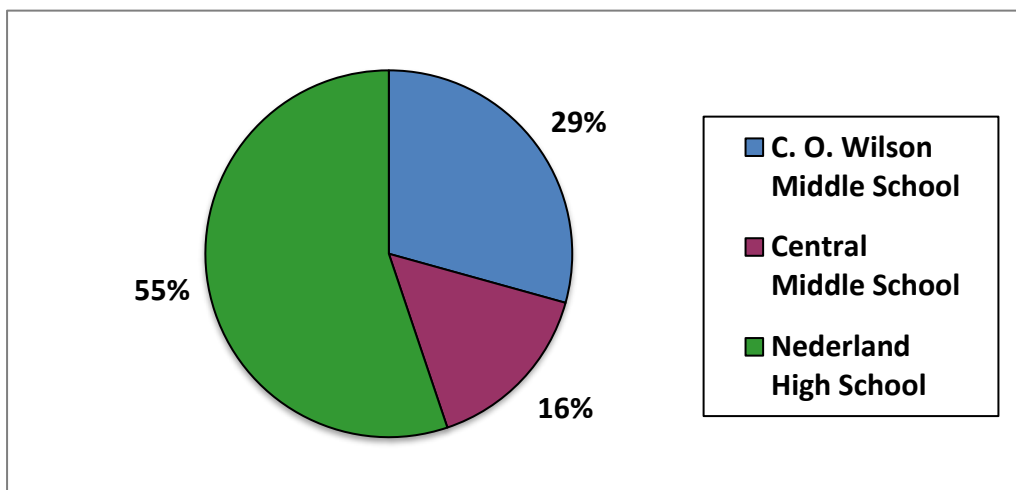
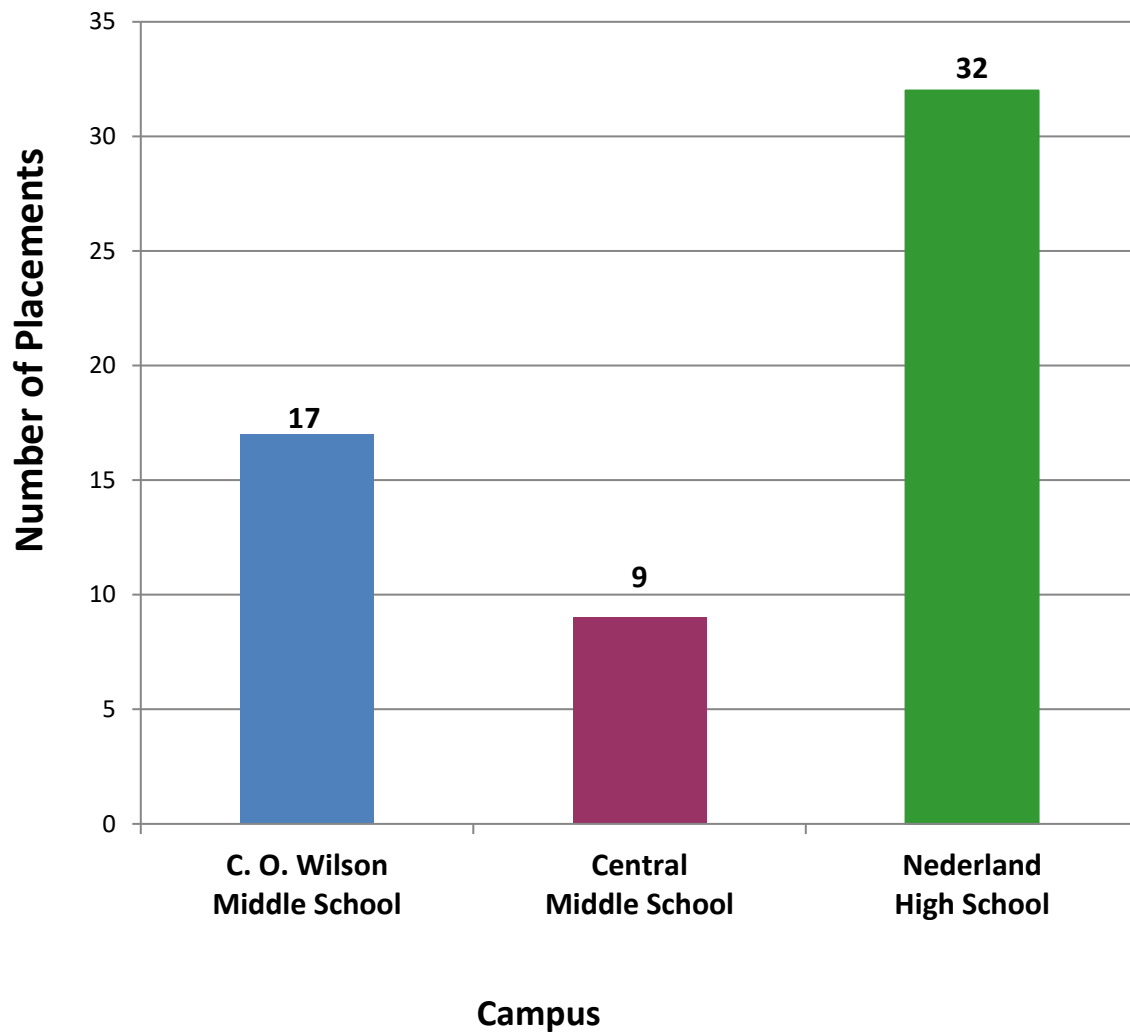
*Special Ed. Placement by Administrator*

*Special Ed. Label*

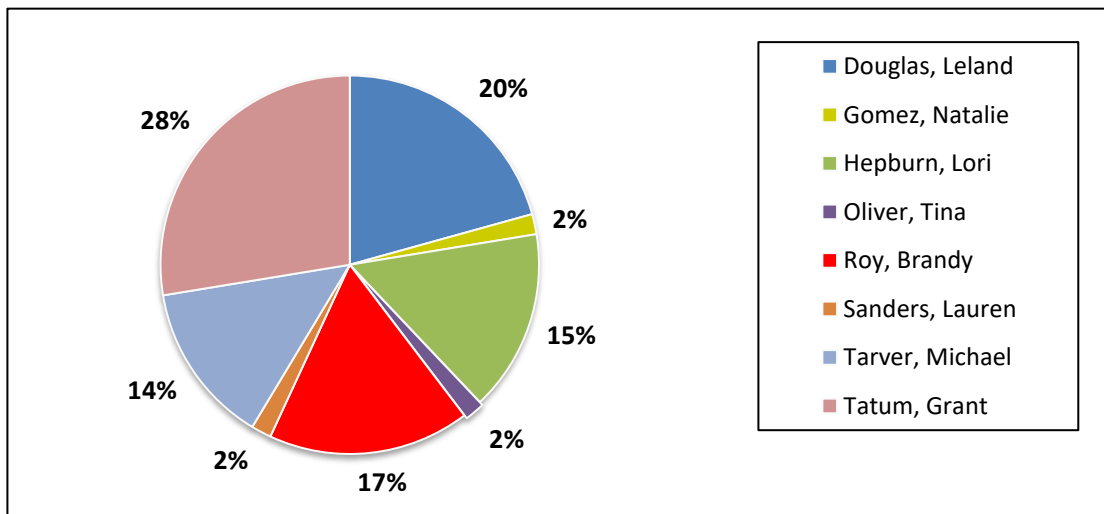
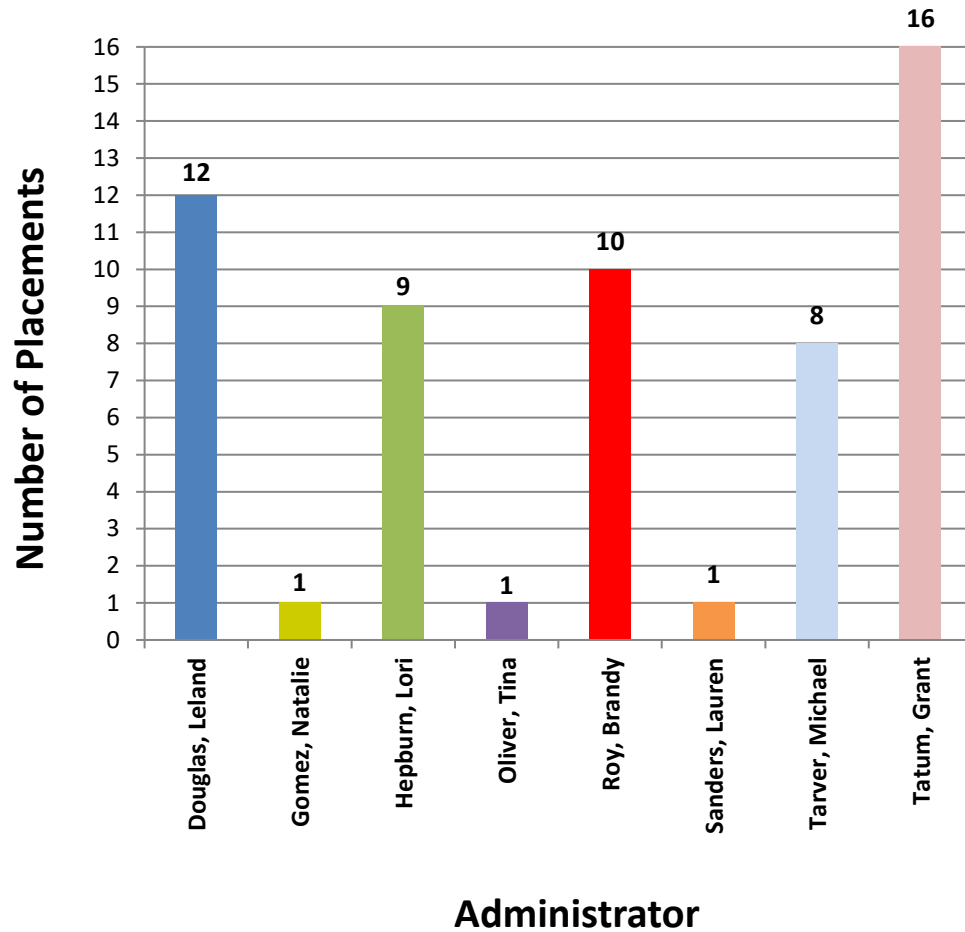
**Nederland Independent School District  
Regular Education  
vs.  
Special Education  
Placements to AES**



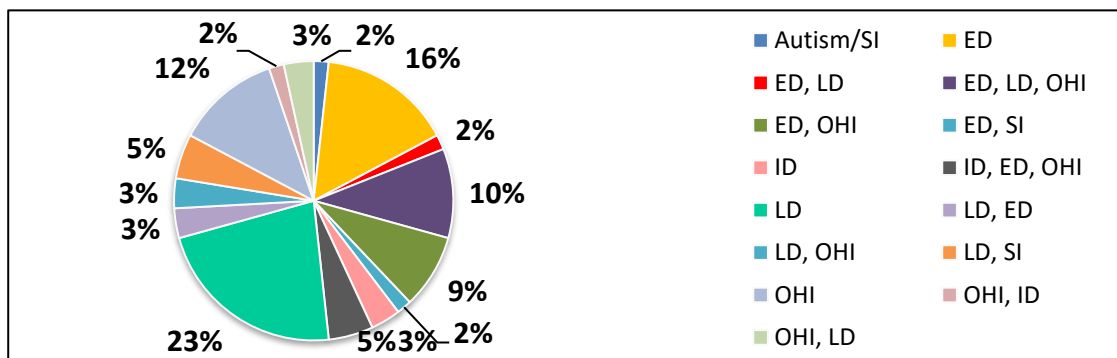
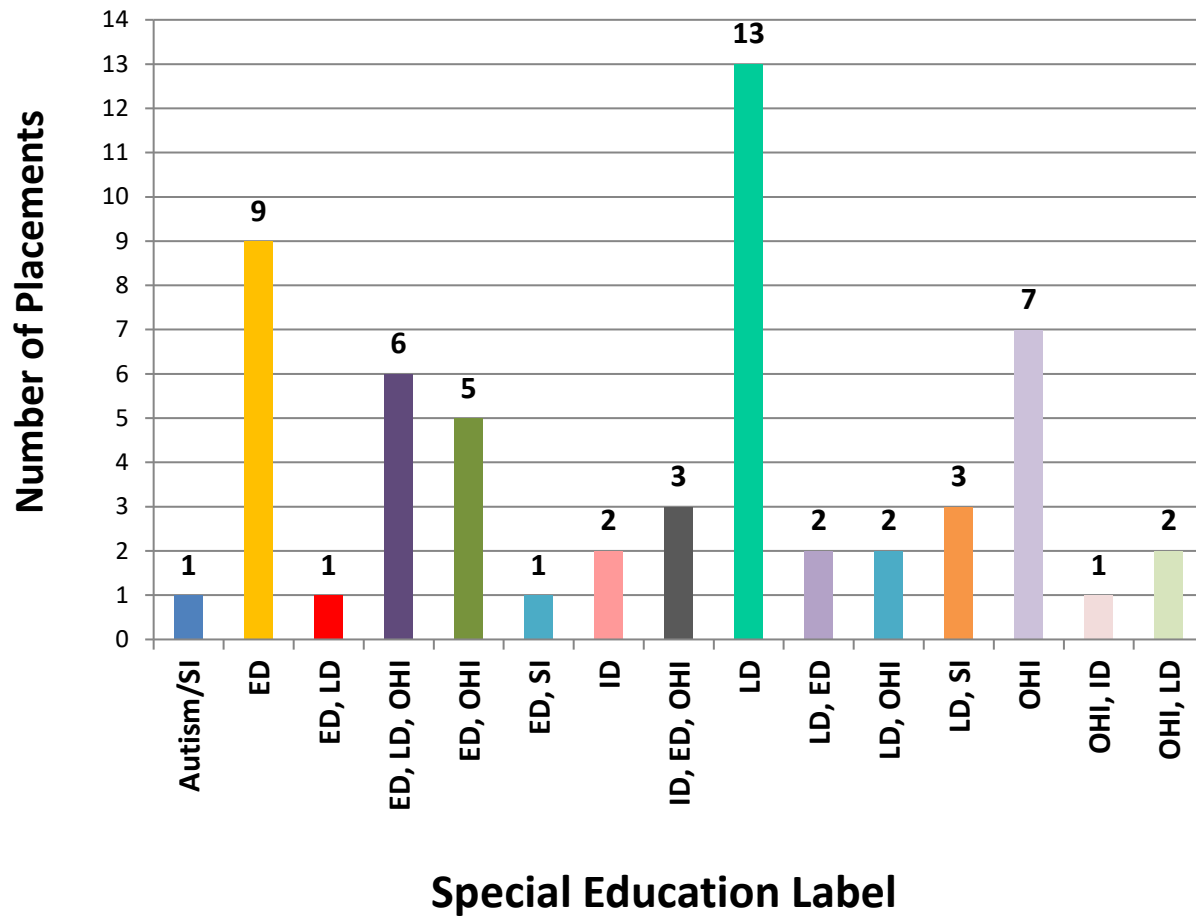
# Nederland Independent School District Special Education Placements by Campus



# Nederland Independent School District Special Education Placements by Administrator



# Nederland Independent School District Special Education Label





# *Drug, Alcohol & Weapon Reports*

## *Charts Included:*

*Drug/Alcohol Possession 2022-2023*

*Drug Comparison*

*Alcohol Comparison*

*Weapon Comparison*

**DISTRICT OFFENSES  
DRUG/ALCOHOL POSSESSION  
2022-2023**

**First Semester**

<i>Male/NHS/10</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/12</i>	<i>Vape - THC/Marijuana</i>
<i>Female/NHS/12</i>	<i>Alcohol</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/CMS/07</i>	<i>Alcohol</i>
<i>Male/NHS/11</i>	<i>Vape – THC/Marijuana</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/NHS/10</i>	<i>Vape - THC/Marijuana</i>
<i>Male/COW/08</i>	<i>CBD gummies</i>
<i>Female/COW/08</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/12</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/10</i>	<i>Vape – THC/Marijuana</i>
<i>Female/NHS/11</i>	<i>Vape – THC/Marijuana</i>

**Second Semester**

<i>Male/NHS/10</i>	<i>Alcohol</i>
<i>Male/NHS/10</i>	<i>Alcohol</i>
<i>Male/NHS/10</i>	<i>Alcohol</i>
<i>Female/COW/08</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/10</i>	<i>Alcohol</i>
<i>Male/NHS/11</i>	<i>Alcohol</i>
<i>Male/COW/07</i>	<i>Vape – THC/Marijuana</i>
<i>Male/COW/07</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/10</i>	<i>Vape – THC/Marijuana</i>
<i>Female/NHS/11</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/12</i>	<i>Alcohol</i>
<i>Female/COW/07</i>	<i>Prescription drugs</i>
<i>Female/COW/07</i>	<i>Marijuana</i>
<i>Male/CMS/07</i>	<i>Vape – THC/ Marijuana</i>
<i>Female/CMS/08</i>	<i>Marijuana</i>
<i>Male/COW/08</i>	<i>Vape – THC/Marijuana</i>
<i>Female/CMS/08</i>	<i>Vape – THC/Marijuana</i>
<i>Female/CMS/08</i>	<i>Vape – THC/Marijuana</i>
<i>Male/NHS/10</i>	<i>Vape – THC/Marijuana</i>
<i>Female/CMS/06</i>	<i>Alcohol</i>
<i>Female/COW/08</i>	<i>Marijuana</i>
<i>Male/NHS/09</i>	<i>Marijuana</i>
<i>Female/CMS/08</i>	<i>Marijuana</i>
<i>Female/CMS/08</i>	<i>Marijuana</i>
<i>Male/NHS/09</i>	<i>Vape – THC/Marijuana</i>

**First Semester/Nederland High School -8 out of 16 students**

**First Semester/Middle Schools - 8 out of 16 students**

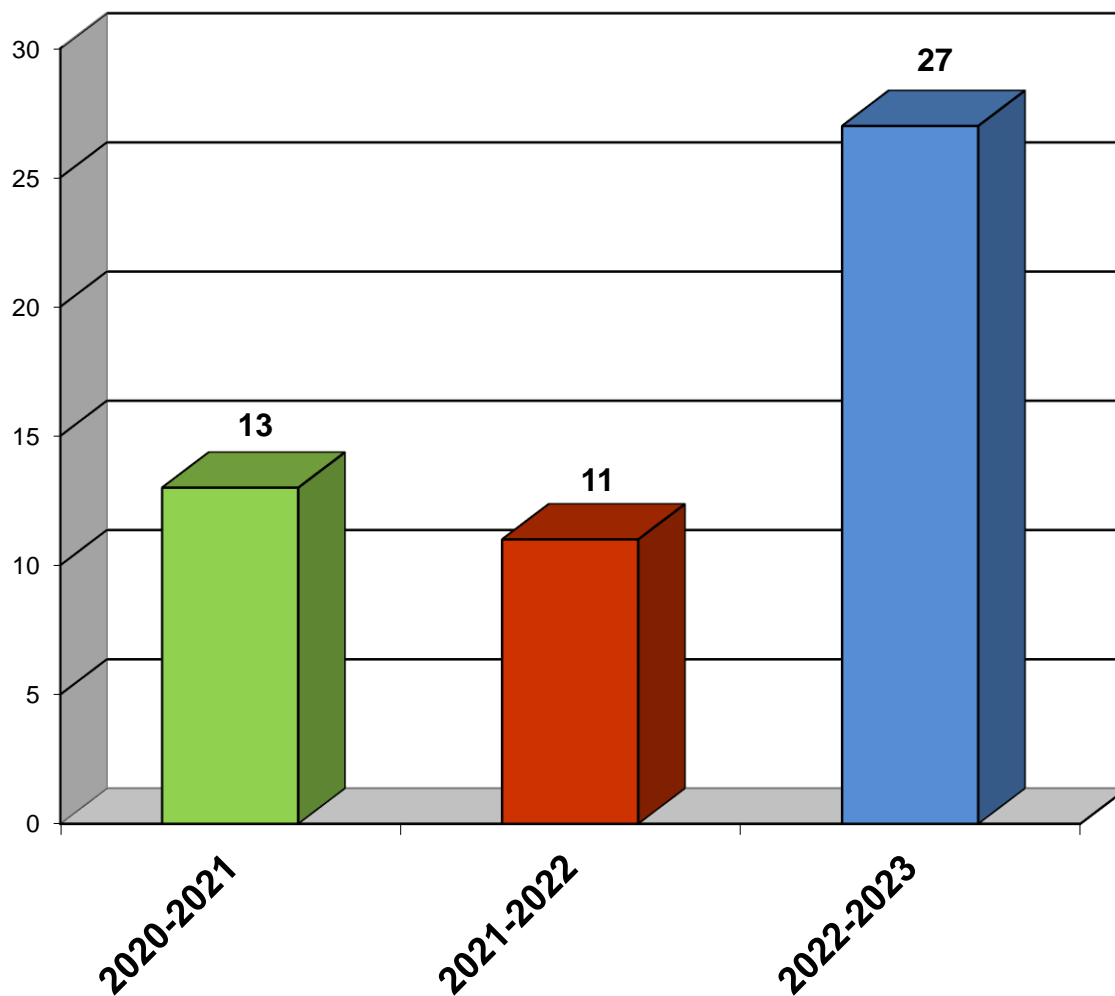
**First Semester Totals – 7 Alcohol/ 9 Drug Offenses**

**Second Semester/Nederland High School – 11 out of 25 students**

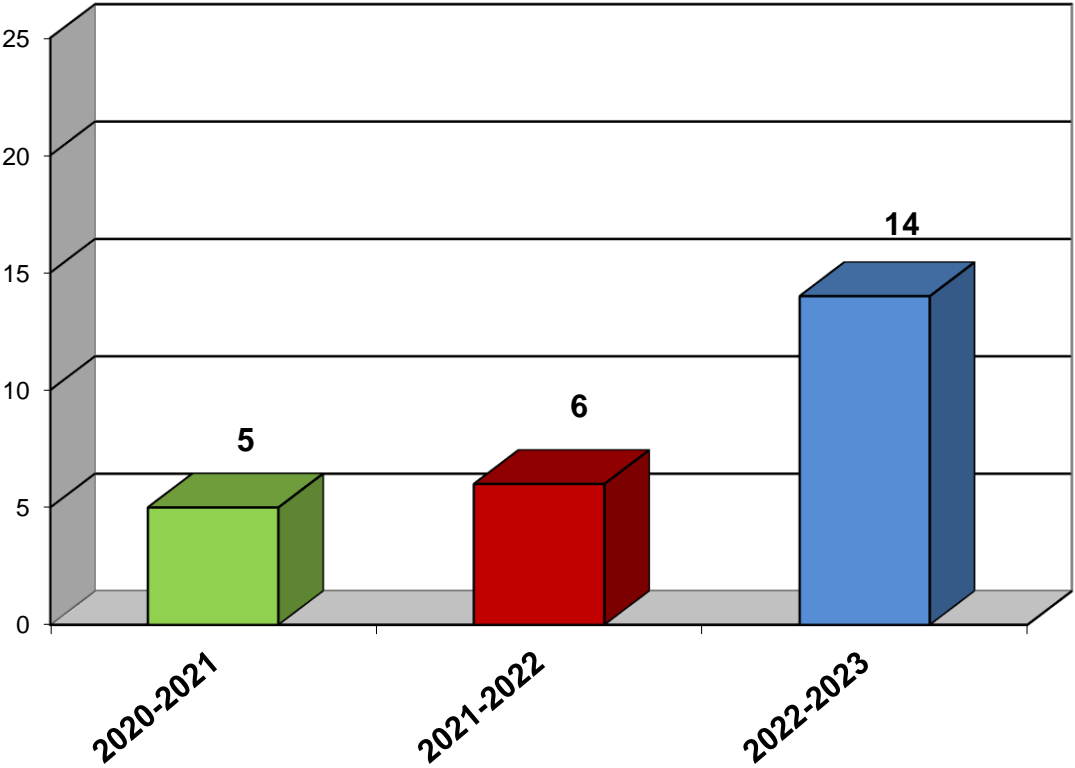
**Second Semester/Middle Schools – 14 out of 25 students**

**Second Semester Totals – 7 Alcohol/ 18 Drug Offenses**

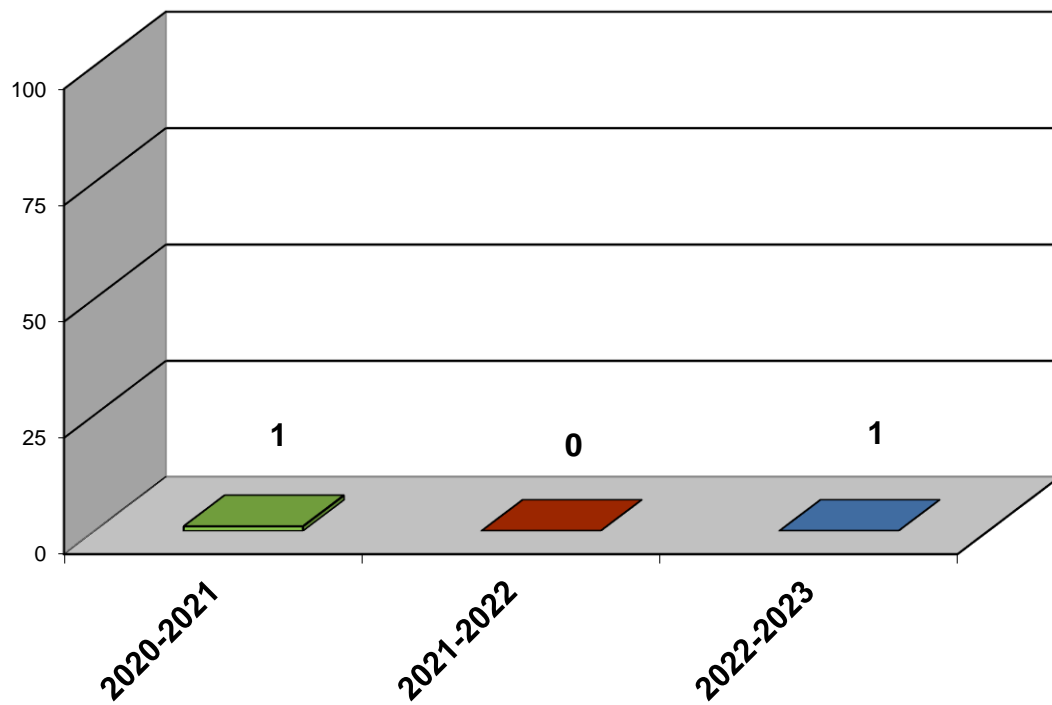
## Nederland Independent School District Mandatory Drug Comparison



# Nederland Independent School District Mandatory Alcohol Comparison



# Nederland Independent School District Weapon Comparison



# *Discipline Referral Reports*

## *Charts Included:*

*District Violations*

*Campus Placement Report*

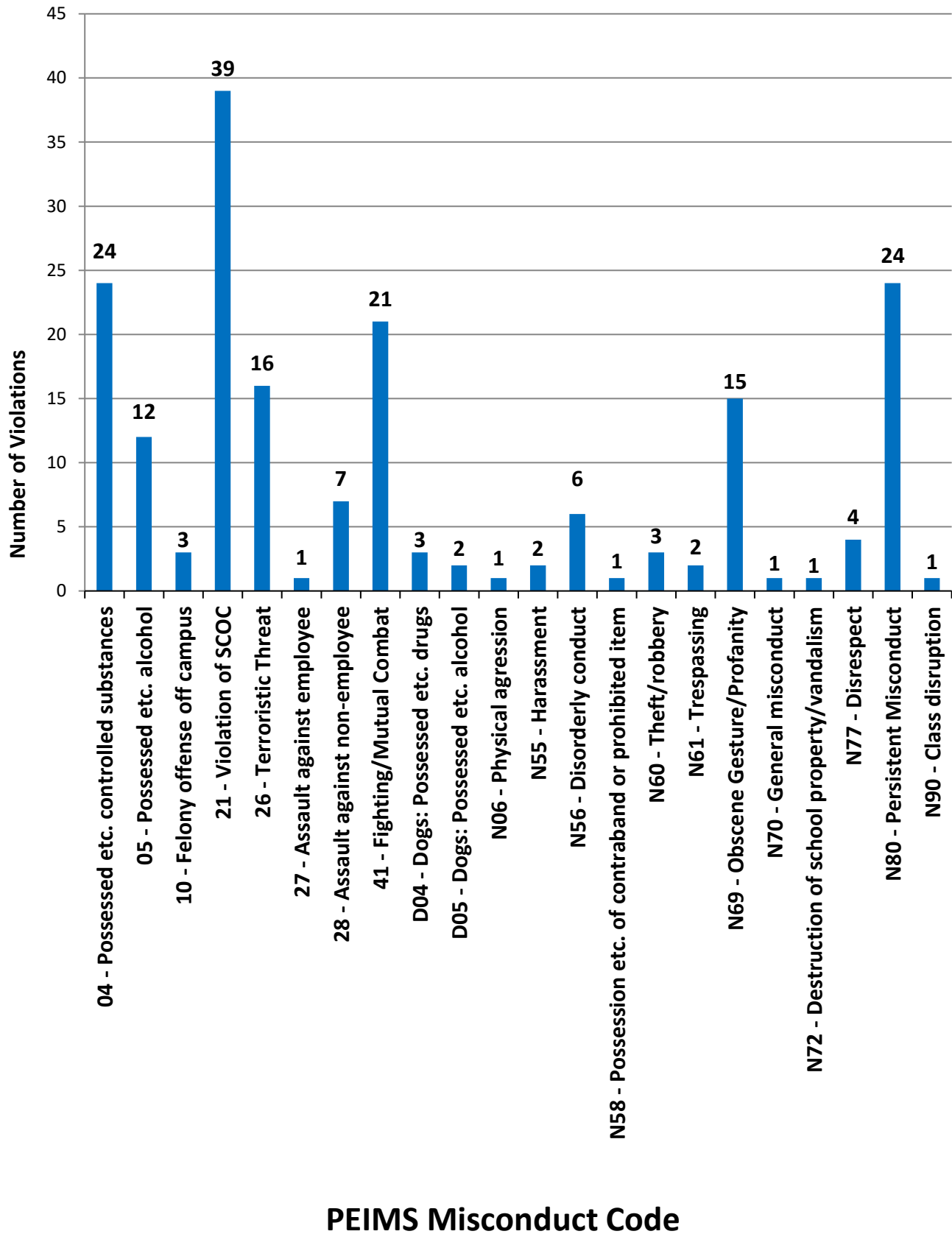
*Placement by Administrator*

*Age of Placement*

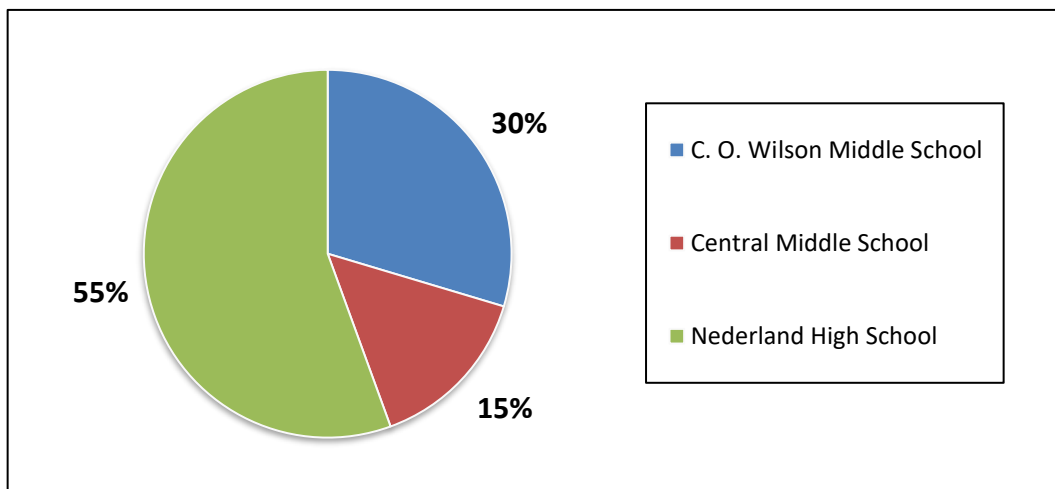
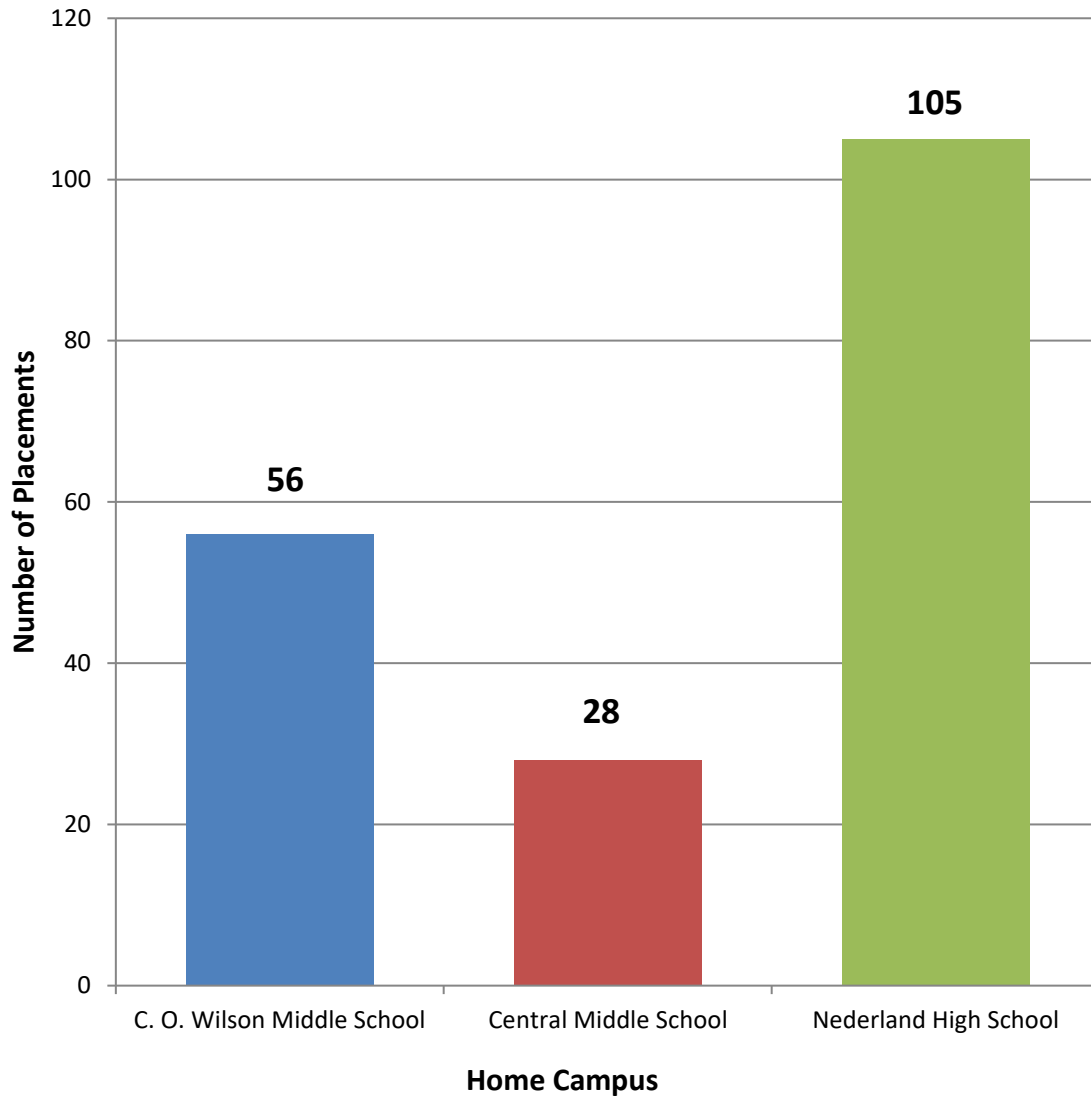
*School Grade*

*Ethnicity Chart*

# District Violations

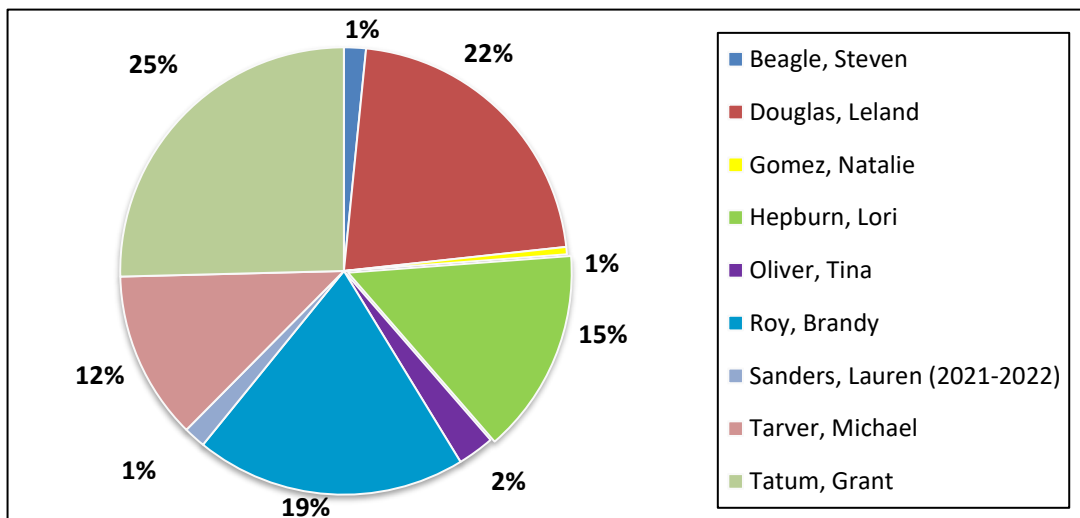
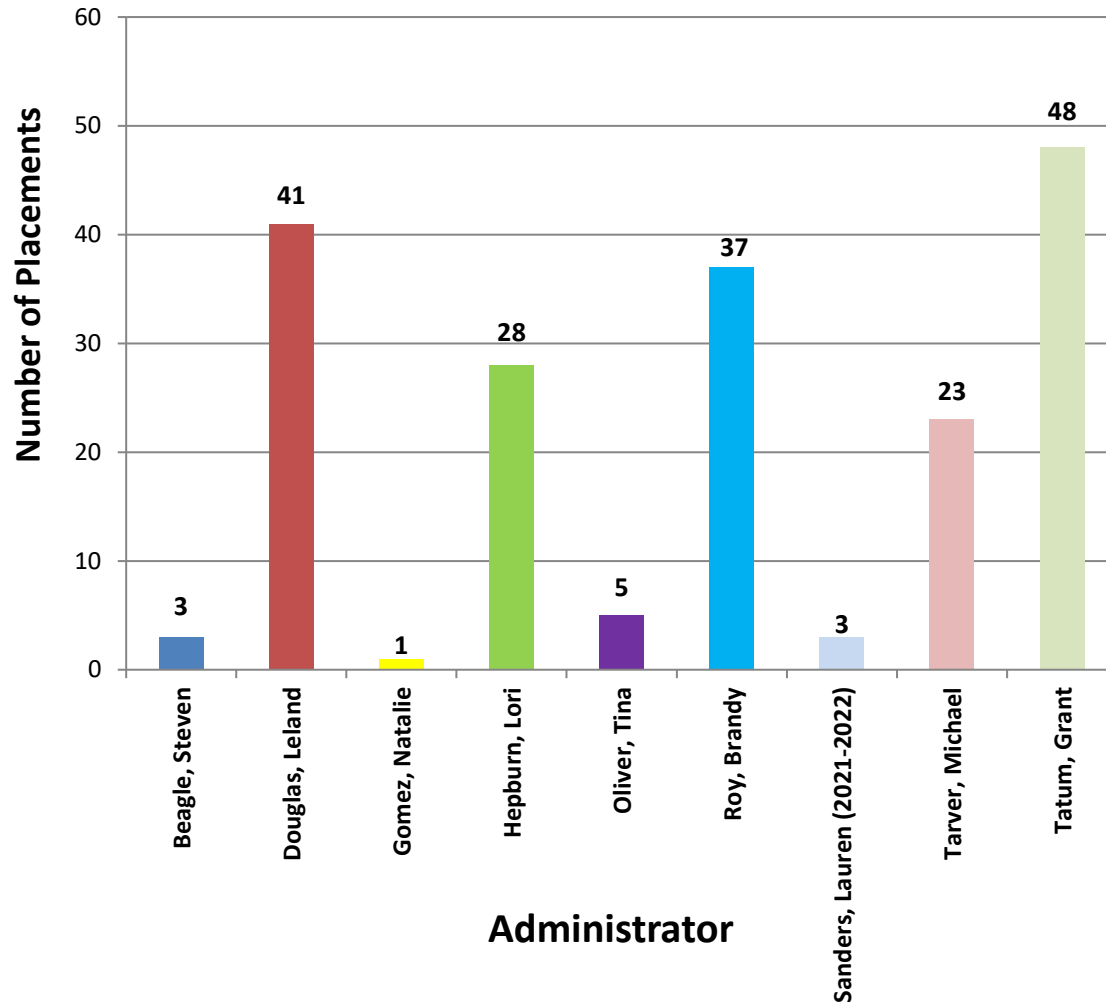


# Nederland Independent School District Alternative Education School Campus Placement Report

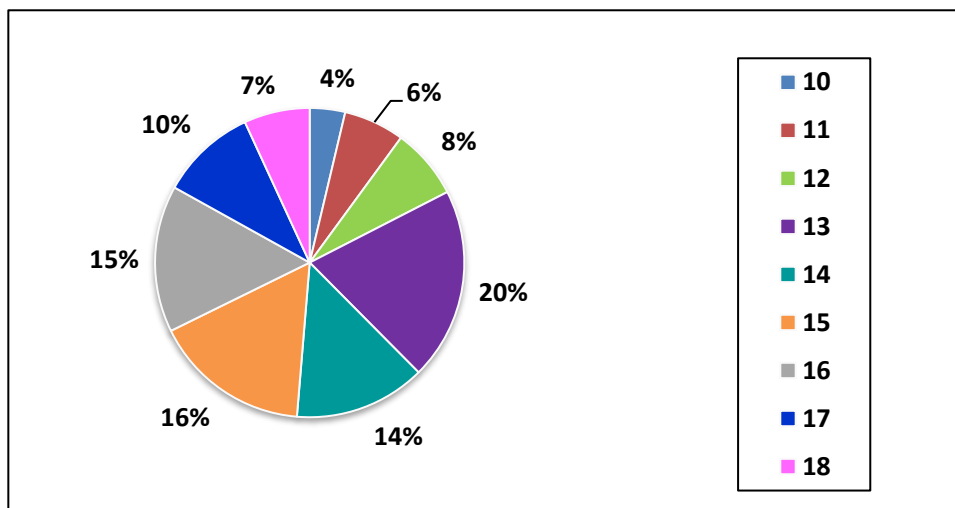
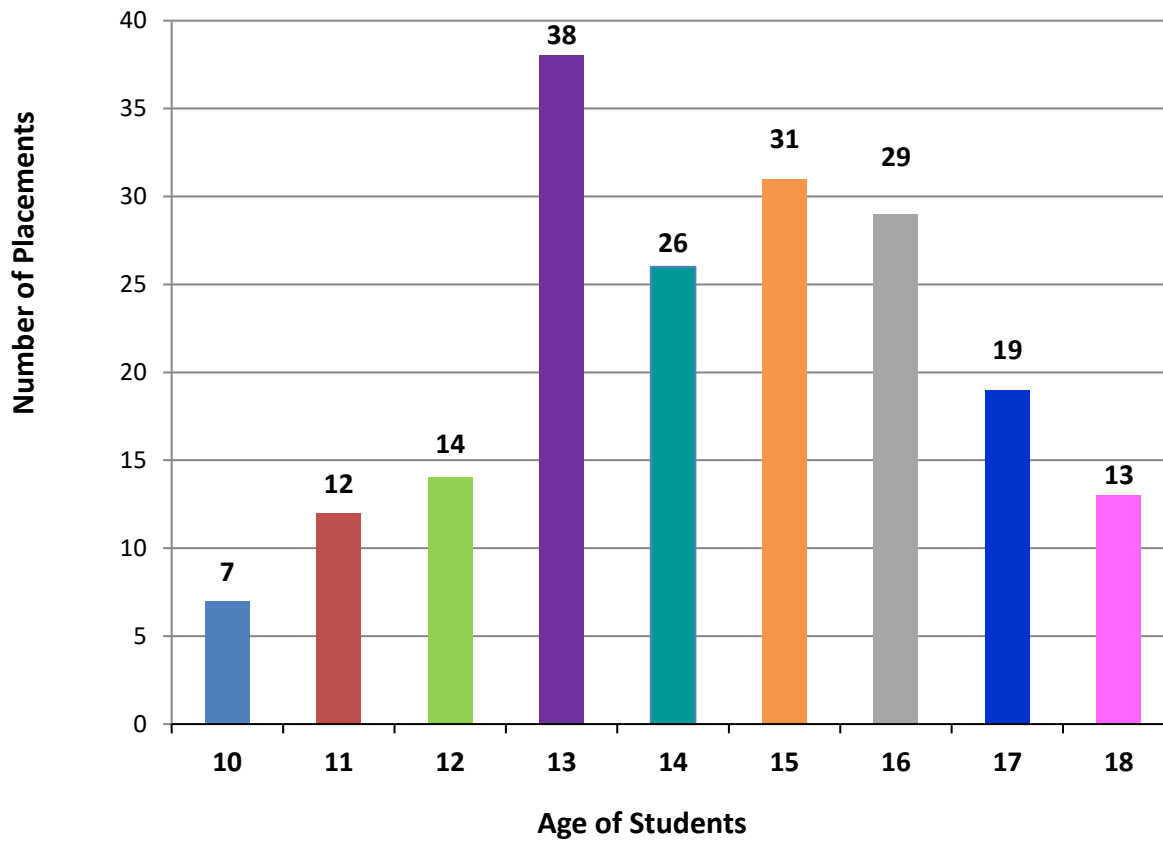




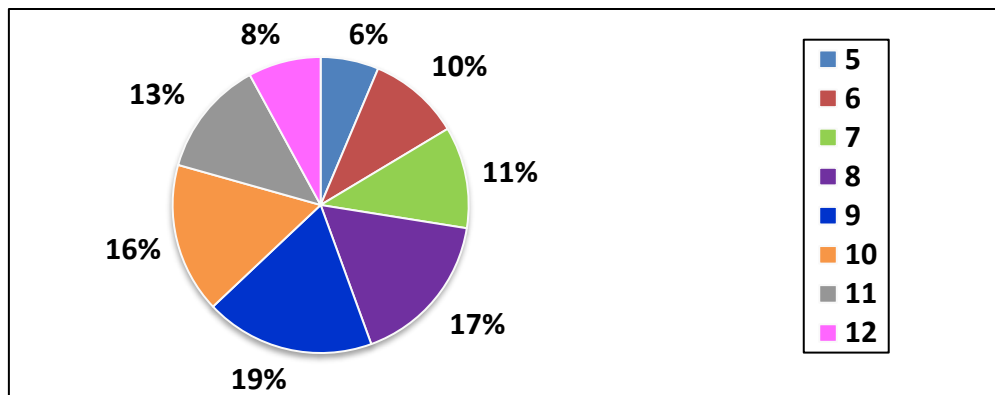
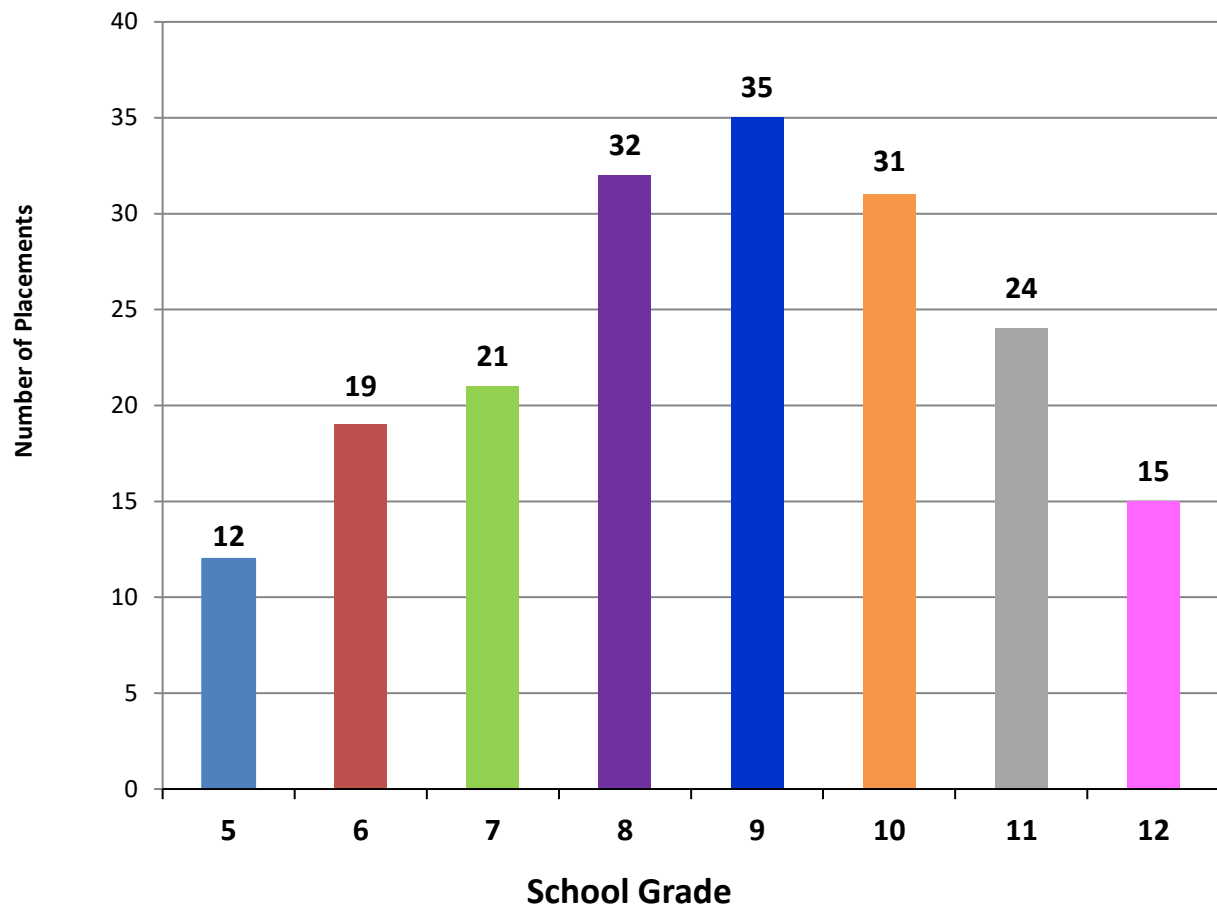
# Nederland Independent School District Alternative Education School Total Placements by Administrator



# Nederland Independent School District Alternative Education School Age of Placement



# Nederland Independent School District Alternative Education School School Grade of Placement



# Nederland Independent School District Alternative Education School Ethnicity Chart Report

